



Action Summary Update

Early Learning Intervention Implementation

1a.4

LCAP Action Focus Indicators

Actual Budget Spent

- Better prepare the children of parenting students for future academic success.
- Provide reading intervention for struggling students in grades K-3.
- Provide professional learning opportunities in early literacy for teachers K-3.

\$1.3 Million LCFF S&C

Detailed Summary - Update as of October 31, 2016

We have completed our 2nd year of implementation of the Primary Literacy Support Specialists (PLSS). For year 2016-17, we increased PLSS capacities at two of our elementary sites (Washington and Millview). All other sites have one to two full time PLSSs, based on certain criteria.

We continue to provide reading prevention and intervention for our students in grades K-3rd. Our focus continues to be 1st grade students, however, grade may vary depending on the needs of the site. PLSS teachers are expected to push-in to classrooms to provide reading support through guided reading small groups. Some pull-out occurs dependent on site needs. Students are identified by multiple measures in reading (reading inventories, district wide interim reading assessment, teacher observations-COST meetings, etc). All K-2nd grade students were assessed three times during the 2015-16 school year - all schools showed an increase in proficiency across all grade levels. During school year 2016-17, all elementary students (K-6th grades) will be assessed three times a year using a reading inventory, beginning in August. Kinder-2nd grades will be provided a reading inventory administered by teachers, whereas 3rd-6th grade students will access their assessment via online. Results will determine our next steps with student and teacher support in literacy.

Building capacities in our teachers K-3rd grades is recognized as a strong and effective impact on our children. All PLSS teachers are required to provide demos and professional development for their site teachers. In addition, PLSS teachers created trainings for all teachers district-wide in areas of balanced literacy (guided reading, shared reading, close reading, Daily 5-literacy centers). Push in support for children provides the opportunity for the modeling and coaching of guided reading for our primary teachers.

PLSS teachers are providing parent trainings in areas of literacy at home. These parent trainings are being held at the Parent Resource Centers (PRC). Parent trainings are held in both languages - English and Spanish. Parents will be provided with literacy activities to use at home with their children.