

Tarrant Elementary School
SCHOOL-PARENT COMPACT 2022-2023

The Tarrant Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities: Tarrant Elementary School will (traditional, blended, and/or virtual):

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Using research based instructional strategies such as educational best practices to ensure mastery of Alabama Course of Study and National Common Core Standards. All teachers participate in on-going high quality job-embedded professional development to support teaching techniques and practices that foster and encourage all students to increase their academic knowledge.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Tarrant Elementary School will conduct an annual Title I meeting during which we will discuss the school/parent compact. Both a morning and evening meeting is offered so that working parents have an opportunity to attend. Tarrant Elementary School conducts a mandatory parent conference day after each 9 weeks, during which parents will conference with their child's teacher, pick up report cards and discuss the compact. In addition to those meetings, Tarrant Elementary School will contact parents of students who have been served by the Problem Solving Team (PST) for more than 4 weeks without making progress so the teacher can put interventions in place to help the child meet learning goals.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Tarrant Elementary School will provide parents with weekly reports on behavior and academics in Tuesday folders and progress reports every 4 ½ weeks to be signed by a parent/guardian. The School Messenger Program will be used to make wake-up calls for tardy students and to notify parents when students are absent from school.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: The staff of Tarrant Elementary School will be available upon request Monday through Friday during their regular planning time or after school to meet with parents within 24hrs. Teachers also use phone calls, e-mail and agenda books to communicate with parents as needed. In addition, teachers will be available for an extended time on the days when report cards are scheduled to go home. Parents will be notified, via School Messenger, email and in writing, of the time and date designated for report card pick-up and parent-teacher conferences. Parents may also contact the school counselor to arrange conferences at times other than during the teacher's planning time.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Parents will be notified in writing by the principal on how to volunteer and/or observe in classrooms via monthly newsletters. Parents will be encouraged to participate in parent activities, field trips, and awards day by reading Tarrant Elementary School's Newsletters and teacher notes.
6. **Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.** Specifically, regular two-way, meaningful communication will be on-going throughout the school year through open door policies for conferences, meetings, agenda books, technology, etc. to best meet the needs of families in a language that they can understand.

<p><u>Parent Responsibilities</u> We, as parents, will support our children's learning in the following ways (traditional, blended, and/or virtual):</p> <ul style="list-style-type: none"> ● Have my child at school on time daily without checking them out, so they can benefit from the full instructional day. ● Attend all parent/teacher/student conferences to stay informed about the academic ability of my child. ● Support the school in its efforts to maintain proper discipline and modeling positive behavior for my child. ● Respecting and cooperating with all school staff members. ● Provide assistance with homework and ensure that all homework is completed and returned to school. ● Participate in decisions relating to my child's education. ● Volunteer in my child's classroom and/or school. ● Stay informed about my child's education and school events by reading all notices and information sent home from my child's teacher, school office, or district office. ● Read with my child daily. ● Establish a homework/study space ● Monitor the amount of smart devices and television my child watches.. 	<p><u>Student Responsibilities</u> We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will (traditional, blended and/or virtual):</p> <ul style="list-style-type: none"> ● Follow all school rules. Be Respectful, Be Resourceful, Be Responsible. ● Attend school on time and in compliance with dress code. ● Come to class prepared with supplies. ● Actively engaged in class by listening, asking/answering questions, and participating. ● Doing my best in all my schoolwork/homework, which requires asking for help when I need it. ● Read at least 30 minutes daily outside of school. ● Give to my parents or guardian all notices and information sent home by my teacher, school office, or district office.
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 School Representative Signature / Date

 Parent Signature(s) / Date

 Student Signature / Date

L. Donack III