

Peyton Jr.-Sr. High School Woods Manufacturing Teacher

Organization: Peyton Jr.-Sr. High School

Date Posted: 07/22

Date Needed: 08/22

City: Peyton

Location: Colorado

Country: United States

Primary Category: Education

Type of Position: Full-Time

Description & Details

We are a small rural school district located 20 minutes east of Colorado Springs and 10 minutes east of Falcon, CO. We have over 500 students in grade Pre-K through 12. The district has three main school buildings: The Elementary School, which hosts students in Pre-K through 6th grade; the Junior-Senior High School, with students in grade 7-12; and the Career Technical Education Facility.

Peyton Jr.-Sr. High School is accepting applications for a Woods Manufacturing Teacher for the 2022/2023 school year. Candidates must be able to obtain a Colorado Teaching License with appropriate endorsements or be eligible for the State Pathway to CTE Licensure. Other extracurricular activities may be a possibility with this position. Salary and benefits will be according to our teacher salary schedule.

How to Apply / Contact:

Applications may be found online at peyton.k12.co.us/, **under the District Home tab, from there click on the Employment Applications tab**, or they may be obtained in the District Administration office located at 18320 Main Street Peyton, CO. 80831. Please include the following with the completed application-

- Completed Peyton School District Application
- A letter of application
- Copies of transcripts showing all degrees earned (unofficial copies are acceptable)
- A copy of your Colorado Teaching license
- A current Resume
- At least three recent letters of recommendation

Upon completion, the application documents can be hand delivered to Peyton Jr.-Sr. High School 13885 Bradshaw Rd. Peyton, CO. 80831, or emailed to Principal Shane Kelley at shanelkelley@peyton.k12.co.us.

For further information, please contact Shane Kelley at 719-749-0417 Ext. 511 or email shanelkelley@peyton.k12.co.us.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Create a positive learning environment and effective management structures to purposefully promote and foster effective teaching, learning, and student achievement. Create a rigorous

instructional learning environment that establishes routines and provides for student engagement through questioning, speculation, and originality. Incorporate additional learning opportunities for advanced and non-proficient students. Ensure all classroom processes, procedures and data collection are highly organized and effective with optimal use of instructional time. Motivate, engage, and empower learners to track and monitor his/her learning. The candidate should be able to

- Begin new partnerships to meet Industry and Program needs; Continue established relationships with industry partners;
- Be familiar with the use and maintenance for Cabinet Shop tools including Saw Stop table saw, band saw, drill press, power sander, router, mortise machine, and sliding compound miter saw;
- Be willing to work with a large format CNC, small format CNC and CNC Laser and use it in curriculum;
- Use shop technology entrepreneurially in the classroom to fundraise for programs;
- Be familiar with processes of cabinet making and furniture building;
- Take on small projects by request for classrooms around the Peyton School District;

The successful candidate will:

- Relate well with middle and high school students, quickly establishing a healthy rapport, and enthusiastically working with them to generate high levels of performance and quality of work;
- Quickly adapt to and master changing manufacturing and educational technologies in the classroom;
- Eagerly collaborate with other high school staff to better serve students;
- Continue to seek professional and personal development opportunities, never resting on existing accomplishments or skill sets.
- Be organized, keeping up with grades and scheduling time for regular machine and shop maintenance

Perform other related duties as assigned or requested.

GENERAL EXPECTATIONS:

Is flexible.

Has advanced computer/technology skills.

Has the ability to work with students with diverse backgrounds and abilities.

Has the ability to work cooperatively with supervisors and co-workers.

Has the ability to understand and follow complex oral and written instructions.

Has the ability to perform responsibilities without the necessity of close supervision.

Has the ability to effectively communicate with the School District community.

Has the ability to analyze, instruct, negotiate, coordinate, communicate, problem solve and use interpersonal skills.

Has the ability to compare, compute, synthesize and evaluate.

Has the ability to meet attendance standards and work the hours necessary to perform the essential functions.

Maintain confidentiality.

Maintain a generally positive attitude.

Observe all District policies and procedures.

Adhere to federal and state legislation, regulation, and policies.