OAK MOUNTAIN INTERMEDIATE SCHOOL



STUDENT- PARENT HANDBOOK 2022-2023

OAK MOUNTAIN INTERMEDIATE SCHOOL

5486 CALDWELL MILL ROAD BIRMINGHAM, ALABAMA 35242

PHONE: (205) 682-5220 FAX: (205) 682-5225

Welcome to Oak Mountain Intermediate School

August 2022

Dear Parents,

Welcome to Oak Mountain Intermediate School where we strive to grow our students academically and socially. As the blended school between OMES and IES, we strive to help students transition and grow. We are a school where diversity is embraced, and success is instilled in every student. Please take a moment to view our online tour at: https://www.youtube.com/watch?v=nRpldYZe9XQ

Our teachers have high expectations for our students and provide the resources needed to make every student successful. Throughout the year your child's teacher will be the first point of contact for questions or concerns. All teachers will communicate with you on a regular basis, and for current school announcements, please sign up for listserv messages. (https://eforms.shelbyed.k12.al.us/subscribe-parent-list.html)

OMIS strives to include families in the educational process for each student. Our PTO is an important part of the school, and I hope all families will get involved.

We continue to work together to develop strong relationships and partnerships inside and outside of school. We are partners in your student's journey, and I am confident we will make this the best year yet!

Thank you for your support of OMIS and the teachers. You may contact our front office at 205-682-5220 or visit our school's website at https://shelbyed.k12.al.us/schools/omis/index.htm. If I can ever be of service, please do not hesitate in reaching out.

Welcome to OMIS!

Dr. Laura Junkin Principal ljunkin@shelbyed.org

Marlana Hodo Assistant Principal mhodo@shelbyed.org

Oak Mountain Intermediate School VISION, MISSION AND MOTTO

VISION

Oak Mountain Intermediate School will be an exemplary model amongst nationally recognized schools of excellence.

MISSION STATEMENT

The mission of Oak Mountain Intermediate School is to transition fourth and fifth grade students from childhood to early adolescence by promoting responsibility, independence, character development, and academic growth.

SCHOOL MOTTO

Our Mission Is Success

OAK MOUNTAIN INTERMEDIATE BELIEF STATEMENTS



High expectations promote high achievement.

Effective communication strengthens school, home and community relationships.

Leadership opportunities empower students and teachers.

Responsible students accept ownership for their learning.

Relevant instructional strategies challenge and engage multiple learning styles.

Honor, pride and respect foster a positive culture.

Developmentally appropriate learning experiences advance growth.

OAK MOUNTAIN INTERMEDIATE SCHOOL FACULTY & STAFF 2022-2023

ADMINISTRATION

Dr. Laura Junkin, Principal

Marlana Hodo, Assistant Principal

4th GRADE TEACHERS

Hanah Brock

Cassandra Campbell

Erin Cross

Amy de la Torre

Suzie Easterling

Janaya Evans

Melissa Johnson

Melanie Lynch

Karen McDonald

Rachel Paul

Mera Price

Beth Scharding

Tara Schultz

5th GRADE TEACHERS

Krista Bender

Stephanie Bria

Jennifer Colburn

Toni Connell

Kim Ethridge Keri Harrison

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Kyle Henderson

Abby Jones Chaney Klein

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Amy Miller Madison Tucker

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Michelle Tindal

Jenny Wood

SPECIAL AREA TEACHERS

Teresa Brunetti, Special Education

Tammi Carr, Interventionist

Sarah Dozier, Media Specialist

Dana Furman, Gifted Education

Mike Goodwin. Physical Education

Katie Hyatt, Special Education

Lisa Johnson, Speech Pathologist

Julia Limon, Counselor

Bindu Mathews, Special Education

Nicole Naro, Gifted Education

Susan Ottinger, Gifted Education

Anne Rogan, Special Education

Jeanette Shorey, Music

Cathie Simpkins, Physical Education

Kristin Suarez, Special Education

Leigh Walker, Art

Myra Watson, ELL

INSTRUCTIONAL AIDES

Dani Adams

Mariko Ballentine

Joyce Cook

Deborah Godwin

Marguerite Lane

Andrea Lowery

Thomas Reid

Kathy Webster

MAINTENANCE/CUSTODIAL

Shane Hughes, Maintenance Technician

Bradd Jordan, Custodian

Tracy Lucas, Custodian

Lance Scoggins, Custodian

CAFETERIA

Liz Cantrell, Assistant Manager

Brooke Cutchin, Manager

Lynn Fincher

Mary Ann McLaughlin

Rosa Uribe

OFFICE STAFF

VACANT. Nurse

Christine Moore, Registrar

Amanda Foree, Secretary

Astra Patrick, Bookkeeper

Deputy David Morrow, SRO

BUS DRIVERS

Mark Barkley

Rickey Dick

Sue Galey

Rebecca Gibbens

Ruth Greer

Jacqueline Mari Jamroz, Aide

Keith McDonald

Melanie Smith

Mickey Stevens

Lawrence Taylor

Sandy Tipton

Narges Vatany

PRINCIPAL, TEACHER, PARENT, AND STUDENT RESPONSIBILITIES

The principal is responsible for...

- Supervising the instructional program as specified by the Shelby County Board of Education
- Ensuring the notification of parents regarding student progress at various intervals
- Considering faculty input in placing students appropriately

The teachers are responsible for ...

- Making sure the specified skills of the instructional program are taught
- Keeping parents informed about their child's progress
- Scheduling conferences with parents to review students' progress as needed
- Contributing to the appropriate grade placement of students

The parents are responsible for ...

- Supervising their student's progress by reviewing progress reports, report card grades, work products and test scores
- Complying with county attendance policies in accordance with the number of specified attendance days that have been established by the Shelby County Board of Education
- Working cooperatively with the school as partners in the educational process

The students are responsible for ...

- Attending school regularly
- Paying attention in class
- Accepting responsibility for their own learning
- Responding to guidance given by the administrators, teachers, and counselors
- Completing all work assignment

EXPECTATIONS OF OUR STUDENTS

As the year begins, we would like all of our students and parents to know exactly what we expect of students at OMIS.

We expect you to represent our school in a manner that reflects our character education program.

We expect you to do your work to the best of your ability.

We expect you to treat others with dignity, worth and respect.

We expect you to help keep our school clean and beautiful.

We expect you to obey all school and classroom rules.

We expect you to have a positive attitude.

We expect you to work cooperatively with everyone in our environment.

We expect you to grow in many ways while at OMIS.

We expect that you will make many people very, very proud of you.

SCHOOL DAY SCHEDULE

The school day is 7:50 a.m. - 2:50 p.m. Students are welcomed at 7:15 each morning. If students arrive before 7:30 a.m., they may have breakfast in the cafeteria or wait for the 7:30 a.m. bell in the gym. If a student plans to eat breakfast, he/she must report to school no later than 7:35 a.m. At 7:30 a.m., all students may enter their homeroom classrooms. Instruction begins promptly at 7:50 a.m. If students arrive at or after 7:50 a.m., an adult must accompany them into the building, and the students will be considered tardy.

ATTENDANCE

Children must be in school every day they are physically able to attend. No child can be expected to successfully complete required class work if attendance is irregular. The following are the Shelby County School System Attendance Policy Regulations:

- Students who are absent must have a written explanation of the absence from the parent/guardian or doctor within <u>three</u> days of returning to school, regardless of the absence reason. Failure to send in a note within the three days will result in an unexcused absence. Parents may email an excuse to <u>scboe-omis@shelbyed.org</u>. Please be sure to include the student's full name in the subject line of the email. Excuses <u>must</u> be signed by a parent/legal guardian.
- Parent Notes: Parents have the ability to write up to 10 parent notes for excusable reasons only. Family vacations are not considered excused absences.

Excessive Absences

Absences beyond 10 must be documented with a doctor's excuse, court excuse, or principal's permission in order for the absence to be considered excused with make-up work permitted. Any student enrolled in K-5 who accumulates more than 10 absences during the school year may be retained in the same grade the succeeding year.

- Pre-planned trips and extended absences: If a trip is planned that requires the student to miss school, parents/guardians may complete a preplanned absence form ahead of time. **Please note**: Obtaining prior permission **does not guarantee** the absence will automatically be an excused absence. Depending on the nature of the request, prior permission could result in the absence being unexcused **even though make-up work may be allowed**.
- Make-up work will not be assigned prior to an absence.
- OMIS will comply with the Shelby County Attendance Policy Regulations by sending letters
 to students with multiple absences and/or tardies. A pattern of unexcused absences or tardies
 may result in a court referral to the Early Warning Program in compliance with the SCBOE
 Code of Conduct and Attendance.
- <u>Check-ins and check-outs</u> are considered absences from school. Notes of explanation for the absence(s) will be required. Please note that **PERFECT ATTENDANCE** cannot be granted to anyone having check-ins and check-outs. Tardies are not to exceed two per month.

Please visit the Code of Conduct p. 27-29 for further explanation at www.shelbyed.k12.al.us/about/code of conduct.html

ARRIVAL PROCEDURES

Students are welcomed into the school building at 7:15 a.m. Students are not allowed to wait outside the building unattended. Please do not drop off students before 7:15 a.m. Students arriving between 7:15 and 7:30 will go to the cafeteria or the gym until dismissed to their classrooms at 7:30 a.m. At OMIS, gym time in the morning is supervised by teachers and is a quiet time for students to gather their thoughts, read, or study. All students arriving after 7:30 a.m. will go directly to their classrooms.

Tardiness: Instruction begins promptly at 7:50 a.m., and all students are required to be in class by 7:50 a.m. If a student arrives at or after 7:50 a.m., the student must be signed in by an adult in the office.

DISMISSAL PROCEDURES

The school day ends at 2:50 p.m. All students should be checked out prior to 2:30 p.m., and any changes in afternoon transportation should be submitted in writing to the front office by 1:30 p.m. Do not rely on emails and/or faxes to communicate the need for a transportation change. Please be prepared to show photo identification when checking a child out of school.

CAR RIDERS

Car riders are dropped off and picked up in front of the building **ONLY**. Please remain in your vehicle at all times during arrival and dismissal. Teachers/Staff are on duty to ensure students enter and exit the building safely.

We ask that all parents/guardians refrain from using cell phones while in car rider line. This is a danger to our students, as attention is diverted from the many young children who are loading/unloading. For the safety of our students, we ask the cooperation of all drivers.

Morning Carpool

- Car riders should be dropped off after 7:15 a.m. and in time for students to be in their classrooms before 7:50 a.m.
- Students should be dropped off in a single-file line. Due to safety, students should exit the car on the sidewalk side of the car only.
- While unloading, please pull your vehicle up as far as possible so other vehicles may unload at the same time.
- Due to safety, please do not pull out and go around cars while in line.
- If your student is having difficulty getting out of the car, please summon a teacher on duty for assistance. Do not escort your child into the building form the car rider line.
- Due to safety, under no circumstances are students to be dropped off in the parking lot.

Afternoon Carpool

- Car riders are dismissed at 2:55 p.m. Cars will form a double line.
- Students will be loaded after the crosswalk in the front of the school when the whistle is blown. Do not ask your student to come out before the whistle is blown or behind the crosswalk.
- OMIS does not do car tags, students must look for their cars and load appropriately.
- All students are required to be picked up by 3:15 p.m. Car riders cannot be dismissed on the first bell.

AFTER SCHOOL CARE PROGRAM

The After School Care Program (ASCP) is a school-age child care program. During the school year, it is open after school hours until 6:00 p.m. each day. The curriculum provides a wide array of activities including homework assistance, afternoon snacks, crafts, sports, games and time to play. In addition, enrichment classes are offered for interested students. For more information, please go to our school system's website http://www.shelbyed.k12.al.us/communityed.html.

BULLYING REPORT

Bullying, Intimidation, Violence, and Threats of Violence Prohibited - No student shall engage in or be subjected to bullying, violence, threats of violence, or intimidation by any other student that is based on any of the specific characteristics that have been identified by the Board in this policy. Students who violate this policy will be subject to appropriate disciplinary sanctions as specified in the Student Code of Conduct.

Shelby County Schools want to ensure each student can participate in a supportive learning environment free from bullying. The Bullying Incident Report Form is to be used to report such acts and returned to the school administration. The report form is located in the front office of OMIS or at https://www.shelbyed.k12.al.us/student_serv/policyJW.html.

BUS TRANSPORTATION

- Students may only ride the bus to which they are assigned. Students must ride the same bus every time they ride, and they must get on and off <u>only</u> at their designated stop.
- Students should arrive 5-10 minutes before the estimated pick-up time. Times may vary 5-10 minutes depending on traffic and weather conditions. **Parents should be at the bus stop.**
- While at the bus stop, students should wait on the grass/behind the curb and only approach the bus after it has stopped.

For bus information, visit: https://shelbyed.k12.al.us/transportation.html and click on Current Bus Stop Schedule under Quick Links for bus numbers and times. If you can't find your stop or have questions about the closest stop to your home, call the bus office at 205-682-7130 for help.

While on the Bus:

- All students will be assigned a seat and must stay in that seat at all times.
- Keep head, arms, and hands inside the bus at all times. Keep all objects inside the bus.
- Assist in keeping the bus clean. No eating, drinking, or chewing gum on the bus. Water is permitted.
- Students must keep an appropriate voice level as loud talking, screaming or laughing can be distracting to the driver.
- Students remain seated at all times, with backs to the back of the seat.
- All items should remain in backpacks and all backpacks should remain in the seats.
- No standing or changing seats while the bus is in transit.
- Horseplay is not permitted on or around the bus.
- Be courteous and respectful to other students and drivers.
- Obey the directions of the driver.

**Failure to adhere to bus rules and expectations can result in disciplinary consequences which may include the loss of riding the bus.

CAFETERIA

OMIS has an outstanding breakfast and lunch program. Good nutrition and making healthy choices are encouraged as students select their food items. Lunches are provided through the lunchroom for field trips and other special events. We are an OFFER vs. SERVE program allowing students a variety of foods choices. Our goal is to provide our students, faculty and staff with healthy, enjoyable meals.

**Please note that the federal waiver allowing students to eat breakfast/lunch at no cost is no longer in effect, and parents are responsible for ensuring adequate funds are placed in their children's lunch account at all times.

2022-2023 Meal Prices
Breakfast: \$1.75 student / \$3.50 Visitor
Lunch: \$2.50 / \$4.50 Visitor

Students will have an opportunity to purchase a la cart items throughout the year, which include but are not limited to ice cream, chips and additional entrees. In order to purchase a la cart items, students must have a positive lunch account balance. Deposits may be made in a student's cafeteria account with cash or check. Please include your student's name, teacher's name and account number on an envelope or on the check. Parents may also deposit funds into a student's cafeteria account at www.myschoolbucks.com. If you have concerns about your child's lunch expenses, please have a talk with him/her about managing his/her account responsibly. If you do not want your child to make a la cart purchases from his/her cafeteria account, please state so in writing and send the statement to your child's teacher. If you have questions about your child's lunch account, please contact our cafeteria manager, Mrs. Brooke Cutchin, at 682-5226 or acutchin@shelbyed.org.

<u>Please note</u>: Charging is not allowed, and overdue lunch notices are sent home with students as needed.

The online meal benefit application is available at www.myschoolapps.com. Parents/Guardians should complete the meal benefit application for students. The meal benefit application may qualify families for other benefits such as P-EBT. Additional information regarding meal benefits can be found on our website at https://www.shelbyed.k12.al.us/cnp/mealbenefits.html

CELL PHONES

The Shelby County School Board of Education respects parent wishes for their child to bring a cell phone to school. However, cell phones brought to school must be stored appropriately. The school is not responsible for attempting to recover lost or stolen cell phones when students have not properly secured them. Cell phones cannot be audible during the instructional day. The same rules and expectations apply to Smart Watches. They should be stored appropriately throughout the course of the school day. See the *Shelby County Code of Conduct and Attendance* for more information regarding the use of cell phones and wearable technology by students.

CHECK POLICY

- All checks should be written on a commercially printed check with your name, address, and contact phone number. No counter checks will be accepted.
- Separate checks should be sent for payment of different activities (i.e. field trips, fundraisers, meal accounts, etc.)
- A separate check should be written for each student.
- Money should be brought to school in a sealed envelope with the student's first and last name and teacher's name on the outside. Be sure to indicate the purpose of the check on the memo line.

CHROMEBOOK USAGE

See the *Shelby County Code of Conduct and Attendance* regarding Acceptable Use Practice (AUP) for Technology Rules and Regulations. All students will have access to a school issued Chromebook and all students and parents/guardians will sign an additional technology agreement. Additionally, please refer to the Chromebook Handbook in regards to all policies related to Chromebook use: https://www.shelbyed.k12.al.us/tech/doclibrary/Chromebook-Handbook-1-1-Procedures-eng-08_2021.pdf

CLASSROOM PARTIES AND BIRTHDAY TREATS

Classroom parties are held on three occasions: December holiday, Valentine's Day and End-of-the-Year. Parties will be coordinated by each classroom teacher and room mother. The December party limits parent volunteers to six and no siblings may attend. The Valentine's party does not have parents in attendance.

Sending in or dropping off a birthday treat for your student to share with classmates is permissible. The items should be dropped off at the table outside the office and not taken directly to the classroom. The office staff will deliver the treat to the classroom at the appropriate time. Please be sure the treat has been divided into individual portions.

CONFERENCES

Please contact your child's teacher directly via e-mail or phone message to schedule a conference. To leave a message for the teacher, please call our office at 682-5220. Conferences may be held in person or virtually.

COUNSELING PROGRAM

A student may access our school counselor in one of three ways: student request, parent request, or teacher request. Parents who wish to speak directly with our school counselor may do so by calling 682-5403.

DISCIPLINE

When a student fails to follow school rules, the student may be referred to the office. Fighting will result in an automatic referral to the office. Discipline procedures will include appropriate due process. Please refer to the Shelby County Code of Conduct for a minimum guide to appropriate discipline. https://www.shelbyed.k12.al.us/about/code of conduct.html

DISMISSAL CHANGES

Dismissal changes <u>must be received in the school office before 1:30 P.M.</u> Dismissal changes must be received as a written note. The note may be sent to school with your child, or a parent/guardian may drop off the note at the front office. Notes regarding dismissal changes must be signed by a parent or guardian who is authorized to make dismissal changes. Please note general messages for students not related to dismissal will only be given in the event of an emergency. **Do not rely on emails and/or faxes to communicate the need for a transportation change.**

DRESS CODE

Students are required to be neat, clean, and fully clothed at all time at school. Students who are dressed in questionable or inappropriate attire, will call their parents to bring a change of clothing. Students must wear appropriate shoes (closed toed, rubber soled shoes) for daily physical education. Please refer to the *Shelby County Code of Conduct and Attendance* p. 23-24 at https://www.shelbyed.k12.al.us/about/code of conduct.html

EMERGENCY SCHOOL CLOSINGS

When inclement weather occurs prior to the school day, our superintendent or his designee will decide if schools will open on time, have a delayed start to the day, or remain closed. These decisions will be communicated to parents via area radio and television stations and posted on our school system's website.

FIELD TRIPS

Field trips are planned and correlated with curriculum guidelines and classroom activities. Field trip money is **non-refundable** once reservations have been made. Only legal guardians can chaperone, and the number of chaperones may be limited. Siblings may not attend the field trip with the parent chaperone. No check-ins or check-outs are permitted during a field trip.

FLORIST DELIVERIES

Please send flowers, balloons, etc. to the student's home in recognition of special events. Deliveries will not be accepted at school.

LOST AND FOUND

Please put your child's name on all outer garments, school materials, lunch boxes, school bags, purses, etc. with a permanent marker. The lost and found bin is located on Red Hall. Students are reminded to check for lost items several times during the year. Items not picked up will be donated several times each year to a charitable organization.

LUNCH VISITATION

Parents or other authorized individuals may eat with their child during the child's designated lunch time.

MEDICATION/HEALTH ROOM SERVICES

OMIS considers the health of our students as paramount. The nurse coordinates the OMIS health program. Students who are too ill to function in the classroom will be sent home. Parents will be called to come to the school immediately. If a student has a fever, he/she must stay home until he/she are fever free for 24 hours without the aid of fever reducers such as Tylenol or Motrin. All medicine to be administered at school should be given to the nurse by the parent/guardian. Classroom teachers will not dispense medicines in the classroom. Students are not permitted to carry prescription or over-the-counter medication in the classroom or on the bus. Appropriate forms must be completed before any medication is administrated. Please review the Shelby County Medication Summary below.

Shelby County Schools

Medication Procedures Summary

Dear Parents/Guardians,

On July 13, 1998, the Shelby County Board of Education approved <u>medication procedures</u> for all students in the Shelby County School System. This summary is to inform you of the requirements of the medication procedures, should your child require **Prescription or Over-the-Counter (OTC)** medications while attending school.

- All medications, whether Prescription or Over-the-Counter, <u>must</u> be turned into the school office by the student's parent/guardian or other responsible adult.
- Medications <u>cannot</u> be transported on the bus (<u>except emergency medications</u> <u>and approved medications prescribed for self-administration).</u>
- No student will be permitted to carry or possess any type of medications, whether Prescription or Over-the-Counter, on his/her person at any time (<u>except emergency medications and approved medications prescribed for self administration).</u>
- **Controlled substances cannot** be approved for self-administration by a licensed prescriber.
- The parent/guardian must sign a School Medication Physician/Prescriber /Parent Authorization Form (Form A) before <u>any</u> medication, Prescription or Over-the-Counter, can be administered at school.
- Over-the-Counter medications given <u>2 weeks or less</u> will require the **parent/guardian signature** *only* on the medication authorization form (Form A).
- Parent/Guardian authorization for **Over-the-Counter medications is valid** *for 2 weeks only*. The parent has the option of submitting a new form for additional 2 week periods.
- Prescription medication will require the physician/prescriber signature on the authorization form (Form A) as well as the parent/guardian signature.
- Prescription **Samples** must have a completed School Medication Physician/Prescriber/Parent Authorization form signed by the **Prescriber and Parent**.
- If the Prescription medication order is **changed** during the school year, a **new** authorization form (Form A) is required. Both physician/prescriber and parent/guardian must sign the form.
- For **Prescription** medications, a <u>current pharmacy labeled</u> container is required which includes the student's name, physician name, name of medication, strength, dosage, time interval, route and date of drug's discontinuation when appropriate.
- For Over-the-Counter medications, an unexpired, unopened, age appropriate, original container is required and all manufacturers' labeling must be clearly legible. The student's name must be written on the container.
- The school will not supply any Prescription or OTC medications to staff or students.
- All unused medications not picked up by parents/guardians by the **last day of each** school year will be discarded according to medication procedure guidelines.

The medication procedures were adopted by our school board with your child's safety in mind. If you have any questions concerning these procedures please contact our school nurse at 682-5223.

NUISANCE ITEMS

Any items that disrupt the school program is not allowed. Nuisance items will be confiscated and turned into the office. OMIS is not responsible for nuisance items (lost, stolen or confiscated). A parent/guardian must pick up the item from the school office. Nuisance items may include, but not limited to, electronic devices - including smart watches, trading cards, toys, stuffed animals, etc.

PROGRESS REPORTS / REPORT CARDS

Parents are encouraged to check students' grades using the online portal provided through PowerSchool. Each week teachers will provide a brief progress report or grade sheet and papers for the week. Please sign where appropriate and return the folder to the teacher the following school day. Progress reports will be provided in the middle of each nine weeks and report cards will be sent home following the conclusion of each grading period.

SCHOOL SAFETY

In order to maintain a safe school environment for students, teachers, and staff members, all visitors are expected to adhere to the following school safety procedures. Upon entering the building, ALL visitors must report to the office and present a photo ID. Visitors are required to sign in and out in the front office and wear a visitor's badge while on campus. The After-School Care Program personnel, office staff and custodial staff are not permitted to unlock classrooms to obtain forgotten items. If your child is forgetting to bring home necessary materials to complete homework assignments, please discuss this with your child and his/her teacher.

OMIS has developed a crisis plan to address emergency situations. We have standard operating procedures to address inclement weather, fire, intruders, and other emergencies that may occur. OMIS works with Shelby County Sheriff's Department and other emergency departments throughout the year.

In the interest of school safety, play weapons of any sort (guns, swords, knives, etc.) are NOT allowed. Additionally, verbal threats of any kind are not allowed and will be referred to the office.

TEXTBOOKS

Your child will receive textbooks to be used with his/her schoolwork this year. Your child is responsible for the care and maintenance of any textbooks checked out to him/her and taken home. The parent/guardian of a child to whom textbooks are issued shall be held liable for any loss, abuse, or damage in excess of that which would result from the normal use of textbooks.

WITHDRAWALS

Parents/Guardians withdrawing students from OMIS should come into the school in advance of a withdrawal to sign a withdrawal form in order for the paperwork to be prepared for the last day of attendance. Paperwork will be sent home with your child on his/her last day of school. Prior to withdrawing, students must return all textbooks, technology devices, library books and pay any cafeteria balances.

Please note the Shelby County Board of Education Elementary and Intermediate Schools <u>Student Code of Conduct and Attendance 2022–2023</u> should be consulted for specific policies that govern many of the procedures used at OMIS. The Shelby County Schools District Policy Manual may be accessed on our school system's website at: https://www.shelbyed.k12.al.us/about/code of conduct.html

SPECIAL PROGRAMS AND SERVICES AT OMIS

ALABAMA READING INITIATIVE AND ENGLISH LANGUAGE ARTS COLLEGE AND CAREER READINESS STANDARDS

The Alabama Reading Initiative is a project of the Alabama Department of Education. The initiative is targeted on three fronts: reading instruction, continuously expanding all students' reading power and comprehension levels and intervening effectively with struggling readers. OMIS teachers are trained in implementing this initiative.

AMSTI

The Alabama Math, Science, and Technology Initiative, commonly referred to as AMSTI, is the Alabama Department of Education's initiative to improve math and science teaching statewide. AMSTI was designed by a Blue-Ribbon committee comprised of K-12 educators, higher education representatives, and business leaders. The committee pursued every step possible to design the most effective statewide initiative for improving math and science teaching. AMSTI is research-based and incorporates best practices for math and science teaching. Oak Mountain Intermediate implements the math and science components of AMSTI.

ART PROGRAM

Coordination of art program activities with student learning in the classroom is a high priority at OMIS. These studies are balanced with many variations of both two and three-dimensional projects and activities that stimulate student imagination. The philosophy of the program is to make art a joyful way to learn, emphasizing the success of every student.

COMPUTER LAB

The computer lab and media center are monitored on a continuous basis to provide new, state-of-the-art technological tools for our students and teachers. Training for teachers and students is provided each school year.

ELL SERVICES

The Shelby County School system has developed high-quality instructional programs designed to meet the needs of students that are limited in English and those for whom English is a second language. Instruction is offered at OMIS on a daily basis by a certified teacher. Additionally, OMIS has a bilingual aide on staff to help with translation and classroom support for ELL students.

ENRICHMENT

Enrichment activities for all students are planned throughout the year. Enrichment activities are comprehensive and address the various content areas.

GIFTED RESOURCE CLASS

The Gifted Resource teachers provide services according to current state guidelines for serving gifted students. Units of study are developed each year that challenge students in problem-solving skills, critical thinking skills, group work skills and research skills. Eligible students meet weekly with the gifted resource teachers.

GUIDANCE PROGRAM

Each class visits the guidance classroom once a month for a large group learning session. Large group topics include bullying awareness, self-esteem, friendships, study skills and conflict resolution. Guidance and counseling services also include individual visits with students as well as small group learning sessions. Small group topics include goal setting, divorce support, self-control and anger management, friendships and other appropriate topics.

LIBRARY MEDIA PROGRAM

The library operates an open, flexible schedule to allow maximum access for students and teachers. Library hours are from 7:30 a.m. until 3:00 p.m. each school day. Students receive assistance with research/information skills, reading for information and recreation and encouragement in developing the habit of life-long learning. In addition, the Library Media Specialist works with teachers to integrate information skills with curriculum by collaboratively planning lessons and units. Special activities include reading promotions, author/illustrator visits and book fairs.

MUSIC PROGRAM

Singing, playing instruments, moving, listening, and creating are all important elements in the music classroom at OMIS. Students are encouraged to become actively involved in music through regular music classroom instruction that varies from a study of the masters, (i.e. Bach, Beethoven, Handel, etc.) to a study of present trends in the music society (even rock, rap, and country). Music reading is enhanced through recorder instruction for each student. Included in music instruction are activities on Orff instruments, which also enhance creativity through improvisation and composition skills. Students may be involved in optional programs such as grade-level choirs.

PHYSICAL EDUCATION PROGRAM

Through our PE program, students are offered a wide variety of activities and experiences. Our focus is on building and developing a broad range of skills that will allow our students to become life-long movers that enjoy an active lifestyle. We believe that all children benefit, both physically and socially, from an approach to physical activity that allows them to try many different group and individual activities. Our curriculum covers a wide range of activities from badminton and juggling to archery and golf. With the support of our parents, we are excited about the effect such a program can have on all of our students.

SPECIAL EDUCATION PROGRAM

Special education teachers support learning needs in the classroom and work collaboratively with general education and special area teachers to provide quality instruction for all students. There is a process for identifying students having difficulty learning. If you feel your child is experiencing difficulties, please contact your child's classroom teacher to discuss your concerns.

SPEECH SERVICES

OMIS has a certified Speech-Language Pathologist on campus to serve those students with speech and language needs. Qualifying students receive service in accordance with their Individualized Education Plan.