



**CHINLE
HIGH SCHOOL**

**2022 - 2023
STUDENT HANDBOOK**



Chinle Unified School District No. 24 2022-2023 DISTRICT CALENDAR

Board Approved April 14, 2021

- ★
School Closed
- Professional Development
- ▲
Early Dismissal (Students Only)
- ▼
First Day with Parents (of Quarter)
- ▶
End of Quarter
- Parent/Teacher Conf. /Open House
- ◊
Teacher Work Day
- ▽
Break
- Snow Day
- 301 Day

July 2022

Su	Mo	Tu	We	Th	Fr	Sa
					★	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Ya'ishjááshstshon

- 1 - School Closed
- 4 - 4th of July
- 11-22 - Summer school
- 26-28 - 301 Days
- 29 - Teacher Work Day

Yas Nih'ees

- 2-3 - Christmas Break
- 4 - 1st day of 3rd Qtr
- 9 - PID Day
- 10 - TPS PTC
- 12 - TPS PTC
- 16 - Martin Luther King Day
- 27 - Early Dismissal

January 2023

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Bini'anit'áá't'ósi

- 1 - 1st day of school
- 3 - MVES Open House
- 4 - MFPS Open House
- 8 - CDCES Open House
- 9 - CJHS Open House
- TPS Open House
- 10 - CHS Open House
- 11 - CES Open House
- 14 - Navajo Code Talker Day
- 19 - Early Dismissal
- 31 - CDCES PTC

Atsá Biyáázh

- 1 - CDCES PTC
- 2 - CES PTC
- 7 - MFPS K-5 PTC
- 8 - CHS PTC
- 9 - MFPS 6-8 PTC
- 15 - CJHS PTC
- 17 - Early Dismissal
- 20 - Presidents Day
- 22 - MVES PTC

February 2023

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Bini'anit'áá't'óshon

- 1 - CES PTC
- 5 - Labor Day
- 7 - CHS PTC
- 13 - MFPS K-5 PTC
- 15 - MFPS 6-8 PTC
- 16 - Early Dismissal
- 20 - MVES PTC
- 21 - CJHS PTC
- 30 - End of 1st Qtr (44 days)

Wóózhch'í'j'íd

- 10 - End of 3rd Qtr (45 days)
- 13-17 - Spring Break
- 20 - 1st day of 4th Qtr
- 24 - Early Dismissal
- 28 - TPS PTC
- 30 - TPS PTC

March 2023

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Ghąąj'í'

- 3-7 - Fall Intersession
- 10 - 301 Day
- 11 - 1st day of 2nd Qtr
- 18 - TPS PTC
- 20 - TPS PTC
- 21 - Early Dismissal

T'áá'chil

- 11 - MFPS K-5 PTC
- 12 - CJHS PTC
- CDCES PTC
- 13 - MFPS 6-8 PTC
- 19 - CHS PTC
- 21 - Early Dismissal
- 26 - MVES PTC
- 27 - CES PTC

April 2023

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Ní'ch'its'ósi

- 8 - MFPS K-5 PTC
- 9 - MFPS 6-8 PTC
- CDCES PTC
- 11 - Veteran's Day
- 15 - CJHS PTC
- 16 - CHS PTC
- 17 - CES PTC
- 18 - Early Dismissal
- 23-25 - Thanksgiving Break
- 30 - MVES PTC

T'áá'tshon

- 13 - Graduation
- 18 - End of 4th Qtr (44 days)
- 19-25 - Snow days
- 29 - Memorial Day
- 30 - Summer school starts

May 2023

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2022

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Ní'ch'its'oshon

- 20 - End of 2nd Qtr (47 days)
- 21-30 - Christmas Break

Ya'ishjááshchilí'

- 1-30 - Summer school

June 2023

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

91 - 1st SEMESTER INSTRUCTIONAL DAYS

89 - 2nd SEMESTER INSTRUCTIONAL DAYS

2022 - 2023
CHINLE HIGH SCHOOL
STUDENT HANDBOOK

————— **TABLE OF CONTENTS:** —————

Welcome Letter	Page 4
C.U.S.D. Mission Statement Chinle Philosophy for Planning, Implementing, & Mentoring	Page 5
Directory Information	Page 8
School Bell Schedule	Page 9
Guidelines for Student Behavior	Page 11
Academics	Page 12
Planning for your Future	Page 28
Discipline Policy	Page 32
C.H.S. Agreement Form	Page 40
C.H.S. Graduation Information	Page 42
C.U.S.D. Code of Honor	Page 44
Parent-Teacher-Student Compact Form	Page 46
C.H.S. Teen Clinic Information	Page 48



CHINLE HIGH SCHOOL
Principal

Dr. Raymond Andrade

Principal's Welcome

Welcome Chinle High School families to the 2022-23 school year. We are excited to welcome you back to school as we continue to work to offer the very best education as well as a safe and secure learning community for our students. Our mission is to work in partnership with families in order to prepare our students to be competitive in a multicultural, global society. Our staff is dedicated to the idea that High School students thrive when strong relationships and trust exists between students and staff. We are committed to preparing our students academically and socially. Chinle High School will utilize research-based best practices and examine student outcomes in order to support student growth and promote individualized supports for students.

We look forward to working with you to make the 2022-23 school a success.

Thank you,

Dr. Raymond Andrade
Principal, Chinle High School

Chinle Unified School District #24

VISION STATEMENT

Our vision is to empower all students to be **Competitive, Unique, Successful and Driven** through an effective team of teachers, staff, school board, parents and community; in an environment dedicated to the value of continuous learning.

MISSION STATEMENT

The mission of the Chinle Unified School District is to work as partners within the community, promoting lifelong learning in a multicultural and global environment to serve as a strong foundation for all students.

BELIEFS, GUIDING PRINCIPLES, AND VALUES

Beliefs

- All children can learn
- We can make a difference in student achievement
- We have resources to provide a quality education
- In promoting strong partnerships with families and communities
- That our students can be productive citizens in the 21st Century
- That students should develop a strong identity and respect for cultural diversity

Guiding Principles

- Function as a team
- Foster a positive environment
- Strengthen trust, respect and loyalty among stakeholders
- Embrace high expectations
- Take pride in and use evidence to demonstrate accountability for our work
- Maintain a safe environment
- Value continuous learning

Values

- Respectful relationships between students, parents, community and district personnel
- A safe environment that promotes relevant academic, social and emotional growth for all
- Proactive, collaborative engagement that promotes high student achievement
- Accountability, integrity, dedication and commitment for all with a focus on student success
- The Diversity of Culture

PHILOSOPHY OF EDUCATION

The Chinle Unified School District recognizes the importance of, and commits itself to, the following educational and learning principles.

We believe that children are the Navajo Nation's greatest and most important resource. The Chinle Schools have a duty and a responsibility to these children to encourage them to be inquisitive, creative, self-sufficient, and to respect others. We also encourage and support the maintenance of the Navajo language, and promote student fluency in the culture of the Navajo people.

Education is a life-long process that begins in the home. It is the responsibility of the school to build on the teachings of the home to work on establishing a genuine school-home partnership, and to promote parental participation in the formal education of their children. The purpose of formal education is to gain the academic knowledge and wisdom needed to pursue successfully life's aspirations.

Special and unique educational needs exist in our predominantly Navajo student population. The needs require an approach that reinforces theories, educational values, and philosophies of Navajo culture. Since each student lives in, dual society, relationships between these two societies require identification, to be an integral part of the educational process. To promote educational relevance, positive self-concept, a strong sense of identity, maximum student achievement, and productive citizenship, the role of Navajo society within and as a part of broader western society requires understanding.

To meet the needs of our students, the schools must provide holistic educational experiences using physical, spiritual, social, aesthetic and cognitive learning processes. The experiences will start our students up the ladder of education, enabling them to reach the highest levels of knowledge and fulfillment.

The district will develop and offer educational programs leading to the development of skills, knowledge and wisdom. Students will have access to the tools they need to live in harmony with themselves, with their society and with their environment.

NON DISCRIMINATION

In affiliation with Chinle Unified School District, our school does not discriminate on the basis of race, color, national origin, gender, disability, religion, sexual orientation or age in its programs, activities and enrollment or in its hiring and employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator: Chinle Unified School District #24, Section 504 and Title IX Coordinator, PO Box 587, Chinle, Arizona 86503.

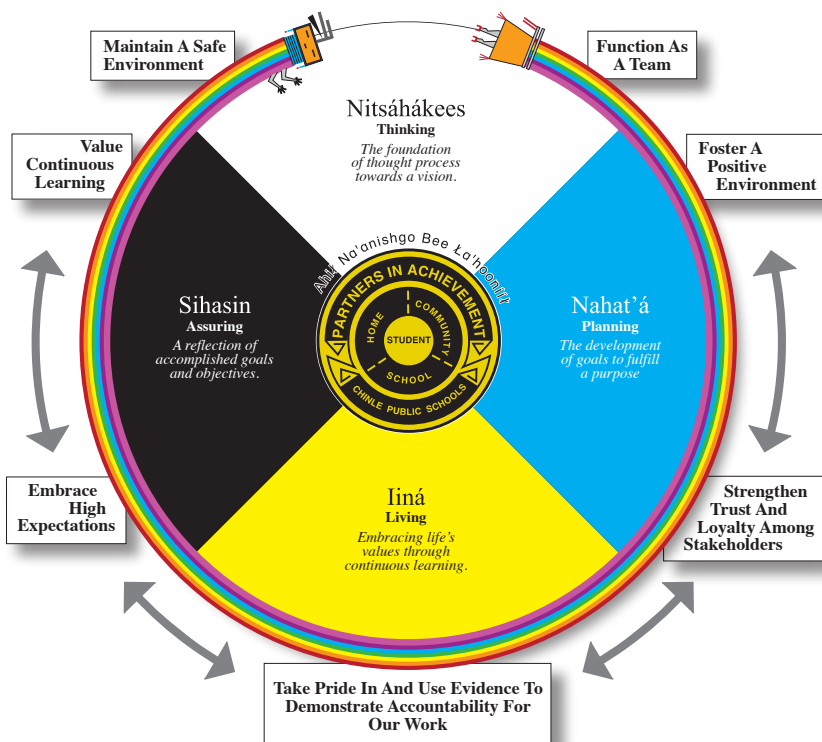
PARENTS RIGHT TO KNOW

We are pleased to notify you that in accordance with the Elementary and Secondary Education Act (ESEA) you have the right to request information regarding the professional qualifications of your child's teacher. Specifically, you may request the following: Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. Whether the teacher is teaching under emergency or substitute status. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree. Whether the child is provided services by paraprofessionals and, if so, their qualifications. Please contact the front office of our school if you would like to request this information.

GOVERNING BOARD MEETINGS

School board meetings are held every second Wednesday each month at the district administration building located on Navajo Route 7 in Chinle, AZ. All parents and interested citizens are encouraged to attend these meetings. Please check our district website for more information.

CHINLE PHILOSOPHY FOR PLANNING, IMPLEMENTING & MENTORING



CHINLE HIGH SCHOOL DIRECTORY INFORMATION

District Administration	(928) 674-9600
CHS Administration	(928) 674-9500
Dr. Raymond Andrade, Principal	(928) 674-9502
Sharon Toadecheenie, Asst. Principal	(928) 674-9503
Ralinda Tate, Asst. Principal	(928) 674-9504
Ila Brown, Attendance	(928) 674-9517
Ellen Howard, Registrar	(928) 674-9511
, Nurse's Office	(928) 674-9592
, Parent Center	(928) 674-9513
Clinton Mark, Custodian	(928) 674-9520
Janice Mitchell, Security	(928) 674-9516
Denise Dentdell, Athletic Office	(928) 674-9480
Virginia Lee, Home School Liason	(928) 674-9569
Ralinda Tate, Special Education	(928) 674-9504
Serena Jimmy, Career/Technical Ed	(928) 674-9491

Ft. Defiance IHS:

(928) 729-8000

Fax: 928-729-8019

Kayenta IHS:

(928) 697-4000

Fax: 928-697-4145

IHS (Hospital):

1-800-734-0446

Sage Memorial Hospital:

(928) 755-3411/4500

Fax: 928-755-4677

Chinle Hospital:

(928)-674-7001

Fax: 928-674-7372

Chinle Police Department:

(928) 674-2111/2112

Chinle Fire Department:

(928) 674-2105

Chinle Emergency Medical Services:

(928) 674-7099

Apache County Sheriff's Office:

928-337-4321 (Dispatch)

John Hopkins**(Project SafeSchools for Families) :**

928.674.6824

Hotlines:**Suicide and Crisis Lifeline:**

988

Child Abuse Hotline:

1-888-767-2445

Arizona Child Abuse Hotline:

SOS-CHILD 767-2445

Navajo Nation TANF:

(505) 726-9375

Chinle TANF:

(928) 674-5085

Fax: 928-674-8465

Department of Economic Security:

(928) 674-8325

Tsaile Health Center:

(928)-724-3600

Fax: 928-724-3005

FAX NUMBERS:

9899 Mesa View Elementary School

9297 Canyon De Chelly School

9399 Chinle Elementary School

9499 Chinle Junior High School

9599 Chinle High School

781-4227 Many Farms Public School

724-3234 Tsaile Public School

CHS REGULAR SCHEDULES BELL SCHEDULES

CHS REGULAR SCHEDULE 1
(Warning Bells: 1 and 2 minutes BEFORE every tardy bell.)

REGULAR BELL SCHEDULE

Monday- Friday

1st hour	8:30 - 9:25
2nd hour	9:30 - 10:25
3rd hour, IP, Lunch	10:30 - 12:50
4th hour	12:55 - 1:50
5th hour	1:55 - 2:50
6th hour	2:55 - 3:50

EARLY DISMISSAL BELL SCHEDULE

1st Period	8:30 – 9:10
2nd Period	9:15 – 9:55
3rd Period	10:00 – 10:40
4th Period	10:45 – 11:30
5th Period	11:35 – 12:20
6th Period	12:25 – 1:10
Lunch	1:10 – 1:50
Dismissal	1:50

GUIDELINES FOR STUDENT BEHAVIOR

To assist you and others in the pursuit of a quality education, we have established some guidelines for student behavior. These guidelines are based on existing policies and procedures of the school district and are designed to create a pleasant and safe environment for all students in our schools.

Your attitude toward school plays a large role in determining how well you do in school. Your primary purpose for coming to school should be to learn and grow through classroom and extracurricular activities.

You must remember that you are responsible for your own actions. If your actions are in violation of school guidelines, you will have to accept the consequences. You should also understand that Arizona law allows the school district to hold you accountable for your behavior on school property, on the way to and from school, during any school sponsored activity, at school bus stops, and in other locations outside school grounds if the behavior has a negative impact on other students, teachers, staff or school activities.

The code of conduct below and the discipline policy later in the handbook describe the guidelines for student behavior. You may, at any time, be counseled by teachers or administrators regarding your behavior. Please accept this advice as valuable and understand that it is intended to help you.

We are proud of our district and the opportunities provided to students. We sincerely hope you will take advantage of the many programs and strive to become the best you can be.

All students must obey the rules and regulations as outlined for them while they are in school.

STUDENT CODE OF CONDUCT

ADOPTED: 2017

STUDENT RESPONSIBILITIES

RESPECT THE RIGHTS OF OTHERS:

Students have a right to an education without interference from others.

SCHOOL ATTENDANCE:

Students have a responsibility to attend school daily and to be on time.

COMPLETE WORK ASSIGNMENTS:

Students are responsible for completing all class work and homework on time.

It is the student's responsibility to get homework or make-up work for absences.

PREPARED FOR CLASS:

Students have a responsibility to bring to class any necessary books and materials that may be required to actively participate in class assignments and/or activities.

RESPECT FOR PUBLIC PROPERTY:

Students have a responsibility to respect and to protect all school property, materials and equipment.

SHOW RESPECT:

Students have a responsibility to demonstrate respect for other students, faculty, staff, community members, and themselves.

OBEDY ALL RULES:

Students have a responsibility to know and obey rules and regulations in order to provide a safe and positive learning environment.

COOPERATE WITH SCHOOL STAFF:

Students have a responsibility to maintain a safe, orderly environment, and have an obligation to cooperate with school staff, authorities and peers

ACADEMICS

CONFERENCES

Parent conferences are held multiple times a year. However, as the school year progresses, if you have any problems, concerns, or questions, please contact your child's teacher and/or the principal for assistance. All of us are interested and concerned with your child's progress and well-being. We pledge our support for your child's success in school and our goal is open communication.

RE-TEACH/ENRICH (IP)

Students at each school are given an opportunity (40 min. daily) to extend on their knowledge of the standards or have content re-taught for better understanding. What is the purpose of the reteach class? The math and the language arts reteach classes were designed to help students that are struggling in math or language arts skills. These skills may be areas that have been identified by in-class assessments or during daily instruction.

WHAT IS ENRICH?

For students who demonstrate proficiency of the standard, enrich classes provide activities that extend the student's knowledge of the standard.

GRADE REPORTS

To assure that parents are well informed of student progress, grades are available to parents in PowerSchool parent. C.U.S.D. will make report cards available to parents every quarter (nine weeks). Parents may check the progress of their child at any time during the school year using the PowerSchool parent portal. Each parent is encouraged to activate their account at the start of each school year.

The Grading Scale Is As Follows:

90% -100% A (Outstanding)

80 - 89 B (Very Good)

70 - 79 C (Satisfactory)

60 - 69 D (Having difficulty)

Below 60 F (Serious difficulty)

(Standards Mastery or proficiency is a scale of measure that gives a student's measure towards understanding the content standard being taught. There are several standards taught each quarter and students are tested on these standards in Math and ELA quarterly and yearly.)

REQUIRED MATERIALS

Students are expected to be prepared to learn in class. Healthy eating and sleeping habits prepare students for the activities of the day. Additionally, there are certain materials students should have in every class. Habitually attending class unprepared may result in student discipline.

- Backpack
- 2" 3 Ring Binder
- Paper
- Pencil

CHS can provide students with one of these items at the start of the year. If lost or damaged students can purchase replacements at the student store.

LANGUAGE DEVELOPMENT APPROACH

CUSD implements the Pull-Out Model for English Learners (EL) students and follows Arizona Department of Education's Language Development Approach (LDA). This approach includes all EL students receiving both Integrated and Targeted instruction to meet their language development needs. Arizona's English Language Proficiency Standards are written into teacher's lesson plans. If there are any questions concerning your child's needs, please contact the school's EL Mentor teacher or principal.

ACHIEVE 3000

Achieve3000 is a web-based tool for supporting reading comprehensions and writing proficiency in grades 2 through 12. It supports differentiated instruction and uses a collection of (nonfiction) news and current event stories to support the curriculum. Each student's Lexile is measured through the Achieve 3000. The Lexile Framework involves a scale for measuring both reading ability of an individual and the text complexity of materials he or she encounters. The Lexile scale is like a thermometer, except rather than measuring temperature, the Lexile Framework measures a text's complexity and a reader's skill level. The suite also includes Achieve Math. Together, these web based tools provide support for reading comprehension, writing proficiency and math proficiency skills. They support differentiated instruction by utilizing measuring tools to identify academic needs for each student.

IXL

The IXL platform is a personalized digital learning space that covers K-12 curriculum and is used by more than 12 million students. With over 8,500 skills in math, English language arts, science and social studies, this is a very comprehensive service. By using a curriculum base, actionable analytics, real-time diagnostics, and personalized guidance, educators are given the tools to help students target specific learning goals.

WHY TRY?

The Why Try Program has been adopted by Chinle Unified School District. The Why Try Program is an approach to help youth overcome their challenges and improve outcomes in the areas of behavior and academics. Why Try teaches students ten visual analogies to help them deal with life's daily pressures and challenges. The idea of Why Try is straight-forward: Teach social and emotional principles to youth in a way they can understand and remember. Each visual teaches a discrete principle, such as resisting peer pressure, obeying laws and rules, and that decisions have consequences. The visual components are then reinforced by music, video clips and physical activities. The major learning styles – visual, auditory, and body-kinesthetic-are all addressed. This program helps to reduce truancy, improve academics, and changes the climate of schools. The mission of Why Try is to help people achieve opportunity, freedom, and self-respect using education and interventions that motivate and create positive change. This program offers an answer to the question "Why Try in life?"

APEX

Apex Learning digital curriculum takes advantage of the power of technology to create active learning experiences that keep students alert and engaged as they read, watch, listen, inquire, write, discuss, explore and manipulate objects and data. Multimedia tutorials provide students with opportunities to explore and discover new concepts, allowing each student to move at their own pace. Images, soundtracks, short movies, animations, charts and graphs integrated throughout the text provide alternative representations and address different learning styles. Apex is available for grades 7-12 and is most commonly used for credit recovery and tutoring in our schools.

TESTING AND EVALUATION

In order to meet the needs of all students, the following evaluation instruments and techniques are used to assess and evaluate the needs of each child. The results are used to place the child in the proper environment which will foster success.

Performance Matters - Summative and Formative assessments aligned to Arizona Academic Standards Assessment (AASA).

Benchmarks: Each quarter students are tested on the taught content standards at each grade.

Formative: Assessments given after a UNIT where one standard is taught or intermittently by teachers to assess progress for informed intervention.

Achieve 3000 Suite - Assessments are integrated into the prescriptive instructional software applications of Achieve 3000 Literacy, Math and Smarty Ants. Lexile measures for text complexity and reading ability while Quantiles assess math skills.

Individuals with Disabilities Education Act (IDEA) Student Discipline

When a student who is receiving special education services, is being considered for special education services, , and violates the discipline code of the school and/or school district and is recommended for a suspension of more than 10 days during the school year (a possible change in placement), a manifestation determination conference must be held if an analysis determines that a change of placement has occurred due to the suspensions.

A recommended suspension of a special education student for more than 10 consecutive days, or a series of suspensions totaling more than 10 days, may constitute a change of placement and if so, shall require a manifestation determination conference. Such a conference shall be for the purpose of determining whether or not the offense is a manifestation of the student's disability. The parent/legal guardian is notified in writing that a possible suspension and/or expulsion is being considered.

Upon request, the parent/legal guardian will be provided with an additional copy of the procedures/safeguards at any time during a disciplinary procedure with the student.

For the manifestation conference to occur, the IEP team is convened. Prior written notice and procedural safeguards are given to the student and parent/legal guardian per IDEA (Individual with Disabilities Education Act) and ADE/ESS (Arizona Department of Education/Exceptional Student Services). The student and the student's parent/legal guardian are invited. At the conference, the following will occur:

- Student's explanation of the incident.
- Professionals' explanation of the incident (those who were involved in the investigation of the incident).
- Review of the current IEP, if a student is receiving special education services.
- Determination of the relationship of the behavior to the disability (manifestation determination).
- Need for interim placement is discussed.

After the decision has been made, prior written notice and procedural safeguards are given to the student and parent/legal guardian per IDEA (Individual with Disabilities Education Act) and ADE/ESS (Arizona Department of Education/Exceptional Student Services). If the behavior is related to the disability, then suspension and/or expulsion may not occur. However, the student's educational program will be reviewed and revised, and the IEP team may determine a change of placement/location of services. (34 C.F.R. 300.519 – 300.526)

If the behavior is not related to the disability, suspension and/or expulsion may occur; however, an education program must be delivered to the student who is on an IEP. The IEP team develops this program. The delivery of the educational program may occur through placement on an alternative campus, self-contained public, self-contained private and/or residential setting, as determined by the IEP team. In the case of a drug, weapon and/or serious bodily harm infraction, the student may be immediately placed for up to 45 days in an interim alternative educational setting.

If there are any questions, the administrator should contact the Director of Special Education Services. The findings and all conference notes are forwarded to the District's hearing officer. If necessary, special education staff may be invited to the hearing. If the parent/guardians do not agree with the findings of the IEP conference, they may file due process. If it is deemed that the student is a threat to the educational environment, the District may remove the student from the educational environment until due process has been served. An interim placement will be activated while the due process is taking place. (34 C.F.R. 300.519 – 300.526)

STATE STANDARDS AND CURRICULUM

The Chinle Unified School District's curriculum is built upon essential state standards to ensure students are learning the required content and are prepared for state testing. The curriculum is revised as needed based on teacher input, changes in state standards and performance objectives, and test score analysis. If you have questions about your child's curriculum, ask your child's teacher or the school principal.

ABSENCE PROCEDURES

Whenever you are absent, the following will happen:

- Your teacher will report to the Attendance Office that you are absent.
- Only with a written note from your parent/guardian brought with you will an admit slip be issued. (see accepted excused absences). You should give that note to the Attendance Office as soon as you get to school. Even if you don't have a note, you must report to the Attendance Office each time you are absent from class.
- The Attendance Office will decide if your absence is "Excused," "Unexcused with Permission," or "Truancy." (If your parent/guardian does not agree with that decision, he or she can contact the Principal to appeal.)
- If your absence is "Excused" or "Unexcused with Permission," the Attendance Office will give you an admit slip. You must have an admit slip to get back into any class you have missed.
- If you have missed class without the knowledge and/or permission of a parent/guardian or a school official, your absence will be a "Truancy" and you will be referred immediately to the administration. Only the Principal or Assistant Principal can give you an admit slip to get you back into a class after a truancy.
- If you are absent because of a school activity, "Sweep," or in-school suspension (ICE), and your name is printed on a list given to teachers, you do not need to report to the Attendance Office before returning to class. These lists will be posted outside the Attendance Office so you can check to make sure your name is there. If it is not, report to the Attendance Office.
- When absent for 10 consecutive days, the student will be dropped from enrollment. Upon 18 days of absence, a student will be considered truant.
- If you try to go to class after an absence without an admit slip (unless your name is printed on one of the lists), the teacher will send you immediately to the Attendance Office. When you return to class with an admit slip, you will be considered tardy.
- When you go to class, give your admit slip to the teacher. He or she will initial it and give it back to you so you can give it to your other teachers. Your seventh-period teacher will collect the admit slip.
- There are two very important things you should remember about missing class because of a school activity:
If you are going to miss a class for a school activity, including athletics, you must tell your teacher two days before your absence to get the work that you will miss. If you fail to do so, the teacher may choose not to accept your make-up work or to accept it but penalize it for being late.
- You must be in attendance the next school day after every school activity.

- A parent may see the principal to deem an absence a school activity.

Parents and students: The Arizona law on absences is a student must attend school for 90% of the allotted school days. In CUSD #24 we have 180 days of school, therefore, each student must attend 162 days or be absent for only 18 days.

Teachers have the option to issue a NO CREDIT to a student who has an excess of 18 days of absences. If the absences are all unexcused or truant that student cannot appeal the no credit.

C. CHECKING OUT OF SCHOOL DURING THE DAY

You may be checked out only by a legal guardian or by people designated on the check out list. Students are not called out of the classroom until towards the end of class period, passing periods, or lunch. (please refer to the bell schedule to make arrangements). An absence for that class will be recorded when a student is checked out within the first 15 minutes of class. A whole day absence is counted when a student is checked out during 1st or 2nd hour.

D. TARDY

A student is tardy when the tardy bell has rung for the beginning of class and the student is not in the assigned classroom. There are two warning bells before each tardy bell. When a student is tardy and there is a "SWEEP" called by the office, students must report directly to the ISS room for attendance. Teachers will lock their doors and students are not allowed into classes.

E. LOITERING

During passing periods students are expected to be walking with purpose towards their next class.

E. ELGIBILITY FOR STUDENT ACTIVITIES

- Enrolled in 4 of 6 courses at the school
- Passing all classes with a C grade.
- Less than 18 days of unexcused absences
- Not on suspension internal or external.
- In attendance the day of the activity from start of school to the official release time.
- Name is on official roster submitted by coach or sponsor
- ** Athletics is extra curricular and a privilege, that privilege may be taken away by the principal for reasons of safety, security, the welfare of students, or infractions of school rules.

G. PREPAREDNESS

Students are expected to have the following items while at school every day.

- Backpack
- 2" 3 Ring Notebook/Binder
- Pencil
- Laptop with charging cable (may be personal or school issued)
- Student ID

GRADES

Report Cards

Report cards will be issued approximately one week following the end of each quarter. Report cards will be mailed to the current address on file of the parent/guardian.

Academic Deficiency Reports

Deficiency reports will be mailed home every three weeks and will indicate grades of a D or an F. Parents may check grades using PowerSchool online with a computer. CHS will welcome all parents to utilize a computer on campus if needed. CHS hosts one Parent/Teacher conference each semester. Please check with the front office for dates of the 2022-23 school year.

Questioning Grades and Absences

Students have the right to question grades, attendance records and other school records. If you think an error has been made, the first level of appeal is the point of origin, the teacher. Please make an appointment with the teacher to discuss your grades.

For example, if you question a math grade, contact the teacher who recorded the grade. The second level of appeal is the appropriate assistant principal, and the third level is the principal.

Parents may come to the school and visit with the teacher only during the assigned preparatory period, we ask that no parent or school official call the classroom of that teacher during their instruction time. A call may be placed only during the prep period assigned to the teacher.

STUDENT RECORDS

Any requests for official student records at the school must be done with the notification and approval of the principal. All student records are confidential and should be considered private at all times. Any individual or entity requesting records must do so in writing and have the principal approve it. (FERPA)

The District will only disclose personally identifiable student records in accordance with that law. If you do not want CUSD to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **September 1st**. CUSD has designated the following information as directory information:

- Student's Name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Dates of attendance
- The most recent educational agency or institution attended

BUS PROCEDURES

School bus transportation is a convenience not a right PROVIDED FOR STUDENTS who live far from the school or for students participating in school field trips or activities. Inappropriate behavior or abuse of activity bus privileges will result in disciplinary action which may include the SUSPENSION OF THE PRIVILEGE OF RIDING THE SCHOOL BUS. It would then become the responsibility of the parents/guardians to provide transportation to school. The following behavior is expected of all students riding buses:

- All rules in regard to student conduct at school must be followed at all times while traveling to and from school and at all school events.
- Safety is the first and main consideration. Never do anything on a bus that distracts the driver from the safe operation of the bus.
- Follow the bus driver's directions at all times.
- While waiting for the bus, stay off the roadway at all times.
- Cross in front of the bus when crossing the roadway; never cross in back of the bus.
- Wait until the bus has come to a complete stop before standing to leave the bus or before entering the bus.
- Keep heads, hands, books etc. inside the bus.
- Never open the Emergency Door EXCEPT IN AN EMERGENCY.
- You must have an ACTIVITY PASS to ride the Activity bus.
- Once on the bus you are to remain there unless removed by someone in authority. (Parent/Guardian, Driver or School Personnel)

Students being transported are under the authority of the bus driver and shall observe established and appropriate standards of classroom behavior and dress while riding a bus. Students shall also observe the following specific standards:

- Obey driver's instructions
- Keep aisles clear.
- Remain seated until the scheduled stop.
- Keep hands, arms, feet, legs and head inside the bus.
- Talk quietly. Do not yell or use vulgar or abusive language.
- Keep hands off others. Be courteous.
- Do not throw anything inside the bus or from the bus.
- Do not eat or drink unless allowed to do so by the bus driver.
- Do not carry animals, weapons, tobacco, alcohol or drugs on the bus.
- To reduce noise do not play video or audio through a speaker on any device other than earbuds or headphones.
- Sit in assigned seats if seats are assigned.
- Maintain appropriate standards of conduct while traveling to and from school and at the bus stop.

DENIAL OF SCHOOL BUS SERVICE

In accordance with Governing Board Policy EE Transportation Services, transportation of students is a privilege extended to students in the District, and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective individual education programs. When school bus rules are consistently violated and cause danger to the students or drivers, the school will follow Governing Board Policy EEAE-EA Bus Safety Program.

Procedures followed upon student misbehavior on school bus:

- When a student misbehaves on a bus for the first time, the driver will explain to the offender the necessity for good behavior.
- If, after talks and warning, the rider continues to violate the rules, the driver will inform the student that the rule violation will be reported to the principal. This report will include the use of a written form that lists the offense and the action taken by the principal.
- Upon receiving the complaint and discussing it with the driver, the principal will then call the student to the office and warn the student that the parents must be notified that the student will be put off the bus if misbehavior reoccurs.
- If poor conduct continues, the driver will again report the incident to the principal. After discussion it will be decided whether to take the bus-riding privilege away from the student, and, if so, for how long.
- When a student is not allowed transportation by school bus, the principal will inform the parents of the penalty, the reason for it, and how long the penalty will last. In such cases, the parents become responsible for seeing that their child gets to and from school safely.
- A student who is put off one (1) bus will be refused transportation by all drivers for the specified period of time.

If the action is a violent behavior or threatens the safety of the driver or other passengers, the principal may suspend the bus riding privileges of the student.

If an infraction is deemed serious enough by the site administrator, the student may be denied bus-riding privileges from all buses for an entire school year.

SEXUAL HARASSMENT

Sexual harassment by staff or by students is prohibited on campuses and during school-related circumstances.

Unwelcome sexual advances, requests for sexual favors and other unwelcome written, verbal or physical conduct of a sexual nature may, in certain circumstances, constitute sexual harassment.

If a student believes he or she, or another student, has been subject to sexual harassment, the student should report the behavior to the school administrator as soon as possible when the harassment occurred. A substantiated charge of sexual harassment will lead to disciplinary action, that may be 5– 10 days suspension.

NURSE'S OFFICE

The nurses are here to take care of injuries and emergencies that happen at school. Students that feel ill will receive a Nurse's pass from their teacher and be sent or escorted to the nurse's office. When a student is too ill to return to class, the parents will be notified, and the student will be sent home. It is the parent's responsibility to take their child to the clinic.

IMMUNIZATIONS

Every student must have an up-to-date immunization recorded in the health office at school. Bring the student's latest immunization record when you come to register. If complete, the nurse will give you a slip allowing you to register. If not complete, you will receive a referral to have your immunizations updated.

HEALTH PERMIT

A health permit must be submitted each year. The document tells us who to contact in an emergency and gives the school permission to transport and obtain medical care for your child if you cannot be contacted.

Students eighteen (18) years of age or older can sign their own health permits. Health Permits are available at the Registrar's Office during the summer and at the Nurse's office after school starts. Students are given Health Permit forms for the next year at the end of each school year. Students must have a completed Health Permit on file before they can attend classes.

PRESCRIPTION MEDICATIONS

State law requires a special permission slip be filled out for each prescription medication your child takes at school. You can get the form at the Nurse's office. Prescription medications are given to students once proper permission slips are signed. Prescription medications must be sent or brought to school in the original container. It is a good idea to ask the doctor and pharmacist for two labeled containers, one to keep at school and one for home.

SERVICES AVAILABLE

EVALUATION, CARE AND REFERRAL for students who become ill or are injured at school is given by the Nurse or Nurse Aide.

ELECTRONIC INFORMATION SERVICES

The school district may provide the use of electronic information services, including the Internet. Use of these services is a privilege, not a right, and must be in support of education and the educational goals of the district. All students using these services are required to sign an agreement to abide by certain rules and regulations relating to this use. Parents of minor students also must sign this agreement before their student will be permitted to use these services.

Parents should understand that while filters are used to block access to inappropriate information there is the possibility of accessing information that may not be appropriate for youth in a school setting. The district will make a reasonable effort to prevent such access, but, ultimately, students are responsible for their own behavior, and the district does not assume liability for inappropriate use of access of information via electronic information services.

Students who have computers with wireless access to internet or phones or other devices that access the internet should not access the school's internet unless it is during class and for instructional purposes only. If a student is found in violation of this policy a suspension from school, suspension from access to school internet, and confiscation of that item may result.

AFTER SCHOOL ACTIVITIES

All students staying after school for the activity buses must follow these guidelines.

- Students must report to any afterschool activity before 4 p.m. and only under supervision of a school official.
- No student may leave campus unless a parent checks them out. **THIS IS A CLOSED CAMPUS!!!**
- All students must stay in a class or activity until dismissed for bus loading time.
- School officials supervising the activity are responsible for the student from the time the activity begins until the time the student gets on the bus to return home.
- Only students participating in after school activities are to ride the activity buses, the riders must have a valid Activity Bus Pass. Violations will be addressed per discipline policy.
- Violation of any rules after school will be subject to suspension from all after school activities.
- In the event an activity is cancelled students must board their bus after school.

DRESS CODE

Appropriate dress will be expected on campus and at school related events.

NO Baggy pants, short skirts, exposing of too much skin (clothing will cover the shoulder to the top of the knee), spandex, see through clothing, torn clothing exposing skin, studding, straps or chains hanging from clothing, fishnet, trench coats, hairnets, inappropriate labels, patches, writing, graphics, pictures, etc...

On person: Punk wear, alcohol, tobacco, or drug advertisement or messages, disrespect for authority, inappropriate sexual or gender references, references to violence or death, weapons, skulls, demonic, gang references, profanity, intimidation, inappropriate cartoons, inappropriate figures or any other graphics, pictures, references, or words that the administration deems inappropriate are not to be worn by the student while on school campus. Gang affiliation, gang activity, gang figures portrayed in media, and any gang lifestyle the administration deems inappropriate is not allowed.

Not to be worn in the classrooms or offices:

Caps, hats, beanies, bandanas, scarves, or any other head coverings. Sunglasses, gloves, wristbands, headbands, hoods pulled over the head, piercings, studding on clothing, studded jewelry, buckles with inappropriate design, black lipstick, black fingernails, tattoos, hanging chains or straps, or any other accessories the principal deems inappropriate may not be worn.

HAIR

No mohawks, spikes, horns, coloring that is a distraction for others, messages cut into hair, or any other style that the principal deems inappropriate.

ELECTRONICS

No video games, TV's, DVD players or recorders, microphones, laser pointers, guitars, keyboards, drums, or any other electronic item the principal deems inappropriate are allowed. (Musical instruments must be for Music class only.) Instructional use should be authorized with an administrator. School personnel are not responsible for lost or stolen student electronic items. Phones will be silenced and kept in the student's backpack during class. Speakers may not be used in the school buildings.

GANG ATTIRE

NO Colored shirts, shoes, laces, pants, jackets, or other items that designate gang affiliation, bandanas, pictures of gang affiliated people, gang life material, graffiti material, caps, logos or products associated with gangs, speech pattern of gangs, signs, or any behavior or dress deemed inappropriate by the principal.

TATTOOS

Must be covered up entirely while on school campus.

Administration will determine whether a student is in violation of dress code. A case by case situation will be handled by the principal and a determination made as well as a consequence if deemed inappropriate.

Footwear must be worn at all times. No steel toe or studding on shoes. Gang colors are not allowed anywhere on the shoe. No graffiti on the shoe. No inappropriate labeling on the shoes. A student will be asked to do the following if found in violation:

- Asked three times to make the change necessary to come into compliance with the dress code.
- Change into appropriate clothing or make proper adjustments.
- Have clothing brought to school to change.

- Remove the accessory.
- Be taken home to change and brought back.
- Refusal to comply will result in that student being suspended externally until they come into compliance with the dress code, or some other arrangement is made with administration.

Parents/guardians and students also need to be aware of the following guidelines:

Student's clothing should be clean, neat, and modestly appropriate for the educational activity for which it is worn. Parents/guardians and students should understand that when students are on a field trip, they must dress in appropriate attire.

Students clothing must not constitute a health or safety hazard for themselves or others.

No clothing is to be worn that intimidates others in any way or disrupts the educational process.

Exceptions for special activities or health considerations may be preapproved by the administrator. Students who volunteer for extracurricular activities, such as athletic, band, chorus, etc., are subject to the standards of dress as defined by the sponsor of such activities.

BULLYING is repeated acts over time that involves a real or perceived imbalance of power. Bullying can be physical in form (e.g. pushing, hitting, kicking, spitting, stealing, taking or breaking someone's things, throwing objects); verbal (e.g., making threats to cause harm, taunting, teasing, name-calling); or social/ psychological (e.g., social exclusion, spreading rumors, manipulating social relationships, making people feel frightened, putting others down, sarcasm). This includes cyberbullying through the use of electronic means such as cell phones, text messages, pictures, websites, internet, email, and social networking.

Chinle Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. We further believe a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as members of society. The District, in partnership with parents, guardians, and students, shall establish and maintain a school environment based on these beliefs. The District shall identify and implement age appropriate programs designed to instill in students the values of positive interpersonal relationships, mutual respect, and appropriate conflict resolution.

To assist in achieving a school environment based on the beliefs of the Chinle Unified School District, bullying, harassment or intimidation as defined by this policy will not be tolerated. This policy applies to students who, by their indirect behavior, condone or support another student's act of bullying.

Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that:

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm
- occurs when there is a real or perceived imbalance of power or strength, or may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to:

- repeated verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyber bullying,
- exposure to social exclusion or ostracism,
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

PUBLIC DISPLAY OF AFFECTION

Students are not to be engaged in any activity that is sexual in nature while on school campus or on the bus.

Activities that are inappropriate include, but may not be limited to:

- Kissing
- Hugging
- Laying down next to each other
- Sitting in a position that is inappropriate (A guy behind a girl for example.)
- A student's head in the lap of another student
- Walking together while holding each other
- Standing inappropriately. (A guy holding a girl from behind)
- Touching each other inappropriately.

Any PDA the administration deems inappropriate will not be tolerated. Students face a warning up to a suspension if caught or reported for engaging in activity that is sexual in nature .

PROMOTING VIOLENCE

Any student who knowingly captures a violent act or an act that may endanger other students or staff on any electronic device, such as a phone, will be subject to strict disciplinary action.

No student should record or capture fights, beatings or engage in the promotion of these acts on school campus. Promotion of violence is considered an act of promoting violence through watching, recording or verbally “taunting” or “encouraging” others to engage in the act. Students will face strict disciplinary action from a warning to suspension.

Any item used to capture these acts of violence will be confiscated and not returned until the administrator deems the action will not repeat.

PARKING OF VEHICLES

Students may park vehicles in the area located by the gym only. All other areas are off limits. Additionally, the student must:

- Apply for a school sticker with security.
- Ensure the vehicle is legal. (tags, insurance, registered)
- Student who applied for sticker is the only one who can drive the approved vehicle on campus and leave in it from campus.
- At no time during the day is the student allowed to the vehicle until afterschool. Violations of these rules will result in the privilege taken away. The student will not be allowed to bring any vehicle to school for the rest of the year.

PRODUCT SALES /DELIVERED

Groups that wish to sell products on campus must be officially recognized school organizations and must have the sale approved by the student council and administration. All funds collected, must be deposited in the school's student funds account by the activity sponsor. Food sales must be done separate from lunch time.

No sales of food or drinks during lunch time or external food brought on campus during lunch or delivered shall be allowed.

Absolutely no Power drinks or energy drinks are allowed to be sold on school campus or any school related activities. Only foods and drinks that are in compliance with the food service contract and the FDA regulations for schools are allowed.

ALTERNATIVE EDUCATIONAL PROGRAMS

Only through the principal's office will a student be recommended for placement into an alternative school program. The program will consist of the student providing their own transportation to and from school, departure from school after lunch which will be provided in the classroom. The minimum AZ State requirement for instructional time will be given to the student. (240 minutes in Math, English, History, and Science) Only when the parent/guardian agrees to the conditions will the student be placed into the program.

FIRE DRILLS

Once a month a drill will occur and there should be maps designating exit routes in each room. Students and staff are required to report to a designated area as a class immediately. Teachers should have roll books and take attendance. False triggering of alarms may result in student discipline including suspension or expulsion.

LOCKDOWN

Various codes can be called for a lockdown. Depending on the severity of the situation students and staff should not use cell phones or any electronic equipment during a lockdown. Bathroom breaks will be arranged upon appropriate situations. All staff and students are to remain in the rooms or offices with no lights on and no electronic items on until the lockdown is lifted. Absolutely no person is allowed outside the rooms and offices. Students should report directly into a room or office immediately.

Lockout - Instruction continues with all exterior doors and gates locked. Lockdown - Instruction stops with interior and exterior doors locked.

ALL hallways must be cleared immediately. Teachers should take roll. DO not allow students to use cell phones or the classroom telephone.

LOCKERS

Lockers **WILL NOT BE ISSUED** to students. We strongly suggest a school bag be used for school supplies. In a unique situation a student may request through the principal for a locker.

Due to a high risk and threat to schools:

Students can and will be searched randomly at the school. Security officers are trained and will treat each student with dignity and respect. Defiant students will be referred to the police and a forced search will occur or a suspension. Please explain to your child the need for maintaining the safety and welfare of the students and staff at school.

SEARCH AND SEIZURE

In accordance with Governing Board Policy JIH Student Interrogations, Searches, And Arrests, school officials have the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel.

Items provided by the District for storage (e.g., lockers, desks) or personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Students have no reasonable expectancy of privacy, and lockers, desks, storage areas, et cetera, may be inspected at any time with or without reason, or with or without notice, by school personnel.

REPORTING OF INCIDENTS

Any incidents at the school that a student wishes to report may do so by coming to the front office and requesting to meet with the administrator or counselor. A social worker is also available if the student is in need of emotional consult or care.

TEXTBOOKS

Students are issued textbooks for some classes. When issued a textbook the student becomes responsible for the book. A replacement fee is charged if the book is stolen,lost or damaged.

Administration will determine if a fee will be assessed on a case by case situation.

All books must be returned to the teacher or classroom from where it was issued. The classroom teacher shall have a record of the textbook checked out for each student.

HALL PASSES

Students will use their teacher's hall pass to be in the hallways during class time. If a student does not have a hall pass they will be considered truant from class and face the consequences.

VISITORS

All visitors brought by students must be approved in advance. A visitor's pass may be obtained from the front office only. Parents or guardians will be made aware of the visitor requested by the student.

INTERVIEWS OF STUDENTS

Only with an administrator will a student be interviewed. The parent or guardian will be contacted if necessary, and reasonable attempts documented.

CLASSROOM EQUIPMENT AND MATERIALS

Please utilize the equipment in the classroom with a degree of care. Damages or theft will result in a fee being assessed to the student as a bill which will be collected by the end of the school year. A student may not receive transcripts or a diploma until the fee is cleared.

Students are expected to supply themselves with the appropriate and needed material for school and classes. Teachers will provide a supply sheet for students at the beginning of the school year so parents may purchase these items for the student.

HEALTH SCREENING (weight, height, blood pressure, vision, and hearing) is done for all Freshmen and Special Education students. Vision and hearing screening is done upon request for any students.

SPORTS PHYSICALS: All students who want to participate in sports must have a current sports physical on their health record in the Nurse's Office. A physical exam must be updated annually.

TEEN CLINIC: Students must have a current signed Health Permit to attend Teen Clinic. The purpose of the School Teen Clinic is to provide health care to teens that will enable them to be healthy and happy now and in the future. By providing care in the school setting, we hope to make care easily available and decrease absences from school. Appointments and referrals should be made through the School Nurse Office. Indian Health Service, Tribal Health Education and other community agencies will provide health education, health promotion, medical care and counseling for students at Chinle High School. Services will be available on a part-time basis and will include care of acute and chronic illness, physical exams, immunizations, nutrition evaluation and education, mental health counseling, prenatal and postpartum care, family planning, fitness and weight loss program and sports medicine. IHS Staff will include Pediatricians, Nurse Practitioners, Midwives, Physical Therapists, Nutritionists, Mental Health Child Specialists, Public Health Nurses and Health Educators. IHS policy does not allow IHS providers to give care to Non-Natives except in emergencies. However, they can and will assist in referring Non-Native students for appropriate care.

ACCIDENT REPORTS

When an accident occurs during school hours or activities, the teacher or staff member responsible for the student, or who sees the accident, must fill out an accident report. Accident reports are submitted to the Nurse's office. ***THE SCHOOL DOES NOT TRANSPORT STUDENTS TO THE HOSPITAL FOR APPOINTMENTS OR FOR MEDICAL PROBLEMS THAT ARE NOT EMERGENCIES.***

PLANNING FOR YOUR FUTURE

GRADUATION REQUIREMENTS

English - 4 credits
 Math - 4 credits
 Science - 3 credits
 Social Studies - 3 credits
 Fine Arts or CTE - 1 credit
 Electives – 7 credits

22 Credits are required for graduation. One semester class passed earns one-half (1/2) credit F and NC grades do not earn credit.

POLICY ON GRADUATION PARTICIPATION IN EXERCISES:

A student will participate in graduation exercises if they meet all the requirements for graduation from the federal, state and local regulations on the day of the graduation ceremony. All other students may appeal to the principal if they will receive their diploma after May 2023.

ELECTIVES

Electives are courses that you choose. Choose electives that help prepare you to meet your life goals.

COLLEGE PREP

Admission to a 2 year or community college requires a high school diploma.

4 Year Arizona 1998 Board of Regents

College Entrance Requirements

4 Credits - English

4 Credits - Math (Alg, Alg II, Geometry, Adv Math)

3 Credits - Science (Biology, Chemistry, Physics)

3 Credits - Social Studies

1Credit - Fine Arts

2Credits - Foreign Language (Same Language) Recommended - Computer Literacy

Minimum of 2.0 GPA in these courses.

Students will continue to the next grade level until their Senior year where they must have 22 credits accumulated by the end of the year to receive a diploma and graduate.

CAREER AND TECHNICAL EDUCATION

The following vocational programs offered at Chinle High School provide entry level job skills or prepare you for post secondary technical training at a college or trade school.

- Automotive Technology
- Heavy Equipment Operation
- Home Health Aide
- Drafting
- Construction Technology
- Software & App Design
- Business Administration
- Culinary Arts
- Electronics
- Health Occupations
- Cosmetology
- Agricultural Science
- Welding

COUNSELING SERVICES

Counselors are available to help you with personal concerns and career and life planning. Each student is assigned a counselor by grade level.

George Muniz De Lucero	A - D
Kenneth Sanford	E - N
Sean Gishi	O - Z

A 4 year plan (ECAP) shall be created with your counselor to graduate. We encourage all students to meet every year with their counselor to update this form online. A counselor helps the family and student outline courses to graduate, to support potential college admission, or prepare for work force readiness.

CPR Training

Beginning July 2019, Senate Bill 1137 requires that students receive CPR instruction. Exemptions from CPR instruction may be permitted at the request of the parent or submission of written documentation that the student has completed prior CPR training or is CPR certified, or if the student is a child with a disability as defined in section 15-731, and the pupil's individualized education program team decides to excuse the pupil from the instruction.

Civics Exam

Students are eligible to take the AZ Civics exam as early as their 8th grade year. In 2015, the Arizona legislature passed the American Civics Act (House Bill 2064). This bill requires students, beginning with the graduating class of 2017, to pass a civics test based on the United States Immigration and Naturalization civics questions. Students will be required to score 60% or higher in order to graduate from high school. Hozho Online Academy offers students the flexibility to take the test at any time between 8th and 12th grade. The test is administered online, is untimed, and students can retake the test as many times as necessary until the minimum passing score of 60% is achieved. The Civics exam is not a proctored exam. All students will be provided with study guide materials and resources in preparation for the exam. Successful completion of the civics test will be included on an official transcript as a "P" for pass and does not factor into a grade point average. Any student that transfers into Hozho Online Academy having already successfully completed the Civics Test requirement for graduation in Arizona will not be required to retake the exam. Proof of completion must be indicated on incoming official transcripts.

CLUBS AND ORGANIZATIONS

These clubs and organizations are ones that CHS students currently enjoy. Please feel free to contact the sponsors if you think that you would like to participate. If you have an interest that is not represented on this list and wish to be part of forming a group, speak to the Principal or one of the Assistant Principals. Examples of clubs and activities are listed below, and should not be considered an exhaustive list. Additional club opportunities may become available throughout the year.

Future Business Leaders of America (FBLA)

National Honor Society

ROTC Drill Team and Color Guard

DECA

Athletic Clubs (See Athletic Director)

Student Council

Yearbook

Freshman Class

Sophomore Class

Junior Class

Senior Class

ATHLETICS

See the Athletic Director for more information about a specific sport. CHS is a member of AIA and observes all regulations outlined by this organization. CHS is a member of the 3A North Region.

FALL	WINTER	SPRING
Football	Boys/Girls Basketball	Baseball
Volleyball	Wrestling	Softball
Cheerleading	Cheerleading	Girls/Boys Track
Girls/Boys Cross Country		

Students Must have the following documents on file with the Athletic Office before they can participate:

- CIB or Birth Certificate
- Athletic Participation Folder
- Physical every year.

Grade checks are every week and students are responsible for maintaining grades in all classes of a "C" or better to participate.

Content in the current athletics handbooks and policies will supersede summary information presented in the student handbook.

DISCIPLINE POLICY

This discipline policy is in accordance with A.R.S. 15-841 through 15-843.

This discipline policy is intended to cover all school-related activities, on and off-campus, as well as bus transportation to and from such activities. In addition, uniform discipline rules exist for all students involved in extracurricular activities. The extracurricular rules may be stricter than the general school rules. All extracurricular activities will follow this discipline policy and all students will be in compliance with minimum school discipline standards.

Every student enrolled in CUSD has the right to due process (policy, JKE, JKD). Due process includes the right to give a written statement, have it heard by an adult, and be treated fairly and equitably. Violations to due process should be reported to a school or district official.

INTERNAL SUSPENSION / ISOLATED - CLASSROOM ENVIRONMENT (I.C.E.)

A designated classroom to which a student reports to serve assigned disciplinary action. Time spent in I.C.E. is not counted as an absence.

INTERNAL SUSPENSION (ICE)

Guidelines

If you choose behaviors which result in your assignment to internal suspension, you will need to follow these guidelines.

- Bring all books and writing material necessary to complete your assignments. You may not leave.
- Internal Suspension begins at the start of first hour. You must arrive before the tardy bell rings. Tardiness to Internal Suspension will result in additional time in Internal Suspension
- Lunch will be provided for you. Do not bring food or beverages into internal suspension.
- You may not attend any school activities. (i.e. practice, dances, field trips)

PROCEDURES FOR SHORT TERM SUSPENSION

A short term suspension is 10 school days or less. The notice and hearing required for a short term suspension are more informal and abbreviated than for a long term suspension or expulsion. There is no legal right to appeal a short term suspension.

Students that are suspended are **NOT ALLOWED** on campus or school buses during the suspension.

The administrator has the authority to suspend a student for 10 school days or less. When a short term suspension is the anticipated disciplinary action, the administrator will provide the student with the opportunity to participate in an informal hearing between the administrator and student, which may include other people associated with the incident. The administrator will verbally inform the student of the alleged behavior that is considered a violation of the rules. The student will be given an opportunity to respond and present his or her version of the situation. If, after these procedures are completed, the administrator decides that a short term suspension is appropriate, the suspension will begin, and the parent will be notified.

PROCEDURES FOR LONG TERM SUSPENSION

A long term suspension is more than 10 days. In addition to imposing a short term suspension, the school administrator may recommend that a long term suspension be imposed.

*Students that are suspended are **NOT ALLOWED** on campus including after school activities or school buses during the suspension.*

The student shall be granted due process as stated under short-term suspension above. In addition, the procedures outlined in Governing Board Policy JKD Student Suspension will be followed.

PROCEDURES FOR EXPULSION

All steps listed above for long-term suspension will also be followed for expulsions. Expulsion is the permanent exclusion of a student from school and school activities unless the Governing Board reinstates the student's privileges to attend school. The student shall be granted due process as stated under short-term suspension above. In addition, the procedures outlined in Governing Board Policy JKE Expulsion of Students will be followed.

POLICE INVOLVEMENT

Parent/guardian permission will be required for law enforcement officers to interview students unless an arrest is made. Exceptions to this rule can be found in Governing Board Policy JIH Student Interrogations, Searches, and Arrests.

CONTRABAND

There are certain items which do not belong in the school. The following are prohibited at Chinle High School: Illegal items, drugs, alcohol, weapons, dangerous instruments such as razors, pocketknives, wands, a sharp item or blunt instrument used for destruction or harm. Explosives, firecrackers, or smoke bombs. Bandanas, spice energy drinks, studded jewelry, gang related items, clothing, punk related wear, jewelry, gothic items, drug paraphernalia, any other item the administration deems inappropriate, loud noise making devices, ropes, laser pointers. Water balloons, Water projecting devices, paint guns, air guns or any other item that projects liquid or items. Water bottles for sole purpose of pouring it on people. Substances which may be used to deface people or property (*spray paint, etc. Gambling equipment, die, cards, poker chips.*)

Items being used in a manner which is disruptive to the educational environment: Bluetooth speakers, cell phones, guitars, drums, skateboards, video cameras, digital cameras, cameras, Laser pointers, hand held electronic devices. Each teacher may have other items which are contraband in his/her individual classroom.

WEAPONS

While only the board can expel a student, district policy requires that the principal recommend the expulsion of any student using, displaying or knowingly carrying or possessing a deadly weapon on district property, at a district function, at a school bus stop or on the way to and from school.

J. DISCIPLINE OFFENSES AND CONSEQUENCES

The disciplinary offenses are listed below. Administration may exercise discretion when determining consequences between minimum and maximum depending on the severity of the infraction. The principal is the highest level of appeal for a suspension of 10 days or less. Parent notification will occur for infractions receiving consequences. An asterisk (*) indicates a police report may be filed. The offenses are aligned with Arizona Safety Accountability for Education, as required by the Arizona Safety Accountability for Education and according to the Navajo Nation Code (N.N.C.). For some offenses an in-house process will be followed prior to any discipline.

Infraction	Definition	Consequence
Absenteeism	Absence from class without permission, leaving school grounds without permission, unexcused absences, and/or truancy. Parents must contact the school within 24 hours of an absence or upon return to school in order for it to be determined as an excused or unexcused absence. Truancy laws apply.	Minimum penalty Conference or detention
		Maximum penalty 1-5 day suspension
Alcohol (use or under the influence of)	The unlawful distribution, use, possession and sale, manufacturing of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school events and school transportation.	Minimum penalty Detention with conference; 1 day suspension if needed.
		Maximum penalty Long term suspension
Arson	Knowingly and unlawfully damaging a structure or personal property by	Minimum penalty

Infraction	Definition	Consequence
Arson	Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.	Minimum penalty
		Restitution with suspension
		Maximum penalty Expulsion
Aggravated assault	A person commits aggravated assault if the person commits assault under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under, 4. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties, 5. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school.	Minimum penalty Suspension – with counseling Individual must attend counseling before returning to class or school.
		Maximum penalty Expulsion
Assault	A person commits assault by: 1. Intentionally, knowingly or recklessly causing any physical injury to another person; or 2. Intentionally placing another person in reasonable apprehension of imminent physical injury; or 3. Knowingly touching another person with the intent to injure, insult or provoke such person.	Minimum penalty Conference and counseling Intervention Tier II activities mandatory
		Maximum penalty Long term suspension
Bullying	Bullying is repeated acts over time that involves a real or perceived imbalance of power. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing, taking or breaking someone's things, throwing objects); verbal (e.g., making threats to cause harm, taunting, teasing, name-calling); or social/psychological (e.g., social exclusion, spreading rumors, manipulating social relationships, making people feel frightened, putting others down, sarcasm).	Minimum penalty Conference and counseling Referral to NNSS/detention/suspension
		Maximum penalty Expulsion
Bus safety violation	Not following the designated bus safety rules constitutes a bus safety violation.	Minimum penalty Conference or detention
		Maximum penalty Bus privileges taken away

Infraction	Definition	Consequence
Cheating/Plagiarizing	Copying the work of others and submitting it as your own, obtaining unauthorized and undocumented material from the internet, use of cell phone for transmitting test items or other secured information, or securing teacher material or work in a dishonest way or unauthorized way.	Minimum penalty Conference and loss of credit for assignment
		Maximum penalty Suspension
Computer or internet misbehavior	Not following the designated rules for use of a school computer or visiting sites that are banned or deemed inappropriate by the school administrator.	Minimum penalty Conference
		Maximum penalty Suspension, Loss of privileges
Contraband	Items stated in school policy as prohibited because they may disrupt the learning environment. (Determined by the school administrator)	Minimum penalty Conference
		Maximum penalty Expulsion
Cyberbullying	Any act of bullying committed by use of electronic technology or electronic communication devices; telephone; social networking, internet on school computers, networks, forums and mailing lists, or other district-owned property, and by means of an individual's personal electronic media and equipment.	Minimum penalty Conference
		Maximum penalty Expulsion
Dangerous Item	A dangerous item used to cause bodily injury(determined by the school administrator)	Minimum penalty Conference
		Maximum penalty Expulsion
Defiance of Authority	Refusal to comply with reasonable requests of school officials or refusal to obey classroom and school rules.	Minimum penalty Conference
		Maximum penalty Suspension
Disorderly conduct	Engages in conduct that is disorderly, i.e., intentionally causing public inconvenience, annoyance, or alarm, or recklessly creating a risk thereof, by: *Fighting or engaging in violent behavior. *Making unreasonable noise. *Using abusive or obscene language or gestures. *Obstructing vehicular or pedestrian traffic. *Creating a hazardous or physically offensive condition by any act that serves no legitimate purpose.	Minimum penalty Conference
		Maximum penalty Suspension

Infraction	Definition	Consequence
	and procedures. While it is popular for students to post material to social media, please be aware that if material posted, either at home or school, is viewed as inappropriate, harassing or disruptive to the educational environment, students will be subject to disciplinary action.	
Extortion	Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.	Minimum penalty Conference and /or restitution
		Maximum penalty Suspension
Failure to meet scholastic expectations	Student does not meet the expectations of the teacher or staff member. May be based on class/team/organization's rules, policies, and procedures.	Minimum penalty Conference and/or Tier II interventions
		Maximum penalty Detention
False alarm misuse	Intentionally ringing a fire alarm when there is no fire.	Minimum penalty Conference; restitution
		Maximum penalty Suspension
Forgery/falsification	The act of giving false information by altering a document or a verbal, written or electronic communication, or any verbal or written communication that is intentionally false or fraudulent.	Minimum penalty Conference and/or Tier II interventions
		Maximum penalty Suspension
Fighting	Mutual participation in an incident involving physical violence where there is no major injury. Verbal confrontation alone does not constitute fighting.	Minimum penalty Conference with counseling and/or Tier II interventions
		Maximum penalty Expulsion
Firearm	Possession, use or distribution of any weapon designed to or may be readily converted to expel a projectile by act of explosive. This includes the frame or receiver of any such weapon. This includes, but is not limited to handguns, rifles or shotguns.	Minimum penalty Suspension
		Maximum penalty Expulsion
Gambling	Participating in games of chance for the purpose of exchanging goods or money.	Minimum penalty Conference or counseling
		Maximum penalty Suspension

Infraction	Definition	Consequence
Gangs (Negative group affiliation)	An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying and/or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.	Minimum penalty Conference with Tier II interventions or counseling
		Maximum penalty Suspension
Harassment	Intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.	Minimum penalty Conference with counseling
		Maximum penalty Suspension
Hate or Bias related incidents (racial slurs)	A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion, sexual orientation, or ethnicity.	Minimum penalty Conference with counseling with ongoing Tier Interventions
		Maximum penalty Long term suspension
Hazing	Any intentional, knowing or reckless act committed by a student, whether individually or in concert with another person, against another student, committed in connection with an initiation into or affiliation or membership in any organization, that is affiliated with an educational institution or when the act contributes to a substantial risk of potential physical injury, mental harm, or degradation, or causes physical injury, mental harm or personal degradation.	Minimum penalty Conference with mandatory counseling and ongoing Tier I Interventions
		Maximum penalty Expulsion
Indecent Exposure	Includes, but is not limited to, exposing private areas, consensual participation In any sexual act involving physical	Minimum penalty Conference with counseling and Tier II

Infraction	Definition	Consequence
	contact, touching private areas, de-pantsing (pulling pants down or off) and/or pulling at another's underclothing.	Intervention
		Maximum Penalty suspension
Inappropriate Language	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Minimum penalty Conference
		Maximum penalty Suspension
Minor Aggressive Act	Pushing, shoving, tussles, minor confrontations. Does not rise to the level of fighting or assault.	Minimum penalty Conference with Tier III intervention
		Maximum penalty Suspension
Locker (school issued) misuse	Students' misuse of lockers; violation of school rules for having a locker.	Minimum penalty Conference
		Maximum penalty Privilege taken away
Photographing/ Videotaping/Digital Recording or Viewing	The unauthorized act of photographing, videotaping, filming or digitally recording by cell phone, iPod, iPad, or any other electronic device.	Minimum penalty Conference and/or confiscation
		Maximum penalty Suspension
Public Display of Affection (Inappropriate)	Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.	Minimum penalty Conference with both offenders Tier II interventions or counseling
		Maximum penalty Suspension
School Threat or Interference with and/or disruption of educational institution	Any threat (verbal, written, or electronic) by a person to cause property damage or to harm students and staff. Includes bomb threat, fire alarm misuse, calling 911 for false report.	Minimum penalty Suspension with mandatory Tier II Interventions
		Maximum penalty Expulsion
Sexual harassment	Unwelcome conduct (verbal or physical) of a sexual nature that denies or limits a student's ability to participate in or receives benefits, services, or opportunities in school programs/activities/education.	Minimum penalty Suspension with mandatory counseling and Tier II Intervention
		Maximum penalty Expulsion
Tardiness	Arriving late to class. Truancy laws apply.	Minimum penalty Conference

Infraction	Definition	Consequence
		Maximum penalty Detention
Theft of property (school related)	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm. This also includes possession or sale or attempted sale of another’s property.	Minimum penalty Conference with or without restitution
		Maximum penalty Suspension With Tier II Intervention
Tobacco product use	The distribution, possession, sale, or use of tobacco products, including imitation tobacco (electronic cigarettes, hookah, water pipe) on school grounds, school buildings, school parking lots, school playing fields, school buses and other district vehicles and/or off-campus school-sponsored events.	Minimum penalty Conference
		Maximum penalty Suspension
Unauthorized departure from class, campus, or event	An unexcused absence for a minimum of 50 minutes or when a student is absent from school during the hours school is in session. Also known as ditching or skipping school. CUSD campuses are closed campuses which means that students must remain on the school campus, attend school and lunch periods unless otherwise authorized by school administration.	Minimum penalty Conference
		Maximum penalty Suspension
Unauthorized Entry/Trespass/Loitering	To enter or remain on a public school campus without authorization or invitation and/or with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.	Minimum penalty Conference
		Maximum penalty Suspension
Vandalism or Destruction of Property (school related)	The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent. This includes bombing, arson, and graffiti. Computer hacking and other acts that cause property or personal damage.	Minimum penalty Conference with restitution
		Maximum penalty Suspension with/without restitution
Verbal Altercation	Verbal confrontation/sparring with another individual. Does not rise to the level of a threatening act.	Minimum penalty Conference
		Maximum penalty Suspension
Vulgar or obscene language,	The use of profanity, swearing or any derogatory language written or stated publicly to a person(s).	Minimum penalty Conference and /or Tier II intervention

Infraction	Definition	Consequence
gestures, or symbols/verbal provocation		Maximum penalty Suspension with mandatory counseling
Weapon violation (not firearm/explosive device/knife)	Any instrument or object possessed or used to inflict harm on another person or to intimidate another person. This may include but not limited to: Nun chucks, brass knuckles, Chinese stars, Billy clubs, knives, razors or blades, electrical weapons or devices. Weapons are strictly prohibited.	Minimum penalty Suspension with mandatory Counseling and Tier II Interventions
Dangerous instrument/combustible*		Maximum penalty Expulsion

INTERVENTION PROGRAM

Intervention may take the form of a short suspension combined with a counseling program in place of a long suspension.

Alternative Educational Placement

In place of long suspension, the superintendent or designee may assign a student to an alternative educational program.

Upon receiving a recommendation for long suspension, the student and parent are provided the opportunity to meet with the superintendent or designee to discuss the situation. If the superintendent or designee determines that good cause exists for a long suspension, the superintendent or designee may assign the student to an alternative educational program in place of long suspension, with or without the agreement of the student or parent.

If a student is assigned to an alternative program in place of long suspension, there is no right to a formal hearing on the incident.

Additionally, under Arizona law, the district may reassign, to an alternative educational program, any student who refuses to comply with rules, refuses to pursue the required course of study or refuses to submit to the authority of teachers, administrators or the Governing Board.

Parent Liability

Under Arizona Law, upon complaint of the Governing Board, the parents or guardians of minors who cut, deface or otherwise damage any school property shall be liable for all damages caused by their children or wards.

- * These areas also involve state and/or federal law. For minor offenses, school officials may notify appropriate law enforcement officers. For serious offenses, school officials shall notify appropriate law enforcement officers.

Arizona law makes it illegal to abuse a teacher or other school employee while they are engaged in the performance of official duties.



CHINLE HIGH SCHOOL AGREEMENT FORM

TO: STUDENTS/PARENTS & GUARDIANS

I have read and understand the 2022-2023 Students/Parents and Guardians Handbook. I understand the expectations and responsibilities of being a Student/Parent/Guardian of a student at Chinle High School. In particular, I am aware of the rules which, if violated may result in severe consequences, including, in-school suspension, out of school suspension, expulsion, notification of Parents/Guardian and even notification of the Police Department.

As a Student/Parent/Guardian I understand the proper use of the electronic information services that are available. The student will use the service to support personal educational objectives within the educational goals and objectives of the School District. Inappropriate use may result in cancellation of use of information service and or appropriate disciplinary action. The student will not submit, publish, display or retrieve materials forbidden by statutes, laws, or District Policies and Regulations as outlined in the Internet Safety Agreement (ISP). As a Student/Parent/Guardian I understand that students are held responsible for damaged, lost or stolen textbooks during the school year. If the student fails to return a textbook at the time of school exit or at the end of the school year the student shall reimburse the school for the cost of the book.

As a Student/Parent/Guardian I understand the possession of electronic items at school is a contraband item and may be confiscated and kept for 10 days if the item is causing a disruption in class. I also understand that 18 days of absences excused or unexcused may result in the teacher giving a NO CREDIT for the class to the student.

Student/Parent/Guardian needs to date, sign and return this acknowledgement of receipt of this handbook.

Student Name (PLEASE PRINT)

I.D. Number

Student Signature

Date

Parent/Guardian Signature

Date

PLEASE SIGN AND RETURN FORM TO THE FRONT OFFICE AS SOON AS POSSIBLE.

CHINLE HIGH SCHOOL GRADUATION
MAY 13th, 2023
10:00 A.M.— 12:00 P.M.
Wildcat Den

We invite the Chinle residents and our surrounding Communities to join us in celebrating the completion of all required criteria by our senior students and the conferring of their diplomas.

CUSD #24 Governing Board:
Mr. Paul Guy Jr. —President
Mr. Myron Tsosie— Board Member
Mr. Wayne Claw – Board Member
Mrs. Lucy Ayze - Board Member
Ms. Shawna A. Claw – Board Clerk

Superintendent:
Mr. Quincy Natay

CHINLE UNIFIED SCHOOL DISTRICT
CODE OF HONOR
STATEMENT OF AGREEMENT

Student Name: _____

School: _____

I/We, _____ (Parent/
Student Name), shall abide by Chinle Unified School District’s code of honor
in fulfilling my/our responsibility when completing assignments or taking any
form of tests (or assessments) be it online or using paper and pencil issued by the
School.

Furthermore, I/we understand as stated in the CUSD Student Handbook that
copying the work of others and submitting it as my/our own, obtaining
unauthorized and undocumented material from the internet, use of cell phone for
transmitting test items or other secured information, or securing teacher material
or work in a dishonest way or unauthorized way is a violation of the School’s
student handbook and the Code of Honor Statement of Agreement which may
have appropriate consequences for a minimum penalty of loss of credit for the
test/assessment or a maximum penalty of suspension.

Finally, I/we shall maintain academic honor, integrity and trust in all of my/our
work and fulfill the ideals of CUSD’s vision of:

“Empowering all students to be Competitive, Unique, Successful, and Driven
through an effective team of teachers, staff, school board, parents, and
community; in an environment dedicated to the value of continuous learning.”

Student Signature

Date

Parent Signature

Date

Chinle Unified School District #24 Parent-Teacher-Student Compact

The parent-teacher-student compact is a friendly agreement between the teacher, parent, and students. By signing this compact all individuals have read, discussed, and understand the CHS Parent / Student Handbook.

As a student at Chinle Unified School District, I will:

- Attend school regularly.
- Work to the best of my ability in classes and at home.
- Help make the school safe.
- Ask for help when needed.
- Respect and cooperate with other students and adults.
- Have high expectations of my classmates and myself.
- Read daily.
- Follow all school rules.

Print Full Student Name: _____ Grade: _____ Date: _____

Student's signature: _____

As a parent or legal guardian of a student at Chinle Unified School District, I will:

- Schedule daily homework time, review it regularly, & discuss what my child has learned.
- Encourage my child to read.
- Keep in contact with the school through school visits, phone calls, letters, and attendance at parent-teacher conferences, and enrolling on Power School Parent.
- Maintain high expectations of my child by praising his/her achievement at school; providing a warm, caring home; emphasizing school; and encouraging academic success.
- Make sure my child is in school every day.
- Encourage my child to be responsible for his/her actions.
- Keep my child's school records up-to-date.
- Participate in parent-teacher activities throughout the year.

Print Full Parent Name: _____ Date: _____

Parent signature: _____

As a teacher at Chinle Unified School District, I will:

- Provide effective instruction based on our guaranteed and viable curriculum.
- Show that I care about all students.
- Have high expectations of all students and myself.
- Provide a safe and stimulating environment focused on student growth and development.
- Respect the cultural differences of students and their families.
- Participate in parent-teacher activities held throughout the year.

Print Full Teacher Name: _____ Date: _____

Teacher signature: _____

SCHOOL SITE: _____

****This compact must be turned in to the teacher and then the school secretary in the front office.**

Thank you!



CHINLE HIGH SCHOOL TEEN CLINIC

**A Service brought to you by Chinle High School and IHS.
Services Available**

- Sports Physicals
- Regular Physicals
- Health Education
- Chronic Disease Management
- Prenatal Care
- Reproductive Health for men and Women
- Treatment of illness

**Contact the CHS Nursing Office at
674-9509 or the Chinle IHS Clinic at 674-7070 or
1-800-734-0446**



PERSONAL INFO

NAME: _____

ADDRESS: _____

E-MAIL: _____ PHONE: _____ CELL: _____

SCHOOL INFORMATION:

SCHOOL NAME: _____

ADDRESS: _____

PHONE: _____ FAX: _____

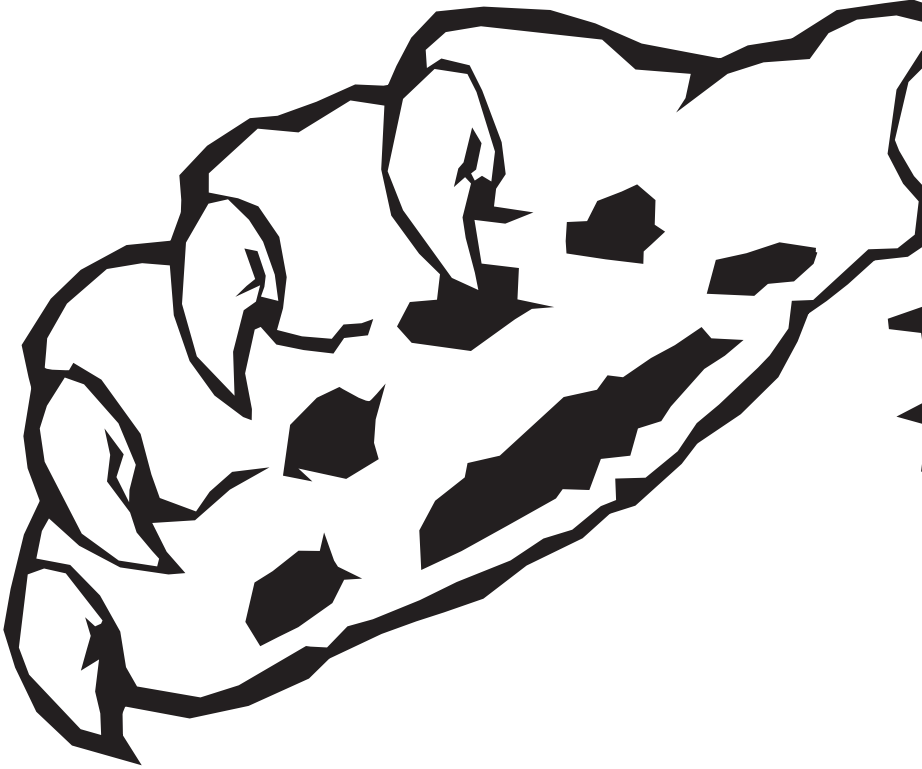
WEB ADDRESS: _____ HOMEROOM: _____

IN CASE OF EMERGENCY, PLEASE NOTIFY:

NAME: _____ RELATIONSHIP: _____

ADDRESS: _____

E-MAIL: _____ PHONE: _____ CELL: _____



www.chinleusd.k12.az.us