

BUILDING THINKING CLASSROOMS SUMMER LEARNING OPPORTUNITIES

Toolkits 1-3: Chapters 1-12

<u>June 10-14</u> OR <u>July 15-19</u> Cost: \$125

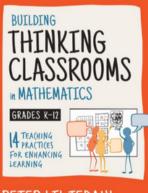
In this 5-day workshop, we focus on building thinking classrooms (BTC). Delve into the first 3 research-based Toolkits shown to foster active learning, engagement, and mathematical thinking in any classroom setting. Explore how to integrate the 3 Social and Emotional Learning (SEL) Signature Practices into your routines, and how they can help you fine tune your thinking classroom by enhancing student belonging and motivation. Participate in two rounds of team-driven Task Study utilizing summer school classrooms. Deepen your understanding of the macro & micro moves found in the (BTC) practices so that you can apply them in your own classroom.

Toolkit 4: Chapters 12-14

<u>June 27-28</u> Cost: \$50

In this 2-day workshop, we focus on assessment and transferring collective knowing and doing to individual understanding. Expect to extend and refine the purpose and practice of facilitating the Launch, Body, and Closure in your thinking classroom. Explore the why, what, when, and how of crafting and providing each of your students a map of where they are and where they are going. Ensure that all students have equitable access to the content and competencies of their grade level standards.

THE GOAL OF BUILDING THINKING CLASSROOMS IS NOT TO FIND ENGAGING TASKS FOR STUDENTS TO THINK ABOUT. THE GOAL OF THINKING CLASSROOMS IS TO BUILD ENGAGED STUDENTS THAT ARE WILLING TO THINK ABOUT ANY TASK. - PETER LILJEDAHL



PETER LILJEDAHL FOREWORD BY TRACY JOHNSTON ZAGER ILLUSTRATIONS BY LAURA WHEELER Audience: TK-12 Math Educators Where: Sacramento County Office of Education Time: 8:00am - 3:30pm daily Questions: Contact Amanda Wirz <u>awirz@scoe.net</u> Registration:

Click on the dates above for specific workshops.