

ENGLISH 6



Room: P-7

Phone: (925) 473-2380 Ext: 5161

with

MS. VIECHEC

Email:

mviechec-lingbaoan@pittsburgusd.net

COURSE GOALS

VOCABULARY

word meanings, context clues, prefixes, root words, suffixes, homophones, synonyms, multiple meanings, idioms, analogies, similes, metaphors



READING

reading strategies, literary analysis of fiction (novels, short stories, poetry, etc.) and non-fiction (essays, informational materials, etc.)



WRITING

use the writing process and apply writing strategies to compose multi-paragraph essays, narratives, responses to literature, argumentative essays, and summaries



CONVENTIONS

sentence structure, parts of speech, grammar, punctuation, capitalization, spelling



LISTENING & SPEAKING

ask questions, respond to questions, use speaking techniques to deliver oral presentations



GRADING POLICY

Grades are available to view online through Aeries Parent Portal. Progress reports are mailed during the middle of the quarter, while official report cards are mailed at the end of each quarter.

GRADE BREAKDOWN

- Test & Quizzes: **40%**
- Writing Assignments: **25%**
- Classwork: **20%**
- Homework: **10%**
- Class Participation: **5%**

CLASSWORK

- If you are off-task in class, expect homework every day.** As long as you are focused in class, you won't have much homework to do at home. Any homework you have will be continuing any work you do not finish in class.
- Late work will be accepted up until 2 weeks before the end of the quarter.** Incomplete work will be returned to students with feedback. Students need to use the feedback to make improvements to their work and they may re-submit their work for a better grade.

MATERIALS

Red 8.5x11 notebook

StudySync books:

- Facing Challenges!
- Ancient Realms
- Our Heroes

Laptop & Charger

Writing Utensils

- Pens, pencils, erasers
- Highlighters



ABSENCE POLICY



- You are able to access all work on Google Classroom and **YOU are responsible for asking for any work that you missed** upon your return.
- It is your job to **set up an appointment** with your teacher to **make up any missing tests/quizzes.**
- Students who are suspended** must complete their work via Google Classroom or ask for a packet from the office and adhere to all deadlines for assignments during their suspension, **make-up work will not be allowed after you return, if suspended.**



ParentSquare

WHAT IS PARENTSQUARE?

ParentSquare is an **easy-to-use communication tool** that combines multiple communication streams into one easy-to-use interface for families and staff. With ParentSquare, you will be able to **receive news from the district along with posts and direct messages from your child's teachers.** It will also **auto-translate** to the language you use.

HOW DO YOU SIGN UP?

Download the **ParentSquare App** from the Google Play Store or the Apple Store. Follow the directions to **sign up for an account** (you will need a cellphone number or email address that is associated with your child's school information). **If the email address or phone number is not recognized, please contact the school and ask them to update your contact information.**

EXPECTATIONS



CLASS RULES



- 1. Follow directions the first time they are given.** As 6th graders, I shouldn't need to repeat myself over and over again..
- 2. Raise your hand and ask for permission before speaking.** There should only be one speaker talking at all times.
- 3. Stay seated at all times.** There will be opportunities to move around during different activities.
- 4. Keep your hands, feet, and objects to yourself.** There is no reason for you to be touching others or their stuff.
- 5. Respect your teacher, respect your classmates, respect your classroom, and respect yourself.** No name calling! Any name calling will result in a warning followed with a phone call home and a referral if it continues. I spent a lot of time and money on my classroom, so do not take or destroy anything.



PHONES

There will be a **sign in the front of the room** indicating if phones can be out during class time.

Red = it needs to be **PUT AWAY**

Green = you may use it for **CLASSWORK**

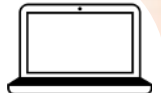
TECHNOLOGY POLICY

EARBUDS



You may NOT have your earbuds on during class time. It is crucial that you can hear the lesson and the directions that you need to follow in order to be successful.

LAPTOPS



Please make sure you **bring your laptop CHARGED daily to class.** If possible, **bring your charger** also so if you need to charge it, you can do so in the classroom.

If you are using your laptop inappropriately, I will be contacting home.

If you are caught using your phone or earbuds when it's not allowed...

- The teacher will give you a **first warning** and ask you to **put it away.**
- If the teacher catches you on your phone or with your earbuds a **second time**, it will be **confiscated and held until the end of the period.**
- If you **refuse to give up your phone and/or your earbuds**, the teacher will **call the office to have them confiscate your phone and/or your earbuds** and they will hold your items until your parent can pick it up.

UNIT FOCUS

QUARTER 1 Facing Challenges!

Texts

The Circuit - Francisco Jiménez

Topics

Plot and Story Structure
Main Idea and Theme
Point of View and Tone
Author's Purpose and p.o.v.
Informational Text Structure/Elements
Connotation & Denotation
Compare and Contrast
Answering Text Dependent Questions
Using RACE
Narrative Writing
Arguments & Claims

QUARTER 2 Our Heroes

Texts

Freedom Walkers - Russell Freedman

Topics

Informational Text Structure/Elements
Connotation and Denotation
Compare and Contrast
Poetic Structure
Word Relationships (Analogies)
Personification
Point of View, Tone, & Auth. Purpose
Main Idea and Theme
Answering Text Dependent Questions
Using RACE
Argumentative Writing
Arguments and Claims

QUARTER 3 Ancient Realms

Texts

The Lightning Thief - Rick Riordan

Topics

Informational Text Structure
Central or Main Idea
Argument and Claim
Textual Evidence
Compare and Contrast
Plot and Story Structure
Theme
Point of View
Tone
Author's Purpose and Point of View
Word Meanings
Figurative Language
Literary Analysis

QUARTER 4 Hunger Games

Novel Study

Hunger Games by Suzanne Collins

Topics

Point of View
Purpose
Plot
Theme
Conflict
Symbolism
Figurative Language
Literary Analysis
Comma Usage

ACKNOWLEDGEMENT

Student Name: _____

Class: _____ Class Period: _____

By signing below, you are indicating that you have read and agreed to the class policies and procedures. Thank you for your cooperation and support! We are going to have a great school year!

I have read the and understand the **Grading Policy**.

_____ Student Initials

_____ Parent/Guardian Initials

I have read the **Classroom Expectations** and understand that there are certain expectations that need to be met and if there is a violation to any of those expectations, action will be taken.

_____ Student Initials

_____ Parent/Guardian Initials

I have read the **Technology Policy** and understand that it is my duty to keep my phone and earbuds out of sight at all times unless there is explicit permission from the teacher.

_____ Student Initials

_____ Parent/Guardian Initials

Student Signature: _____

Parent Signature: _____



Activate Your ParentSquare Account

- 1) Log into your Aeries parent portal account with your existing user name & password.
- 2) Select the “Communications” tab.



- 3) You will be prompted to enter your email and password. Please use the same email & password that you use for your Aeries parent portal account.



- 4) You will receive a confirmation email from ParentSquare. Please respond to that email to activate your account. (*Repeat steps 1-4 if you have more than 1 student.)

That's it! Your account is now activated!