

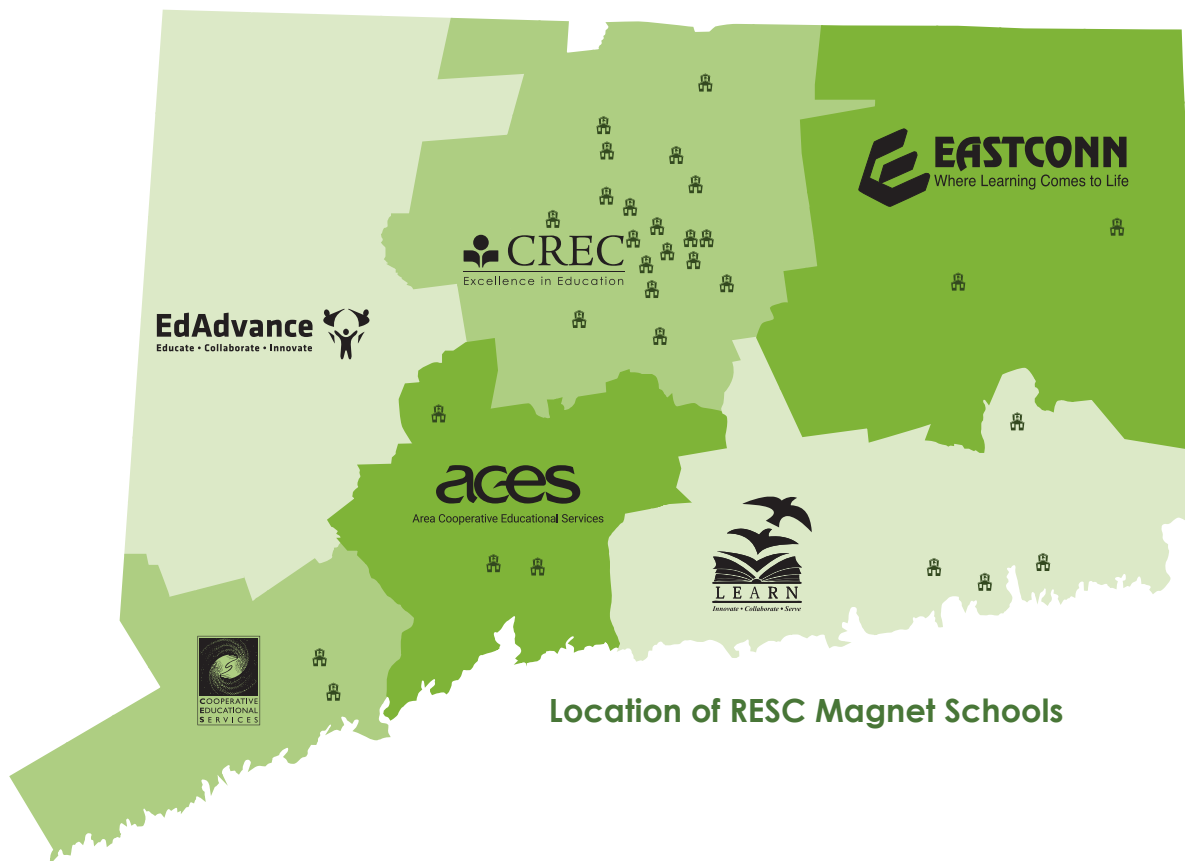
# 2022 RESC ALLIANCE LEGISLATIVE PRIORITIES

**Regional Educational Services Centers (RESCs)** are nonprofit, fee-for-service, public education agencies with a mission to provide quality, cost-effective education resources, programs, and services to the state's public schools. Since their formation in 1972 (10-66a), RESCs have saved public schools millions of dollars.

In the 1990s, the six RESCs formed the **RESC Alliance** to create greater access to resources and savings for all Connecticut public schools. Through the Alliance, access to one RESC means access to the resources at any RESC.

## CONNECTICUT RESCS ARE:

- Governed by an executive board composed of local school districts' Board of Education members
- **Responsive to local needs and interdistrict opportunities** ▶
- **Dedicated to supporting local school districts to improve teaching, learning and student achievement** ▶
- **Committed to providing high-quality and affordable solutions that address regional needs** ▶
- Collaborators that facilitate partnerships with many different key stakeholders including the Connecticut State Department of Education (CSDE) and the Office of Early Childhood (OEC)



# 2022 RESC ALLIANCE LEGISLATIVE PRIORITIES

## Improving Outcomes for All Students

In order for RESCs to continue demonstrating substantial cost savings to the state, we must be adequately funded in order to keep pace with program-cost increases over the years.

### ▶ **MAGNET SCHOOL FUNDING REQUEST**

Enact an 8% increase for RESC operated magnet schools to sustain CT's high quality integrated regional magnet schools for the nearly 13,000 enrolled students.

- Over 10 years, ECS increased by 13% while RESC magnet grant increased by 2%.
- Magnet schools require reliable funding from the state to ensure students are offered high-quality, integrated school options for their child's education.
- RESC magnets provide high-quality and equitable education environments that increase student achievement and reduce racial, ethnic, and economic isolation through regional programming.

### ▶ **SCHOOL READINESS REQUEST**

Increase funding for OEC's full-day/full-year, school-day/school year, part-day/part year and extended day programs for students

- RESCs are state-wide leaders in providing superior early childhood programs.
- Uniquely positioned to enhance families' access to early childhood education opportunities with high level experience and expertise



### ▶ **TEACHER DIVERSITY AND RECRUITMENT REQUEST**

To address MTR for all districts while supporting workforce development, designate \$5.5 million dollars annually to support the effort of districts partnering with a Residency Program committed to certifying teachers of color.

- In school year 2020-21, educators of color (10%) are underrepresented relative to the number of students of color (45%) in the State of Connecticut and well below the national average of 20%.
- While well intentioned, the funding mechanism enacted for MTR for Residency Programs within the 2022-23 biennial budget is inadequate to meet the needs of recruiting and retaining teachers of color across all CT public schools.
- The successful **CT Teacher Residency Program** should be expanded through State investment.

[View Video Playlist](#) ▶

**Actual Magnet School Per Student Grants (Sheff & Non-Sheff) vs. Funding based on Per Student ECS Growth Rate**

