

Tharptown High School

<p><b>Vision</b></p> <hr/> <p>Nurture students academically, socially, and emotionally so they are equipped to succeed in society.</p>	<p><b>Mission</b></p> <hr/> <p>Provide a safe, educational environment that supports the needs of a diverse student body and promote academic success.</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>• Each student has unique physical, social, emotional, and intellectual needs and is capable of achievement.</li> <li>• Parental support enhances student achievement.</li> <li>• Learning best occurs in a safe, nurturing, and stimulating environment.</li> <li>• Responsibility for an education is shared by students and educators.</li> </ul>
--	--	---

Content Knowledge	Teaching and Learning	Diversity	Teaching and Learning
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Teachers will design instructional activities based on state content standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Assist students to meet growth targets and achieve proficiency in mathematics and ELA.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will gain knowledge of the process of second language acquisition.</li> </ul>	<ul style="list-style-type: none"> <li>• Special Education Teachers will engage in purposeful planning with general education teachers.</li> <li>• Teachers will receive PD on data analysis, teaching sequence and explicit instruction.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Participation in grade level, subject area, and data collaboration to develop instructional activities based on state content standards.</li> <li>• Successful completion of ALEX and Alabama Insight Tool training.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify specific standards not attained that impact math and reading achievement and identify groups of students that need additional tiered instructional plans.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will utilize English Language Proficiency strategies to support English Language learning in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Schedules will reflect time for special and general education teachers to plan together and they will have access to data needed to help plan for students. Teachers will receive Scantron training.</li> </ul>

Critical Initiatives

Critical Initiatives
<ul style="list-style-type: none"> <li>Teachers will implement teaching strategies into the classroom to actively engage students in learning.</li> </ul>

Critical Initiatives

Critical Initiatives
<ul style="list-style-type: none"> <li>Teachers will receive PD on root cause analysis and effective strategies to increase student success.</li> </ul> <p>Teachers will develop assessments to be consistent with academic standardized test .</p>

Key Measures
<ul style="list-style-type: none"> <li>Test Data, Curriculum and Lesson Plans</li> <li>Lesson Plans reflecting the CCR Standards</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Test Data</li> <li>ACAP , ACT, and Performance Series Test Data</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>ACCESS Scores</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Special Education Teacher's Schedules</li> <li>Individualized Student Education Plans</li> <li>ACAP , ACT, and Performance Series Test Data</li> </ul>