



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

6th Grade Math - Mrs. Acoff-Sledge

Teacher Contact Information	Email: sdacoff-sledge@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83105
Classroom Digital Platforms	Webpage Link: https://madisoncity.schoology.com/user/95629350/updates Schoology Link: A Block (Math 6) : https://madisoncity.schoology.com/course/6032628552/materials E Block (Math 6): https://madisoncity.schoology.com/course/6032628557/materials
Textbook Information	McGraw Hill Textbook Link is in Schoology in the left column
Course Description	The major math strands for a 6th grade classroom are: <ol style="list-style-type: none"> 1. Numbers and Operations 2. Expressions and Equations 3. Geometry 4. Ratios and Proportional Relationships 5. Statistics and Probability
Course Objectives	To successfully master the skills outlined in the Alabama Math Course of Study. Please click below to view our course of study. https://alex.state.al.us/standardAll.php?grade=6&subject=MA2015&summary=2
Course Outline	Unit 1: Numerical Expressions and Factors Unit 2: Fractions and Decimals Unit 3: Algebraic Expressions and Properties Unit 4: Areas of Polygons Unit 5: Ratios and Rates Unit 6: Integers and Coordinate PLane Second Semester Unit 7: Equations and Inequalities Unit 8: Quantitative Relationships Unit 9: Surface Area and Volume Unit 10: Statistical Measures Unit 11: Data Displays <i>*This is subject to change.</i>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules.

	7. The teacher dismisses the class, not the bell.
Progressive Discipline (LMS Policy)	<p>Step 1: Verbal warning</p> <p>Step 2: Student/teacher conference (Break or Lunch Detention)</p> <p>Step 3: Parent contact/conference</p> <p>Step 4: Detention and a parent contact</p> <p>Step 5: Office referral</p>
Grading Policy (MCS Policy)	<p>60% = Assessments (Tests, Essays, Projects)</p> <p>40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p>All work/steps must be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if answers are correct.</p>
Mastery Policy	<p>Each module test is divided up into indicators based on the Alabama Course of Study for Mathematics. To achieve mastery students must earn at least an 80% on each separate indicator. If mastery <i>is not</i> achieved on any indicator from Test A, then a retake (Test B) is required on each indicator not mastered. If mastery <i>is</i> achieved, retakes are optional if a better score is desired. <u>Although both scores will be entered in PowerSchool, the lower of the two scores will be dropped. (We keep the higher score.)</u></p>
Late Work Policy	<p>Work is due on the date it is assigned. Late work will be accepted for partial credit.</p>
Make-up Work/ Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
My Planning	<p>B Block</p>
Materials & Supplies	<p>Below is a list of supplies your child will need for sixth grade math. Please make every effort to be sure he/she has needed supplies for class.</p> <ul style="list-style-type: none"> Loose Leaf Paper Loose Leaf Graph Paper 1 1/2 inch three-ring binder (students will use this binder for their ELA, math, and social studies classes or they can buy smaller separate binders) 1 inch three-ring binder for science Spiral Notebook (for Social Studies) 2 sets of Tab Dividers 1 Composition Notebook Headphones / earbuds with auxiliary jack cord (no wireless) 2+ Glue Sticks 2 Two - Pocket Plastic Folders with Brads (for 6th graders only) Scientific Calculator (TI-30XS suggested) Pencil Pouch (to store below listed supplies) Colored Pencils and/or Markers Dry Erase Markers Assorted Highlighters Sticky Notes

	Index Cards Pencils / Pens Pair of Scissors
Homework	I design all assignments to be completed during regular class time. Except for tests, students are allowed to complete work at home that they did not complete during regular class time.
Parent & Student Acknowledgment Form	Click here to sign the acknowledgment form to signify that you have read and understand the syllabus