

# SMITHS STATION FRESHMAN CENTER



COURSE SELECTION GUIDE

2022-2023

## Table of Contents

<u>Topic</u>	<u>Page #</u>
Course Selection	4
Fees	5
Alabama High School Diploma	6
Diploma Types and Credits	7
Grading	7-8
English	9
Mathematics	10
Science	11
Social Studies	12
Fine Arts Courses	13-14
Career and Technical Education Courses	15-17
MCJROTC Courses	18
Other Electives	19-21
Special Education	22

## NONDISCRIMINATION STATEMENT

It is the policy of the Lee County Board of Education not to discriminate on the basis of sex, color, disability, religion, creed, national origin, race, or age in its educational program, activities, or employment policies as required by Federal Regulations.

## COURSE SELECTION INFORMATION

### Counseling and Guidance Department

The Counseling and Guidance Department at Smiths Station Freshman Center (SSFC) is available to students, parents, and teachers for a variety of services including academic counseling, career and college readiness and personal counseling. Parents wishing to learn more about their child's academic program, college/career plans, test records, or other concerns are welcome to talk with the counselor. Please contact the counselor in the Guidance Department for an appointment.

The course selection process begins with a presentation that provides an overview of the course selection process and course options. Immediately afterwards students may receive additional advisement. Students are given directions, color-coded course selection sheets (rising ninth) and a curriculum guide to assist with this process. Rising freshmen will input courses during one of their classes at Smiths Station Junior High in May.

The following suggestions are designed to help students and parents with this process.

1. **Study the SSFC Curriculum Guide.** Each student will be given the curriculum guide that outlines courses and graduation requirements. This curriculum guide is also available online.
2. **Consult with your child's school counselor.** One of the counselor's many roles is to advise students on course selections. The counselor is especially helpful in considering graduation requirements and the balance of the entire student's schedule.
3. **Talk with your child's teachers.** By working with students on a daily basis, teachers are aware of specific skills and work habits of each student and can be a sound source of advice.
4. **Discuss possibilities with your child.** Special attention should be paid to your child's long-term goals, extracurricular activities, interests, and time commitments. Students and parents should also prioritize classes and elective requests in case conflicts with the master schedule arise.

5. **Choose alternate courses carefully.** Students are encouraged to list five electives. Priority will be given to the order of electives chosen. An alternate elective will be used if one of the chosen electives is closed or not offered. In the event of a schedule conflict or an alternate elective is needed, an elective will be chosen for the student who did not list preference for electives.
6. **School will select courses.** If the student does not comply with deadlines to select classes, the school reserves the right to select classes and electives.

### Schedule Changes

Once students have completed the course selection process and their selections have been verified by the parents and the school, course changes will not be made.

If a course change is absolutely necessary, it must be made by **August 19, 2022**. All changes should be communicated in writing, not by phone. **(If a course is failed this year, it is the student's responsibility to make necessary changes to next year's schedule.)**

### Legitimate Reasons for Schedule Changes

- An error in the schedule (e.g. two English classes)
- Student has already received credit for the course
- Student has not passed the prerequisite course (example: student cannot take Art II if he/she did not pass Art I)
- Student is given an elective other than those listed on the final course verification form

### Unacceptable Reasons for Schedule Changes

- Student wishes to withdraw from a class because it is perceived as too hard and will possibly affect the GPA or Class Rank
- Student has not completed any required summer assignments
- Student does not get along with the teacher
- Student does not like the class
- Student's schedule interferes with a job or extracurricular activity
- Alternate courses that were selected by the student, but not preferred, made the schedule.
- Other reasons determined unacceptable by the school's administration

Changes will not be made to rearrange a student's schedule by periods. Changes for core academics will be made first and legitimate elective changes will follow. Class schedule changes for legitimate reasons must be made at the time of registration or within one week (five school days) of the beginning of each semester. Students seeking a schedule change should do so with the help of their counselor in the guidance department.

## FEES

Some courses offered at Smiths Station Freshman Center have a fee. The fee is to cover the cost of your child's supplies and/or travel. If you are not able to pay the fee, please choose a course that does not require one. If you need to pay the fee in installments, please see the bookkeeper for arrangements. Below is the list of fees by course or activity:

*Freshman Fee:	\$20 (includes freshman t-shirt and student planner)
Agriscience:	\$25
Art I:	\$25
Art II:	\$25
Band:	\$100 (also a \$150 fundraising obligation)
BSA	\$20
Choir:	\$15
Forensics	\$10

Club fees are determined at the beginning of the year. Your child does not have to be a part of a club which requires a fee. Once again, these fees are set to provide supplies, activities, or travel opportunities for your child.

\*The Freshman Fee is a mandatory fee. In addition to providing the above listed items for your child, it will also allow your child to participate in some school activities during the year. If it is not paid, your child will not be able to participate in the activities (Class of 2026 school picture) and the fee will follow them to the high school.

## ALABAMA HIGH SCHOOL DIPLOMA

The State of Alabama has one diploma for all students and allows for local school boards to add endorsements as applicable. In Lee County, the options are the Alabama High School Diploma and the Alabama High School Diploma with Academic Endorsement.

# ALABAMA HIGH SCHOOL DIPLOMA

AREA OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or a Pre-AP (Honors), or AP equivalent courses	4.0
Mathematics	<b>Must include Algebra and Geometry with Data Analysis, and two more of the following:</b> Algebra I w/ Probabilities, Algebra II w/ Statistics, Finite Math, Math Modeling, Pre-Calculus (regular or Dual Enrollment), AP Statistics, AP Calculus, or AP Computer Science	4.0
Science	<b>Must include Biology and a Physical Science, plus two more of the following:</b> Physical Science, Chemistry (a Physical Science – regular, Honors, AP, and/or Dual Enrollment), Forensic Science, Anatomy and Physiology, Physics (a Physical Science), AP Biology, Earth/Space Science (regular or Honors), Environmental Science (regular or AP)	4.0
Social Studies	World History, U.S. History I and II, Government/Economics, or Honors, or AP equivalent courses	4.0
Physical Education	Beginning Kinesiology One JROTC credit may be used to meet this requirement One Marching/Symphonic Band credit may be used to meet this requirement	1.0
Health Education	<b>Alabama Course of Study: Health</b>	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1.0
Career Tech Education (CTE) and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language* are encouraged to complete two courses in sequence	3.0
Electives		3.5
<b>Total Credits Required for Graduation</b>		<b>25</b>

\*Required for Advanced Academic Endorsement

**Standard Course Focus:** This option prepares students to enter the work force immediately after school graduation and at the same time gives students the academic preparation to enter a 2-year technical/community college when the student is ready for additional study or training for career advancement.

**AP Focus:** This curriculum is also designed to meet entrance requirements for both public and private college/universities. Students enrolled in AP courses will take the College Board's AP Exam for all AP Courses that he/she takes at Smiths Station High School. Students who receive qualifying scores on AP exams may receive college credits and/or advanced placement at participating colleges and universities (each college/university has different requirements).

### **Online Experience**

Included in the requirements of the Advanced Academic Endorsement to the Alabama High School Diploma is the requirement that all students will have an Online Experience. An online experience for this purpose is defined as a structured learning environment that utilizes technology consistently and regularly – with Intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, and communication. At Smiths Station Freshman Center, the Career Preparedness course meets these requirements.

## GRADING

### **Progress Reports and Report Cards**

Interim reports and report cards are distributed to notify parents of the student's progress. The interim report and report card dates are published and furnished to parents during the year. Students receive a computer-generated copy of their progress report and nine weeks report card to take home. The school does not ask for them to be returned. Parents are urged to check with the grade level counselors if they are not receiving interim reports and/or report cards.

### **PowerSchool Parent Portal**

PowerSchool Parent Portal allows parents to access their child's data from anywhere, anytime and at no cost. Parents can access attendance and grades. Contact the front office for login and password information. Please note that, due to privacy, this information can only be exchanged in person or mailed to the residential address on record.

Parents can attend the PowerSchool Parental Instructional Information Night on Tuesday, August 2, 2022 at 6pm CST in the SSFC Media Center.

Example Directions: Please log in using a workstation for the first time. This will allow you to make the account you can access on your phone.

In order to view your students' grades and other information online, please follow the steps below:

Open the internet browser on your computer.

Type <https://leeco.powerschool.com/public> in the address bar.

Click on the "Create Account" tab, then the "Create Account" button.

Enter the parent account details to create the username and password that you desire.

In the **link students to account area**, enter the student's name and relationship along with the following:

Access ID: 123456

Access password: ABCDEF

**Grading Scale** The following grade scale is used at Smiths Station Freshman Center:

A - 90-100

D - 60-69

B - 80-89

F - 59 and below

C - 70-79

**Grade Point Averages (GPA)**

The grading system at Lee County School is based on a 4.0 grade point average with the exception of Advanced Placement courses. **Only Honors (+.50) and Advanced Placement (+1.0) courses based on the College Board are weighted.** Grade Point Averages will be computed at the end of each semester. All grades that a student earns are used in computing the grade point average.

**General Curriculum grades will be weighted as follows:**

A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points





# MATHEMATICS

**Recommended Course Sequence(s) - Please see the prerequisites for each course.**

PATH	9	10	11	12
<b>Standard</b>	Geometry with Data Analysis	Algebra I with Probability	Algebra II with Statistics	Applications of Finite Mathematics or Mathematics Modeling
<b>AP</b>	Geometry with Data Analysis	Algebra I with Probability	Algebra II with Statistics, AP Statistics, Pre-Calculus or College Pre-Calculus Algebra and Trigonometry	Pre-Calculus, College Pre-Calculus Algebra and Trigonometry, or AP Computer Science, AP Calculus AB, AP Computer Science, or AP Statistics

**02073G1000**

**GEOMETRY WITH DATA ANALYSIS**

**(1 Credit)**

In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study.

**THIS IS A REQUIRED COURSE FOR NINTH GRADE.**



# SOCIAL STUDIES

## Recommended Course Sequence(s)

PATH	9	10	11	12
<b>Standard</b>	World History Since 1500	U.S. History Pre-1877	U.S. History 1877-present	U.S. Government (1/2 credit) and Economics (1/2 credit)
<b>AP</b>	World History Since 1500 or Honors	U.S. History Pre-1877, Honors	AP U.S. History	AP U.S. Government and Politics (1 credit) and AP Microeconomics (1 credit)

**04053G1000                      WORLD HISTORY SINCE 1500                      (1 Credit)**

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21<sup>st</sup> century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills to prepare students to be a global citizen.

**THIS IS A REQUIRED COURSE FOR NINTH GRADE.**

**04053H1000                      WORLD HISTORY SINCE 1500, HONORS (+.50)                      (1 Credit)**

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21<sup>st</sup> century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills to prepare students to be a global citizen.

## FINE ARTS

### **05103G1001 INTERMEDIATE BAND (1 Credit)**

Intermediate Band is a course devoted to students that have successfully completed the beginning band course. Students will continue to develop their playing skills through the study of notes, rhythms, counting, key signatures, time signatures, dynamics, characteristic tone, and various musical terms. They will also develop an understanding of music as it relates to history and other academic disciplines (language arts, math, science, and social studies). Director approval is a prerequisite for this course.

**See Band Director for placement. Signature is required.**

### **05103G1001 BAND, MARCHING I BAND, CONCERT I (1 Credit)**

Band is a year-round activity at Smiths Station. Students must successfully audition to become a part of the band program. Activities will include marching band (performing for football games, marching contests, parades, etc.) and concert band (performing for concerts, school events, and concert evaluations). Instruction will include playing instruments; understanding various elements of music; study of composition and history as it relates to the literature that you will be performing; characteristic tone on your specific instrument, intonation, and balance. Director approval is a prerequisite for this course.

***THIS COURSE IS LOCATED AT SSSHS – STUDENTS WILL BE BUSED FOR PERIOD 5***

**See Band Director for placement. Signature is required. An annual band fee of \$100.00 is mandatory.**

### **05110G1001 TRADITIONAL & EMERGING VOCAL LEVEL I (CHORUS) (1 Credit)**

Students participating in Vocal Music I will be involved in a variety of musical experiences that will include classroom instruction, field trips, and performances. There will be instruction of beginning music theory, meter rhythm, vocal production, and sight-reading/ ear training. Some songs in foreign languages will be sung. There is no prerequisite musical training required for this course, but there will be an audition to determine voice range and ability to match pitch. There will be at least two major performances each semester that will be required to pass this course. These performances will require some after-school rehearsals.

***THIS COURSE IS LOCATED AT SSSHS – STUDENTS WILL BE BUSED FOR PERIOD 5.***

**Prerequisite: There is a mandatory course fee of \$15.00 (can be done through fundraising).**

**05052G1001**

**INTRODUCTION TO THEATRE**

**(1 Credit)**

This course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will also be introduced to basic history of theater and technical theatre. Students will also have an opportunity to learn skills in the technical areas of theatre such as sound, lighting, and design.

**05199G1001 Visual Arts Elective I - Art Appreciation (1 Credit)**

The course is designed for students to develop an appreciation for art. This course will provide students with a basic knowledge of Art Theory, Elements of Art/Principles of Design, various artists, art movements, art styles, architecture, art careers, and observational drawing fundamentals. Students will take notes, practice the 4-Step Critical Method: describing, analyzing, interpreting, evaluating various artworks, writing and speaking about art [oral presentations], practice a range of creative-thinking exercises, and practice simple drawing techniques.

**05154G1001 VISUAL ART I - [Art Lab/Studio] (1 Credit)**

The course is designed for students interested in learning about visual arts and working in a **Classroom/Lab/Studio environment** to complete **hands-on projects**. This is a skills-based course and all projects are graded by rubrics. The first half of the term focuses on Art Theory, Elements of Art and Principles of Design and observational drawing fundamentals. Students will take notes, practice writing and speaking about art [oral presentations], practice a range of creative-thinking exercises, and practice drawing a range of three-dimensional subjects incorporating compositional techniques. The second half of the course will build on these skills, while also introducing new materials and techniques. Students will explore drawing, painting, and sculpture. Students will be evaluated on effort and completion of projects, mastery of skills, written tests, writing assignments, and homework.

**Prerequisites: A \$30.00 fee is required for all supplies/equipment needed for projects.**

**05154G1002 VISUAL ARTS II - [Art Lab/Studio] (Spring Semester) 1 Credit**

**PREREQUISITE: VISUAL ARTS I [Passing Grade of B or higher] OR APPROVAL OF THE INSTRUCTOR.** This one credit course, **intermediate level**, is the second of a sequential high school course. This is a skills-based course and all projects are graded by rubrics. The course is designed for students interested in working in a **Classroom/Lab/Studio Environment** to complete **hands-on projects on a advanced level**. Creating, presenting, responding and connecting critical thinking, meaning, reflection, production and assessment to further understand how visual arts communicate ideas and allow for self-expression. Through exploration and experimentation, this course provides students with a more in depth study of foundations in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

**Prerequisite: Must have earned a B or higher in Visual Arts I. A \$30.00 fee is required for all supplies/equipment needed for projects.**

**CAREER TECHNOLOGY EDUCATION**

**22153G0512 & 22153G0522 CAREER PREPAREDNESS (1 Credit)**

The course prepares students with content knowledge and skills to be college and career ready. It incorporates three components: career development and academic planning; computer skill application; and financial literacy knowledge. This course is designed to meet the required 20-hour online experience.

**THIS COURSE IS REQUIRED COURSE FOR ALABAMA GRADUATION.**

**10005G1001 BUSINESS SOFTWARE APPLICATION 1 (1 Credit)  
(Formerly Business Technology Application)**

A foundation course that emphasizes the skills required to create, edit, and publish industry-appropriate documents. Areas of instruction include the integration of word processing, desktop publishing, spreadsheets, database management, and presentation software as well as the use of emerging technologies. Competencies for the co-curricular student organizations, DECA and Future Business Leaders of America (FBLA-PBL), are also embedded in this course. Students will have the opportunity to gain industry-recognized credentials to document basic computer skills needed for future education or employment.

*Credential: Microsoft Office Specialist*



**10005G1002                      Business Software Applications II                      (1 Credit)**

**Prerequisite: Successful completion for BSA in fall semester. Teacher Recommendation.**

Required Prerequisite: Successful completion of Business Technology Applications, with a B or above recommended

A foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications.

***THIS COURSE IS LOCATED AT SSHS – STUDENTS WILL BEGIN SCHOOL AT SSHS AND BE BUSED TO SSFC FOR REMAINING CLASSES.***

**12104G1012                      Accounting                      (1Credit)**

Course Fee: \$10 for supplemental materials

Accounting is designed to help students understand the basic principles of the accounting cycle. This course provides a comprehensive introduction to basic financial accounting, including recording business transactions, preparing and interpreting financial statements, demonstrating generally accepted accounting principles, and performing banking and payroll activities.

***THIS COURSE IS LOCATED AT SSHS – STUDENTS WILL BEGIN SCHOOL AT SSHS AND BE BUSED TO SSFC FOR REMAINING CLASSES.***

**11990G1001 FOUNDATIONS OF ARTS, A/V TECHNOLOGY & COMMUNICATIONS  
(1 Credit)**

Students will analyze, write, and discuss daily television news stories for the Panther News Network. Students will use writing, editing, computer, and camera skills to produce daily television programs.

Credentials: Adobe Premier Pro, Certiport PowerPoint

***THIS COURSE IS LOCATED AT SSHS – STUDENTS WILL BEGIN SCHOOL AT SSHS AND BE BUSED TO SSFC FOR REMAINING CLASSES.***

**18003G1001                      FUNDAMENTALS OF AGRISCIENCE                      (1 Credit)**

Fundamentals of Agriscience is a 1 credit course that provides students with a general overview of the five major career areas in Agriscience Education: Plant Biosystems, Agri-Engineering, Agri-Commerce and Communication, and Environmental and Natural Resources. Students are involved in classroom and laboratory activities in each of the five major career areas. **An application of agriculture-related case studies is used to demonstrate and reinforce skills taught in this**



**course.** This course expands students' critical-thinking skill, use of scientific method, integration of technology, development of leadership skills, and application of knowledge and skills related to practical questions and problems. A safe field and laboratory investigations will be used in instruction to the maximum extent possible to illustrate scientific concepts and principles and to support inquiry instruction.

Credentials: Beef Quality Assurance, Forestry

**This course emphasizes SAE and FFA opportunities that develop students' potential for premier leadership, personal growth, and career success.**

**Prerequisites: Fee for this course is \$25.00.**

### **Agriscience Technology Education**

Students with an interest in this area should choose a career pathway and program and then take the appropriate courses to complete the chosen pathway and program. The goal is for students to receive the appropriate credential for the chosen pathway and program. Students must take at least two (2) courses in the same area to be eligible to co-op during the senior year.

**Smiths Station High School will offer students an opportunity to choose from the following Career Pathways and Programs**

- 1. AgriConstruction**
- 2. Plant Systems**
- 3. Animal Science**

## ROTC

**09201G1001**

**LEADERSHIP EDUCATION I (LE-I)  
MARINE CORPS JUNIOR RESERVE  
OFFICER TRAINING CORPS (MCJROTC)**

**(1 Credit)**

Leadership Education is based upon the standards of Marine Corps leadership, it is designed to teach and develop a sense of citizenship, responsibility, discipline, and character. Throughout the MCJROTC program, the Leadership Education curriculum is presented by way of five different categories of instruction. Those categories are: (1) Leadership, (2) Citizenship, (3) Personal Growth, (4) Public Service and Career Exploration, and (5) General Military Subjects. Two fundamental features are reflected in the LE-I curriculum, Leadership Studies, which teach leadership and citizenship to the cadet and Leadership Application, which allow the cadet to apply that knowledge. It also exposes new cadets to structure, teamwork, personal growth, and tradition. Additionally, cadets participate in a healthy physical education program twice a week as well as exposure to the teamwork and discipline required by organized drill. The Leadership Education I course serves as a Physical Education credit for graduation.

***THIS COURSE IS LOCATED AT SSSH – STUDENTS WILL BEGIN SCHOOL AT SSSH AND BE BUSED TO SSFC FOR REMAINING CLASSES.***

**Prerequisites:** The student must be of good moral character and be physically qualified to participate fully in the physical education program and drill. **THE STUDENT MUST CONFORM TO MARINE CORPS GROOMING STANDARDS AND PARTICIPATE IN ALL CLASS ACTIVITIES.**

## OTHER ELECTIVES

**10012G1001                      EXPLORING COMPUTER SCIENCE                      (1 Credit)**

Exploring Computer Science is an introductory year-long high school computer science course for students in Grades 9-10 focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems.

The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

**Prerequisite:** Students must have successfully completed 7<sup>th</sup> grade AND 8<sup>th</sup> grade Advanced Math. Exploring Computer Science is designed to be a college preparatory high school course and thus, should provide a rigorous, but accessible, introduction to computer science. *No previous computer science experience is required.*

**01151G1000                      PUBLIC SPEAKING                      (1 Credit)**

This skills-based course is meant to help you become a better public speaker through theory and, most importantly, practice. Students will learn how to research, outline, and deliver short, informal presentations as well as longer speeches. This course will give you the opportunity to develop and strengthen skills in preparing and presenting public oral presentations in a variety of situations. It should also sharpen your skills in critical listening. While theoretical foundations for the methods taught will be included, this is a practice-oriented course. We will learn concepts and models of communication, how to adapt a speech for different occasions and audiences, how to effectively support your ideas, how to select and organize materials in preparation for a speech, and how to utilize multimedia tools in presentations, among other skills. Although some of you might find the emphasis on performance frightening or frustrating, the rewards for acquiring public speaking skills are many. You should become a better public speaker and listener, while thinking about and maintaining ethical standards.

**04064G1000 CONTEMPORARY WORLD ISSUES & CIVIC ENGAGEMENT (1 Credit)**

Current issues from historical and geographical perspectives; knowledge of key contemporary personalities and events that impact lives.

**08017G1000 BEGINNING KENISOLOGY (1 Credit)**

Must have approval from team coach.

***THIS COURSE IS LOCATED AT SSSH – STUDENTS WILL BEGIN SCHOOL AT SSSH AND BE BUSED TO SSFC FOR REMAINING CLASSES.***

**24052G1000 SPANISH I (1 Credit)**

This course is designed to introduce students to the Spanish language and develop their skills as a world language learner. Students will acquire basic reading, writing, listening, and speaking skills as they will encounter the target language through visuals, audio, text, and interpersonal communication on a daily basis. Students will learn about the geography and culture of various countries throughout Latin America and Spain as they gain a global perspective. Extensive memorization will be required at each level of language learning.

**24053G100 SPANISH II (1 Credit)**

Required Prerequisite: Successful completion of Spanish I

Spanish II is a continuation and refinement of the skills learned in Spanish I. It completes the basic survey of Spanish grammar begun in the first year. Listening and speaking actively continues along with greater emphasis on reading and writing. Grammar concepts are studied in depth and practiced. Study of the various aspects of Hispanic culture and geography continues. *Completion of Spanish I in fall semester. Teacher Recommendation.*

***THIS COURSE IS LOCATED AT SSSH – STUDENTS WILL BE BUSED FOR PERIOD 5.***

**105055G1000 FORENSIC AND CRIMINAL INVESTIGATION (1 Credit)**

This course introduces many facets of Forensic Science. You will explore the different departments associated with solving crimes, history, crime scene analysis, characteristics of decomposition, Entomology, ballistics, toxicology and observational skills. You will need to have a strong background in science and math (recommended at least a B). This course deals with very sensitive subjects and exposure to graphic images. There will be a copious amount of notes and largescale projects.

There is a \$10 class fee.



