

# Complete

**Referrer**

**Date Taken** 2021-3-18 19:34

**Location** US

1\* ) Do you affirm your answers in your application are completely truthful and that the City may rely without hesitation on your answers?

Yes

2 ) Please provide the following information.

**Primary (Lead) Organization**

SAM Academy

**Partnering Organization**

California Health Collaborative, Sanger Boys and Girls Clubs, Boy Scouts of America Troop 322

**Date**

3/18/21

**Amount of Grant Request**

76883

**Country**

US

3 ) Please provide a brief description of your Project / Program (25 words or less)

High school, college, and school-age youth engage in project-based methods in gang/drug prevention, computer science, applied problem-solving, and civic engagement leading to Positive Youth Development.

4 ) Please provide the following information.

**Primary Applicant / Organization Name**

SAM Academy

**Street Address**

750 N Street

**City**

Sanger

**State**

CA

**Zip Code**

93657

**Federal ID # (FEIN)**

██████████

**Current Tax-Exempt Designation**

501 (C) (3)

**Website Address**

<http://cvsamacademy.org>

5 ) Who is the Primary Contact

**Name**

Jerry D. Valadez

**Title**

CEO

**Number of Years with Organization**

11

**Phone Number**

559-288-4953

**Email Address**

[jvaladez@cvsamacademy.org](mailto:jvaladez@cvsamacademy.org)

**6 ) Who is the Secondary Contact**

**Name**

Lindsay Shaver

**Title**

Director of STEM Programs - Sanger/Fresno

**Number of Years with Organization**

2

**Phone Number**

408-802-9549

**Email Address**

lindsay@cswnetwork.org

**7\* )** Are there any relationships, transactions, positions you hold (volunteer or otherwise), or circumstances that you believe could contribute to a conflict of interest between the City of Sanger, Sanger City Council, or Citizens Oversight Committee and your personal interests, financial or otherwise that may exist with the/your request for grant funding.

I DO NOT have a conflict or potential conflict of interest as described above.

**8 )** Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

**9\* )** Are you applying with a Partner Organization?

Yes

10 ) Please provide the following information.

**Partner Applicant / Organization Name**

Sanger Boys and Girls Club

**Street Address**

730 Recreation Ave.

**City**

Sanger

**State**

CA

**Zip Code**

93657

**Federal ID # (FEIN)**

[REDACTED]

**Current Tax-Exempt Designation**

501 (C) (3)

**Website Address**

www.bgcfresno.org

11 ) Who is the Primary Contact

**Name**

Diane Carbray

**Title**

President/CEO

**Number of Years with Organization**

13

**Phone Number**

559-266-0664

**Email Address**

dcarbray@bgclubfc.org

12 ) Who is the Secondary Contact

13\* ) Are there any relationships, transactions, positions you hold (volunteer or otherwise), or circumstances that you believe could contribute to a conflict of interest between the City of Sanger, Sanger City Council, or Citizens Oversight Committee and your personal interests, financial or otherwise that may exist with the/your request for grant funding.

I DO NOT have a conflict or potential conflict of interest as described above.

14 ) Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

15 ) Do you wish to add another partner organization?

Yes

16 ) Please provide the following information.

**Partner Applicant / Organization Name**

California Health Collaborative

**Street Address**

1680 W. Shaw Ave.

**City**

Fresno

**State**

CA

**Zip Code**

93711

**Federal ID # (FEIN)**

[REDACTED]

**Current Tax-Exempt Designation**

501 (C) (3)

**Website Address**

www.healthcollaborative.org

17 ) Who is the Primary Contact

**Name**

Muriel Gobeia

**Title**

Regional Advocates Countering Tobacco (ReACT) Program

**Number of Years with Organization**

4

**Phone Number**

559-315-5542

**Email Address**

MGobeia@healthcollaborative.org

18 ) Who is the Secondary Contact

19 ) Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

20 ) Would you like to add another partner organization?

Yes

21 ) Please provide the following information.

**Partner Applicant / Organization Name**

Cub Scout Pack 322 and Troop 322

**Street Address**

750 N Street

**Street Address 2**

**City**

Sanger

**State**

CA

**Zip Code**

93657

**Federal ID # (FEIN)**

**Current Tax-Exempt Designation**

501(c)(3)

**Website Address**

**22 ) Who is the Primary Contact**

**Name**

Bobbi-Ann Phillips

**Title**

Den Leader

**Number of Years with Organization**

**Phone Number**

559-753-3646

**Email Address**

tnt1lv1life@outlook.com

**23 ) Who is the Secondary Contact**

**24 ) Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.**

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

**25 ) Would you like to add another partner organization?**

(No Answer Selected)

**26 ) Please provide the following information.**

**27 ) Who is the Primary Contact**

**28 ) Who is the Secondary Contact**

**29 ) Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.**

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

**30 ) Would you like to add another partner organization?**

(No Answer Selected)

**31 )** Please provide the following information.

**32 )** Who is the Primary Contact

**33 )** Who is the Secondary Contact

**34 )** Provide a detailed explanation of any conflict(s) or potential conflict(s) of interest.

Listing a conflict of interest or potential conflict of interest does not necessarily preclude you or the organization from applying for or receiving grant funding.

Dishonest or incomplete answers are grounds from disqualification and the return of any awarded grant funds.

**35\* )** Provide a description / profile of the primary organization.

Sanger's SAM Academy strives as a public non-profit serving youth in the city of Sanger to engage vulnerable and disaffected young people and families in activities designed to help them acquire skills, gain work experience, and improve the status of their lives. We serve the South San Joaquin Valley, with Fresno County in the center of seven counties making up a geographical region larger than eleven states and ranking as tenth most populous if it were an independent state. The rural city of Sanger with just over 25,000 residents is agriculturally based and sits 13 miles southeast of Fresno. The city's demographics include 83% Latino and 14% White, with school populations ranging from 75% to 96% Latino and 75% to 100% Free and Reduced Lunch program participation. More than 34% of Sanger youth live below the poverty line and families live on a median income of \$41,327. Latino youth in general are historically underserved by science and art non-profits, and this region of the South San Joaquin Valley, often referred to as Appalachia West, has been long underserved and face challenges with education, health, and jobs. The creation of the Sanger SAM Academy and its various programs have expanded the ways rural Sanger and Del Rey youth engage in STEM learning, deep arts integration, and environmental advocacy and service-learning projects. SAM Academy in Sanger provides opportunities for underserved youth to tinker, make, and explore their world through activities embedded with science, technology, engineering, and mathematics (STEM), and Art. We immerse schools and neighborhoods with learning environments and opportunities for children's imaginations, aspirations, and knowledge fed creativity to soar, and establish within them an identity previously reserved for children from more affluent families and communities.



**36\* )** Provide an overview of the primary organization's experience in providing the proposed or similar program services, including locations and number of years.

SAM Academy has successfully implemented Positive Youth Development programming that leads youth away from those risk-taking factors that could lead to joining a gang. The proposed grant will build upon and extend the unique SAM Academy curriculum, pedagogy and project-based approach to engage kids, youth, and adults with scientific discourse, research and projects that promote critical thinking, applied problem solving skills, and engineering habits of mind for the purpose of demystifying computer science, coding, and robotics activities. The Sanger Community Science Workshop will continue to be a high quality after school STEM and Arts program that will be fun, improve school success, establish a science and engineering identity in participating school age youth, and be a safe place to be. However, there is a dearth of computer science and coding experiences/activities for the youth and parents, especially those that are accessible, free, and build a job-related skill set over multiple days and weeks. Youth will rebuild used computers, learn how to program them, then eventually take them home (most families do not have advanced computers) to use and narrow the local digital divide. Having access to these donated computers that can be turned into high-functioning equipment once rebuilt is a huge advantage. Once the basics of tool use and the engineering design process are established the youth will be introduced to computer science (coding), and some website design, robotics, and hi-tech design. Students will explore aspects of a career in computer science and engineering through the design, construction, and programming of a device, invention, or robotic car. Key 21st Century skills such as teamwork, communication, collaboration, and ideation are stressed in this innovative approach to learning. This activity will also foster continued and deeper collaboration with other organizations such as local schools and colleges, Sanger Boys and Girls Club, the California Health Collaborative, the City of Sanger, and others important to building a healthy, gang-free, and drug-free community. Once COVID-19 restrictions are lifted, the Sanger Community Science Workshop (CSW) will also continue to be a free drop-in program on Saturdays and some school vacation days that engages youth and families to become confident scientific thinkers, doers, and makers. Until then, Saturday CSW will be available virtually. In addition, Sanger high school students participating as interns or volunteers will have the option of becoming SAM Academy CS Interns (computer science), and form teams to work on inventing a solution to a problem for social good. For example, students will learn about disabilities and use technological applications in their approach to a solution (Arduinos, motion detectors, light sensors, etc.). Students will identify the problem, research, build prototypes, and test their solution. This will involve peer review of their prototypes, building a functioning prototype that their client can test and critique, and going through that process a couple more times to make it better and better. Meeting every Saturday to work on Computer Science (CS) skills, brainstorming solutions, and then learning about the skills needed to develop the solution is expected to be life changing for each of the students. Students may also have the opportunity to tour tech companies such as Google, Apple, Facebook, and others, pending the lift of COVID-19 restrictions.

**37\* ) Provide details of the programs history.**

Since opening eight years ago in downtown Sanger, SAM Academy, a 501(c)(3) non-profit, has provided after-school, weekend, spring, winter, and summer programming to Sanger youth and families through non-traditional learning environments and programs that are customized to fit specific needs and interests from early childhood to high school level students. Prior to the COVID-19 pandemic, programs were delivered on-site or through a Mobile STEM Lab that traveled directly to school sites, parks, and provided a working space for classes. The SAM Academy, as the hub, includes a Science Workshop, Art Studio, and Music studio within its' physical location and is within walking distance of schools and residences. Within the 7,500 square foot building there is also access to a Community Science Workshop, a versatile classroom, art studio, and warehouse for storage. In the last year, with the restrictions of COVID-19, SAM Academy has continued to operate and serve the Sanger community through virtual music lessons, free and reduced-cost tutoring, and STEM programs. The first and only program of its' kind in the rural San Joaquin area of the Central Valley, the Community Science Workshop and Art Studio houses ample space for 80-100 students at a time. Bins and boxes of wood, plastics, cardboard, and a large variety of materials are available for project-based learning experiences. Tools adorn the walls hanging on pegboard and are also stored in rolling tool chests. Scissors, pencils, pens, rulers, glues, and assorted paper are always available. Prior to COVID-19, the music studio is busy every day with students streaming in for voice, piano, guitar, or drum lessons. Since the restrictions related to COVID-19, the music lessons have continued, with SAM Academy music teachers providing instruction to children virtually. The art studio had become a high-energy space of creativity and innovation for Sanger elementary, middle and high school youth. The environment and culture of the Sanger SAM Academy has become so motivating that children immerse themselves with a passion for learning with each new project, activity, or exhibit. Many were regular participants and parents visited often to observe or even work alongside their children. At SAM Academy we've mastered the art of working with our hands and minds at the same time. We've taken this same approach with our virtual programs, and it is not uncommon for kids to resist logging off from virtual sessions when it is time to end for the day. Since opening there have been more than 40,000 visits by 4,500 youth (many repeaters) to the science workshop drop-in program, summer camps, high school intern workshops, music studio, and art studio. The average daily attendance over the twelve months preceding the COVID-19 shutdown by children and youth is 45, with SAM Academy typically being open 231 days per year. Saturday attendance has exceeded an average of over 50 children when open, allowing us to incorporate opportunities for high school interns to collaboratively build, test, and reflect on their learning, and then coach and work with younger students. Prior to COVID-19, more than 1,000 children had visited with their teachers on field trips to SAM Academy each year. SAM Academy also serves the community through tutoring, Family Science Days/Nights, carnivals, and Open Houses. In 2019 more than 12,500 parents and students in the Central Valley have participated. In the year before the pandemic, the Roving Community Science Workshop visited 32 schools and more than 4,000 students. The Interns help with local events and in some cases have volunteered their time in addition to their paid time. Many have become regular staff supporting kids and adults from the Sanger community. This has created significant traffic to the downtown Sanger area around SAM Academy giving rise to exposure and benefit for surrounding businesses.

**38\* ) Describe the experience of employees with the program services.**

With COVID-19 forcing a reduction in staff, SAM Academy currently has 20 part-time employees, along with 20 high school interns and volunteers. Consultants are also brought in for special projects and workshops (Fresno County Sheriffs Gang Prevention, Counselors, National Geographic speakers, scientists, visiting artists). All core staff is certified and meets the California Core Competencies for Before and/or After School Professionals. All are trained and experienced instructors with a diverse range of knowledge and skills. All participate in ongoing professional development geared towards improving program delivery, positive youth development strategies, and attend classes as engineering majors, science pre-service teaching majors, psychology majors, credentialed teachers, mentoring specialists, gang intervention counselors, and credentialed administrators. Most SAM Academy staff are bilingual, and all aspects of program services provide support in Spanish as needed. Staff working with the SAM Academy Measure S range in experience depending on their classification and certification. Senior employees working with the Measure S program have a combination of teaching credentials, administrative certification, and experiences from classroom teacher, adjunct faculty at Fresno State, Learning Director, At-risk Youth Specialist, Director of STEM programs, director of after school programs, athletic team coach, and medical pathways instructor. The key instructional leaders working in Measure S programs all meet the California Core Competencies for After School staff in out-of-school programs. The high school interns have a range of experience from novice to expert and are placed in mentoring roles depending on that earned experience. Workplace and skill development occurs in direct contact from 119 to 159 hours with program staff during the program year.

**39\* ) How many employees will be providing the program service?**

**40\* )** How much funding are you requesting?

\$76,883

**41\* )** List program objectives and explain how each objective relates to gang prevention and targets at-risk youth.

Goal 1: To provide high quality out-of-school school learning opportunities for vulnerable (at-risk) children, youth, and young adults in Sanger as a strategy for promoting Positive Youth Development, and values important for developing leadership skills and achieving school success. • Objective 1-1: To have learners complete engineering, communication and computer skills workshops and develop competencies that allow them to engage with performance and project-oriented learning. • Objective 1-2: To have improved learner attitudes towards school. • Objective 1-3: To have learners demonstrate key employability skills (self-confidence, communication, problem solving, teamwork, technologies, and critical thinking). • Objective 1-3: To have learners develop positive norms about gang, drug, tobacco, marijuana use, and nutrition important for a healthy Sanger community. Goal 2: To provide positive role models as mentors to supply guidance and support for vulnerable (at-risk) children and youth. • Objective 2-1: To prepare instructors and high school interns from the communities of the children and youth, that are highly motivated and become instructors confident in themselves, highly knowledgeable, and well-rounded (Relationships and interactions between youth and trusted adults are a key mechanism through which healthy development and avoidance of drugs and gang-joining occurs). • Objective 2-2: To coach instructors and interns to provide instruction, tutoring and mentoring to vulnerable children and youth, in support of helping them develop to their fullest potential with tools, technologies, and innovation. • Objective 2-3: To provide multiple opportunities in critical thinking, making, and computer science for participating youth through partnerships and collaborations with organizations that have similar missions. Goal 3: To create a network of social support and family community ties as an additional protective factor to support healthy development and early interventions for preventing youth involvement in gang and other types of violence. • Objective 3-1: To provide community education in technologies to help develop prevention strategies such as improving family functioning and connections with schools and community resources. • Objective 3-2: To educate youth and young adults about destructive behaviors that could lead to gang participation and drug use.

**42\* )** List and describe each of the programs and / or events do you plan to provide.

Community Science Workshop (CSW) Saturday Drop-Ins: 28 Saturdays involving 6 lead CSW interns working with 15 youth per day engaging in hands-on building of science, technology, engineering, and math (STEM) projects. Lead Computer Science (CS) Interns Training Workshops: 28 Saturdays involving 4 lead CS interns. Lead Interns Training (Lunch & Learn): 14 Saturdays includes lunch and 90-minute training workshops. Summer Novice Intern Training: 10 days over summer involving 20-25 novice interns, training on CSW projects and instruction/mentoring for involved youth. Saturday CS/Advanced Technology Saturday Seminars: 14 days per semester for 2 semesters, involves training in computer science, advanced technology and high-tech work skills, professional soft skills, operating systems and their relationship to hardware and software, robotics, programming, and coding. Summer STEM Camp Internship: 20 days over summer involving 4 interns for 20 days over the summer as assistant instructors to SAM Academy staff to K-6 youth in STEM subjects. Boy Scouts of America: Registrations, materials, camping supplies.

**43\* )** What days of the week will you provide the service(s)?

Mark all that apply.

Monday  
Tuesday  
Wednesay  
Thursday  
Friday  
Saturday

**44\* )** What times of the day will you offer the service(s)?

Mark all that apply if full or in part.

Morning (7AM - 10AM)  
Mid-Day (10AM - 2PM)  
Mid-Afternoon (2PM - 5PM)

**45\* ) Describe how you will measure success.**

Outcome-based evaluation:  Child and Youth Surveys developed in collaboration with CCPA. Measure and documentation of developmental youth outcomes, asset development, and increased efficacy.  Reduction of youth participation in risky behaviors as result of engaging in Measure S programs, internships, jobs, and Scouts.  Measure self-reported efficacy and changes in youth asset development.  Participation and completion of program goals through attendance and completion of prevention-oriented strategies to promote positive youth development.

**46\* ) How many program participants do you expect during the grant year?**

209

**47\* ) Will the program require additional staffing?**

Yes

**48\* ) Provide a description of your staffing costs for providing the program service.**

Community Science Workshop (CSW) Saturday Drop-Ins: 28 Saturdays involving 6 lead CSW interns working with 15 youth per day engaging in hands-on building of science, technology, engineering, and math (STEM) projects. - \$20,804 Lead Computer Science (CS) Interns Training Workshops: 28 Saturdays involving 4 lead CS interns. - \$7,056 Lead Interns Training (Lunch & Learn): 14 Saturdays includes lunch and 90-minute training workshops. - \$3,780 Summer Novice Intern Training: 10 days over summer involving 20-25 novice interns, training on CSW projects and instruction/mentoring for involved youth. - \$12,855 Saturday CS/Advanced Technology Saturday Seminars: 14 days per semester for 2 semesters, involves training in computer science, advanced technology and high-tech work skills, professional soft skills, operating systems and their relationship to hardware and software, robotics, programming, and coding. - \$8,000 Summer STEM Camp Internship: 20 days over summer involving 4 interns for 20 days over the summer as assistant instructors to SAM Academy staff to K-6 youth in STEM subjects. - \$5,760

**49\* ) Describe your facility costs (e.g. rents).**

All facility costs that are part of the program are included in the administrative costs or included as a cost share by SAM Academy.

**50\* ) Describe your supply costs.**

Supplies and materials are for specific use in workshops for high school interns to use in training and with younger students they work with in the community workshop. These are consumable supplies and do not include equipment (building materials, motors, batteries). Workshop materials include pencils, paper, notebooks. Other materials and supplies for Cub Scouts and Boy Scouts include items such as sleeping bags, tents, manuals, and camping supplies. Some new Scouts may need help with uniforms and registration.

**51\* ) Describe your programming costs (e.g. transportation to events, admission costs, etc.).**

Programming costs range from set-up and use of the Community Science Workshop, classroom, and art studio during summer and weekend program time. Supplies and consumables were described in part in #50 but there is a significant cost-share provided by SAM Academy and Partners including additional consumables, classroom use, furniture, computers, wifi connection, environmental comfort (including personal protection equipment for each student), kitchenette, ADA compliant restrooms. Guidelines for COVID-19 prevention as per required by Fresno County Health Department will be followed and implemented. A host of support costs are also provided including human resources, workplace skill development, parent communications, translations into Spanish, and other student support services. Transportation to any off-site event will be by use of the SAM Academy Shuttle (10-seat passenger van) and carpools. Strict parent permissions are used, and no minor student can participate without parental permission.

**52\* ) Describe your administrative costs (limited to 15%).**

Administrative costs that assist in maintaining daily operations include rents, utilities, insurance, wages and benefits to HR employees, HR support between program and high school offices, IT functions, general office equipment such as printing and other technologies, and advanced technology for the classroom as needed. Summer programming is dependent on good air conditioning, and winter on good heating, which does run utilities much higher in the summer and winter. The addition of processes and training per COVID-19 guidelines will also be implemented. Additional staff will be necessary to check students and parents upon entry, document the use of such protocols, and provide training to all staff for implementing safe COVID-19 processes.

**53\* ) Who is eligible to participate in the program?**

List any requirements or restrictions for participation.

All Sanger youth ages 5-18 who attend Sanger schools, charter schools, and home school programs are eligible to participate in programs and activities. Our partner organizations and the Sanger Task Force will assist in identifying vulnerable youth to participate in our programs.

**54\* ) What is the estimated cost per participant?**

\$368/child

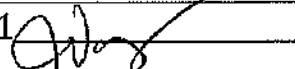
**55\* ) What fees or costs are charged to participants?**

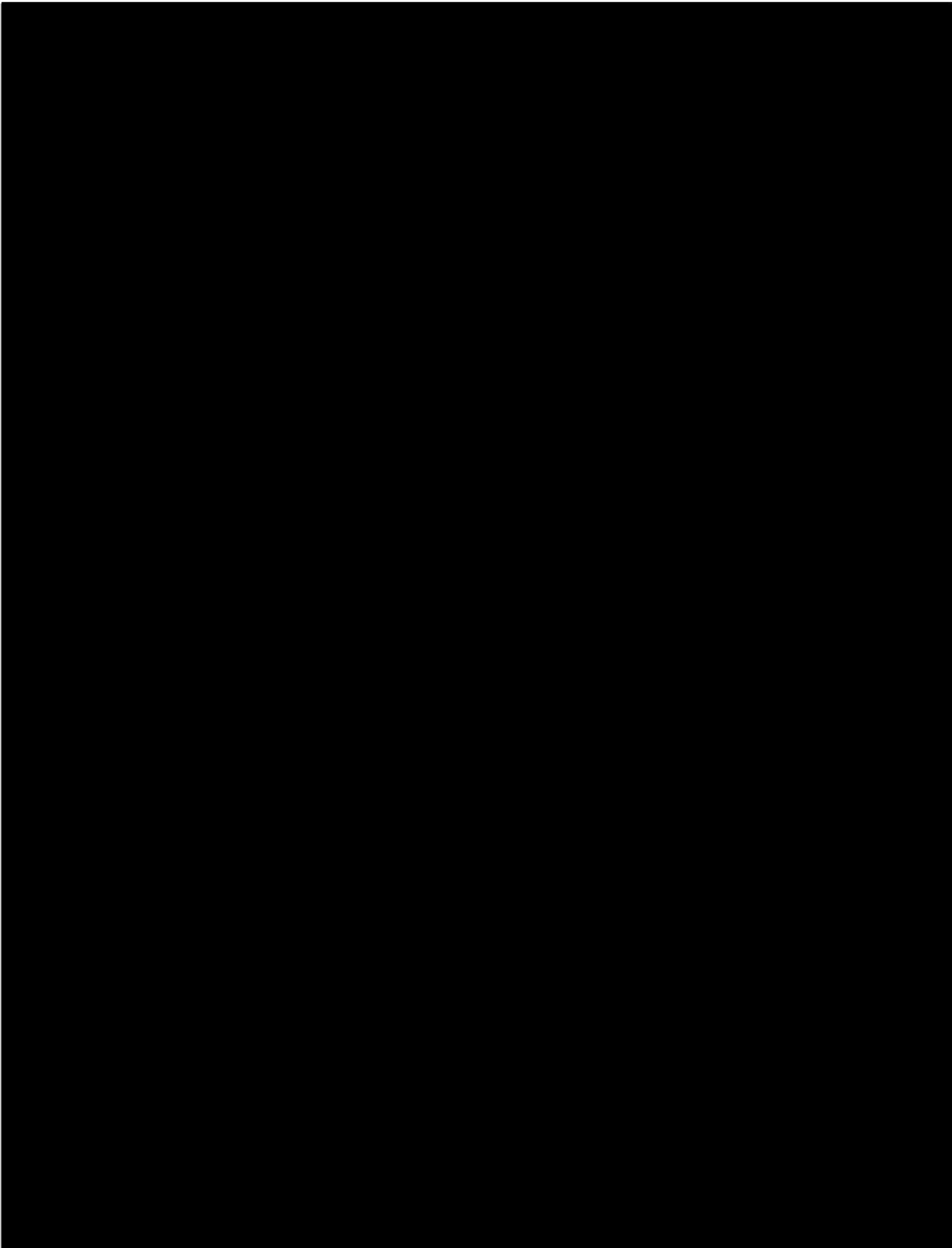
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# **SAM Academy Financial Report 2020**

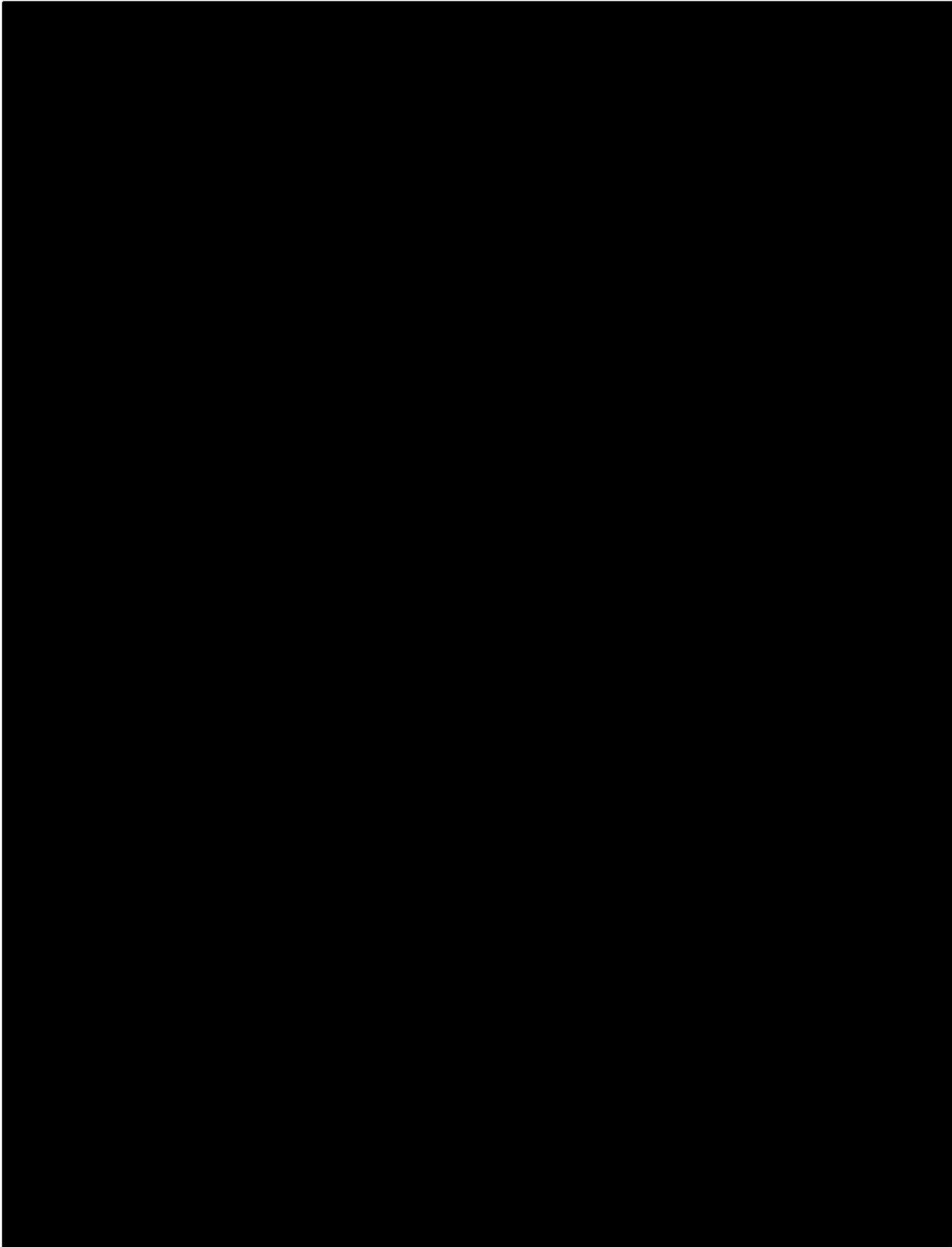
**SAM ACADEMY**  
**STATEMENT OF FINANCIAL POSITION**  
1/1/2020 - 12/31/2020

<b>REVENUE</b>	
Grants/Contribution (includes PPP- \$30,097)	\$ 89,804.00
Program Services	\$ 63,710.00
	\$
<b>TOTAL Grants and Program Services REVENUE</b>	<b>\$ 153,514.00</b>
<b>TOTAL ACCOUNTS RECEIVABLES</b>	
Emergency Disaster Loan	\$ 131,800.00
<b>ACCOUNTS PAYABLE</b>	
<b>Total Loans</b>	<b>\$ 131,800.00</b>
	\$
<b>EXPENSES</b>	
Contracted Services	\$ 5,625.00
Advertising/Promotional	\$ 1,029.93
Fund Raising Expenses	\$ 400.00
Insurance - Philadelphia/Aflac	\$ 9,166.16
Insurance - Workers Comp Insurance	\$ 999.60
Legal & Professional Dues	\$ 1,150.49
Payroll	\$ 90,972.97
Payroll Taxes	\$ 25,694.61
Occupancy - Rent/Lease/Utilities	\$ 23,778.53
Travel (fuel for vehicles/repairs)	\$ 923.56
Accounting	\$ 1,005.15
Office - Staff uniforms	\$ 280.74
Office - Repair/maintenance - copier/white boards	\$ 1,841.98
Office - Materials and Supplies	\$ 23,651.78
Office Expenses - copier, USPS, technology	\$ 11,752.61
Conference - (food/meals for meetings and CSW kids)	\$ 1,119.47
Other Expense - Registrations (Scouts)	\$ 3,302.10
Other Expense (Women's Club)	\$ 300.00
<b>TOTAL EXPENSES</b>	<b>\$ 202,994.68</b>
<b>Revenue less expenses:</b>	<b>\$ (49,481.00)</b>
<b>ASSETS</b>	
Starting cash in bank	\$ 47,358.51
<b>Ending cash in bank</b>	<b>\$ <u>147,019.36</u></b>
Accounts:	
STEM Central	\$ 2,389.41
<i>Restricted Funds (Measure S - funded 1/1/20 - 12/31/20)</i>	<i>\$ 42,800.00</i>
<i>Infosys (833/mo)</i>	<i>\$ 5,831.00</i>
<i>Flood Plain (5,000) - Wonderful (22,586)</i>	<i>\$ 27,586.00</i>
Accounts Receivable as of 12/31/2020	\$ 5,000.00
<b>Total Assets 12/31/2020</b>	<b>\$ <u>152,019.36</u></b>
OTHER ASSETS (equipment/supplies on hand)	
Materials and Supplies/art equipment/musical instruments	\$ 10,000.00
SAM Academy Mobile Classroom	\$ 20,000.00
SAM Ford Passenger Van/trailer	\$ 35,000.00
Office Equipment/Furniture/computers	\$ 10,000.00
<b>Total Assets</b>	<b>\$ <u>234,019.36</u></b>

Approved by Board January 22, 2021 

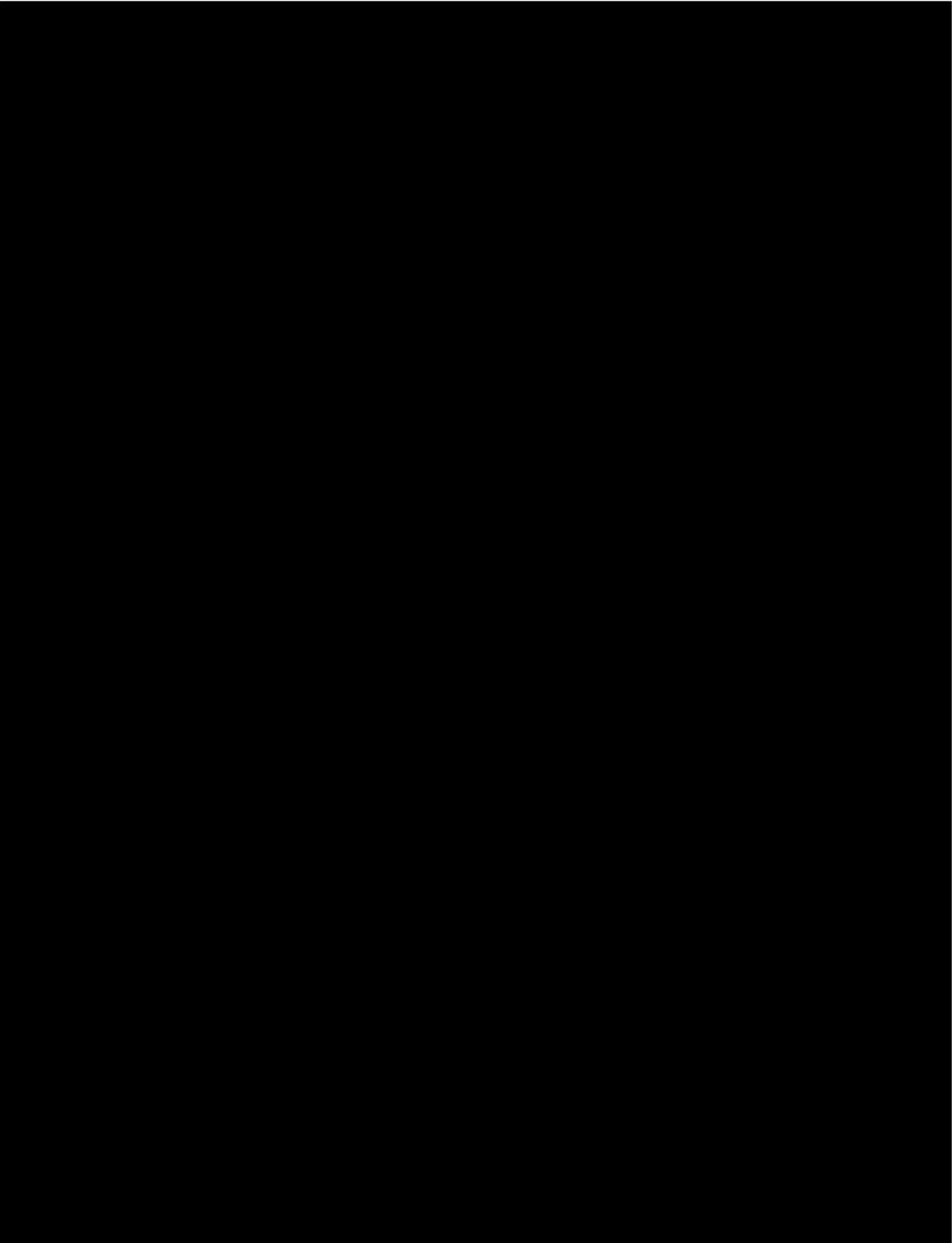


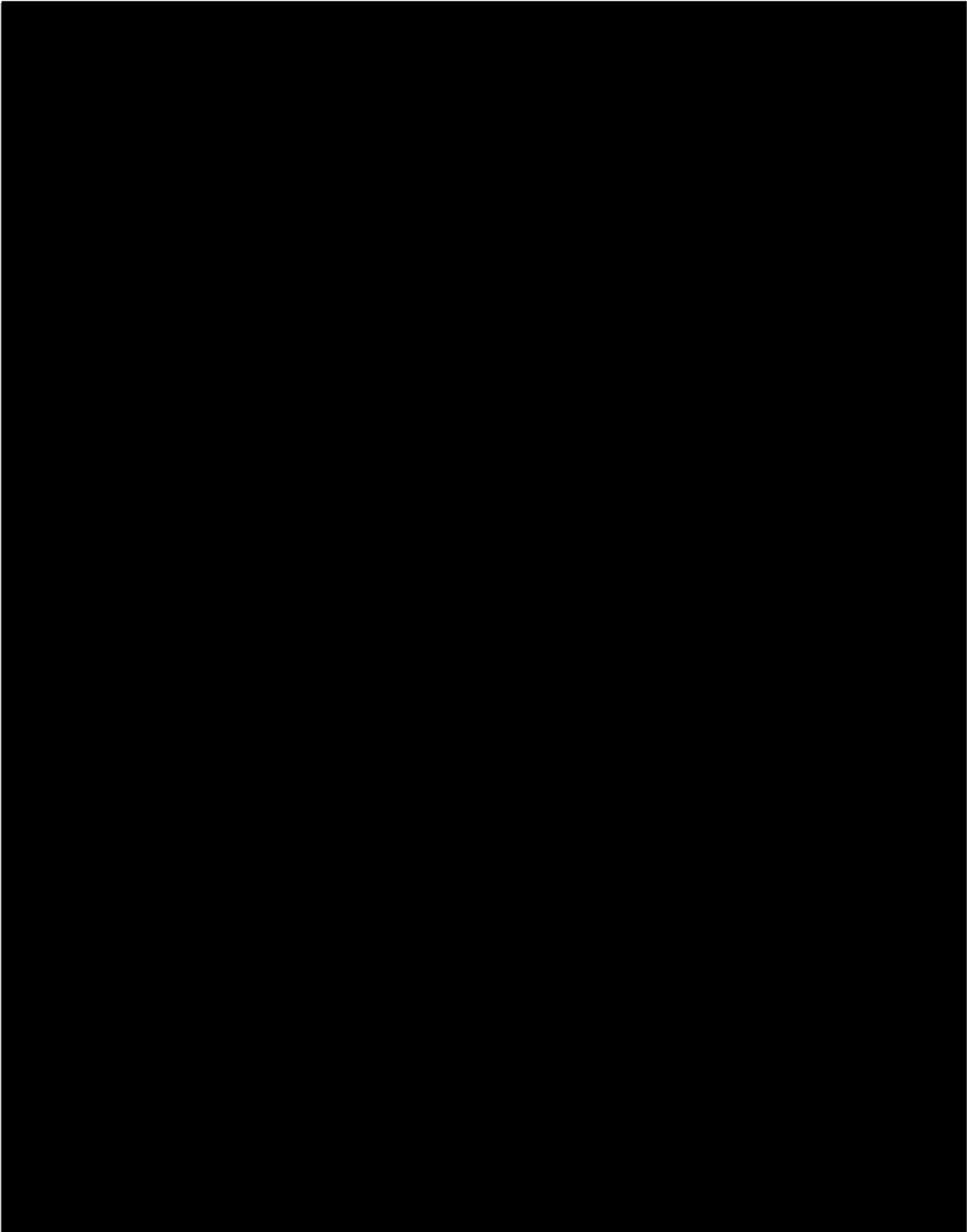


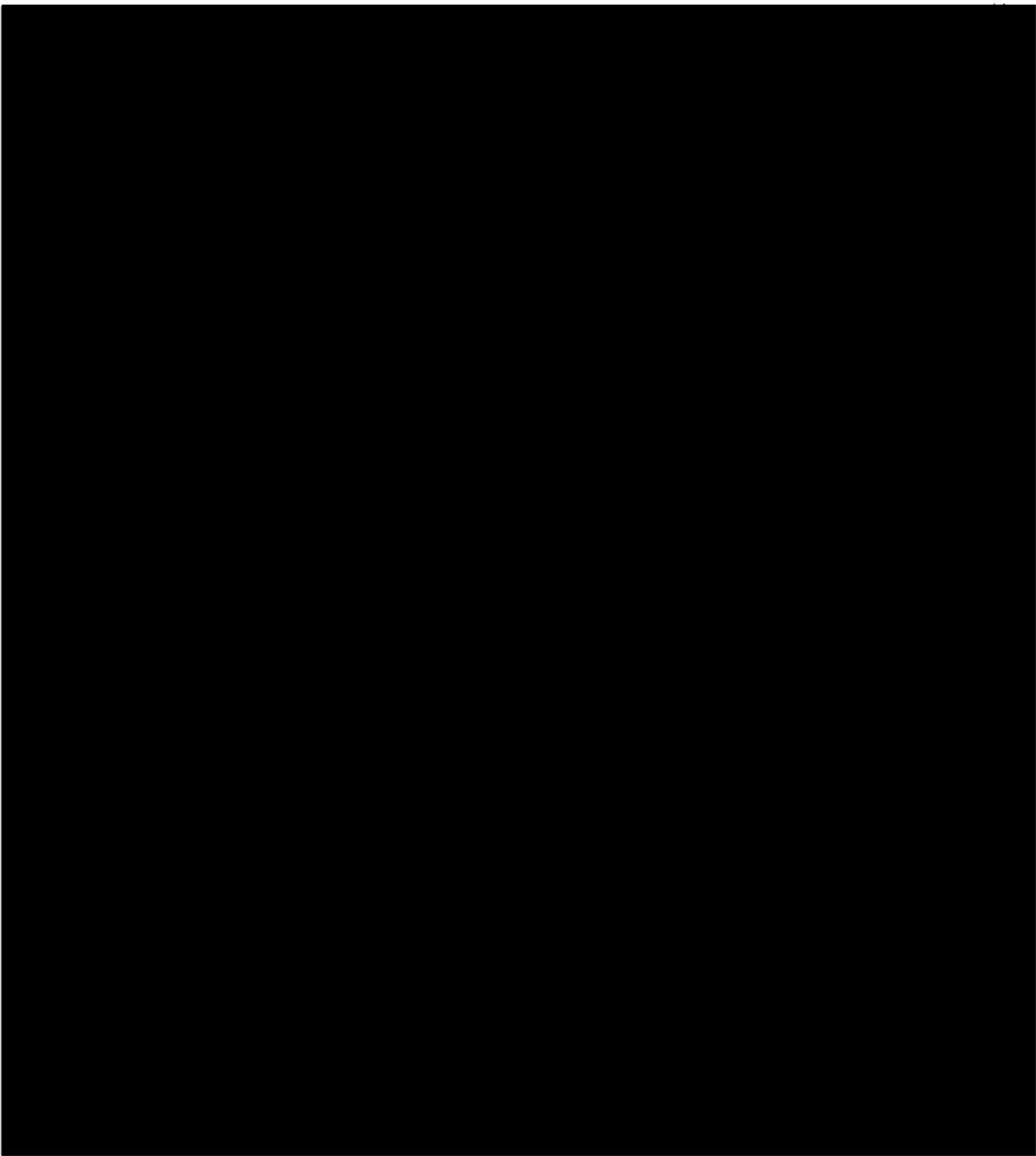


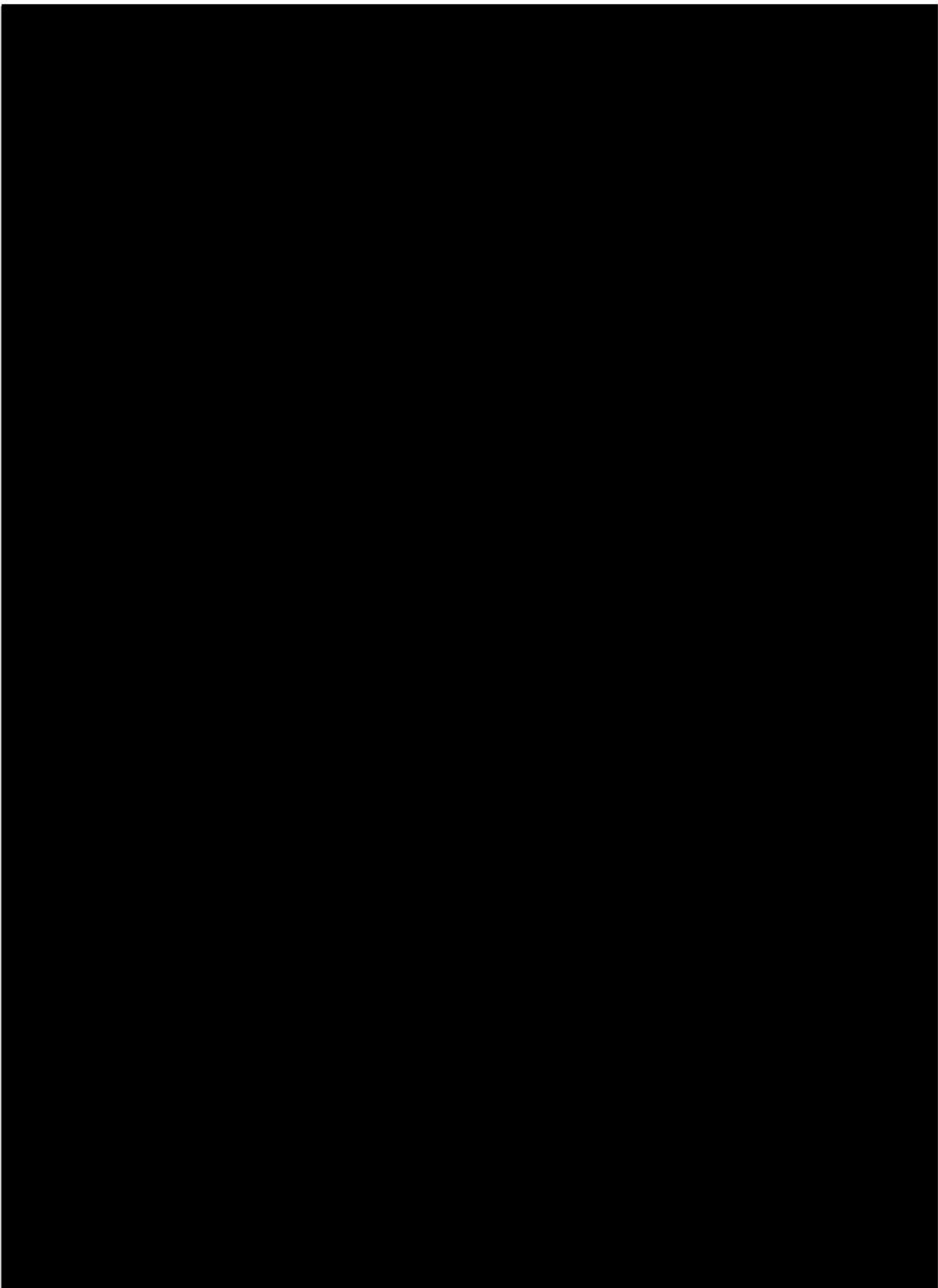












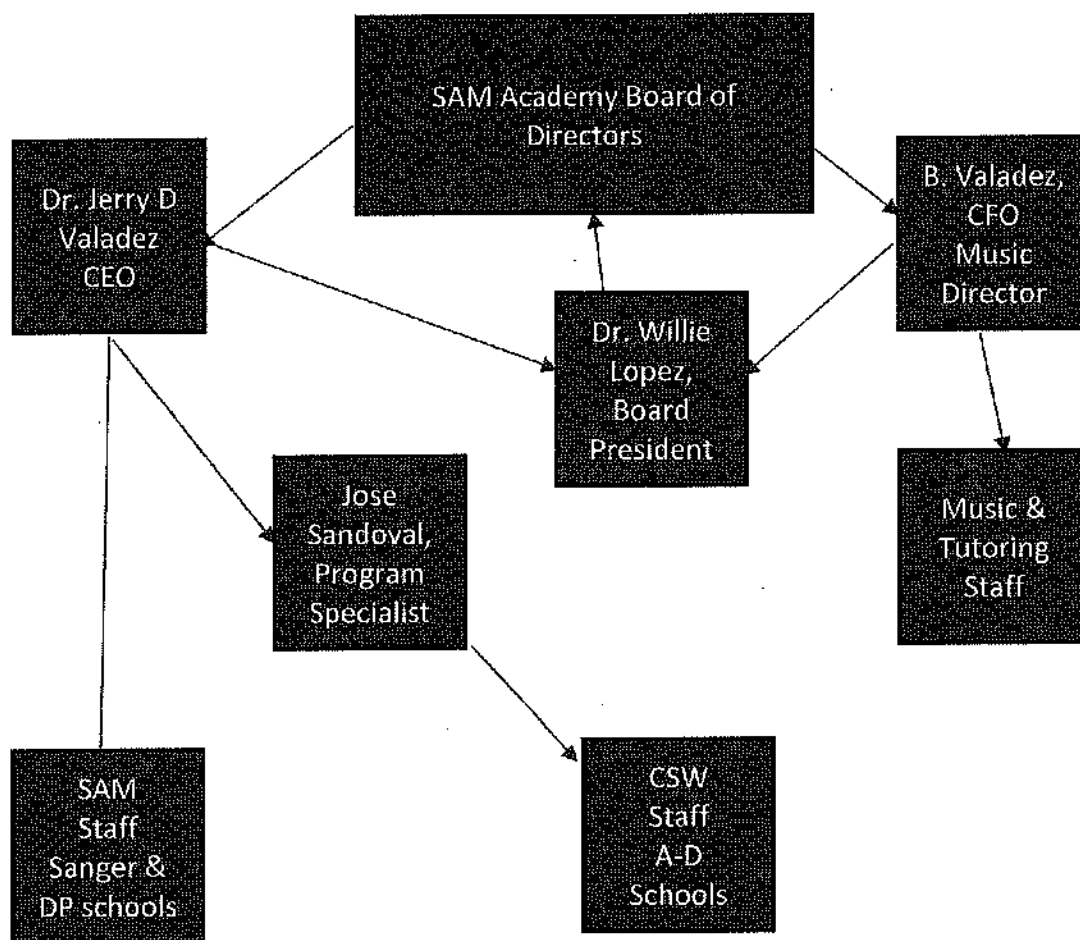
# Current Budget



ACDI	F	AE	AF	AS	AT	AU	AV
SAM Academy							
Projected Annual Budget-Summary							
01/2021-12/2021							
<b>Projected Revenue:</b>							
Total Contributed Revenue							
	Music fees and contributions				50,000	12 months	
	Matching grant contributions - fundraisers				2,500		
	<b>Total Contributed Revenue</b>				<b>52,500</b>		
Total Foundation Revenue							
	NextGenGiving -				5,700	outstanding balance	
	EECU - pending ask				2,500		
	<b>Total Foundation Revenue</b>				<b>8,200</b>		
Total Government Grant Revenue							
	City Grant-Measure S Grant - 2020 - 2021 grant (Jan-June)				30,896	actual - 5,149 x 6 mo	
	City Grant-Measure S Grant - 2021 - 2022 grant (July - Dec)				38,000	Proposed	
	CARES grant - County of Fresno				15,000	applied for January 20	
	PPP grant (2nd round) estimate \$30K				30,000	expected application	
	<b>Total Government Grant Revenue</b>				<b>113,896</b>		
Total Other Revenue							
	Fees for Service (after school programs; Camps; Migrant Ed), tutor				25,000	estimated recovery fro	
	Wilson Elementary				25,000	Spring semester estim	
	Rent				6,000	rental of office/wareho	
	<b>Total Other Revenue</b>				<b>56,000</b>		
	<b>Total Projected Revenue</b>				<b>230,596</b>		
<b>Operating Expense (Summary)</b>							
Total Personnel Expenses							
	Subtotal Salaries	Hrly Rate	FTE Equiv				
	CEO / President (PD and Institutes)	\$ 35.00	0.25		25,000	anticipated composite	
	Music Director/ HR Specialist	\$ 35.00	1.00		35,000		
	Program Director (STEM)	\$ 27.50	0.35		15,000	Virtual STEM and CS	
	Instructional Specialist - STEM / Music/ (2M;2S)	\$ 18.00	0.25		48,000	Measure S 13,485	
	Tutors	\$ 16.00	0.10		6,000		
	High School Mentors (25)	\$ 13.00	0.10		11,000	budgeted from Measu	
	<b>Subtotal Salaries</b>		2.05		<b>140,000</b>		
	Subtotal Payroll Taxes and Fringe Benefits						
	Workers Compensation	2%			2,800		
	Fringe Benefits	24%			33,600		
	<b>Subtotal Payroll Taxes and Fringe Benefits</b>				<b>36,400</b>		
	<b>Total Personnel Expenses</b>				<b>176,400</b>		
Total Professional Fees							
	Prof Fees - Tax Service				50	State Att General; Tax	
	Prof Fees- travel				500		
	Prof Fees - Tax Service				100	IRS	
	HR Expenses				2,500		
	<b>Total Professional Fees</b>				<b>3,150</b>		
Total Program Expenses							
	Materials Expenses-General				10,000	measure S 3,687	
	Equipment - Transit Van, Tools, shop equipment				5,000	incl Scouts - 3,334	
	Travel				1,000		
	vehicle expense/fuel				1,000		
	Office/Admin/rent				18,000	rent 1,500/mo	
	Utilities				8,000		
	Insurance				8,000		
	<b>Subtotal Program Expenses-General</b>				<b>51,000</b>		
	<b>Total Projected Expenses</b>				<b>230,550</b>		
	<b>Excess or (Deficiency) of Revenue Over Expenses</b>				<b>46</b>		

# Organizational Chart

## SAM Academy Organizational Chart



*The mission of SAM Academy is to help communities build leadership and capacity for youth success by supporting youth and their parents to become contributing members of society through STEM and the Arts.*

*The vision is to accomplish community based educational programs grounded in Respect for diverse learners; Equity and social justice; Positive Youth Development through inter-generational mentoring; and innovation in technology.*

***SAM Academy and our community ARE UNITED IN THEIR BELIEF THAT ALL CHILDREN:***

*Are intelligent and have the power to learn,*

*Are curious & creative in ways that make sense of their world,*

*Can succeed in STEM and the Arts if given the opportunity.*

# **Job Descriptions**

## **SAM Academy - Director of STEM Education**

### **Qualities/Qualifications:**

- Bachelor's degree or graduate level required.
- Meets or exceeds minimum Core Competencies for Before and After School Professionals (CDE 2011) and local LEA mandates (County Offices of Education).
- 5+ years management experience required.
- Understanding of tinkering, hands-on learning, inquiry-based science, and tinkering/making as pedagogy.
- Research experience with formal and/or informal learning.
- Experience teaching under-served populations in California.
- Excellent writing and communication skills.
- Knowledge of non-profit structure and policy.
- Knowledge of community building and economic development strategies.
- Knowledge of K-12 public and private school structures.
- Knowledge of equity and educational access issues.

### **Roles/Responsibilities:**

- Creates and facilitates interactive workshops in the CSW designed to develop and enhance students' confidence with science, engineering, and 21<sup>st</sup>-century skills.
- Deliver instruction to a range of grade level students through a project-based and STEM-rich program.
- Plans and implements a closely associated set of program initiatives for the CSW and SAM Academy.
- Participates in the generation of youth development program resources; technical/professional and programmatic guidance, consultation, and support to youth as appropriate.
- Design and development of program operating goals, objectives, and protocols.
- Work closely with Program Specialists to share ideas and to provide support; effectively manage team dynamics.
- Serves as primary point of both internal and external representation and liaison with respect to program implementation and operational matters.
- Develop and maintain positive, cooperative relationships with school staff and administration; participate in and support the community and culture of our partner schools and maintain high level of professionalism.
- Serve as a positive and engaging role model for students; work with students one-on-one when necessary and be flexible to meet their needs.
- Submit written attendance reports (form) and reflections of each workshop session to CEO.
- Provide ad hoc and formal employee evaluations.
- Assist with the building of a community within and outside of the CSW.
- Perform other duties as assigned.

### **Job Requirements:**



### **Program Specialist/Youth Development Specialist**

Bachelor's degree or graduate level preferred. Meets or exceeds minimum Core Competencies for Before and After School Professionals (CDE 2011) and local LEA mandates (County Offices of Education). \$18.00 – 20.00 per hour.

- Creates and facilitates interactive workshops in the CSW designed to develop and enhance confidence with science, engineering, and 21<sup>st</sup> Century skills
- Plans and implements a closely associated set of program initiatives for the CSW and SAM Academy.
- Assists in implementing the outreach plan to recruit and retain student participants throughout the year. Participates in the generation of youth development program resources; technical/professional and programmatic guidance, consultation, and support to youth as appropriate.
- Design and development of program operating goals, objectives, and protocols.
- Work closely with other Specialists to share ideas and to support on another; work effectively as a member of the team.
- Serves as primary point of both internal and external representation and liaison with respect to program implementation and operational matters.
- Develop and maintain positive, cooperative relationships with school staff and administration; participate in and support the community and culture of our partner schools and maintain high level of professionalism.
- Serve as a positive and engaging role model for students; work with students one-on-one when necessary and be flexible to meet their needs
- Submit written attendance reports (form) and reflections of each workshop session to CEO.
- Assist with the building of a community within and outside of the CSW.
- Perform other duties as assigned,

### **Job Requirements:**

- 60-120 units of college credit or equivalent experience.
- Experience developing structured, activity-based, educational workshops with groups and independent facilitation skills
- Minimum 2 years' of strong youth development experience, with elementary, middle and/or high school youth in an after-school setting.
- Excellent organizational and project management skills, including ability to work simultaneously on multiple projects and follow through to completion
- Commitment to bringing the best, high quality programming possible to students, a strong belief in the potential of young people and a genuine desire to help them succeed
- Previous experience with and interest in exploring social justice issues with youth.
- Exceptional collaborative skills, patience, group management, problem-solving and conflict resolution skills
- Must be positive, reliable, detail-oriented, diligent, able to adapt easily to change, and able to work in a high-paced, high-energy environment.
- Bilingual Spanish/English a plus.



**SAM**  
Academy

science  
art  
music

Well established after school program in Sanger, CA is looking for individuals interested in part-time work as Science and Art Instructors. These positions offer a flexible afternoon schedule based on availability and hours that range from 5- 20 per week.

## **After School Science and Art Specialist**

- Perform and instruct Science, Engineering, and Making after-school activities in K-12 schools and other community settings. Experience working with youth preferred.
- Two years college or equivalent preferred. Must pass written examination.
- Knowledge of workshop tool use helpful.
- Knowledge and use of computers and related devices.
- Supervise and follow up logistical arrangements for school visits, along with program administrators.
- Organize purchased supplies and program equipment. Inventory of and materials for planned activities.
- Contribute to the safety of staff and program participants by exercising good judgment, following safety procedures and alerting others of problems when necessary.
- Maintain accurate reporting: attendance records, class notes, daily log, incident reports.
- Maintain quality programming through knowledge of curriculum, preparedness and enthusiastic delivery of service.
- Instill the energy of curiosity, innovation, creativity, and FUN in all students.
- Part-time schedules during after-school time and in-school time.
- Various programs run every day of the week and dates will vary.
- Must have own transportation.
- Subject to DOJ screening and TB clearance.

**If you believe you are 100% reliable and able to work in a project-based environment with a focus on best practices for kids, and like kids, then we encourage you to apply!**

Must complete an employment application and submit a resume and cover letter (request by email -- [jvaladez@cvsamacademy.org](mailto:jvaladez@cvsamacademy.org) ). [www.cvsamacademy.org](http://www.cvsamacademy.org)



### **High School Art/Maker/STEM Mentor**

High school student (or grades 8-12) with approved work permit: completes minimum 20-hour internship with SAM Academy. Under supervision of CEO/Director and Program Specialists.  
(\$10.50 – 12.50/hour)

- Participate in job skills focused internship; workshops; training; youth development programs; leadership opportunities.
- Assists Program and/or After School Specialist with interactive workshops in the CSW
- Assists with Maker and art lessons and activities at the Community Science Workshop, art studio, summer/vacation camps and various venues in Sanger.
- Assist with programs and after-school activities in schools and other community settings (Maker Faire, Festivals, School Open House, Sanger CSW, parks, etc.).
- Participates in the generation of positive youth development program resources such as leadership seminars, art/mural projects; Photo Voice project; civic engagement activities; and others.
- Serve as a positive and engaging role model for younger students; work with students one-on-one when necessary and be flexible to meet their needs
- Assist with the building of a community within and outside of SAM Academy.
- Submit written debrief (form) and reflections of each workshop and/or session to CEO.
- Perform other duties as assigned.



## **Staff Resumes**

**All staff are part-time and assigned to duties pending funding for each program. No staff is strictly assigned to program not yet funded.**

**If Measure S not funded then minimal to none of the program or work will take place in Sanger.**

**JERRY D. VALADEZ, ED.D.**  
 jvaladez@cvsamacademy.org

**A. PROFESSIONAL PREPARATION**

CSU, Fresno	Biology/Animal Science/Chemistry	BS	1979
CSU, Fresno	Life Science /Chemistry Credential	Life	1980
CSU, Fresno	Educational Administration and Evaluation*	MA	1992
CSU, Fresno	Professional Administrative Services Credential	Adm	1992
U.C. Davis	Educational Leadership	Ed.D.	2003
	*Concentration in STEM education		
Professional Administrative Services Credential		CSU Fresno	1992
Life Science and Chemistry Credential		CSU Fresno	1980
Cross-cultural, Language and Academic Development		CSU Fresno	1989

**B. APPOINTMENTS:**

2016 - present	California Science Community of Practice	CDE, Sacramento, CA
2008 - present	Director – Central Valley Science Project	CSU Fresno, Fresno CA
2016 – present	Chief Executive Officer	Community Science Workshop Network, California
2011 – present	Chief Executive Officer	SAM Academy, Sanger, CA
2000 - present	Consultant – STEM Education	National and International
2011 – present	Science Expert Panel	CDE, Sacramento, CA
2011 - present	State Presenter - NGSS	CDE, Sacramento CA
2008 - 2009	Assistant Superintendent	Coalinga USD, Coalinga, CA
1993 - 2008	K-12 Science Coordinator; STEM Initiatives Director (NSF & CDE).	Fresno USD, Fresno CA
1980 - 1989	Mentor Science Teacher – Secondary	Fresno USD, Fresno CA

**C. PRODUCTS**

- Valadez, J., Nakagiri, G. (2017). *Equity In Science Education – NSTA Professional Learning Institute*. Los Angeles, CA.
- Valadez, J., Texley, J., (2016). *Equity in STEM Education: Recommendations to the NSTA*. White paper. Arlington, Virginia.
- Valadez, J. D., Nelson, F.L., Brady, M., Pennycook, J., & Lopez, A. (2016) *Science framework for California public schools: Kindergarten through grade twelve, Grades 6-8*. Draft out for review.
- Valadez, J. Lopez, A. (2015). *Tinkering, Tools, & Technology: Making STEM Work in Your Classroom* (2015). Educational materials developed for classroom and informal environments.
- National Research Council. Marta Tienda and Faith Mitchell, eds (2004). *Hispanics and the Future of America*. Panel on Hispanics in the United States. Contributing presenter. Committee on Population, Division of Behavioral and Social Sciences and Education. Washington, DC: NAP
- National Research Council. Valadez, J. et al., (2002). Committee On Science Education. *Investigating the Influence of Standards: A Framework for Research in STEM*. Washington, DC: National Academies Press.

#### **D. SYNERGISTIC ACTIVITIES**

2017	Distinguished Informal Educator of the Year	NSTA
2017	Invitee – Maker Summit and Maker Convening	San Francisco
2016	Invitee – The White House Conference On Inclusive STEM Education for Youth of Color	White House
2014 - 2017	Board of Directors, Multicultural/Equity Director	NSTA
2015 - 2016	Chair – Equity In STEM Education Task Force	NSTA
2010 - present	Board of Directors – President	Science Workshop Network
2013 - 2015	Torlekson Appointee – Science Expert Panel	CDE - California
2007	Region VII Administrator of the Year	ACSA
2001	Biodiversity Educator of the Year	CIB
2000	Science Administrator of the Year	NSELA
1999	California Science Administrator of the Year	CSTA

#### **Additional Activities**

2013 - 2015	Co-Chair – Task Force on OST STEM Education	CA Afterschool Network
2010 - 2012	White House Appointee – Successful Practices In K-12 STEM Education	NRC
2005 - 2007	Congressional Appointee – Commission on STEM Education	Science Board - NSF
1999 – 2002	White House Appointee – Committee on Science Education	NRC
1988 - 1992	Appointee – Founding Member: California Science Project Advisory Board	California Science Project
1989 - 1991	Appointee: AAAS Project 2061 Phase 3 Panel Member	AAAS

#### **COLLABORATORS & OTHER AFFILIATIONS:**

##### **Collaborators within the past 48 months**

Carolyn Staudt	Concord Consortium, Concord, MA
Patrik Lundh	SRI International, Menlo Park, CA
Ann House	SRI International, Menlo Park, CA
Fred Nelson, Ph.D	CSU, Fresno, Fresno, CA

##### **Graduate Advisor**

James E. Marshall, Ph.D.	CSU, Fresno, Fresno CA
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Jerry D. Valadez

# Bernadette M. Valadez

1231 So. Waverly Lane, Fresno, CA 93727

[bvaladez@cvamacademy.org](mailto:bvaladez@cvamacademy.org)

(559) 283-4958

## Professional Objective

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My objective is to continue teaching music as an educator in the SAM Academy Music Studio and direct choirs in local schools in the Fresno County area. With a degree in music education with a concentration in vocal studies, I want to continue teaching voice and piano to students K-Adult; directing children's choir and influencing college students to a path of become knowledgeable music educators.

## Experience

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### SAM Academy, Inc

2013 - Present

**Music Director/Chief Financial Officer:** I manage the day to day operations of the music studio which offers lessons at a low cost to underserved children in the Sanger community. I hire all instructors and train in the day-to-day operations of teaching musical instruments, primarily piano, voice, guitar and drums. I schedule all incoming students with parents and run the financials of the studio operations. I plan twice yearly recitals for students and coordinate with staff. I volunteer my time to local school choirs, which includes rehearsals, school performances and workshops.

### San Joaquin County Office of Education

2008 -2011

**Teacher:** I taught students in special education and alternative education. A teaching assignment could include student ages Pre-K to Young Adults with special needs such as autism, emotional disturbances, educational challenges, and physical handicaps, mild to severe.

### Kaiser Foundation

1993-2001

**Senior Pharmacy Technician:** I worked in a pharmacy team that filled 1600 prescriptions in a shift. I provided training for intern pharmacy technicians in pharmacy operations, IV admixture and compounding. I taught a diabetic monitor class to patients. I updated all pharmacy manuals and monitored emergency crash carts and completed regular inspections to floor clinics in preparation for state inspections. I served on a committee for emergency preparation services and as the AIDS Pharmacy Coordinator.

**Other positions include:** Bush Music Studio/Director; Immaculate Heart of Mary Catholic Church/Choir Director.

## Education

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### California Emergency Credential

Present

### Project Pipeline District Intern Teaching Program

2007-2008

### University of New Mexico, Albuquerque, NM

2007- Graduated

Bachelors/Music Education – Vocal Studies

### CSU, East Bay, Hayward, CA

2005-2007

Undergraduate, Music Education – Vocal/Piano Studies

### Los Medanos College, Pittsburg, CA

1987-88/2001-2004

Undergraduate, Music Education – Vocal/Piano Studies

### Contra Costa College, San Pablo, CA

1975- 1978

Undergraduate, Music Education – Vocal/ Piano Studies

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# LINDSAY SHAVER

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909 N. Thorne Ave. Fresno, CA 93728 ♦ C: (408) 802-9549 ♦ lindsayshaver33@gmail.com

## PROFESSIONAL SUMMARY

Connector of people with a compelling record of bringing out the best in others through collaboration. Advocate of human empowerment and success borne of experience and engagement. Champion of the innate potential in all people. Seeking to make an impact in my community and globally in a way that integrates my diverse experiences and creative skillset.

## SKILLS

- Self-motivation of a lifelong athlete
- Teaching, mentoring, training
- Logical, critical thinking
- Clear, effective communication
- Sports psychology
- Plays well with others, or alone
- Storytelling
- Sense of humor
- Microsoft Office
- Adobe Creative Suite

## WORK HISTORY

Designed For Online  
Founder

Fresno, CA

September 2017 to Present

- Small business founder, dedicated to serving the local small business community through education and implementation of custom technology solutions: website design, online engagement, and general consulting services.
- Architect of customized, highly impactful strategies designed to leverage broad range of technologies and deliver measurable positive results to clients' bottom lines.
- Owner of various business functions, solely accountable for product delivery and client satisfaction.
- Manager of all facets of the business, including client relationship management, project execution, and financial planning.

BlackRock

San Francisco, CA

*Global Client Operations - Transition Services, Associate*

March 2014 to July 2017

- Quarterback for the high-profile, multi-billion-dollar transition projects that comprised day-to-day operations.
- Translator of operational complexities among clients, banks, portfolio managers, and members of client relationship team.
- Global subject matter expert for critical matters (systems and procedures)
- Wrangler of numerous inefficient operational systems; introduced improvements firmwide.
- Creator of "Meet the Team" profiles; integrated them into new-hire process.
- Strategic cultivator of friendly and collegial professional relationships to promote fiduciary responsibility to our mutual clients.
- Creator, designer, and editor of the monthly Global Transition Services Newsletter.

BlackRock

San Francisco, CA

*Business Operations - Client Order Management, Analyst*

October 2011 to March 2014

- Workflow efficiency specialist; created practical solutions and presented proposals to upper management
- Client service expert; dispensed polished client interaction, executed instructions with lightning speed, and supervised real-time risk dashboards
- Owner of miscellaneous and ad hoc inquiries; trained, delegated, and problem-solved simultaneously

- Leader of the online client order system overhaul; oversaw project in its entirety; service issues were reduced by 80% and team workload was reduced by an average of 50% per client inquiry.
- Creator, designer, and editor of the monthly Global Client Order Management Newsletter.

## Borders

Turlock, Milpitas, Los Gatos, Alameda, CA

### *Sales Manager, General Manager*

September 2006 to May 2011

- Administrator of daily operations of retail bookseller including hiring, training, supervision, and performance evaluations of a 40-person team.
- Operational and training expert; crafted systems to improve metrics in sales figures, customer satisfaction scores, audit results, and operating margin.
- Author of "Five Star Service" sales and employee engagement program; recruited by corporate management to hand-deliver training to personally train staff at underachieving stores in the district; generated significant improvements.

## EDUCATION

Bachelor of Science: Psychology, 2008

California State University, Stanislaus - Turlock, CA

## AFFILIATIONS

BlackRock OUT Network, *co-chair, board member*

BlackRock San Francisco People and Culture Committee, *board member*

BlackRock San Francisco Tech & Ops People Committee, *board member*

## INTERESTS

- Deconstructing pop culture
- Writing creative nonfiction
- Playing and coaching basketball
- Surviving half-marathons
- Civic media
- Peoplewatching
- Digital and feline photography
- Songwriting
- Programming
- Computer networking

**Jose Sandoval**  
5874 E Andrews Ave  
(559)940-9021  
jose@cswnetwork.org

### Objective

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To continue to disseminate the "Community Science Workshop" philosophy and pedagogy to normally underserved and underrepresented communities so they may have access to high quality, engaging and exciting hands-on science experiences.

### Experience

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- |                                                                                                                                                                                                                                                                                     |                                    |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------|
| 1/2017-Present                                                                                                                                                                                                                                                                      | Community Science Workshop Network | Sanger, Ca      |
| Program Specialist                                                                                                                                                                                                                                                                  |                                    |                 |
| <ul style="list-style-type: none"><li>• Provide technical support to current and future "maker" facilitators and leaders</li><li>• Lead the implementation of evaluation and attendance tracking systems</li><li>• Expand programming across the Central Valley</li></ul>           |                                    |                 |
| 12/2014-12/2016                                                                                                                                                                                                                                                                     | City of Watsonville                | Watsonville, Ca |
| Environmental Science Workshop Coordinator                                                                                                                                                                                                                                          |                                    |                 |
| <ul style="list-style-type: none"><li>• Managed a team of 15-25 staff</li><li>• Responsible for the administration of programs that served 650 kids a week</li><li>• Coordinated 2 drop-in, 1 mobile, and 10 school programs</li></ul>                                              |                                    |                 |
| 4/2014-12/2014                                                                                                                                                                                                                                                                      | Grundfos                           | Fresno, Ca      |
| Manufacturing Technician                                                                                                                                                                                                                                                            |                                    |                 |
| <ul style="list-style-type: none"><li>• Increased efficiency of manufacturing processes to increase productivity</li><li>• Met and exceeded productivity goals while maintaining quality standards</li><li>• Trained to train incoming new hires on manufacturing process</li></ul> |                                    |                 |
| 11/2010-4/2014                                                                                                                                                                                                                                                                      | City of Fresno (PARCS)             | Fresno Ca       |
| Instructional Aid                                                                                                                                                                                                                                                                   |                                    |                 |
| <ul style="list-style-type: none"><li>• Gained invaluable experience in hands-on science education</li><li>• Developed new and exciting projects and curriculum</li><li>• Managed the daily operation of the drop-in space</li></ul>                                                |                                    |                 |

### Education

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- |                                                                                                      |                 |             |
|------------------------------------------------------------------------------------------------------|-----------------|-------------|
| 08/2013-Present                                                                                      | CSU Fresno      | Fresno, Ca  |
| <ul style="list-style-type: none"><li>• Bachelor's Degree, Natural Science, Biology Option</li></ul> |                 |             |
| 9/2010-12/2011                                                                                       | Reedley College | Reedley, Ca |
| <ul style="list-style-type: none"><li>• Associate Degree, Machine Tool Technology</li></ul>          |                 |             |
| 9/2010                                                                                               | Reedley College | Reedley, Ca |
| <ul style="list-style-type: none"><li>• 900 Hour Certification in Manufacturing Technology</li></ul> |                 |             |

### Interests

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Welding, woodworking, tinkering, gardening, acquiring more knowledge of everyday science, and most of all, sharing these interests with my children.

# Reedley College

State Center Community College District  
Reedley, California

Upon recommendation of the faculty and under authorization granted by the Board of Governors, California Community Colleges, the Degree of

## Associate in Science Machine Tool Technology

Is hereby conferred upon

**Jose L. Sandoval**  
Cum Laude

With all the rights, benefits and privileges appertaining thereto in token of the satisfactory completion of a two-year curriculum  
Given this Twentieth day of May, Two Thousand Eleven

*Barbara A. Hoois*  
College President

*John L. Blue*  
Chancellor

*Shirley Schmitt*  
President, Board of Trustees

*William M. Caglia*  
Trustee, Board of Trustees





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## Dr. Guillermo "Willie" D. Lopez

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P.O. Box 627, Clovis, CA 93613; 559-970-3164; [willie@witty.com](mailto:willie@witty.com)

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### Professional Summary

Effective community educator and intervention specialist with excellent communication skills demonstrated by 47 years of professional and "street" experience. Passion for education and motivation of youth. Enthusiastic educator with a strong desire to foster a cohesive student learning atmosphere. Specialize in motivating youth affectively and maximizing learning opportunities with diverse cultures.

### Qualifications

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- National Motivational Speaker
- Gang Intervention Specialist
- Community Organizer
- Teacher: University
- CA State Facilitator

### Experience

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Community Organizer	1971 – Present
Motivational Speaker (Homeboy Goes To Harvard, Inc. & The Fisher Agency)	1998 – Present
CA Coalition To End Barrio Warfare	1982 – Present
Teatro Cucarachas (Improvisational theater gang intervention group)	1982 – 2008
Self Awareness Focusing on Education (S.A.F.E.) Non-profit grant writing organization for gang intervention	1997 – 2010
Instructor for High Risk Youth, CSU Fresno	1979 – 1982
La Brocha Del Valle (Youth barrio artists)	1978 - 1989

### Education: Certifications: Affiliations

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Honorary Doctorate Degree, La Universidad Autonoma De Baja California	1999
CSU Fresno, Lecturer	1979
Co-founder Barrios Unidos, Fresno Chapter	1985
Chairperson Cesar Chavez Advisory Board	Present
SAM Academy Board Member	Present
Channel 30 Advisory Board	Present
Radio Bilingue Advisory Board	Present
Fresno Immigration Coalition Member	Present
Calpulli of the Sixth Sun (Indigenous Cultural group) Co-Founder	Present

**SAM Academy**  
**Approval of Facility Use**  
**Not Required because we have exclusive rights**  
**for use of building and contents.**

# **General Liability Insurance**

# ACORD™ CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YY)  
03/18/21

**PRODUCER**  
HANSEN INSURANCE AGENCY INC  
825 W ASHLAN AVE #102  
CLOVIS CA 93612

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

**INSURERS AFFORDING COVERAGE**

**INSURED**  
SAM ACADEMY  
750 N ST  
SANGER CA 93657

INSURER A: PHILADELPHIA INSURANCE CO  
INSURER B:  
INSURER C:  
INSURER D:  
INSURER E:

**COVERAGES**

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSURER LTR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY CLAIMS MADE <input checked="" type="checkbox"/> OCCUR	PHPK2095650	04/11/20	04/11/21	EACH OCCURRENCE \$ 1,000,000
					FIRE DAMAGE (Any one fire) \$ 100,000
					MED EXP (Any one person) \$ 5,000
					PERSONAL & ADV INJURY \$ 1,000,000
					GENERAL AGGREGATE \$ 2,000,000
					PRODUCTS - COMP/OP AGG \$ 2,000,000
					GEN'L AGGREGATE LIMIT APPLIES PER: POLICY <input type="checkbox"/> PROJ-JECT <input type="checkbox"/> LOC <input type="checkbox"/>
	AUTOMOBILE LIABILITY ANY AUTO ALL OWNED AUTOS SCHEDULED AUTOS HIRED AUTOS NON-OWNED AUTOS				COMBINED SINGLE LIMIT (Ea accident) \$
					BODILY INJURY (Per person) \$
					BODILY INJURY (Per accident) \$
					PROPERTY DAMAGE (Per accident) \$
					AUTO ONLY - EA ACCIDENT \$
	GARAGE LIABILITY ANY AUTO				OTHER THAN EA ACC \$
					AUTO ONLY: AGG \$
A	EXCESS LIABILITY <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS MADE DEDUCTIBLE RETENTION \$	PHUB710952	04/11/20	04/11/21	EACH OCCURRENCE \$ 1,000,000
					AGGREGATE \$
					\$
					\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY				WG STATU-TORY LIMITS <input type="checkbox"/> OTH-ER <input type="checkbox"/>
					E.L. EACH ACCIDENT \$
					E.L. DISEASE - EA EMPLOYEE \$
					E.L. DISEASE - POLICY LIMIT \$
	OTHER				

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/SPECIAL PROVISIONS

ALL CALIFORNIA OPERATIONS

**CERTIFICATE HOLDER**

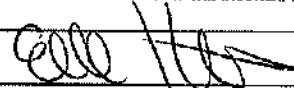
CITY OF SANGER  
1700 7TH ST  
SANGER CA 93657

**ADDITIONAL INSURED; INSURER LETTER:**

**CANCELLATION**

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE



**ACORD™ CERTIFICATE OF LIABILITY INSURANCE** DATE (MM/DD/YY)  
03/18/21

**PRODUCER**  
HANSEN INSURANCE AGENCY INC  
825 W ASHLAN AVE #102  
CLOVIS CA 93612

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

**INSURERS AFFORDING COVERAGE**

**INSURED**  
SAM ACADEMY  
750 N ST  
SANGER CA 93657


INSURER A: PHILADELPHIA INSURANCE CO  
INSURER B:  
INSURER C:  
INSURER D:  
INSURER E:

**COVERAGES**  
THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSTR LTR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR	PHPK2251078	04/11/21	04/11/22	EACH OCCURRENCE \$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER: POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC <input type="checkbox"/>				FIRE DAMAGE (Any one fire) \$ 100,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS				COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	GARAGE LIABILITY <input type="checkbox"/> ANY AUTO				AUTO ONLY - EA ACCIDENT \$ OTHER THAN EA ACC \$ AUTO ONLY: AGG \$
A	EXCESS LIABILITY <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS MADE <input type="checkbox"/> DEDUCTIBLE RETENTION \$	PHUB760463	04/11/21	04/11/22	EACH OCCURRENCE \$ 1,000,000 AGGREGATE \$ \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY				WC STATU-TORY LIMITS OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
	OTHER				

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/SPECIAL PROVISIONS  
**ALL CALIFORNIA OPERATIONS**

**CERTIFICATE HOLDER**  
CITY OF SANGER  
1700 7TH ST  
SANGER CA 93657

**ADDITIONAL INSURED; INSURER LETTER:**  
**CANCELLATION**  
SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.  
AUTHORIZED REPRESENTATIVE 

# **Non-profit status documentation**

INTERNAL REVENUE SERVICE  
P. O. BOX 2508  
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date:

AUG - 3 2012

SAM ACADEMY  
1231 SO WAVERLY LANE  
FRESNO, CA 93727-5441

Employer Identification Number:  
45-3484626  
DLN:  
17053103328042  
Contact Person:  
GINGER L JONES ID# 31646  
Contact Telephone Number:  
(877) 829-5500  
Accounting Period Ending:  
December 31  
Public Charity Status:  
509(a)(2)  
Form 990 Required:  
Yes  
Effective Date of Exemption:  
December 30, 2011  
Contribution Deductibility:  
Yes  
Addendum Applies:  
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

SAM ACADEMY

Sincerely,



Holly O. Paz  
Director, Exempt Organizations  
Rulings and Agreements

Enclosure: Publication 4221-PC

Letter 947 (DO/CG)



# Articles of incorporation

# ARTICLES OF INCORPORATION OF *SAM ACADEMY*

**THE UNDERSIGNED** natural persons being the age of eighteen (18) years or more, acting as Incorporator and Directors of a corporation under the California Nonprofit Corporation Act, adopts the following Articles of Incorporation for such corporation:

## ARTICLE I CORPORATE NAME

- 1.1 The name of the corporation is *SAM ACADEMY*.

## ARTICLE II DURATION

- 2.1 The period of duration of this corporation is perpetual.

## ARTICLE III PURPOSES

- 3.1 The Corporation is organized exclusively for charitable and educational purposes, and not for profit, including:
- (a) This corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for charitable purposes. The purposes for which this corporation is formed are exclusively charitable within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986.
  - (b) To provide underserved youth access to Science, Art, and Music education through support of SAM Academy and SAM Academy On Wheels.
  - (b) To provide educational opportunities with an emphasis on deeper learning through Science, Art, and Music to underserved youth.
  - (c) To solicit and receive contributions, purchase, own and sell real and personal property, to make contracts, to invest corporate funds, to spend corporate funds for corporate purposes, and to engage in any activity "in furtherance of, incidental to, or connected with any of the other purposes."
- 3.2 The corporation shall have the power to conduct activities and engage in transactions incidental to the accomplishment of the above purposes, including the power to accept contributions, subject to the following limitations:

## ARTICLE IV MEMBERSHIP

4.1 The corporation shall have no members.

## ARTICLE V SHARES

5.1 The corporation shall not issue any shares of stock.

## ARTICLE VI BY-LAWS

6.1 Provisions for the regulation of the internal affairs of the corporation are to be determined and set forth in the By-Laws. The Board of Directors of the corporation shall adopt the original By-Laws. Thereafter, By-Laws may be adopted, amended or repealed by the Board of Directors in accordance with the By-Laws.

## ARTICLE VII DISSOLUTION

7.1 Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all liabilities of the corporation, dispose of all the assets of the corporation in such manner to such organization or organizations organized and operated exclusively for charitable, educational, religious or scientific purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3).

7.2 Any such assets not so disposed of by the Board of Directors shall be disposed of by the district court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations as said court shall determine which are organized and operated exclusively for such purposes.

**ARTICLE XI  
REGISTERED OFFICE AND AGENT**

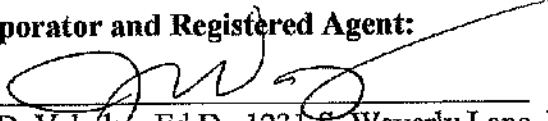
11.1 The name and address of the corporation's initial registered agent and the registered office shall be Jerry D. Valadez, 1231 S. Waverly Lane, Fresno, CA 93727-5441.

The Board of Directors without amendment of these Articles of Incorporation may change such office at any time. Such agent hereby acknowledges and accepts appointment as Corporate Registered Agent.

**IN WITNESS WHEREOF**, I have executed these Articles of Incorporation in duplicate this dated this November 5, 2011, and say that I am the Incorporator herein and have read the above and foregoing Articles of Incorporation and know the contents thereof.

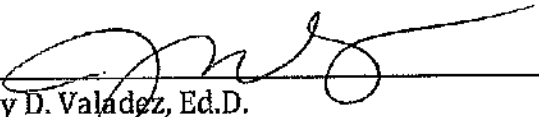
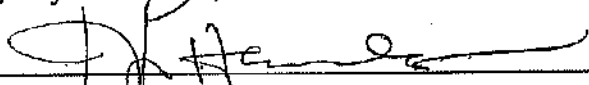
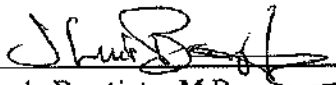

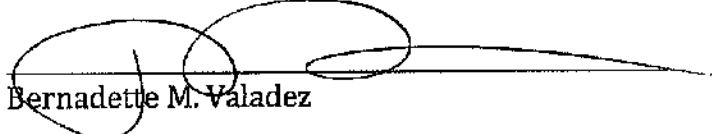
**DATED** the 5<sup>th</sup> day of November, 2011.

**Incorporator and Registered Agent:**

  
\_\_\_\_\_  
Jerry D. Valadez, Ed.D., 1231 S. Waverly Lane, Fresno, CA 93727-5441

**BOARD OF DIRECTORS ACKNOWLEDGMENT**

**IN WITNESS WHEREOF**, We have executed these Articles of Incorporation in duplicate this dated this November 5, 2011, and say that we are also the Directors herein and have read the above and foregoing Articles of Incorporation and know the contents thereof.

 _____ Jerry D. Valadez, Ed.D.	<u>11/1/11</u> _____ Date
 _____ Manuel I. Hernandez	<u>12/1/11</u> _____ Date
 _____ Jose Luis Bautista, M.D.	<u>12/1/11</u> _____ Date
 _____ Lou Gonzalez	<u>12/1/11</u> _____ Date
 _____ Bernadette M. Valadez	<u>12/1/11</u> _____ Date

# **SAM Academy Bylaws**

**BYLAWS**

OF

**SAM Academy**

(A California Nonprofit Public Benefit Corporation)

*Adopted March 15, 2012, by action of the Board of Directors.*

*Revised December 28, 2019 by Board of Directors*

ARTICLE 1: NAME

The name of this corporation is SAM Academy

ARTICLE 2: PURPOSES

2.1 The Corporation is organized exclusively for charitable and educational purposes, and not for profit, including:

- (a) *This corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for charitable purposes. The purposes for which this corporation is formed are exclusively charitable within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986.*
- (b) *To help improve the community by providing educational opportunities to underserved youth with an emphasis on deeper learning through Science, Art, and Music.*
- (c) *To support community building practices through medical education and special events for the Fresno and the Central Valley.*
- (d) To solicit and receive contributions, purchase, own and sell real and personal property, to make contracts, to invest corporate funds, to spend corporate funds for corporate purposes, and to engage in any activity “in furtherance of, incidental to, or connected with any of the other purposes.”

- (e) To perform other activities permitted corporations under the laws of the State of California, to the extent such activities support the purposes of the Supported Organizations and are permitted of organizations which are exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law) and contributions to which are deductible under Sections 170(c)(2), 2055(a)(2) and 2522(a)(2) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law).

In addition, this corporation is formed for the purposes of performing all things incidental to, or appropriate in, the achievement of the foregoing specific and primary purposes. However, the corporation shall not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of its primary charitable purposes.

This corporation shall hold and may exercise all such powers as may be conferred upon a nonprofit corporation by the laws of the State of California and as may be necessary or expedient for the administration of the affairs and attainment of the purposes of the corporation. In no event shall the corporation engage in activities that are not permitted to be carried on by a corporation exempt under Section 501(c)(3) of the Internal Revenue Code.

#### ARTICLE 3: PRINCIPAL OFFICE

The principal office of the corporation shall be located at 750 N St. Sanger, CA 93657. The Board of Directors may at any time, or from time to time, change the location of the principal office from one location to another within California.

The Board of Directors may at any time establish branch offices at any place where the corporation is qualified to do business.

#### ARTICLE 4: NONPARTISAN ACTIVITIES

This corporation has been formed under the California Nonprofit Public Benefit Corporation Law (the “Law”) for the charitable purposes described above, and it shall be nonprofit and nonpartisan. No substantial part of the activities of the corporation shall consist of the carrying on of propaganda or otherwise attempting to influence legislation. The corporation shall not participate or intervene in any political campaign on behalf of or in opposition to any candidate for public office.

## ARTICLE 5: DEDICATION OF ASSETS

The property of this corporation is irrevocably dedicated to charitable purposes and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person. Upon the dissolution or winding up of this corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to the Supported Organizations and if no Supported Organization is in existence at that time, a nonprofit fund, foundation or corporation which is organized and operated exclusively for charitable purposes and which has established its tax exempt status under Section 501(c)(3) of the Internal Revenue Code or the corresponding provision of any future United States internal revenue law.

## ARTICLE 6: MEMBERSHIP

Section 1: Membership shall consist only of the members of the Board of Directors.

## ARTICLE 7: BOARD OF DIRECTORS

Section 1. Powers. Subject to the provisions and limitations of the Law and any other applicable laws, the business and affairs of the corporation shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors. The Board of Directors may delegate the management of the day-to-day operation of the business of the corporation to a management company, committee (however composed), or other person, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board of Directors.

Section 2. Numbers of Directors.

- a) The authorized number of directors of the corporation is seven (7) and, thereafter, shall be fixed from time to time exclusively by the Board of Directors pursuant to a resolution adopted by a majority of the total number of authorized directors (whether or not there exist any vacancies in previously authorized directorships at the time any such resolution is presented to the Board for adoption). Adopted 12/28/2019 by resolution – passed 6-0.



Section 3. Compensation: The Board receives no compensation other than reasonable expenses.

Section 4. Meetings. The Board of Directors shall hold an annual meeting at such time as is fixed by the Board of Directors for the purpose of electing directors and officers of the corporation and for the transaction of other business. Notice of the annual meeting shall be given in the manner set forth below. Other regular meetings shall be held at such times as are fixed by the Board of Directors. Such regular meetings may be held without notice.

- a) The President, the Secretary, or any two (2) directors may call meetings of the Board at any time for any purpose. Notice of the date, time, and place of meetings shall be delivered personally to each director or communicated to each director by telephone (including a voice messaging system which records and communicates messages), facsimile, or electronic mail at least forty-eight (48) hours prior to the meeting. Additionally, notice of the meetings may be communicated by express mail service, first-class mail, or by other means of written communication, charges prepaid, addressed to the director at the director's address as it is shown upon the records of the corporation, deposited in the mail or given to the express mail company or other carrier at least four (4) days before the date of the meeting. The notice need not specify the purpose of the meeting. Notice of a meeting need not be given to any director who signs a waiver of notice or a consent to holding the meeting or an approval of the minutes of the meeting, whether before or after the meeting, or who attends the meeting without protesting, prior to the meeting or at its commencement, the lack of notice to such director. The waiver of notice or consent need not specify the purpose of the meeting. All such waivers, consents, and approvals shall be filed with the corporate records or made a part of the minutes of the meeting.
- b) Meetings may be held at any place designated by resolution of the Board, or, if not designated, at the principal office of the corporation. Special meetings shall be held at any place designated in the notice of the meeting or, if not stated in the notice or if there is no notice, at the principal office of the corporation. Notwithstanding the above, any meeting may be held at any place consented to in writing by all the directors, either before or after the meeting. Consents shall be filed with the minutes of the meeting.
- c) Any meeting may be held by conference telephone or other communications equipment permitted by the Law, as long as all directors participating in the meeting can communicate with one another and all other requirements of the Law are satisfied. All such directors shall be deemed to be present in person at such meeting.

Section 5. Adjourned Meeting and Notice. A majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. If the meeting is adjourned for more than twenty-four (24) hours, notice of any adjournment to another time or place shall be given prior to the time of the adjourned meeting to the directors who were not present at the time of the adjournment.

Section 6. Action Without a Meeting. The Board of Directors may take any required or permitted action without a meeting, if all members of the Board shall individually or collectively consent in writing to such action. Such written consent or consents shall be filed with the minutes of the proceedings of the Board. Such action by written consent shall have the same force and effect as the unanimous vote of such directors. For purposes of this section only, "all members of the Board" does not include any "interested directors" as defined in Section 5233 of the Law.

Section 7. Board Elections. Election of new directors or election of current directors to a second term will occur as the first item of business at the annual meeting of the corporation. Directors will be elected by a majority vote of the current directors.

Section 8. Terms: All Board members shall serve 3-year terms, but are eligible for re-election (revised by resolution on 12/28/2019 by vote of 6-0).

Section 9. Quorum. A quorum must be attended by at least 80 percent of the Board members before business can be transacted or motions made or passed. Participation can be by teleconference, Web meeting, or other virtual presence yet to be determined.

Section 10. Vacancies. A vacancy on the Board shall exist on the occurrence of the following: (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of a vacancy in the office of a director who has been declared of unsound mind by a final order of court, convicted of a felony, or found by final order or judgment of any court to have breached a duty under Sections 5230-5239 of the Law dealing with standards of conduct for a director, or has missed three (3) consecutive meetings of the Board of Directors or a total of four (4) meetings of the Board during any one calendar year; (c) an increase in the authorized number of directors; or (d) the failure of the directors, at any annual or other meeting of directors at which any director or directors are to be elected, to elect the full authorized number of directors.

- a) Except as provided in this paragraph, any director may resign effective upon giving written notice to the President, the Secretary, or the Board of Directors, unless the notice specifies a later time for the effectiveness of the resignation. If the resignation is effective at a future time, a successor may be designated to take office when the resignation becomes effective. Unless the California Attorney General is first notified, no director may resign when the corporation would then be left without a duly elected director in charge of its affairs.

Section 11. Officers and Duties. There shall be three officers of the Board consisting of a President, Secretary, and Treasurer.

- a) The President shall convene regularly scheduled Board meetings, shall preside or arrange for other members of the executive committee to preside at each meeting in the following order: Secretary, Treasurer, Board Member.
- b) The President will chair committees on special subjects as designated by the board.

- c) The CEO shall be responsible for keeping records of Board actions, including overseeing the taking of minutes at all board meetings, sending out meeting announcements, distributing copies of minutes and the agenda to each Board member, and assuring that corporate records are maintained.
- d) The Treasurer and CFO shall make a report at each Board meeting. Treasurer shall chair the finance committee, assist in the preparation of the budget, help develop fundraising plans, and make financial information available to Board members and the public.

#### ARTICLE 8: Committees

Section 1. The Board may create committees as needed, such as fundraising, housing, etc. The President appoints all committee chairs.

Section 2. The three officers serve as the members of the Executive Committee. Except for the power to amend the Articles of Incorporation and Bylaws, the Executive Committee shall have all of the powers and authority of the Board of Directors in the intervals between meetings of the Board of Directors, subject to the direction and control of the Board of Directors.

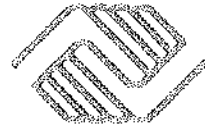
Section 3: Finance Committee. The Treasurer is chair of the Finance Committee, which includes three other Board members. The Finance Committee is responsible for developing and reviewing fiscal procedures, a fundraising plan, and annual budget with staff and other Board members. The Board must approve the budget, and all expenditures must be within the budget. The Board or the Executive Committee must approve any major change in the budget. The fiscal year shall be the calendar year. Annual reports are required to be submitted to the Board showing income, expenditures and pending income. The financial records of the organization are public information and shall be made available to the membership, Board members and the public.

#### ARTICLE 9 - AMENDMENTS

Section 1: These Bylaws may be amended when necessary by a two-thirds majority of the Board of Directors. Proposed amendments must be submitted to the Secretary to be sent out with regular Board announcements.

*These Bylaws were approved at a meeting of the Board of Directors of SAM Academy on December 28, 2019.*

# **SAM Academy Letter of Support 2021**



**BOYS & GIRLS CLUBS  
OF FRESNO COUNTY**

March 16, 2021

RE: Letter of Support for Sam's Academy Measure S Application

Administrative Office  
540 N. Augusta  
Fresno, CA 93701  
(559) 266-3117  
FAX (559) 266-0664  
[www.bgcfresno.org](http://www.bgcfresno.org)

To the Sanger City Council:

President/CEO  
Diane Carbray

I am writing this letter in support of Sam's Academy in seeking funding from the City of Sanger and their Measure S grant application.

President Emeritus  
Kenneth Quenzer

The City of Sanger and its youth have benefited from the services of Sam's Academy over the last several years. During that time, we have seen the positive impact Sam's has made in serving hundreds of youth in STEM activities, the arts, music, and through their mentoring programs.

Board of Directors  
Michael Goldfarb, Chair  
Nick Bellasis  
Mary Braa  
Jamin Brazil  
Lee Anne Briscoe  
Larry Duncan  
Paul Gibson  
Roy Hernandez  
Charlene L. Heuer  
Corey Jackson  
Barry Maas  
David Martin  
Steve Miller  
Lisa Nilmeier  
Duane Oswald  
Sue Quigley  
Alex Ramirez  
Timothy Thompson  
Ryan Toucheff

We will collaborate with Sam's in STEM activities and giving our teens opportunities to explore engineering and technical activities including building computers and learning alternative options for their futures.

Sam's Academy has professional trained Staff that serve and mentor youth, encouraging them in their academic goals and motivating them to seek responsible choices that will ensure their future success.

They utilize evidence-based gang prevention programs to offer youth alternative positive opportunities including keeping them engaged in positive activities to keep them clear of risky behaviors.

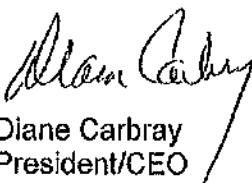
Sam's Academy offers a valuable resource in the Sanger community that helps develop academic success, motivating youth to stay off the streets and prepare themselves for successful education goals and future careers.

Board of Trustees  
President Joseph Castro  
Former Chief Jerry Dyer  
John Ferdinand  
William Lyles  
Steve Magarian  
Sheriff Margaret Mims  
James Pardini  
Justice Chuck Poochigian  
Dr. Jeryl Wiens  
Adrian Williams

I strongly support the Sam's Academy application for Measure S funding and request the support of the Citizens Oversight Committee and the Sanger City Council. Thank you.

Sincerely,

Honorary Life Directors  
Larry Buss

  
Diane Carbray  
President/CEO

*Please consider including the  
Boys & Girls Clubs of Fresno  
County in your  
Will or Estate plans*

**GREAT FUTURES START HERE.**