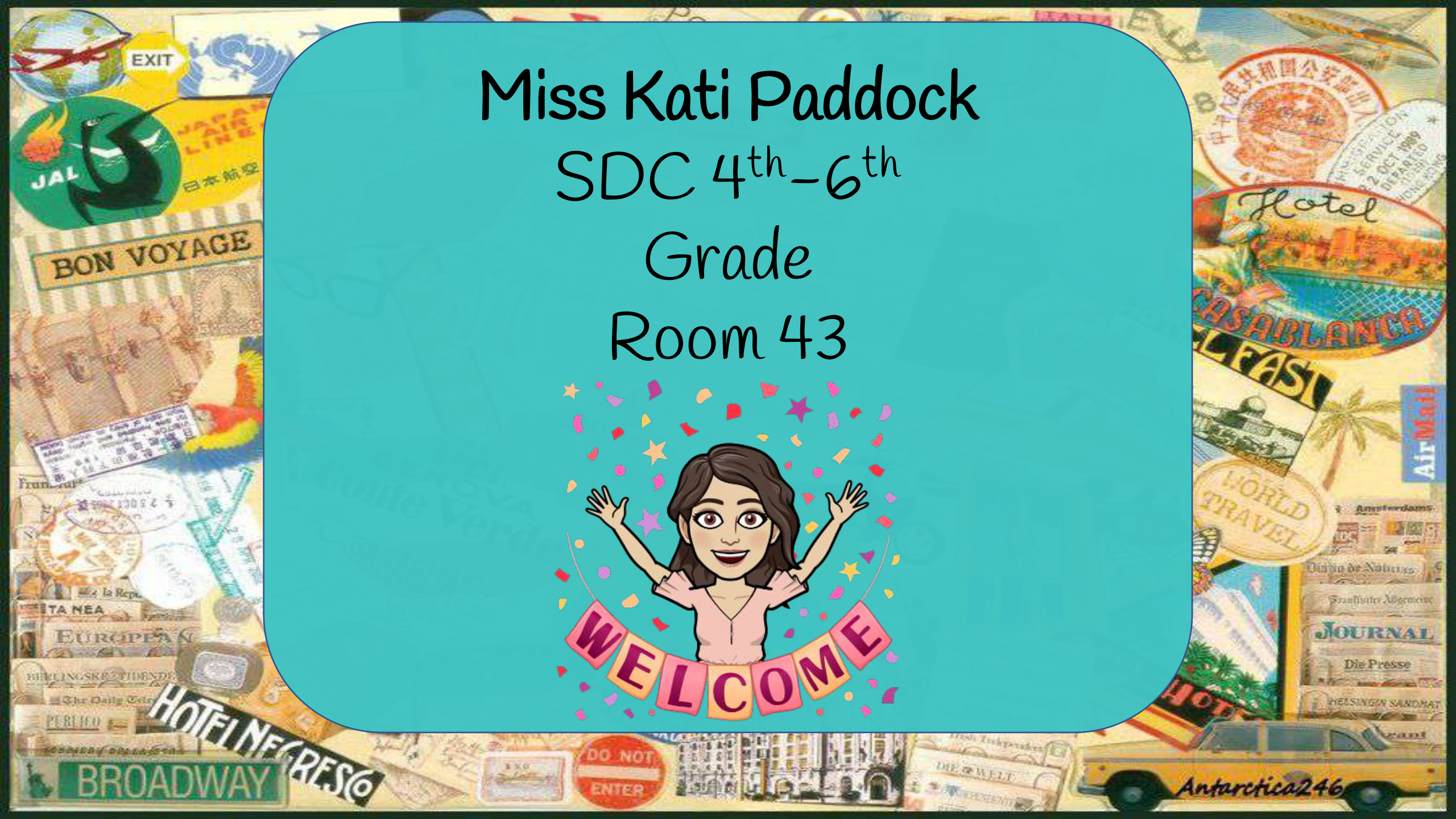


Miss Kati Paddock
SDC 4th-6th
Grade
Room 43



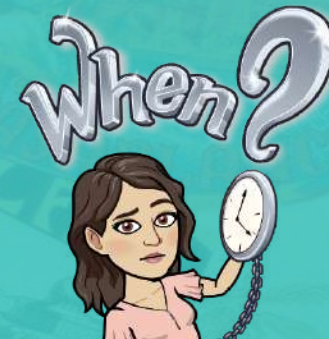
About Me

- I grew up in a small town in Oregon. My family still lives there and I love to visit as often as I can.
- I attended California Baptist University for undergrad and got my Masters there as well.
- This is my fourth year teaching.
- I love to go to the beach and travel.
- I have two teaching credentials:
 - Mild/Moderate Special Education
 - Multiple Subject

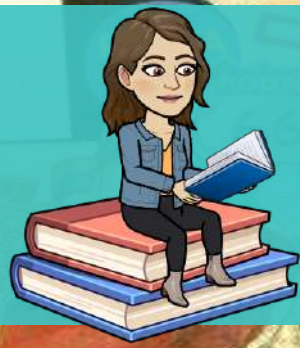


Attendance

Gates will open at 7:45 am. The first bell will ring at 7:55am and students will be dismissed to class.

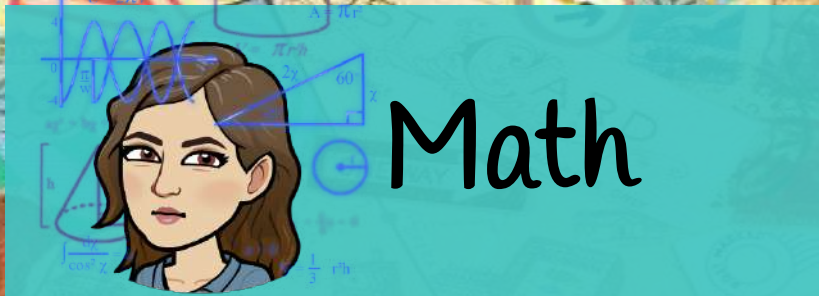


1. Your student must be in the classroom by 8 am in order to be marked present.
2. Students who arrive after 8 am (second bell) will be marked tardy.
3. Attendance must be submitted by 10 am every morning



Language Arts

- Our language arts curriculum is through Benchmark Advance. We will be doing our grammar and spelling whole group.
- **Center 1:** Small group with Miss Paddock. In this group, we will be reading passages at their instructional level, practice spelling words, and completing comprehension worksheets.
- **Center 2:** Small group with Miss Shannon. In this group, students will work on sight words and writing/typing sentences and paragraphs.
- **Center 3:** Independent. Students will have a time to work on their spelling practice as well as independent reading.
- **Center 4:** Technology. Students will get a chance to log on to iReady or FastBridge to complete work.



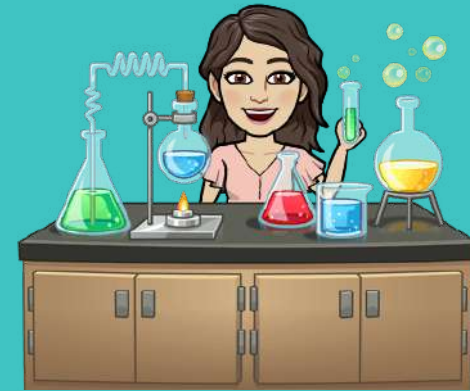
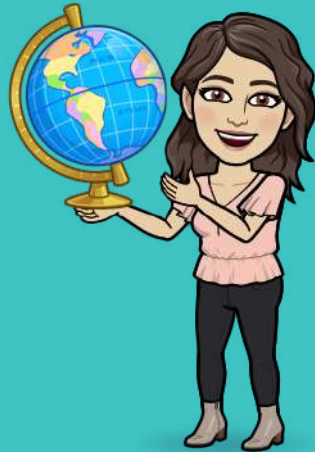
- Math will be completed in small groups. Whole group instruction will be done at the beginning of the math portion to introduce a grade level skill. Small groups will be split up into ability levels. We will have 4 center rotations.
- **Center 1:** Small group with Miss Paddock as we complete a practice page from Envision Math.
- **Center 2:** Small groups with Miss Shannon to finish the practice page and work on mastering math facts.
- **Center 3:** Independent work at their desk with a reteach page.
- **Center 4:** Technology. Students will need to bring their computers to work on iReady or FastBridge at their desks.

Social Studies/Science

- Social Studies and Science lessons will be given through:

- Benchmark Advance
- Mystery Science
- 5th Grade Texts

- Specifically looking at the 50 states and American History



Grading/Progress on Goals



- Grades are submitted in October, February, and June. Grades are given based on the modifications and accommodations documented on your student's IEP
- Progress on IEP goals will be written and sent out every grading period or at the time of your student's annual IEP meeting.
- A meeting notice will be sent out to you 3-4 weeks prior to your student's IEP meeting. IEP meetings must be held every year.

Remind

- Remind App
 - Can be accessed through Remind.com or through the Remind Application.
 - Free to download
 - Direct messaging to the teacher with any questions or concerns
- Class code: KPaddock22
- [Click Here to Join Our Class Remind](#)



Contact Information

- Please feel free to contact me *whenever* you have any questions or concerns.

Can I help you?

- Email: kati.paddock@cnusd.k12.ca.us
- Remind



- I am excited for a new year with your student. I am here to help in any way possible. I am looking forward to a great year!