West Park High Sche 9th Grade Panther Parent/Student Information Night

What do you love about West Park?



I lead to ensure the Panther community feels authentically cared for, empowered in their learning, and inspired to be innovative.



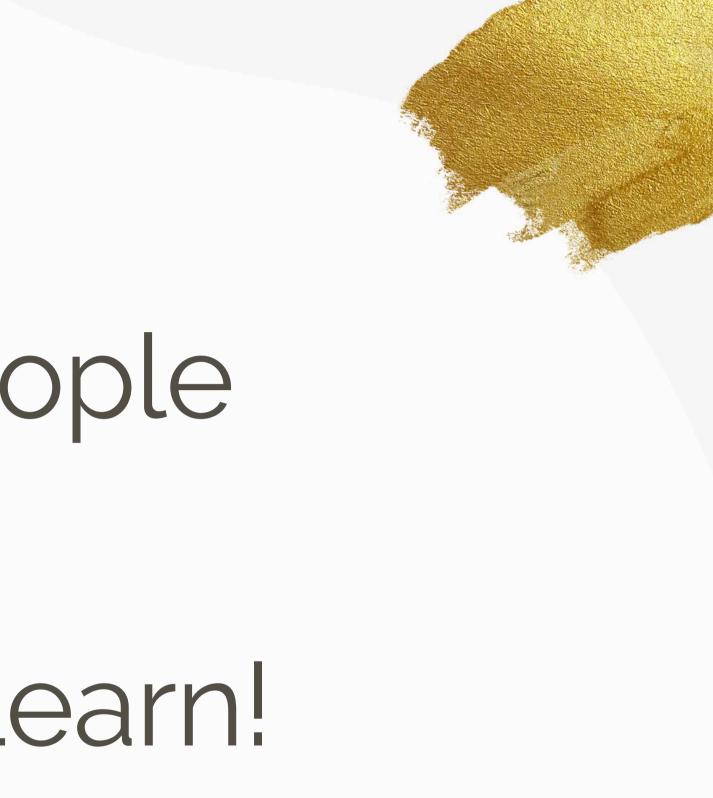
-Becky Guzman, Principal



Kathy Eisenhower and Jessup McGregor, Assistant Principals



We Value People and We Love to Learn!





"I teach to increase student confidence, trust their creative ability, and empower their unique voices."

Kat DeLapp

Favorite food: Mexican or Greek Favorite Activity: Performing on stage Favorite Vacation Spot: Dublin, Ireland or Napa Favorite Starbucks: right now - an Iced Quad Venti 3 pump smoked butterscotch nonfat latte (former barista)





Activities Director

PANTHER PROFILE!

EVERYONE, MEET KAT DELAPP

DRAMA TEACHER

WEST PARK HIGH SCHOOL

kdelapp@rjuhsd.us

Who is Student Government for?

- Student Government is for any student who wants to make a difference on their campus; strengthen community, make an impact, celebrate diversity and uniqueness, seek inclusivity, and cultivate legacy and traditions at West Park HS.
- You should want to **serve** your class, your student body, and the greater West Park Community.
- Our Student Government students are leaders on campus who want to share their Panther Pride and cultivate dynamic school culture events

tinyurl.com/WPHSstudentgov

"I lead to help us pursue life's journey with courage, empathy, integrity, and a growth mindset."

John Hildebrand

Favorite food: Steak and veggies Favorite activity: Restoring Jeeps, woodworking, relaxing with friends and family Favorite vacation spot: Tahoe Favorite Starbucks: Coffee (black)



PANTHER PROFILE!

EVERYONE, MEET JOHN HILDEBRAND

ATHLETIC DIRECTOR

HUK

WEST PARK HIGH SCHOOL

WEST PARK ATHLETICS

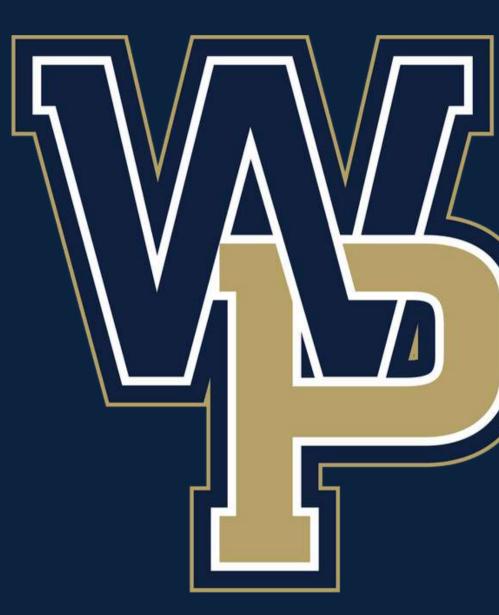
WHO ARE THE PANTHERS?

At West Park High School, we value people and we love to learn! We are an education based, co-curricular athletic department. This means our Panther teams are an extension of the classroom and the school as a whole. We prepare, practice and play to win every contest, but our success is measured by the connections we make and our pursuit of three core objectives: **HAVE FUN** MAXIMIZE ATHLETIC POTENTIAL **TRANSFORM HUMAN POTENTIAL**

<u>bit.ly/westparkathletics</u>



Counseling Department Purpose Statements



I counsel to help students develop empathy, resiliency, and determination in order to successfully navigate their personal and professional lives beyond high school.

~Mrs. Hildebrand



I counsel to ensure that ALL students have the tools and resources to become successful and develop to their full potential.

~Mr. Bains

WHAT SUPPORT DOES A HIGH SCHOOL COUNSELOR PROVIDE?











WELLNESS CENTER

Earning Credits at WPHS

FALL TERM

| August-October (5 credits per course)* | January-March (5 d |
|---|------------------------------|
| October- December (5 credits per course)* | March-May (5 cred |
| *Grades are final transcript grades at these marking periods | *Grades are final ti mai |
| 1 st Integrated Math 1 | 1 st Spanish 1 |
| 2 nd CP English 9 | 2 nd PE 9 |
| 3 rd Art 1 | 3 rd NGSS Biology |
| 4 th Health and Safety | 4 th Elective |
| 4 Courses = 40 Credits | 4 Courses |

SPRING TERM

- credits per course)*
- dits per course)*
- ranscript grades at these rking periods

s = 40 Credits



| West Park High School | | West | Park | High | School | Ś | W |
|-----------------------|--|------|------|------|--------|---|---|
|-----------------------|--|------|------|------|--------|---|---|



- Please upload all items to AIR listed below to submit for enrollment
- Gather all of your documents prior to starting AIR enrollment. •
- ALL required documents are due at the time of enrollment. Incomplete enrollments will NOT be accepted.
- This process is only for students who live within the West Park boundary.

| Step 1 | Complete Course Selections |
|--------|--|
| | Please fill out the 9th grade course selection form and save the document that will be a you with your course selection confirmation. |
| | http://bit.ly/wphs2025 |
| Step 2 | Complete the Online Enrollment. |
| | Please see the attached instructions or go to https://rosevillejuhsd.asp.aeries.net/air/ to l |
| Step 3 | |
| | Upload a copy of a current mortgage statement OR rental agreement OR property tax |
| Step 4 | Upload a copy of current PG&E bill OR City of Roseville electric bill OR SMUD bill |
| | For new residents ONLY : Statement of services started from utility provider (Must be on head) |
| | NO Phone or Cable Bills |
| Step 5 | |
| _ | Upload a COPY of <u>COMPLETE</u> immunization record. |
| | Immunization records provided MUST include ALL shots required under California Law t |
| | 13—17 years. |
| | 13—17 years. A list of required shots can be found at <u>eziz.org/assets/docs/IMM-231.pdf</u> or by visiting |

Additional Documents which may be required: Forms available online under "Additional Documents"

- ALL SHARED RESIDENCY AFFIDAVITS ARE VERIFIED BY PLACER COUNTY SHERIFF RESOURCE OFFICERS
- Caregiver Affidavit Form- Students not living with a parent or legal guardian. Please also bring any court or placement papers AND a drivers license or ID
- IEP or 504 Plans- Please provide a copy if applicable.



Enrollment Checklist

utomatically sent to

company letter-

for students aged

hotsforschool.org

All incoming 9th grade families must follow this process, as incomplete enrollments will not be accepted.

All documents must be uploaded by February 26th.

Required Enrollment Documents for Incoming Freshman

- A. Full vaccination record
- B. Proof Of Residency 1: Mortgage Statement, Rental Agreement or purchase agreement- must be current. If you are a renter and do not pay utilities because it is included in the rent, provide a letter from the lessor and/or a copy of the rental agreement stating that utilities are included.
- C. Proof of Residency 2: PG&E, SMUD or Roseville Electric bill current within the last two months with an address inside our district boundaries. Must provide one from the list. (If you are in the process of purchasing a new home within our boundaries you may use a welcome letter from the utility company in lieu of the current bill, however, you must provide the first bill within 30 days of closing on the new home.
- D. Confirmation page that courses were submitted via Google Docs.
- E. Copy of legal photo identification of parent or legal guardian.

Additional Important Documentation

Required if Applicable

- IEP or 504 Copy of your student's most recent IEP or 504 plan. Students with IEPs cannot be scheduled for classes until your child's IEP has been reviewed by our program coordinator.
- Shared Residency
- Caregiver Affidavit



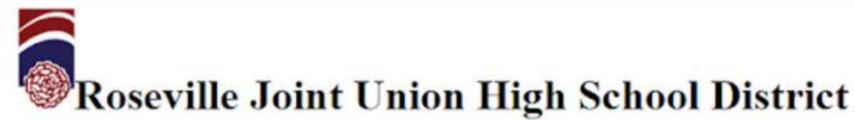
Please Note:

Enrollments submitted prior to this meeting will have been marked incomplete by the registrar and sent back to AIR.

- Once your completed enrollment is submitted, the registrar will review and approve all of the documents.
- You will receive an email to confirm the status of your student's enrollment after review. Please allow up to 2 weeks for confirmation of enrollment. If you don't receive a confirmation or email requesting additional documents within 2 weeks, please email our registrar at cwinn@rjuhsd.us for a status update.



Online Registration Website Link http://air.rjuhsd.us



Aeries Online Registration has moved!

Click here for the new Registration Portal





Welcome to Aeries Online Enrollment

Roseville Joint Union High School District



Welcome to Roseville Joint Union High School District online Aeries Internet Registration (AIR). AIR allows you to quickly start the process of registering a student for school. Information about the student such as emergency contacts, medical and language information will be collected. Upon completion, the student's information is electronically sent to the school.

You will need a valid email address.

This process should take 20 to 30 minutes to complete. If you are unable to complete the process at one sitting, you may logout, and resume the process at a later time.

To get started registering a new student click the *Enroll A New Student* button. Once an account has been created, you can enroll another student by clicking Enroll A New Student.

If you would like to reprint or review students previously registered click the Login button.

You will also need to view the Annual Notices on our Main website. You will be asked to acknowledge that you have received the Annual Parent Notification.

RJUHSD Annual Notice

This is just one part of the Enrollment process. Additional documents may be required by your school. When you have completed the Online Registration, please visit the Required Registration Documents page on the RJUHSD web site for further documents that must be completed before you meet with the school.

Language

English O Español O Việt O 中文 O 한국어 O ション O くuytqutů

My Account

Enroll A New Student

 If you are new to RJUHSD you will need to first create an account with a valid email address

Choose language

 Click Login or "Enroll A New Student"

Select Year to Enroll

| Year Selection | Sele |
|------------------------------------|------|
| Please select a year to enroll for | Enro |
| | Clic |
| | - |



ect 2021-22, Preollment

k "Next"

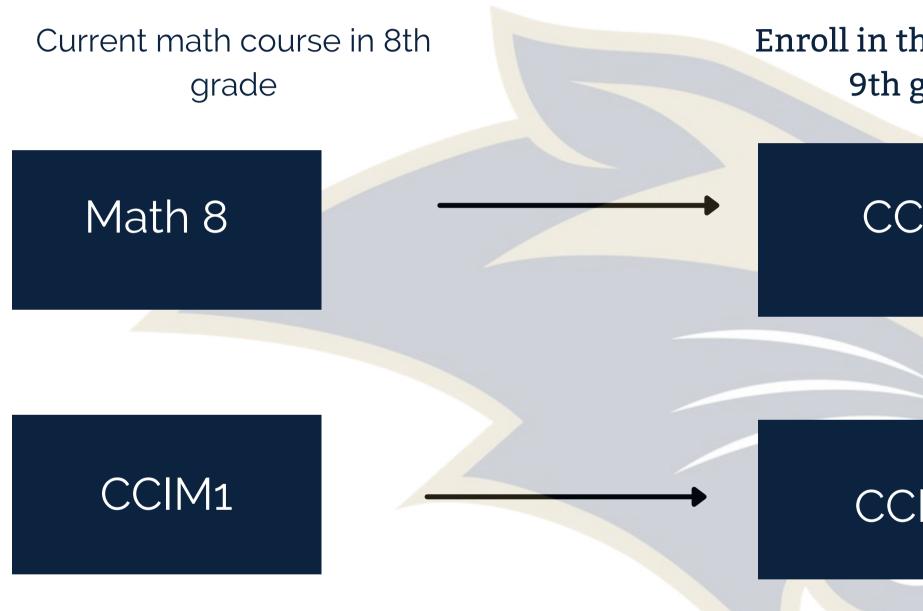
How to select courses

- Go to https://bit.ly/wphs2025
- All 9th grade students will take English 9, Health/Wellness, PE 9, NGSS Biology, math and 3 electives.
- Students must choose 3 electives and 3 alternates.
- You will be emailed a copy of your responses, which must be included in your AIR uploads.





Math Placement



Questions? https://bit.ly/2025questions

Enroll in this class for 9th grade

CCIM1

CCIM2

https://bit.ly/wphs2025

Your automated response will come from wphsreg@gmail.com (check your spam folder if you can't find it within a few minutes)

Upload this form to Air enrollment

Student Name: << firstname>> << Student Phone: << studentphone> Middle School: <<middleschool>> Directions: In addition to the required core in the event that we are not able to place you in one of your first elective choices. Refer to the Academic Planning Guide or www.westparkhigh.org for more details regarding specific course descriptions and prerequisites. Grade Level Required Courses (1 English: **Health and Safety** PE9 Math: <<math>> PLEASE NOTE: Students without three alternate selections will have courses selected by counseling staff COMMENTS: (i.e., 504 Plan, academic information crucial to placement in courses, etc): <comments>> POST HIGH SCHOOL PLAN **Career Interest:**

<<career>>

College Plans:

<<college>>





West Park High School

FRESHMAN Academic Planning Sheet

| lastname>> | Parent Name/Signature: < <pre>rentname>></pre> |
|---------------------------|--|
| >> | Parent Phone: < <pre>parentphone</pre> > |
| > | Parent Email: << Parentemail>> |
| e courses (1-5), all fres | hmen must select three electives (6-8). Please also select thr |

iree alternates

| 1-5) / Electives (6-8) In order of preference | | | Alternate Selections - Required (List in order of preference) |
|---|---|-------------------------------|--|
| | 5 | NGSS Biology | < <alternate1>></alternate1> |
| | 6 | < <elective1>></elective1> | < <alternate2>></alternate2> |
| | 7 | < <elective2>></elective2> | < <alternate3>></alternate3> |
| | 8 | < <elective3>></elective3> | |



COURSE CATALOG



Resources



Contact Us

www.westparkhigh.com





For registration specific information, please contact our Registrar. Christina Winn cwinn@rjuhsd.us



THANK YOU FOR COMING!

