

Refer to corresponding Commissioner's Memo for additional information.

		DATA
1.	2020 Real Assessment	\$ 22,050,740
2.	2020 Personal Assessment	\$ 5,316,750
3.	2020 Utility Assessment	\$ 5,382,780
4.	2020 Total Assessment	\$ 32,750,270
5.	98% of URT X Assessment	\$ 802,381.62
6.	Net Revenues	\$
7.	2020 Calendar Year Calc. Misc. Funds ¹ - R	\$ 0
8.	2021 Calendar Year Calc. Misc. Funds ¹ - R	\$
9.	2019-20 ADM (Qtrs. 1-3 Avg.)	474.32
10.	2020-21 ADM (Qtrs. 1-3 Avg.)	426.69
11.	2020-21 ADM (Qtr. 4) for SGF	432.11
12.	2021-22 ADM (Qtr. 1) for SGF	
13.	2021-22 ADM (Qtr. 2) for SGF	
14.	2021-22 ADM (Qtr. 3) for SGF	
15.	Initial Per-Student Revenue	\$ 1,880.48
16.	Initial Per-Student Foundation Funding Amount	\$ 7,182.00
17.	Initial Per-Student State Foundation Funding Aid	\$ 5,301.52
18.	PY ALE FTEs (Qtrs. 1-4)	0.059736
19.	CY English Language Learner Students	
20.	PY ESA Students (NSL Free and Reduced)	409
21.	Adjusted 1/1/05 Scheduled Debt Payment	\$ 375,255.00
22.	State Wealth Index for Bonded Debt Assistance	0.64529
23.	PY ADM of Isolated School Area	
24.	Isolated Funding Amount Per Student 6-20-603	\$ 0
25.	District Square Miles	136.45
26.	District Total Millage Rate in effect as of 1/1/20	54.80
27.	District Total Millage Rate in effect as of 1/1/21	54.80

Funding Category	Amount	FUNDING	
		Statutory Code/Acts of 2021	Restricted
		Revenue Code	Fund/SOF Code
28. State Foundation Funding Aid (\$7,182)	\$ 2,262,106.00		
29. 98% of URT X Assessment less Net Revenues ²	\$	6-20-2303, 6-20-2305, 6-20-2308, Act 614	No 31101 2001
30. Educational Excellence Trust Fund ³ - R	\$ 221,092.00	6-20-2303, 6-20-2305	No 31103 2001
31. Alternative Learning Environment (\$4,794) - R	\$ 286.00	6-5-301 et seq. 6-20-2303, 6-20-2305, Act 614	Yes 32370 2275
32. English Language Learners (\$359) - R	\$	6-20-2303, 6-20-2305, Act 614	Yes 32371 2276
33. ESA Funding ⁴ (\$532/\$1,063/\$1,594) - R	\$ 651,946.00	6-20-2303, 6-20-2305, Act 614	Yes 32381 2281
34. ESA Transitional Funding ⁴ (Rate Varies) - R	\$ 0.00	6-20-2305	Yes 32381 2281
35. ESA Funding Withholding ⁴	\$	6-20-2305	
36. ESA Growth Funding ⁴ - R	\$ 0.00	6-20-2305	Yes 32381 2281
37. Professional Development (\$36.00) - R	\$ 15,361.00	6-20-2303, 6-20-2305, Act 614	Yes 32256 2223
38. Bonded Debt Assistance (\$18.03) - R	\$ 56,882.00	6-20-2503	Yes 32915 2001
39. Isolated Funding	\$	6-20-601, 6-20-603	Yes 31500 2212
40. Special Needs Isolated Funding ⁵	\$	6-20-604 (c), (d) & (e)	Yes 31500 2212
41. Special Needs Small District Funding ⁵	\$	6-20-604 (f)	No 32249 2920
42. Special Needs Isolated Transportation ⁵	\$	6-20-604 (h)	Yes 32248 2228
43. Declining Enrollment Funding ⁵ - R	\$ 171,039.00	6-20-2305, Act 909	No 31460 2218
44. Declining Enrollment Adequacy	\$	6-20-2305	No 31460 2218
45. Student Growth - PYQtr.4 + CYQtrs.1,2 & 3 ⁵ - R	\$	6-20-2303 & 2305	No 31450 2217
46. Enhanced Transportation Funding	\$ 11,125.00	6-20-2309, Act 400	No 31400 2222
47. Teacher Salary Equalization Funding (\$185)	\$ 0.00	Act 680	Yes 32204 2001

ACA-Arkansas code annotated, ADM-average daily membership, ALE-alternative learning environment, Avg.-average, Calc.-calculated, CY-current year, ESA-enhanced student achievement, FTE-full-time equivalent, FY-fiscal year, LEA-local education agency, Misc.-miscellaneous, NSL-national school lunch, PY-prior year, Qtr.-quarter, R-state board rule, SFFA-state foundation funding aid, SGF-student growth funding, SOF-source of fund, URT-uniform rate of tax

- 1) Miscellaneous funds are defined and calculated as per ACA § 6-20-2303 (12), ACA § 6-20-2308, and ACA § 6-20-2503 (a) (3).
- 2) Negative funding amounts for 98% of URT assessment less net revenues indicate funds owed to the state. For those districts receiving SFEA, the negative amount is deducted from SFEA.
- 3) Educational excellence trust funds are included in foundation funding and are restricted pursuant to ACA § 6-5-307.
- 4) The combination of ESA (plus), ESA transitional (plus or minus), ESA withholding (minus), and-ESA growth funding (plus) equals the total net ESA funding received by a school district.
- 5) Eligible school districts shall receive the higher of student growth funding or declining enrollment (minus) funding. No school district shall receive both declining enrollment funding and student growth funding.
- 6) The initial state aid notice provides declining enrollment funding that has not been compared to student growth funding.