



WATERBURY  
Public Schools

*Today's Students, Tomorrow's Leaders*

# Reopening Plan for the 2020-2021 School Year

*(Last Revised 8-12-20)*



# Waterbury Public Schools

**ALL STUDENTS RETURN TO SCHOOL**

- **HYBRID LEARNING ENVIRONMENT**
- **VIRTUAL ACADEMY**

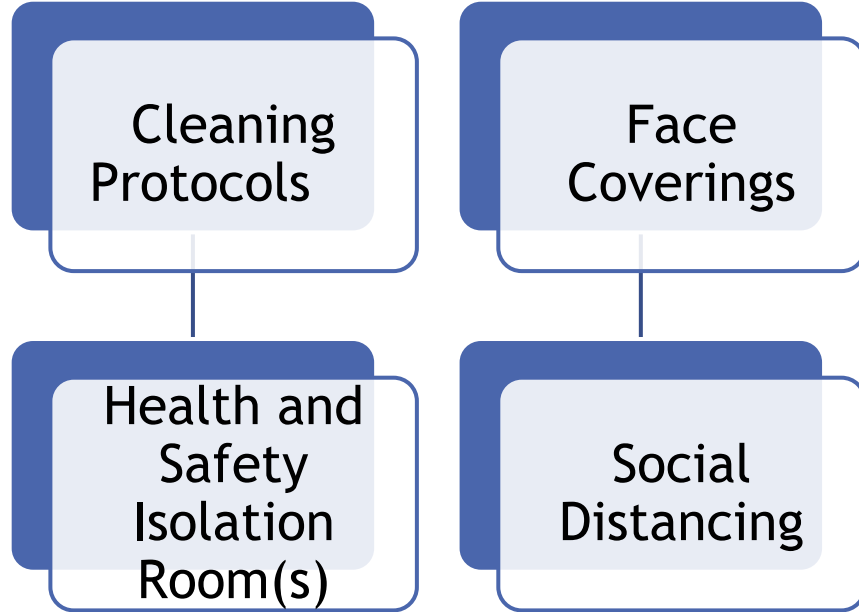
## OPTION A: HYBRID LEARNING ENVIRONMENT

- ▶ Attendance in person for a minimum of 4 hours and continuation of distance learning at home.
- ▶ All health and safety, teaching and learning and transportation procedures will be followed as laid out.
- ▶ Staggered schedules are under consideration for the first two weeks of school.

## OPTION B: Virtual K-12 ACADEMY

- ▶ Parents will be required to **opt into** the Virtual K-12 Academy and **commit to** this model through the fall semester.
- ▶ Distance learning will transform and improve for the 2020-2021 school year. Students will be able to see their teachers and peers in a virtual setting on a daily basis. WPS will transition to a blend of asynchronous and synchronous learning (access to “live” high-quality teacher support and instruction on a regularly scheduled basis) for the 2020-2021 school year.
- ▶ Students will use Google Classroom, in addition to online resources for Distance Learning, and commit to working vigorously in the virtual environment. This includes accessing content online, which may include videos posted by teachers. Teachers will continue to engage in professional learning activities that improve their distance learning skills, including the opportunity to become Google Certified Educators.

# HEALTH PRACTICES AND PROTOCOLS



# CLEANING PROTOCOLS

Soap, Cleaning Supplies, Paper towels, etc. have been procured well beyond the normal start of school allotment in order to be prepared for increased utilization.

Sanitizing stations in high-traffic areas, such as entry points, cafeteria and other common areas, to be made available in each school building.

Maintenance staff will conduct supply checks throughout the day in order to ensure appropriate levels of soap, hand sanitizer and paper towels.

HVAC systems will be monitored to utilize outside air where possible.

# CLEANING PROTOCOLS (cont.)

Maintenance staff will utilize sanitizing chemicals and cleaning equipment in order to engage in cleaning and disinfecting as needed throughout the buildings.

Maintenance staff will be trained in all recommended cleaning guidelines issued by OSHA and CDC.

Regular inspections of all buildings and adherence to cleaning protocols and expectations will be conducted.

Protocols re. work orders and other cleaning needs will be reviewed at each school for accountability among administration, staff and maintenance; expand use of School Dude Work Order system to Principals and/or designee.

# CLEANING PROTOCOLS (cont.)

Hire additional custodial staff District wide for support of the cleaning plans.

Possibly engage with outside service for professional cleaning for specific as needed support.

Identify point of contact (designated individual and Health and Safety committee) to ensure cleaning at campus level is meeting expectations.



# CLEANING PROTOCOLS (cont.)

Re-entry Training and support for Principals to prepare their schools.

Clear guidelines and protocols for schools regarding safety and cleaning will be shared with school leaders and reviewed with Teachers during Professional development.

Signage is being posted in entry areas and CDC approved signs will be printed and posted throughout the buildings in addition to those entry signs where appropriate.

Visitors will not be allowed in the buildings. Main entry/greeting areas will have signage and distance supports in place.

# Health/Safety Protocols for Administrative Teams

## Professional Learning for Administrators:

- ▶ A preliminary meeting will be held with administrators tomorrow to discuss the reopening plan and allow them time to review and prepare any questions or concerns.
- ▶ August 17 - August 19: Scheduled professional learning for all administrators.

# Health/Safety Protocols for Administrative Teams (cont.)

- ▶ COO will share the most current guidelines from CDC and CSDE for health and safety protocols. Administrators will have the opportunity to collaborate with grade level administrators to troubleshoot best practices for developing a plan to ensure faculty and staff understands safety protocols at each campus.
- ▶ August 19: Administrators will provide a detailed written document for their individual campuses to show that the school has a health and safety protocol plan for their campus. The plan will be reviewed by the central office team.

# HEALTH AND SAFETY ISOLATION ROOM(S)

- ▶ Each School will have a dedicated isolation room(s) as required by the CSDE for any student or staff member who may be experiencing COVID-19 symptoms.
- ▶ Each isolation room will be marked with appropriate signage.
- ▶ Personal Protective Equipment (PPE) will be provided for the staff member assigned to the isolation room.
- ▶ If a student or staff member is sent to the isolation room, they will be monitored consistent with guidance provided by the Waterbury Department of Public Health.

# HEALTH AND SAFETY ISOLATION ROOM(S) (cont.)

- ▶ Tracking and contact tracing of the student/staff member will be undertaken consistent with guidance provided by the Waterbury Department of Public Health.
- ▶ The student will be released to the custody of a parent or guardian or otherwise approved to leave the premises consistent with guidance provided by the Waterbury Department of Public Health.
- ▶ The isolation room will be cleaned and disinfected after each use.

# HEALTH AND SAFETY ISOLATION ROOM(S) (cont.)

- ▶ Containment plans and protocols will be followed based upon the review and diagnosis of the student or staff member including but not limited to recommendations of quarantine of individuals and or closure of rooms, programs or buildings for cleaning and disinfecting as may be appropriate.
- ▶ Return to school or work will be dictated based on medical review and appropriate guidance including but not limited to quarantine and/or asymptomatic factors being confirmed.

# FACE COVERINGS

All students, teachers, Administrators, staff and visitors/vendors will be *required* to wear a protective face covering (mask) that covers the nose and mouth while in school and during all school activities consistent with CSDE requirements.

Staff and parents are encouraged to supply a clean cloth mask to wear daily. Any student or staff member who needs a mask will be provided with a disposable mask before entering the school. \*\*The District will honor specific medical exceptions for students, teachers and staff who are unable to wear a mask. In such cases, face shields may be utilized if applicable.\*\*

# SOCIAL DISTANCING

- ▶ Each school or District building will maximize social distancing by reconfiguring available space consistent with current public health guidelines.
- ▶ Social distancing signage will be placed in highly visible areas in all school and District buildings.
- ▶ Staff and students will avoid sharing materials and belongings.
- ▶ No outside visitors to be allowed in school buildings.



# SOCIAL DISTANCING (cont.)

- ▶ No field trips will be permitted.
- ▶ In the event of a student emergency, parents/guardians must sign-in at the main office. They will be managed accordingly to minimize interaction with students and staff within the building.
- ▶ Assemblies and large group meetings or gatherings will be limited where possible to support social distancing efforts or conducted virtually when possible.

## OTHER...

- ▶ Designated school liaison- “Designate an employee to serve as a COVID-19 Health and Safety Compliance Liaison. This designated person will be responsible for engaging with students, parents, faculty, staff and administrators to answer questions or concerns about health and safety requirements regarding COVID-19 concerns. All school staff and families should know and have the contact information for the designee. This role can be assigned to an administrator or someone with the authority to address compliance issues.”
- ▶ The district will implement innovative ways for students to be able to wash hands frequently, such as portable hand-washing stations and retrofitting existing resources in schools.

## OTHER (cont.)

- ▶ A Nurse/Health Aide will be assigned to each school.
- ▶ The feasibility of conducting temperature checks with touchless thermometers is under consideration where practicable.
- ▶ A system to allow for students to wash their hands prior to eating will be established.
- ▶ The district will communicate and disseminate guidance for families and staff about when they should stay home.

## OTHER (cont.)

- ▶ The district will develop guidance for teachers regarding management students who do not comply with the mask mandate.
- ▶ Up to date and accurate emergency contact information for all students and families will be a priority at all schools.
- ▶ Physicals and immunization requirements will be enforced and all health records must be up to date consistent with state requirements.

# CHILD NUTRITION

Different configurations for providing food service and meals will be developed based on the school schedule, student participation and building logistics.

Compliance with governing regulations will be implemented while collaborating with school based leaders and stakeholders to confirm appropriate service options at each school and program.

# STAFFING AND PERSONNEL

District will regularly review state and federal guidelines concerning COVID-19-related employer health and safety practices and update District practices as needed.

District will continue to comply with all laws governing anti-discrimination and anti-retaliation in the workplace.

District will train supervisory staff to identify and comply with accommodation and leave entitlements as such relate to COVID-19.

District will comply with and administer [FFCRA](#) (Families First Coronavirus Response Act).

# STAFFING AND PERSONNEL

## (cont.)

- ▶ District will analyze student and staff data and information collected regarding return to school in order to appropriately staff in-person and virtual classrooms and prepare space for in-person learning.
- ▶ The district will explore staffing and assignment efficiency.
- ▶ The district will identify additional substitute staffing providers and or/services to ensure adequate staffing.

# TEACHING AND LEARNING

(Aligns closely with operational plan for return to school)

- ▶ Students will be grouped in cohorts to the greatest extent possible (grouping same students and teacher(s) throughout the course of a day) at Pre-K-5 and Pre-K-8 campuses. Due to the complexity of scheduling at the middle and high schools, cohorting will be limited.
- ▶ Student arrival and departure, meals and movement/schedule during the academic day will be planned and managed by maximizing distancing while utilizing building spaces, staff and available supports where possible.



# TEACHING AND LEARNING (cont.)

- ▶ Parents will have the opportunity to access teachers by phone, email and in a virtual setting for a one-on-one meeting.
- ▶ Physical configuration for individual classrooms will be continually monitored to ensure students are social distancing.
- ▶ Guidance will be provided for teachers in regards to best practices for student collaboration, working in small groups and sharing of materials.

# ENGLISH LEARNERS

- ▶ Waterbury Public Schools will ensure that English Learners will continue receiving general education content in addition to EL supports, and that they are provided accommodations and linguistic supports to the greatest extent possible through Distance Learning.
- ▶ Supports will include activities provided by ESL/Bilingual staff as well as extended content from grade level or content areas.
- ▶ All ESL and Bilingual Teachers will provide instruction that addresses language barriers and linguistic needs.
- ▶ Assignments and tasks will be developed based on linguistic needs and accommodations provided based on levels of English proficiency.

# ENGLISH LEARNERS (cont.)

- ▶ Additional support staff, such as Bilingual Reading Teachers, Basic Skills Teachers, and Bilingual Instructional Aides, will provide supplemental support.
- ▶ Students enrolled in Bilingual Education programs will continue to receive instruction in both English and the native language (during Distance Learning as necessary) in accordance with the designated Bilingual Education Model.
- ▶ Waterbury Public Schools will continue to provide information to parents in English, Spanish and Albanian. Bilingual staff is available to facilitate communication with families that are limited English proficient.

# SOCIAL-EMOTIONAL LEARNING

- ▶ All Health and Physical Education curricula and instruction will elevate its Social and Emotional Learning (SEL) Crosswalks to priority learning target status for the 2020-2021 school year.
- ▶ Secondary Health in grades 6 to 10 will begin the year with our Mental Wellness unit in order to give students an opportunity to share/process/provide closure to their COVID experience over the past six months.
- ▶ Elementary PE teachers will replicate themed Virtual Field Days as appropriate to create opportunities for school community rebuilding.

# SOCIAL-EMOTIONAL LEARNING (cont.)

- ▶ Access to school counselors, social workers, and school psychologists as needed.
- ▶ The first four units of Health & PE instruction to start the school year will focus exclusively on community-building; we will use peer pairings, small and large group real and/or virtual/hybrid/blended projects, as well as collaborative instruction strategies for re-socialization purposes.
- ▶ Google Meet HPE instruction will allow for recording live teaching sessions to share in a synchronous Google Meet with students signed into their classes. Teachers can stop and start the video tutorials while teaching to accommodate student participation and respond to student questions.

# SOCIAL-EMOTIONAL LEARNING (cont.)

- ▶ Real/virtual/hybrid/blended PE units in yoga, Tai Chi, individual fitness, individual sport activities, dance, etc. will be offered to provide creative outlets for students and introduce calming influences that contribute to de-escalation of charged emotions.
- ▶ Offer professional development on stress reduction, self-care and resilience and the Employee Assistance Program for support to teachers who, in turn, may become more available to effectively attend to the social and emotional learning needs of their students.

# SOCIAL-EMOTIONAL LEARNING (cont.)

- ▶ Collaborate with Safe Haven to provide professional development updates on mandated curriculum and instruction regarding abuse, neglect, sexual health, dating violence, substance abuse prevention, etc. including mandated reporter requirements.
- ▶ Mandated Reporter training/DCF website information for access to training materials

# SPECIAL EDUCATION

- ▶ Student IEPs will be aligned with the overall district plan for re-opening and guidance from the Department of Public health and the CDC.
- ▶ The district will ensure that students with disabilities will continue receiving access to general education content in addition to special education services and supports, and that they are provided services, accommodations, and supports as identified in their IEPs.
- ▶ Student supports include activities provided by special education teachers, related service providers, Board Certified Behavioral therapists (BCBAs) and non-certified staff (including but not limited to: paraprofessionals, Registered Behavioral Technicians (RBTs) and Assistant Behavior Analysts (ABAs)).



# SPECIAL EDUCATION (cont.)

- ▶ All special education teachers and related service professionals will provide instruction based on Individualized Education Plan (IEP) goals and objectives derived from general education curriculum and content.
- ▶ Non-certified staff will assist in the delivery of services through multiple means including, facilitating online learning within the general education environment as well as the carrying over of skills within the general education environment.
- ▶ Inclusion and resource services will be provided to students 1-2 times per week, and through distance learning (where applicable) within the general education classroom for the practice of these skills.

# SPECIAL EDUCATION (cont.)

- ▶ Resource services will be provided to small groups of children (number of students will be determined by the size of the space being utilized in order to promote social distancing).
- ▶ Where teachers share a room, building administrators will determine the number of individuals who can be present in all classrooms at one time as set forth in the District plan.
- ▶ Inclusion services and support (whether provided by a special education teacher or related services professional) will be provided by special education staff as indicated in the IEP and as safe social distancing allows.

# SPECIAL EDUCATION (cont.)

- ▶ Students in self-contained classrooms will remain in their classrooms per their IEP.
- ▶ For any student with IEP required time in the general education environment, services will be provided to the extent that this is possible.
  - ▶ For example, if students are to be included only at lunch time, PPTs, including parental input, will determine if this meets with the health and safety protocols put into place by the district.
- ▶ Students will participate in their specials/Unified Arts as dictated by their IEPs.

# SPECIAL EDUCATION (cont.)

- ▶ Clear face masks will be utilized to allow for oral motor and articulation of words to be observed by students in speech therapy.
- ▶ All related services materials used by the student, including technology, will require sanitization between uses.
- ▶ Where related services professionals share a room, there will be no more than one group of children in a room at a time, unless available space allows for social distancing to be observed appropriately.
- ▶ Alternative spaces, such as the media center or cafeteria, will need to be available for related services professionals.
- ▶ Itinerant related services staff will be encouraged (to the greatest extent possible) to remain in one building each day.

# SPECIAL EDUCATION (cont.)

- ▶ Evaluations will be conducted through both remote (for students unable to attend in-person) and in-person means in accordance with evaluation administration protocols.
- ▶ PPTs and 504 conferences will continue to be held virtually to reduce the number of outside individuals entering the school buildings.
  - ▶ All documentation of what will be discussed and presented at the meeting will be provided to parents ahead of the PPT (3 school days) via electronic means. Hard copies can also be sent home upon parental request.

# SPECIAL EDUCATION (cont.)

- ▶ Due to medical safety, disability related sensory issues, and limited cognitive understanding of the need to wear masks, some students will not tolerate or be able to wear face masks.
  - ▶ We have been and will continue to provide students with social stories surrounding the need to wear masks.
- ▶ As needed, the District will require the use of face shields over face masks (either disposable or cloth) by staff.

# SPECIAL EDUCATION (cont.)

- ▶ In cases where staff will need to be in direct contact with students as dictated by IEP and student need, proper PPE, i.e. gloves, will be worn and changed with each student.
- ▶ Clear face masks will be used with staff who service students who are hard of hearing/Deaf and who may rely on reading lips.

# AFTER-SCHOOL PROGRAMMING

- ▶ Before school and after school care are essential components to serve Waterbury Public Schools' students and families during this unprecedented time and will be available to the maximum extent possible.
- ▶ Programs receiving funding from the CSDE through the State After School, Extended School Hours (ESH) and 21st Century Community Learning Centers (21CCLC) programs will consult with the CSDE for individual grant-specific guidance to ensure compliance.
- ▶ Programs will follow all procedures and protocols outlined in this reopening plan, including, but not limited to requiring the use of face coverings that cover the nose and mouth, and maximizing social distancing.

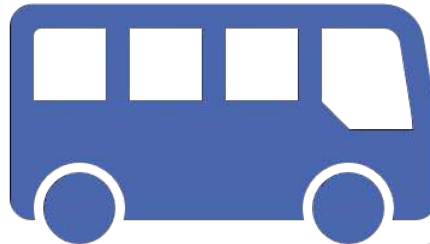


# TEACHING AND LEARNING (PRE-K)

- ▶ We continue to review options for our Pre-K students as we recognize that an exclusively virtual option would be challenging for our three and four-year-olds.
- ▶ Registration is currently open for all Pre-K Programs at the Office of Early Childhood (30-B Church St.); Walk-ins are welcome, however, appointments are preferred. Please call 203-574-8024 to schedule an appointment.
- ▶ Smaller class sizes will be available, while maximizing social distancing.

# TRANSPORTATION

From CSDE: “Local Educational Agencies (LEAs) should plan for buses to operate close to capacity with heightened health and safety protocols, including requiring all students and operators wear face coverings. Plans must be developed to activate increased social distancing protocols based upon community spread.”



# BUS RIDING EXPECTATIONS

- ▶ Parents or Guardians must pre-screen students before bringing them to the bus stop.
- ▶ Any student with a fever or other COVID-19 symptoms should remain home and not ride the bus.
- ▶ Students should practice social distancing while waiting for, boarding and departing the bus.
- ▶ Students should load the bus from the back row to the front, i.e. where the first passengers sit in the back row.

# BUS RIDING EXPECTATIONS (cont.)

- ▶ Students will unload the bus in a structured manner upon arrival at the school from front to back by seat.
- ▶ Students from the same household may ride together while other students will be encouraged to sit in open seats where possible filling the back rows first.
- ▶ Students should remain seated once on the bus for the duration of the ride and should avoid congregating in the aisle or switching seats. District will employ protocols such as assigned seating and not allowing changing seats during a route.

# BUS ROUTES

- ▶ Bus routes and schedules may be adjusted with notice to align with school arrival and dismissal plans.
- ▶ Bus routes and ridership will be reviewed daily in order to adjust and align with school arrival and dismissal plans and to balance ridership where appropriate.
- ▶ Transportation services/ridership will be monitored and may be reduced or eliminated with proper notice based on applicable guidance and local circumstances.
- ▶ Bus Routes may be added, reduced or eliminated with proper notice based on applicable guidance and local circumstances.

# BUS ROUTES (cont.)

- ▶ Special Education transportation will be provided consistent with IEPs.
- ▶ District will consider options to encourage parents and/or guardians to transport their children to school.
  - ▶ Parents may choose options for before/after school care should they choose this option.
  - ▶ Parents choosing this option will be asked to commit to it through the fall.

# CLEANING OF BUSES

- ▶ Bus Company and transportation vendors will sanitize all buses and vehicles daily and between runs, consistent with CDC guidance.
- ▶ In the event of a documented COVID-19 case, the bus or vehicle will be immediately removed from service in order to completely sanitize the bus or vehicle.

# FACE COVERINGS

- ▶ All drivers, students and other personnel will be required to wear a protective face covering (mask) that covers the nose and mouth while riding a bus or other transportation vehicle.
- ▶ Staff and parents are encouraged to supply a clean cloth mask to wear daily. Any child who needs a mask will be provided with a cloth or disposable mask before entering the school bus. \*\*The District will honor specific medical exceptions for students who are unable to wear a mask. In such cases, face shields may be utilized if applicable.\*\*
- ▶ Crossing Guards will wear face masks and assist with any increased traffic related to walkers or parent drop off.



# FUTURE PLANNING FOR REMOTE BLENDED LEARNING

Through the use of ThoughtExchange, the district engaged families, students, teachers and leaders to gather feedback in regards to the three district plans, including the hybrid learning model. In addition, the Superintendent of Schools, held 4 virtual town halls in which the plans for reopening were discussed and stakeholders had an opportunity to provide feedback. Finally, a presentation was delivered to the Board of Education on July 16, 2020.

- ▶ Every teacher will engage in professional learning to enhance distance learning pedagogical practices as it relates to blended learning, Google Classroom, Google Meet, Google LiveStream and Kami.
- ▶ This includes an expectation that each teacher in the district will have a Google Classroom that will be ready to transition to virtual learning.
- ▶ In addition, the district has purchased vouchers to ensure all teachers and administrators have access to become a Google Certified Educator.

The district will utilize communication strategies that have the best possibility of engaging all stakeholders.

# EXTENDED TEACHER ABSENCE

- ▶ Collaboration among staff to ensure multiple individuals have access to learning platforms and plans should one teacher become unable to fulfill their responsibilities
- ▶ Building principals will immediately notify families of any decisions made to adjust for either teacher absence or school closure.
- ▶ Staff will set the expectation that if school closes, students should log on to Google classroom the next day to continue learning.

# TRACKING STUDENT ATTENDANCE

- ▶ During times of distance learning, staff will prioritize engagement with students and families through various means including Google Classroom, phone, email, district-sponsored social media and other platforms.
- ▶ On a daily basis, schools will track contact with students and student participation in both synchronous and asynchronous learning.
- ▶ Schools will report to families the percentage of student's presence/participation in online classes in a timely manner.
- ▶ After three days of no contact in a week, a student will be referred to the building's support team/chronic absence team for further outreach efforts.
- ▶ Student support/chronic absence team will analyze engagement data and reasons for disengagement to inform interventions.
- ▶ Parent liaisons will work to connect with families and address documented needs.
- ▶ Identify protocol and person responsible for updating student contact information.
- ▶ Teachers communicate expectations for makeup work if students miss assignments.
- ▶ Parents will notify the school if a student is unable to attend synchronous learning sessions or otherwise unable to complete asynchronous learning.
- ▶ Continued collaboration with community partners to support the needs of students and families

# COMMUNICATIONS PLANS/FAMILY AND STUDENT ENGAGEMENT

- ▶ The WPS website (including a dedicated Google Site to COVID-19) is updated several times a week with the latest information, including guidance from the Connecticut State Department of Education. Content posted on the District website can be quickly translated into multiple languages and PDF's are provided in Spanish and Albanian, the two predominant non-English languages spoken among our families. Any new or modified protocols/policies will be communicated in a timely manner to the school community via multiple modes of communication.
- ▶ **MODES OF COMMUNICATION:** Website (which includes a dedicated Google Site to COVID-19), social media, Robo call, individual schools sharing information, community organizations
- ▶ Several town halls have been held and the District has gathered concerns, ideas and questions from families via an online tool called Thoughtexchange. The results have been shared with the school community and a FAQ document is available on our website.
  - ▶ Thoughtexchange- July 8th-July 14<sup>th</sup>
  - ▶ Virtual Town Halls- July 14th, 15th, 16th and 17th

# FIRST DAY OF SCHOOL

The first day of school will be September 8th.

# WATERBURY PUBLIC SCHOOLS REOPENING COMMITTEE MEMBERS

## Long-Term Recovery Committee

- ▶ Dr. Verna D. Ruffin, Superintendent
- ▶ Dr. Gregory Rodriguez, Deputy Superintendent
- ▶ William Clark, Chief Operating Officer
- ▶ Dr. Janice Epperson, Assistant Superintendent
- ▶ Noreen Buckley, Assistant Superintendent
- ▶ Darren Schwartz, Chief Academic Officer
- ▶ Doreen Biolo, Director of Finance
- ▶ Juan Mendoza, Interim Director of Human Capital
- ▶ Sujata Wycoff, Director of Communications
- ▶ Kevin Egan, WTA President
- ▶ Robert Johnston, SAW President

## Teaching and Learning Committee

- ▶ Dr. Gregory Rodriguez, Deputy Superintendent
- ▶ Darren Schwartz, Chief Academic Officer
- ▶ Jade Gopie, Crosby High School Principal
- ▶ Vincent Balsamo, Wallace Middle School Principal
- ▶ Karen Nizzardo, Teacher Waterbury Career Academy
- ▶ Katherine Ferrucci, Academic Academy Supervisor
- ▶ Jan Frenis, Mathematics Supervisor K-5
- ▶ Jeanine Minort-Kale, Mathematics Supervisor 6-12
- ▶ Dena Mortensen, ELA Supervisor K-5
- ▶ Michelle Eckler, ELA Supervisor 6-12
- ▶ Lisa Romano, Talent and Professional Learning Supervisor

# WATERBURY PUBLIC SCHOOLS REOPENING COMMITTEE MEMBERS

## Health and Safety Committee

- ▶ William Clark, Chief Operating Officer
- ▶ Chris Harmon, Inspector of School Buildings
- ▶ Linda Riddick- Barron, Supervisor of Grants
- ▶ Jackie Davis, Climate & Attendance Coordinator
- ▶ Adam Rinko, FD/Hazmat Representative
- ▶ Jamie Anguiera, Staywell Representative
- ▶ Don Thompson, Staywell Representative
- ▶ Lois Mulhern, Health Department
- ▶ Cynthia Vitone, Health Department
- ▶ William Quinn, Health Department
- ▶ Gary Steck, Wellmore Representative
- ▶ SAW MEMBER
- ▶ WTA MEMBER

## Technology Committee

- ▶ Dr. Gregory Rodriguez, Deputy Superintendent
- ▶ William Clark, Chief Operating Officer
- ▶ Darren Schwartz, Chief Academic Officer
- ▶ Doreen Biolo, Director of Finance
- ▶ Will Zhuta, Director of Information Technology
- ▶ Lisa Ariola, Administrator on Special Assignment
- ▶ Kevin Egan, WTA President
- ▶ Lori Eldridge, Chase ES Principal
- ▶ Tara Battistoni, Research/Development/Testing

# WATERBURY PUBLIC SCHOOLS REOPENING COMMITTEE MEMBERS

## Government/School Long-Term Recovery Committee

- ▶ Dr. Verna D. Ruffin, Superintendent
- ▶ Mackenzie Demac, Mayor's Chief of Staff
- ▶ David Lepore, Advisor to Mayor
- ▶ Tara Shaw, BOE Corporation Counsel
- ▶ Jim O'Rourke, Chief Executive Officer, YMCA
- ▶ Dr. Peter Jacoby, St. Mary's Hospital
- ▶ Michael LeBlanc, City Director of Finance
- ▶ Sara Geary, City Budget Director
- ▶ Dr. Michael Rokosky, City Health Department
- ▶ Robert Nemej, City Planning and Zoning
- ▶ Fernando Spagnolo, Chief of Police
- ▶ Terry Ballou, Chief of Fire
- ▶ Lois Mulhem, City Health Department Nurse
- ▶ Dave Simpson, City Director of Public Works
- ▶ Paul Pernerewski, Board of Alderman President
- ▶ Cynthia Vitone, City Health Department
- ▶ Linda Wihbey, City Corporation Counsel
- ▶ Nadine Amatruda, City Police Sergeant
- ▶ Mark Lombardo, City Deputy Director of Public Works
- ▶ Adam Rinko, City Director of Emergency Management/Fire Department
- ▶ Dr. Gregory Rodriguez, Deputy Superintendent
- ▶ Juan Mendoza, BOE Interim Director of Human Capital
- ▶ Doreen Biolo, BOE Director of Finance
- ▶ William Clark, BOE Chief Operating Officer
- ▶ Sujata Wycoff, BOE Director of Communications