

2017 ESEA DISTRICT REPORT CHARLESTON SCHOOL DISTRICT

Superintendent: JEFF STUBBLEFIELD
LEA: 2402000
Enrollment: 905

Attendance: 95.94
Poverty Rate: 50.06

Address: P.O. BOX 188
 CHARLESTON, AR 72933
Phone: (479) 965-7160

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	581	581	100.00	580	580	100.00
Targeted Achievement Gap Group	317	317	100.00	316	316	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	29	29	100.00	29	29	100.00
White	515	515	100.00	514	514	100.00
Economically Disadvantaged	303	303	100.00	302	302	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	65	65	100.00	64	64	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	263	334	504	540	52.18	61.85	57.18
Targeted Achievement Gap Group	96	134	266	282	36.09	47.52	41.97
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	9	21	23	27	39.13	77.78	60.00
White	241	292	453	481	53.20	60.71	57.07
Economically Disadvantaged	94	133	252	268	37.30	49.63	43.65
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	3	63	65	6.35	4.62	5.47

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	292	335	504	539	57.94	62.15	60.12
Targeted Achievement Gap Group	121	139	266	281	45.49	49.47	47.53
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	11	19	23	27	47.83	70.37	60.00
White	265	299	453	480	58.50	62.29	60.45
Economically Disadvantaged	117	135	252	267	46.43	50.56	48.55
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	12	63	64	12.70	18.75	15.75

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	74	78	94.87
Targeted Achievement Gap Group	37	39	94.87	89.66
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	88.89
White	69	72	95.83	94.12
Economically Disadvantaged	35	37	94.59	88.61
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	88.89

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017

2017 ESEA SCHOOL REPORT CHARLESTON ELEMENTARY SCHOOL

District: CHARLESTON SCHOOL DISTRICT
Superintendent: JEFF STUBBLEFIELD
Grades: K - 6
Enrollment: 492

Principal: BRUCE WOMACK
Attendance: 95.67
Poverty Rate: 56.1

LEA: 2402006
Address: P.O. BOX 188
 CHARLESTON, AR 72933
Phone: (479) 965-2460

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	301	301	100.00	300	300	100.00
Targeted Achievement Gap Group	177	177	100.00	176	176	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	15	15	100.00	15	15	100.00
White	267	267	100.00	266	266	100.00
Economically Disadvantaged	169	169	100.00	168	168	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	36	36	100.00	35	35	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	130	179	254	282	51.18	63.48	57.65
Targeted Achievement Gap Group	55	80	146	159	37.67	50.31	44.26
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	4	12	12	15	33.33	80.00	59.26
White	118	154	228	250	51.75	61.60	56.90
Economically Disadvantaged	53	79	137	151	38.69	52.32	45.83
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	2	37	36	10.81	5.56	8.22

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	170	205	254	281	66.93	72.95	70.09
Targeted Achievement Gap Group	77	101	146	158	52.74	63.92	58.55
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	5	12	12	15	41.67	80.00	62.96
White	154	181	228	249	67.54	72.69	70.23
Economically Disadvantaged	73	98	137	150	53.28	65.33	59.58
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	10	37	35	21.62	28.57	25.00

2017 ESEA SCHOOL REPORT

CHARLESTON ELEMENTARY SCHOOL

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Grades: K - 6
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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
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State Percentage Achieving

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All grades are included in the state percentages for each subject.

Report created on: 11/09/2017

2017 ESEA SCHOOL REPORT CHARLESTON HIGH SCHOOL

District: CHARLESTON SCHOOL DISTRICT
Superintendent: JEFF STUBBLEFIELD
Grades: 7 - 12
Enrollment: 413

Principal: SHANE STOREY
Attendance: 96.28
Poverty Rate: 42.86

LEA: 2402007
Address: P.O. BOX 188
 CHARLESTON, AR 72933
Phone: (479) 965-7150

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	280	280	100.00	280	280	100.00
Targeted Achievement Gap Group	140	140	100.00	140	140	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	14	14	100.00	14	14	100.00
White	248	248	100.00	248	248	100.00
Economically Disadvantaged	134	134	100.00	134	134	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	29	29	100.00	29	29	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	133	155	250	258	53.20	60.08	56.69
Targeted Achievement Gap Group	41	54	120	123	34.17	43.90	39.09
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	5	9	11	12	45.45	75.00	60.87
White	123	138	225	231	54.67	59.74	57.24
Economically Disadvantaged	41	54	115	117	35.65	46.15	40.95
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	1	26	29	0.00	3.45	1.82

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	122	130	250	258	48.80	50.39	49.61
Targeted Achievement Gap Group	44	38	120	123	36.67	30.89	33.74
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	6	7	11	12	54.55	58.33	56.52
White	111	118	225	231	49.33	51.08	50.22
Economically Disadvantaged	44	37	115	117	38.26	31.62	34.91
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	2	26	29	0.00	6.90	3.64

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
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