



## **Earle Elementary School**

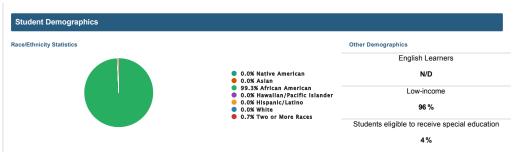
School Report Card 2016-2017 802 Barton Street | Earle, AR 72331 870-792-8732

Overall Score

School Characteristics	
Enrollment	284
Avg. Class Size	17
Avg. years teaching Experience	15
Per pupil spending • District avg.	\$12,098
State avg.	\$9,807
School Choice - Legal Transfers	0
School Letter Grade	D

64.53

Principal Carloss Guess
Superintendent Rickey Nicks





					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	100.00	70.27	13.51	13.51	2.70	16.22	16.22	42.22
All Students Number of Students		26	5	5	1	6		
TAGG	100.00	70.27	13.51	13.51	2.70	16.22	16.22	32.65
African American	100.00	70.27	13.51	13.51	2.70	16.22	16.22	23.52
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	70.27	13.51	13.51	2.70	16.22	16.22	32.99
Students with Disabilities								
Limited English Proficient								
Number of recently arrived LEP students not assessed in 3rd Grade Literacy								
Female	100.00	73.68	10.53	10.53	5.26	15.79	15.79	47.71
Male	100.00	66.67	16.67	16.67	0.00	16.67	16.67	36.95
Migrant								
3rd Grade Mathematics								
All Students Percentage of Students	100.00	24.32	43.24	27.03	5.41	32.43	32.43	59.53
All Students Number of Students		9	16	10	2	12		
TAGG	100.00	24.32	43.24	27.03	5.41	32.43	32.43	50.43
African American	100.00	24.32	43.24	27.03	5.41	32.43	32.43	39.73
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	24.32	43.24	27.03	5.41	32.43	32.43	50.86
Students with Disabilities								
Limited English Proficient								
Female	100.00	26.32	42.11	21.05	10.53	31.58	31.58	60.96
Male	100.00	22.22	44.44	33.33	0.00	33.33	33.33	58.16
Migrant								



					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	100.00	57.14	31.43	8.57	2.86	11.43	11.43	49.37
All Students Number of Students		20	11	3	1	4		
TAGG	100.00	57.14	31.43	8.57	2.86	11.43	11.43	39.14
African American	100.00	58.82	29.41	8.82	2.94	11.76	11.76	29.13
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	57.14	31.43	8.57	2.86	11.43	11.43	39.73
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	15.77
Limited English Proficient								
Number of recently arrived LEP students not assessed in 4th Grade Literacy								
Female	100.00	55.56	27.78	16.67	0.00	16.67	16.67	54.73
Male	100.00	58.82	35.29	0.00	5.88	5.88	5.88	44.21
Migrant								
4th Grade Mathematics								
All Students Percentage of Students	100.00	8.57	80.00	8.57	2.86	11.43	11.43	56.27
All Students Number of Students		3	28	3	1	4		
TAGG	100.00	8.57	80.00	8.57	2.86	11.43	11.43	46.85
African American	100.00	8.82	82.35	5.88	2.94	8.82	8.82	34.55
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	8.57	80.00	8.57	2.86	11.43	11.43	47.44
Students with Disabilities	RV	RV	RV	RV	RV	RV	20.00	22.10
Limited English Proficient								
Female	100.00	5.56	94.44	0.00	0.00	0.00	0.00	57.01
Male	100.00	11.76	64.71	17.65	5.88	23.53	23.53	55.56
Migrant								



Earle School District - 1802000

SECTION: Achievement

					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	100.00	33.33	36.11	22.22	8.33	30.56	30.56	55.45
All Students Number of Students		12	13	8	3	11		
TAGG	100.00	33.33	36.11	22.22	8.33	30.56	30.56	45.13
African American	100.00	33.33	36.11	22.22	8.33	30.56	30.56	34.60
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	33.33	36.11	22.22	8.33	30.56	30.56	46.03
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	16.29
Limited English Proficient								
Number of recently arrived LEP students not assessed in 5th Grade Literacy								
Female	100.00	25.00	37.50	33.33	4.17	37.50	37.50	62.73
Male	100.00	50.00	33.33	0.00	16.67	16.67	16.67	48.53
Migrant								
5th Grade Mathematics								
All Students Percentage of Students	100.00	13.89	50.00	33.33	2.78	36.11	36.11	53.28
All Students Number of Students		5	18	12	1	13		
TAGG	100.00	13.89	50.00	33.33	2.78	36.11	36.11	43.19
African American	100.00	13.89	50.00	33.33	2.78	36.11	36.11	29.83
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	13.89	50.00	33.33	2.78	36.11	36.11	43.92
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	18.41
Limited English Proficient								
Female	100.00	4.17	45.83	50.00	0.00	50.00	50.00	54.71
Male	100.00	33.33	58.33	0.00	8.33	8.33	8.33	51.92
Migrant								



					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	100.00	17.65	26.47	35.29	20.59	55.88	55.88	62.77
All Students Number of Students		6	9	12	7	19		
TAGG	100.00	17.65	26.47	35.29	20.59	55.88	55.88	52.45
African American	100.00	17.65	26.47	35.29	20.59	55.88	55.88	41.46
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	17.65	26.47	35.29	20.59	55.88	55.88	53.62
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	16.68
Limited English Proficient								
Number of recently arrived LEP students not assessed in 6th Grade Literacy								
Female	100.00	11.76	23.53	35.29	29.41	64.71	64.71	70.01
Male	100.00	23.53	29.41	35.29	11.76	47.06	47.06	55.95
Migrant								
6th Grade Mathematics								
All Students Percentage of Students	100.00	2.94	35.29	47.06	14.71	61.76	61.76	62.91
All Students Number of Students		1	12	16	5	21		
TAGG	100.00	2.94	35.29	47.06	14.71	61.76	61.76	53.29
African American	100.00	2.94	35.29	47.06	14.71	61.76	61.76	38.72
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	2.94	35.29	47.06	14.71	61.76	61.76	54.23
Students with Disabilities	RV	RV	RV	RV	RV	RV	50.00	23.28
Limited English Proficient								
Female	100.00	5.88	41.18	41.18	11.76	52.94	52.94	66.17
Male	100.00	0.00	29.41	52.94	17.65	70.59	70.59	59.83
Migrant								



					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	97.30	91.67	2.78	2.78	2.78	5.56	5.56	39.20
All Students Number of Students		33	1	1	1	2		
TAGG	97.30	91.67	2.78	2.78	2.78	5.56	5.56	29.35
African American	97.30	91.67	2.78	2.78	2.78	5.56	5.56	18.74
Hispanic								
Caucasian								
Economically Disadvantaged	97.30	91.67	2.78	2.78	2.78	5.56	5.56	29.48
Students with Disabilities								
Limited English Proficient								
Female	94.74	88.89	5.56	0.00	5.56	5.56	5.56	40.81
Male	100.00	94.44	0.00	5.56	0.00	5.56	5.56	37.63
Migrant								
4th Grade Science								
All Students Percentage of Students	100.00	65.71	20.00	14.29	0.00	14.29	14.29	43.49
All Students Number of Students		23	7	5	0	5		
TAGG	100.00	65.71	20.00	14.29	0.00	14.29	14.29	33.58
African American	100.00	67.65	20.59	11.76	0.00	11.76	11.76	22.11
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	65.71	20.00	14.29	0.00	14.29	14.29	34.01
Students with Disabilities	RV	RV	RV	RV	RV	RV	20.00	11.26
Limited English Proficient								
Female	100.00	66.67	27.78	5.56	0.00	5.56	5.56	44.04
Male	100.00	64.71	11.76	23.53	0.00	23.53	23.53	42.94



					26-27			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	100.00	83.33	16.67	0.00	0.00	0.00	0.00	42.81
All Students Number of Students		30	6	0	0	0		
TAGG	100.00	83.33	16.67	0.00	0.00	0.00	0.00	32.67
African American	100.00	83.33	16.67	0.00	0.00	0.00	0.00	18.20
Hispanic								
Caucasian								
Economically Disadvantaged	100.00	83.33	16.67	0.00	0.00	0.00	0.00	32.85
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	16.60
Limited English Proficient								
Female	100.00	83.33	16.67	0.00	0.00	0.00	0.00	42.85
Male	100.00	83.33	16.67	0.00	0.00	0.00	0.00	42.76
Migrant								
6th Grade Science								
All Students Percentage of Students	97.06	60.61	18.18	18.18	3.03	21.21	21.21	50.06
All Students Number of Students		20	6	6	1	7		
TAGG	97.06	60.61	18.18	18.18	3.03	21.21	21.21	38.53
African American	97.06	60.61	18.18	18.18	3.03	21.21	21.21	21.99
Hispanic								
Caucasian								
Economically Disadvantaged	97.06	60.61	18.18	18.18	3.03	21.21	21.21	39.15
Students with Disabilities	RV	RV	RV	RV	RV	RV	0.00	10.38
Limited English Proficient								
Female	94.12	75.00	6.25	18.75	0.00	18.75	18.75	51.22
Male	100.00	47.06	29.41	17.65	5.88	23.53	23.53	48.96
Migrant								



		2016-2017	
	School	District	State
Grade One Reading Comprehension	34	34	50
Grade One Math Problems	30	30	49
Grade Two Reading Comprehension	35	35	54
Grade Two Math Problems	21	21	51
Grade Three Reading			
Grade Three Math			
Grade Four Reading			
Grade Four Math			
Grade Five Reading			
Grade Five Math			
Grade Five Science			
Grade Six Reading			
Grade Six Math			
Grade Seven Reading			
Grade Seven Math			
Grade Seven Science			
Grade Eight Reading			
Grade Eight Math			



American Calogor Test (ACT) Perfosition for color Institution (ACT) Perfosition for Calogor Institution (ACT) Perfosition (ACT) Perfositio			2016-2017	
Post protection of missel 15 blanks ACT almost Missel William Tarking Universit ATS         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         4         1         2         2         2         2         2         2         2         2         2         2         2         2         2 </th <th></th> <th>School</th> <th>District</th> <th>State</th>		School	District	State
Marcian Student Fairing Universit AFT Distortion Charles Resident for Students Taking Universit AFT Notice of Distortion Taking AFT in Grade 941  Notice of Distortion Taking Universit AFT Notice Office University U	American College Test (ACT)			
### ### ### ### ### ### ### ### ###	Participation in Grade 11 Statewide ACT Administration		37	31,268
Name of Graduets Tain Grade 11 (19 6) (20 4)         4 (20 4)           Name of Grade that have taken ACT (1) (19 6) (20 4)         14 (20 4)           ACT Resigns         (16 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 (19 4)         (10 4)         14 (20 4)           ACT (19 4)         (10 4)         14 (20 4) <t< td=""><td>Number of Students Taking Universal ACT</td><td></td><td></td><td></td></t<>	Number of Students Taking Universal ACT			
Note of Graudes that there than ACT right should         4.0         2	District Provided Remediation for Students Taking Universal ACT			
### 1985年	Number of Students Taking ACT in Grades 9-11		41	39,627
ACT English         1,00         1,01	Number of Graduates that have taken ACT in High School		44	28,938
### 1985	ACT Reading		16.07	20.39
ACT Graineds         17.14         20.19           ACT Composte         16.14         18.10           ACT Composte Control Subserts Institute Control Sub	ACT English		14.66	19.23
ACT Composed         16.41         16.70           SATE by College Board         1.52         1.54           SAT Coll Sudder's Taking SAT College Admission Task         1.52         1.54           SAT Coll Sudder's Taking SAT College Admission Task         1.52         1.54           SAT Walth Man         1.52         1.52           SAT Walth Man         1.52         1.52         1.52           SAT Walth Man         1.52         4.52         1.52 <th< td=""><td>ACT Math</td><td></td><td>17.00</td><td>19.31</td></th<>	ACT Math		17.00	19.31
SATE by College Board         1,314           Number of Students Taking SAT College Admission Tests         1,34           SAT Contical Reading Mana         50           AT Mind Man         57           SAT Wind Inden         57           SAT Wind Man         40           AST Wind Take Manage Placement (AP) Courses         41           As Winder of Ape Exame Stored 3,4 or 6         61           Number of Subdents Taking Advanced Placement (AP) Courses         6           Number of AP Exame Stored 3,4 or 6         6           Number of Subdents Taking Advanced Placemente Courses         6           Number of Subdents Taking Advanced Placement (AP) Courses         6           Number of Subdents Taking Advanced Placement (AP) Courses         6           Number of Subdents Taking Advanced Placement (AP) Courses         6           Number of Subdents Taking Advanced Placement (AP) Courses         6           Number of Subdents Taking Advanced Placement (AP) Courses         6           All Subdents Subdents Taking Advanced Placement (AP) Courses         6           All Subdents Subdents Taking Advanced Placement (AP) Courses         6           All Subdents Aberbased Subdents Taking Advanced Placement (AP) Courses         6           All Subdents Aberbased Subdents Taking Advanced Placement (AP) Courses         6	ACT Science		17.41	20.15
Number of Students Taking SAT College Admission Test         1,34 d           SAT Cricial Reading Mann         5 75           SAT Cricial Reading Mann         5 75           SAT Withing Mean         5 75           SAT Withing Mean         4 9         20,100           Number of Placement Courses (AP)         4 9         20,100           Number of AP Exams Stormed 3,4 or 5         4 9         20,100           Number of Students Taking International Bacasiureate Courses         1 0         1,810           All Students         4 10         20,100         20,100           Cauciani         4 10         20,100         20,100           Cauciani	ACT Composite		16.41	19.93
SAT Original Reading Mean         5.87           SAT Mean Mean         5.87           SAT Winding Mean         5.87           Activating Mean           Activating Mean Mean Mean Mean (AP) Courses           Number of AD Examer Scored 3.4, or 5         49         29.10           Number of AD Examer Scored 3.4, or 5         0         15.21           Number of AD Examer Scored 3.4, or 5         0         15.21           Number of AD Examer Scored 3.4, or 5         0         15.21           Number of AD Examer Scored 3.4, or 5         0         15.21           Number of AD Examer Scored 3.4, or 5         0         15.21           All Suddents         2         0         15.21           All Suddents         2         0         4.22           All Suddents         2         0         4.23         4.24           All Suddents         2         0         4.24         4.24           All Suddents         2         0         4.24         4.24           All Suddents         2         0         2.24         4.24           All Suddents         2         0         2.24         4.24           Begain Learners         2         0	SAT® by College Board			
SAT Math Mean         574           SAT Winting Mean         479           SAT Winting Mean Flatement Courses (AP)         49         29,108           Number of Students Taking Advanced Placement (AP) Courses         16         46,088           Number of AP Exams Scored 3, or of         10         18,128           Number of Students Taking Intentional Baccalaureate Courses         10         18,128           Number of Students Taking Intentional Baccalaureate Courses         10         18,128           Number of Students Taking Intentional Baccalaureate Courses         10         18,128           Number of Students Taking Intentional Baccalaureate Courses         10         18,128           All Students         10         18,128         14,128           All Students         10         18,128         14,128         14,128           All Students         10         18,128	Number of Students Taking SAT College Admission Test			1,344
SAT Writing Mean           Advanced Placement Courses (AP)           Momber of Students Taking Advanced Placement (AP) Courses         49         29,108           Number of AP Exams Scored 3.4, or 6         60         18,812           Number of Students Taking International Baccalaureate Courses         10         18,812           College Courses         West Taking International Baccalaureate Courses         20.88         48,284           All Students         20,828         48,284           All Students         20,838         48,284           All Students         20,838         48,284           Courselay Disadvantaged         20,838         49,383         49	SAT Critical Reading Mean			593
Advanced Placement Courses (AP)           Number of Students Taking Advanced Placement (AP) Courses         49         29.109           Number of AP Exams Taken         55         46.688           Number of AP Exams Scored 3, 4, or 5         10         15.812           Number of Students Taking International Baccalaureate Courses         20         15.812           College Going Rates           All Students         20.88         48.28           Affician American         20.88         48.28           Clausalian         21         20.88         49.38           Economically Disadvantaged         20.88         49.38         49.38           Etudents with Disabilities         20.88         62.3 %         49.38           Etudents with Disabilities         20.88         52.3 %	SAT Math Mean			574
Number of Students Taking Advanced Placement (AP) Courses         4g         29,100           Number of AP Exams Taken         55         46,668           Number of AP Exams Scored 3, 4 or 5         10         15,122           Number of Students Taking International Baccalaureate Courses         20         15,222           All Students         20         48,222           All Students         20         48,222           Affician American         20         48,222           Caucasian         21         48,222           Economically Disadvantaged         21         48,222           Students with Disabilities         20         30,33           Edigish Learners         20         23,422           All Students         21         28,62         31,422           All Students	SAT Writing Mean			
Number of PE Exams Taken         46, 68           Number of PE Exams Scored 3, 4, or 5         10         15,812           Number of Students Taking International Baccalaureate Courses         1         2           College Going Rates           All Students         20.8%         48,2%           Affician American         20.8%         48,2%           Elspanic         2         20.8%         20.8%           Economically Disadvantaged         2         20.8%         39,3%           Students with Disabilities         2         0.0%         23,4%           College Credit Accumulation Rates           All Students         2         0.0%         25,1%           All Students         2         0.0%         23,1%           All Students         2         0.0%         23,1%         23,1%           All Students         2         0.0%         23,1%         23,1%         23,1%         23,1% <td>Advanced Placement Courses (AP)</td> <td></td> <td></td> <td></td>	Advanced Placement Courses (AP)			
Number of AP Exams Scored 3.4 or 5         10         15.812           Number of Students Taking International Baccilaureate Courses         1         2           College Going Rates         4         2.0 %         4.6 2.8 %           All Students         2         2.0 %         4.6 2.8 %           African American         2         2.0 %         4.0 %           Economically Disadvantaged         2         2.0 %         2.3 %           Students with Disabilities         2         0.0 %         2.3 %           English Learners         2         0.0 %         2.3 %           Ollege Credit Accumulation Rates         2         2.0 %         5.4 1 %           All Students         2         2.0 %         5.4 1 %           African American         2         2.0 %         5.4 1 %           Hispanic         2         2.0 %         5.4 1 %           Guesaian         2         2.0 %         5.4 1 %           Economically Disadvantaged         2         2.0 %         5.2 %           Economically Disadvantaged         2         2.0 %         2.2 %           Economically Disadvantaged         2         2.0 %         2.2 %           Economically Disadvantaged         2	Number of Students Taking Advanced Placement (AP) Courses		49	29,109
Number of Students Taking International Baccalaureate Courses	Number of AP Exams Taken		55	46,686
College Going Rates         All Students       20.8%       48.2%         African American       20.8%       40.3%         Hispanic       RV       39.5%         Caucasian       RV       52.3%         Economically Disadvantaged       20.8%       39.3%         Students with Disabilities       20.0%       19.4%         English Learners       0.0%       23.4%         College Credit Accumulation Rates       29.6%       54.1%         Affician American       29.6%       54.1%         Affician American       27.8%       54.1%         Caucasian       27.8%       59.3%         Economically Disadvantaged       29.6%       42.4%         Students with Disabilities       29.6%       42.4%	Number of AP Exams Scored 3, 4, or 5		0	15,812
Al Students       20.8 %       48.2 %         African American	Number of Students Taking International Baccalaureate Courses			
African American        20.8 %       40.3 %         Hispanic        RV       39.5 %         Caucasian        RV       52.3 %         Economically Disadvantaged        20.8 %       39.3 %         Students with Disabilities        0.0 %       19.4 %         English Learners        20.6 %       54.1 %         Callege Credit Accumulation Rates         All Students        29.6 %       54.1 %         African American        29.6 %       54.1 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	College Going Rates			
Hispanic       IRV       39.5 %         Caucasian       IRV       52.3 %         Economically Disadvantaged       IRV       20.8 %       39.3 %         Students with Disabilities       IRV       0.0 %       19.4 %         English Learners       IRV       0.0 %       23.4 %         College Credit Accumulation Rates         All Students       IRV       29.6 %       54.1 %         African American       IRV       48.4 %         Hispanic       IRV       48.4 %         Caucasian       IRV       59.3 %         Economically Disadvantaged       IRV       59.3 %         Economically Disadvantaged       IRV       29.6 %       42.4 %         Students with Disabilities       IRV       29.6 %       42.4 %	All Students		20.8 %	48.2 %
Caucasian       INV       52.3 %         Economically Disadvantaged        20.8 %       39.3 %         Students with Disabilities        0.0 %       19.4 %         English Learners        0.0 %       23.4 %         College Credit Accumulation Rates         All Students        29.6 %       54.1 %         African American        28.0 %       37.9 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	African American		20.8 %	40.3 %
Economically Disadvantaged	Hispanic		RV	39.5 %
Students with Disabilities        0.0 %       19.4 %         English Learners        0.0 %       23.4 %         College Credit Accumulation Rates         All Students       29.6 %       54.1 %         African American        28.0 %       37.9 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	Caucasian		RV	52.3 %
English Learners          0.0%         23.4%           College Credit Accumulation Rates           All Students          29.6%         54.1%           African American          28.0%         37.9%           Hispanic          RV         48.4%           Caucasian          RV         59.3%           Economically Disadvantaged          29.6%         42.4%           Students with Disabilities          0.0%         24.8%	Economically Disadvantaged		20.8 %	39.3 %
College Credit Accumulation Rates         All Students       29.6 %       54.1 %         African American        28.0 %       37.9 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	Students with Disabilities		0.0 %	19.4 %
All Students       29.6 %       54.1 %         African American        28.0 %       37.9 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	English Learners		0.0 %	23.4 %
African American        28.0 %       37.9 %         Hispanic        RV       48.4 %         Caucasian        RV       59.3 %         Economically Disadvantaged        29.6 %       42.4 %         Students with Disabilities        0.0 %       24.8 %	College Credit Accumulation Rates			
Hispanic          RV         48.4 %           Caucasian          RV         59.3 %           Economically Disadvantaged          29.6 %         42.4 %           Students with Disabilities          0.0 %         24.8 %	All Students		29.6 %	54.1 %
Caucasian          RV         59.3 %           Economically Disadvantaged          29.6 %         42.4 %           Students with Disabilities          0.0 %         24.8 %	African American		28.0 %	37.9 %
Economically Disadvantaged          29.6 %         42.4 %           Students with Disabilities          0.0 %         24.8 %	Hispanic		RV	48.4 %
Students with Disabilities          0.0 %         24.8 %	Caucasian		RV	59.3 %
	Economically Disadvantaged		29.6 %	42.4 %
English Learners 0.0 % 39.4 %	Students with Disabilities		0.0 %	24.8 %
	English Learners		0.0 %	39.4 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.



Earle School District - 1802000 SECTION: School Performance

		2040 204=	
		2016-2017	
	School	District	Stat
017 School Performance Rating	D		
verall Points for School Rating	64.53		
Count of Schools with Rating = A		0	163
Count of Schools with Rating = B		0	290
Count of Schools with Rating = C		0	384
Count of Schools with Rating = D		2	170
Count of Schools with Rating = F		0	33
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100
Annual Accreditation Status			
Accredited	Υ	2	790
Accredited Cited	N	0	25
Accredited Probationary	N	0	11
Attendance Rate			
Combined	97.3 %	94.5 %	94.4
Fargeted Achievement Gap Group	97.3 %	94.8 %	94.7
African American	97.3 %	94.5 %	94.4
Hispanic	0.0 %	100.0 %	94.8
Caucasian	100.0 %	95.8 %	94.4
Economically Disadvantaged	97.7 %	94.9 %	95.0
Students with Disabilities	96.7 %	93.7 %	94.2
English Learners	0.0 %	0.0 %	94.9
Dropout Rate			
Dropout Rate		1.90 %	2.32
Four-Year Graduation Rate			
Four-Year Graduation Combined		94.3 %	88.0
Four-Year Graduation Targeted Achievement Gap Group		94.3 %	84.8
Four-Year Graduation African American		94.2 %	83.4
Four-Year Graduation Hispanic		RV %	85.7
Four-Year Graduation Caucasian		RV %	90.0
Four-Year Graduation Economically Disadvantaged		94.3 %	84.9
Four-Year Graduation Students with Disabilities		RV %	83.8
Four-Year Graduation English Learners		0.0 %	82.1
ive-Year Graduation Rate			
rive-Year Graduation Combined		84.8 %	87.4
ive-Year Graduation Targeted Achievement Gap Group		84.8 %	84.4
Five-Year Graduation African American		85.7 %	82.1
ive-Year Graduation Hispanic		RV %	86.4
ive-Year Graduation Caucasian		RV %	89.4
ive-Year Graduation Economically Disadvantaged		84.8 %	84.3
Five-Year Graduation Students with Disabilities		RV %	84.8
rive-Year Graduation English Learners		0.0 %	83.9
College Remediation Rate		/*	
		04 4 0/	64.6
College Remediation Rate		84.1 %	61.8



 Enrollment
 2016-2017

 October 1 Enrollment
 284
 599
 477,268



Earle School District - 1802000 SECTION: School Environment

		2016-2017	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			570
Weapons Incidents			878
Staff Assaults			690
Student Assaults			2,700



Earle School District - 1802000 SECTION: Retention

			2016-2017	
	_	School	District	State
Number of Students Retained at Grade 1		0	0	1,106
Percent of Students Retained at Grade 1		0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 2		1	1	398
Percent of Students Retained at Grade 2		2.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 3		0	0	169
Percent of Students Retained at Grade 3		0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 4		0	0	77
Percent of Students Retained at Grade 4		0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5		0	0	62
Percent of Students Retained at Grade 5		0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6		0	0	116
Percent of Students Retained at Grade 6		0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7		0	0	253
Percent of Students Retained at Grade 7		0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8		0	1	230
Percent of Students Retained at Grade 8		0.00 %	2.00 %	1.00 %



Earle School District - 1802000

**SECTION: Teacher Quality** 

Earle Elementary School - 1802005

		2016-2017		
	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	99.7 %	
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.1 %	
% Teachers with Bachelor's Degree	71.0 %	78.0 %	54.0 %	
% Teachers with Master's Degree	29.0 %	22.0 %	42.0 %	
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	

School Board Members Hours of Training



Earle School District - 1802000 SECTION: School Choice

	2016-2017		
	School	District	State
Percent of Students School Choice	0.00%	0.33%	2.88%

	2016-2017		
	School	District	State
Mills Voted	44.8	44.8	37.9
Expenditure Per Student	\$12,098	\$12,098	\$9,807
Average Teacher Salary	\$32,005	\$32,005	\$49,104
Total Expenditures	\$7,642,660	\$7,642,660	\$5,323,403,234
Instructional Expenditures	\$3,756,482	\$3,756,482	\$2,578,606,666
Administrative Expenditures	\$550,140	\$550,140	\$338,263,019
Extracurricular Expenditures	\$187,151	\$187,151	\$173,855,702
Capital Expenditures	\$1,500	\$1,500	\$516,695,722
Debt Service Expenditures	\$618,069	\$618,069	\$272,112,952
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	95.8 %	94.8 %	60.6 %
State Free and Reduced-Price Meal Rate***			60.6 %
National Free and Reduced-Price Meal Rate**			55.9 %

<sup>\*\*</sup>Source: FNS National databank.

<sup>\*\*\*</sup>State Free and Reduced Meal Rate includes preschool and adult education students.