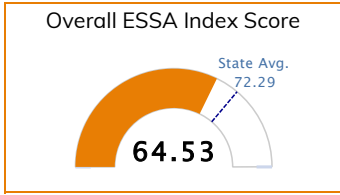




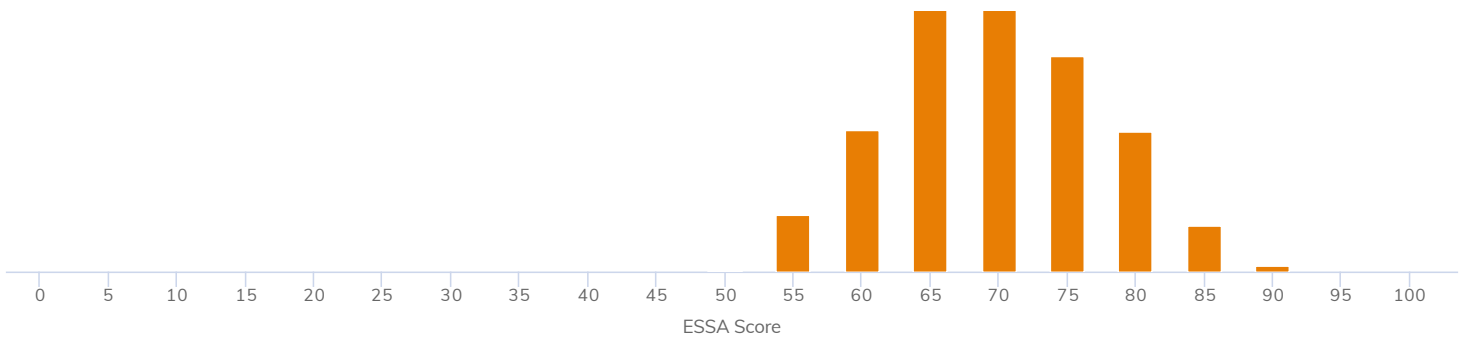
2017 ESSA School Index: Overview



**1802005 - Earle Elementary School**  
1802000 - Earle School District

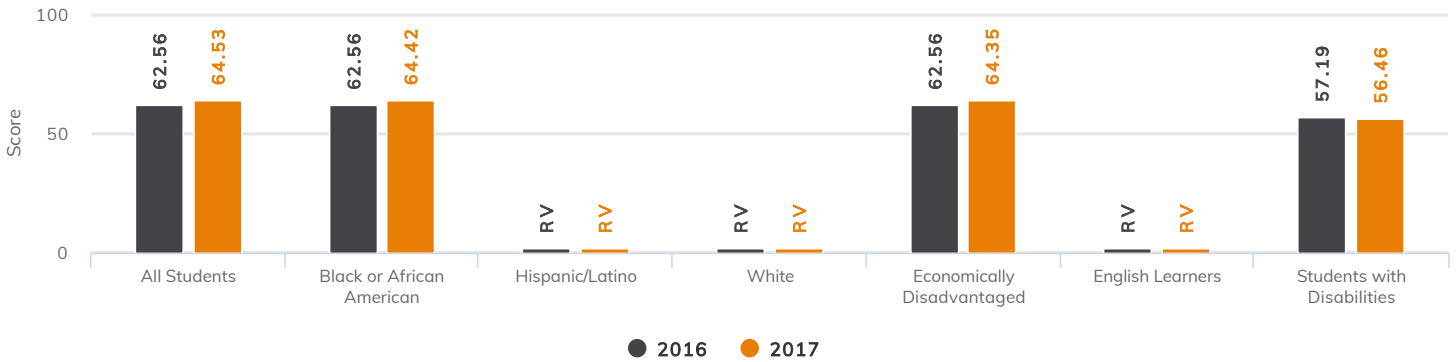
Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	284
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 64.53 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



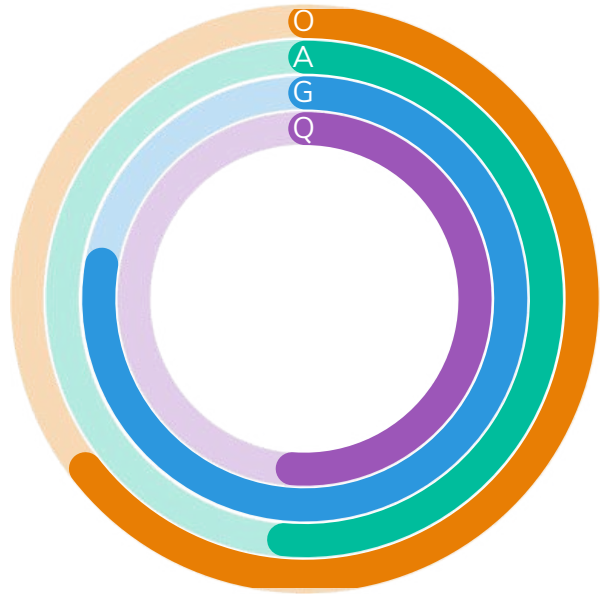
Population	2016 Index Score	2017 Index Score
All Students	62.56	64.53
Black or African American	62.56	64.42
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	62.56	64.35
English Learners	RV	RV
Students with Disabilities	57.19	56.46



**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>D</b>
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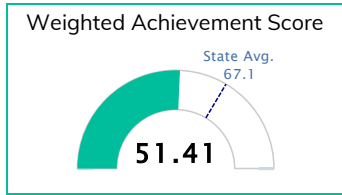
<b>Rating Scale</b>	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 73.46
	D = 58.97 - 65.97
	F = 00.00 - 58.96



Indicator	Score
Overall ESSA Score	64.53
Weighted Achievement Score	51.41
Value-Added Growth Score	77.71
School Quality and Student Success Score	51.19



**2017 ESSA School Index: Weighted Achievement**



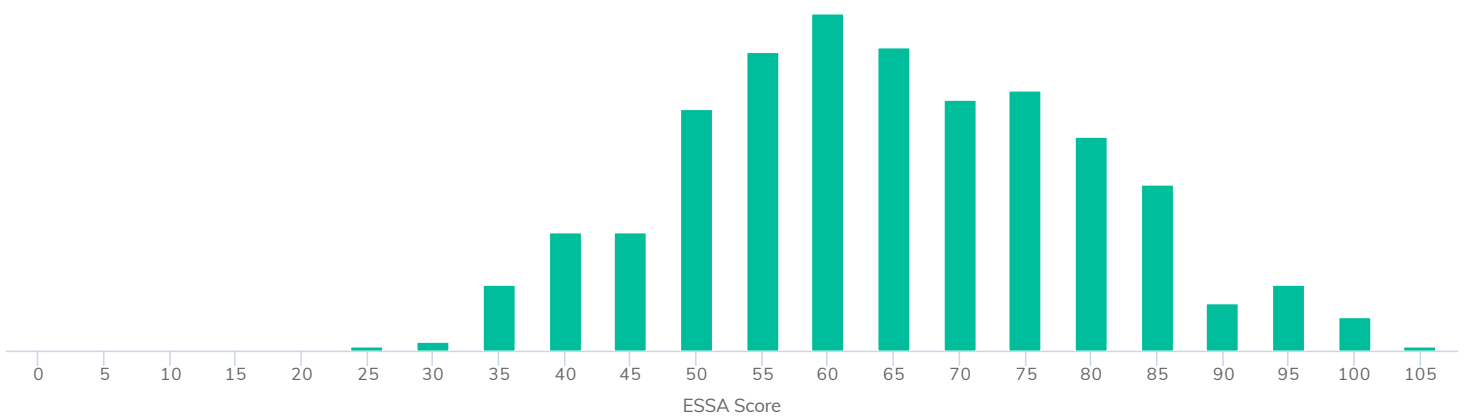
**1802005 - Earle Elementary School**  
1802000 - Earle School District

<b>Grade Range</b>	K - 6
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	284
<b>Poverty Rate</b>	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

**Distribution of School-Level Weighted Achievement Scores**



The score 51.41 falls in the 50-55 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



**2017 Weighted Achievement Score Details for All Students**

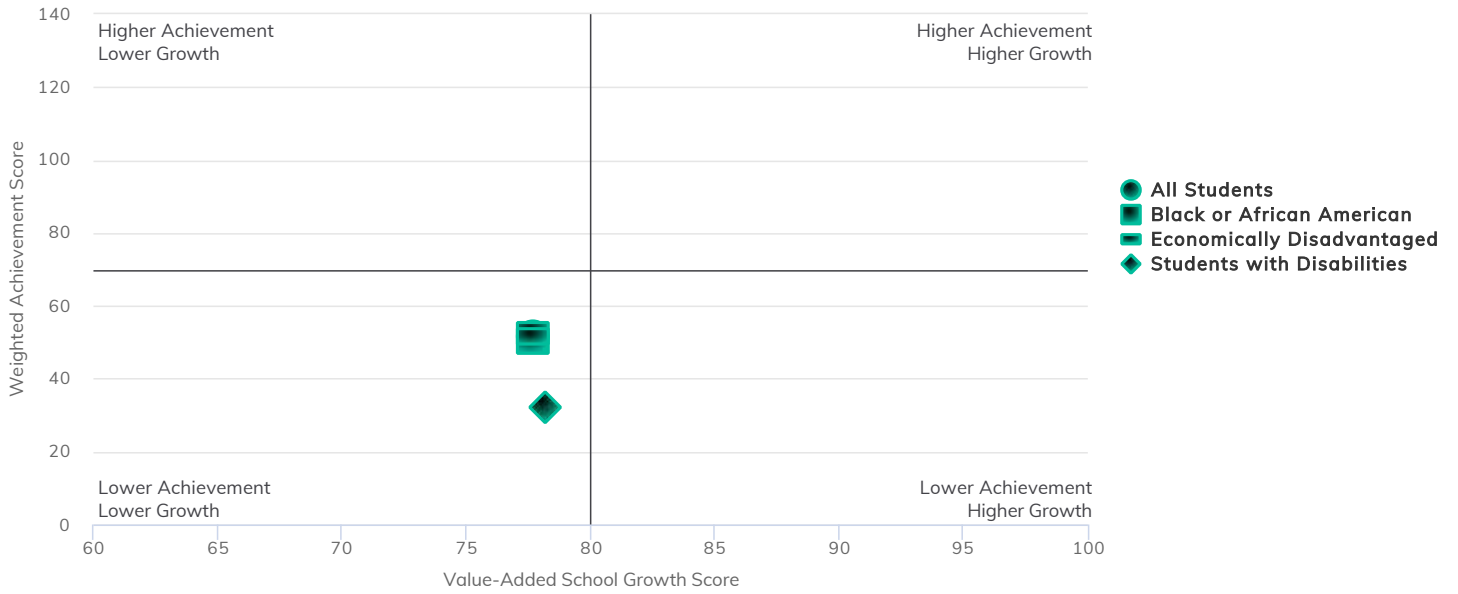
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	64	18	0	82
Close (0.5)	38	74	56	112
Ready (1.0)	28	41	69	69
Exceeds (1.0 or 1.25*)	12	9	21	21
<b>Totals</b>			<b>146</b>	<b>284</b>

**Weighted Performance Points Earned = (146 / 284) \* 100 = 51.41**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

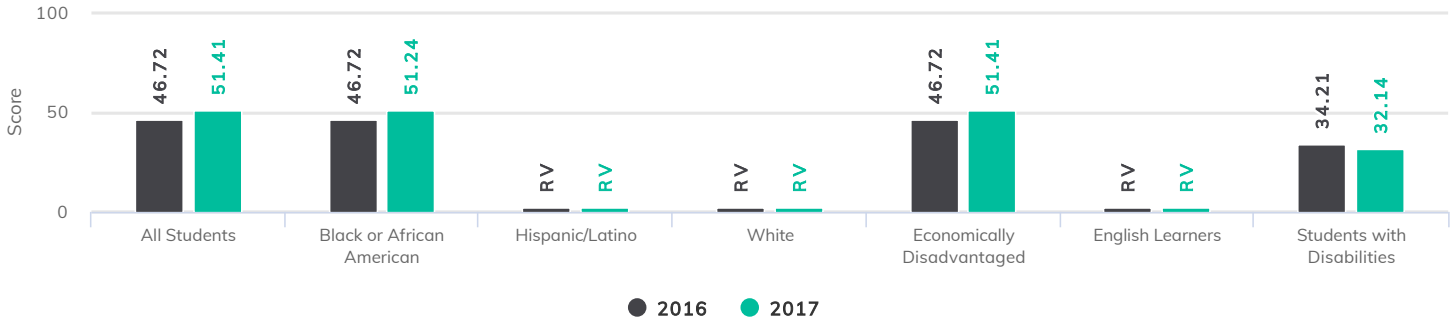


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.71	135
Black or African American	77.71	135
Hispanic/Latino	RV	0
White	RV	0
Economically Disadvantaged	77.71	135
English Learners	RV	0
Students with Disabilities	78.22	14



### Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	46.72	51.41
Black or African American	46.72	51.24
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	46.72	51.41
English Learners	RV	RV
Students with Disabilities	34.21	32.14



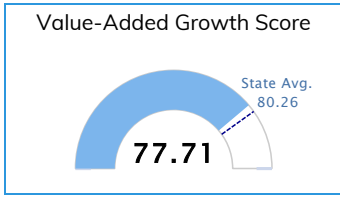
**2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	64	38	28	12	18	74	41	9
<b>Black or African American</b>	64	37	28	12	18	74	40	9
<b>Hispanic/Latino</b>	RV	RV	RV	RV	RV	RV	RV	RV
<b>White</b>	RV	RV	RV	RV	RV	RV	RV	RV
<b>Economically Disadvantaged</b>	64	38	28	12	18	74	41	9
<b>English Learners</b>	RV	RV	RV	RV	RV	RV	RV	RV
<b>Students with Disabilities</b>	9	5	0	0	4	7	3	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



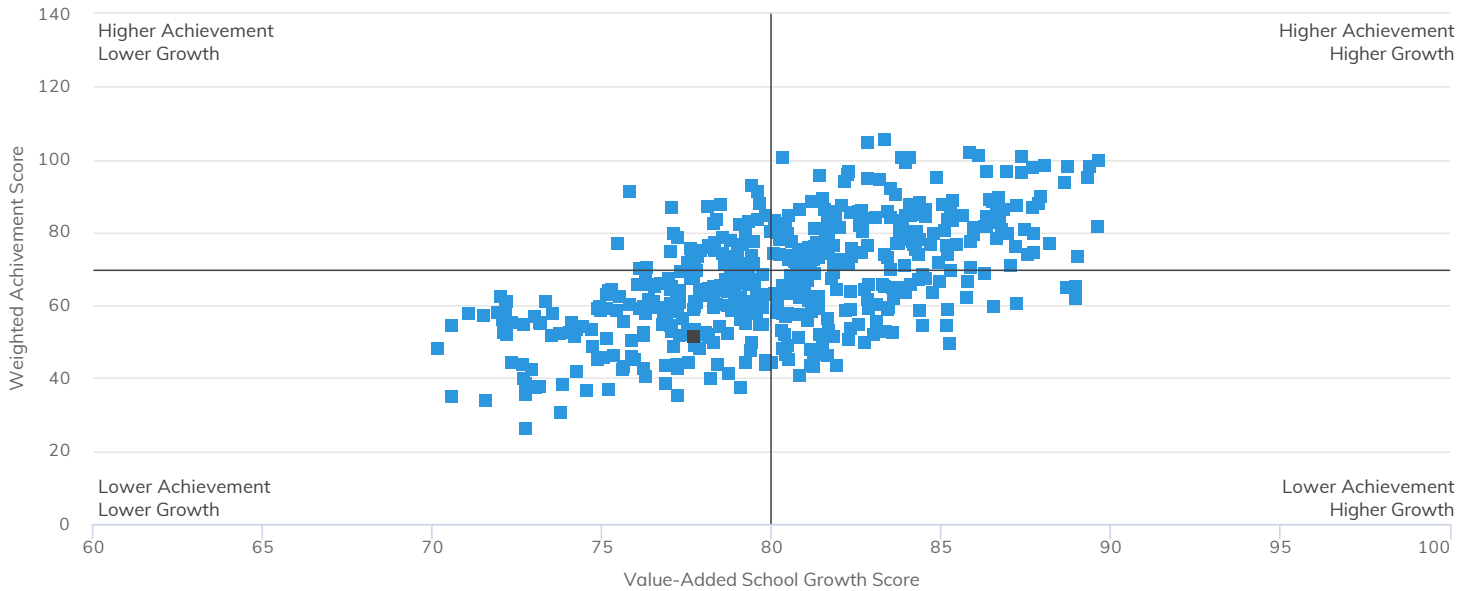
2017 ESSA School Index: School Value-Added Growth



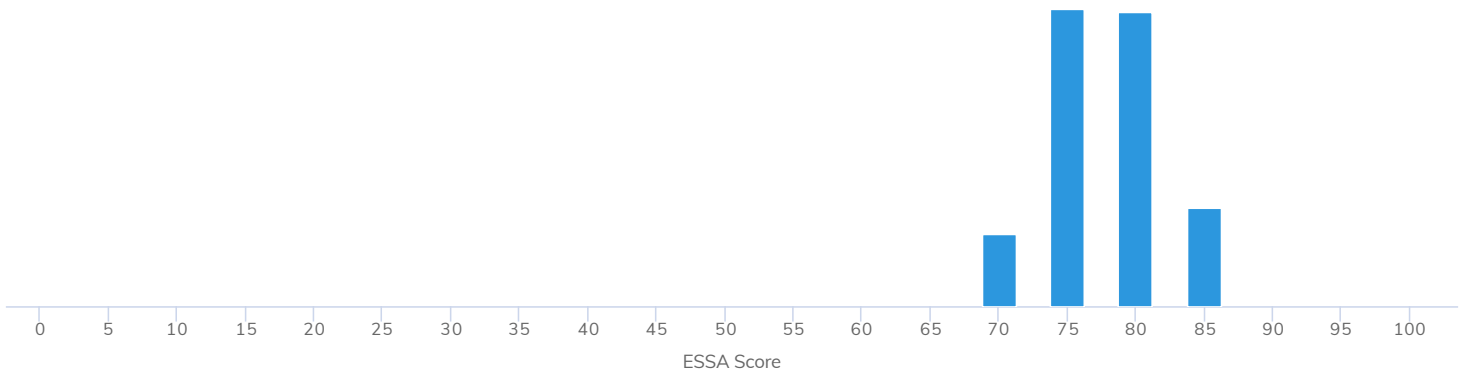
**1802005 - Earle Elementary School**  
1802000 - Earle School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	284
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	<b>77.71</b>	<b>77.71</b>	<b>80</b>	<b>78.6</b>	<b>76.85</b>
Number of Students	<b>135</b>	<b>135</b>	<b>0</b>	<b>135</b>	<b>135</b>





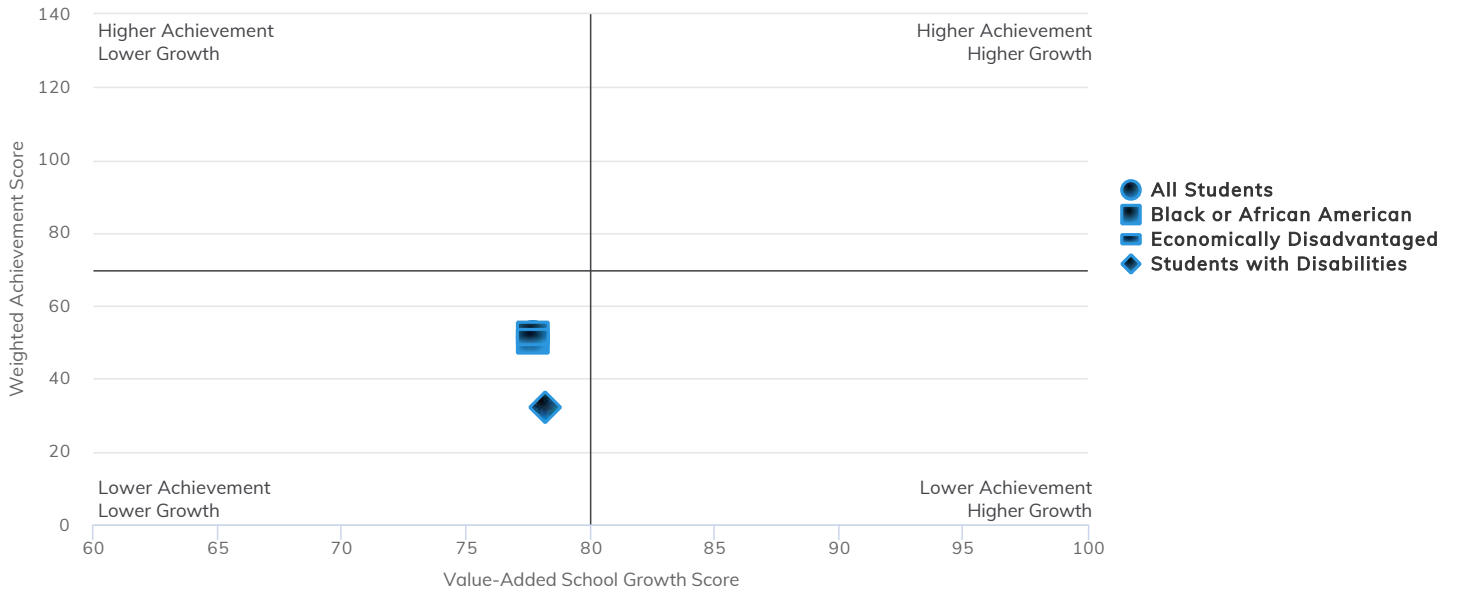
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	135	135	135
<b>Black or African American</b>	135	135	135
<b>Hispanic/Latino</b>	0	0	0
<b>White</b>	0	0	0
<b>Economically Disadvantaged</b>	135	135	135
<b>English Learners</b>	0	0	0
<b>Students with Disabilities</b>	14	14	14

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

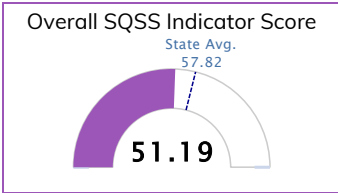
Subgroup	Value-added Growth Score	Number of Students
All Students	77.71	135
Black or African American	77.71	135
Hispanic/Latino	RV	0
White	RV	0
Economically Disadvantaged	77.71	135
English Learners	RV	0
Students with Disabilities	78.22	14



2017 ESSA School Index: School Quality and Student Success (SQSS)

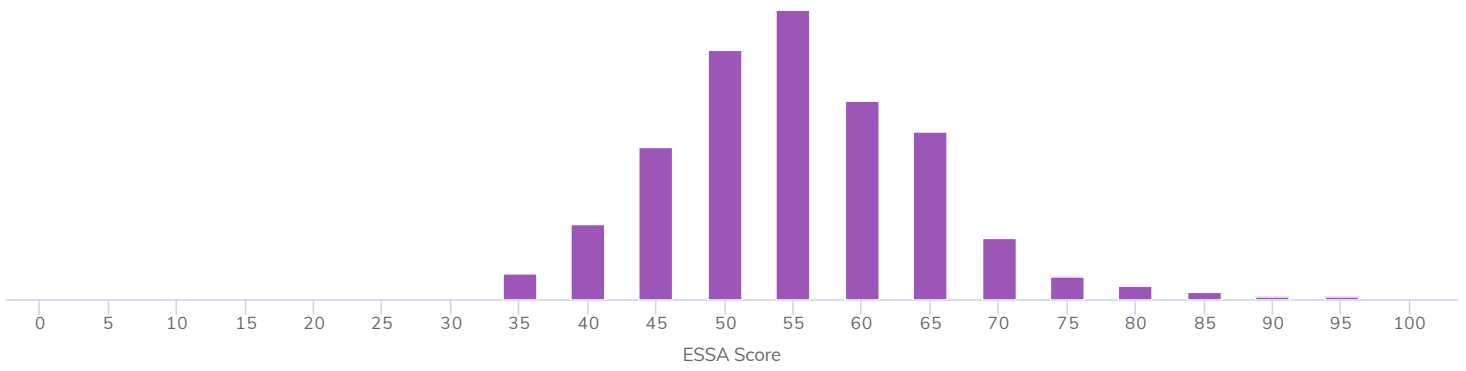
**1802005 - Earle Elementary School**  
1802000 - Earle School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	K - 6
<b>Grade Span</b>	1 - Elementary Level
<b>Enrollment</b>	284
<b>Poverty Rate</b>	100

State Distribution of School-Level Overall SQSS Scores



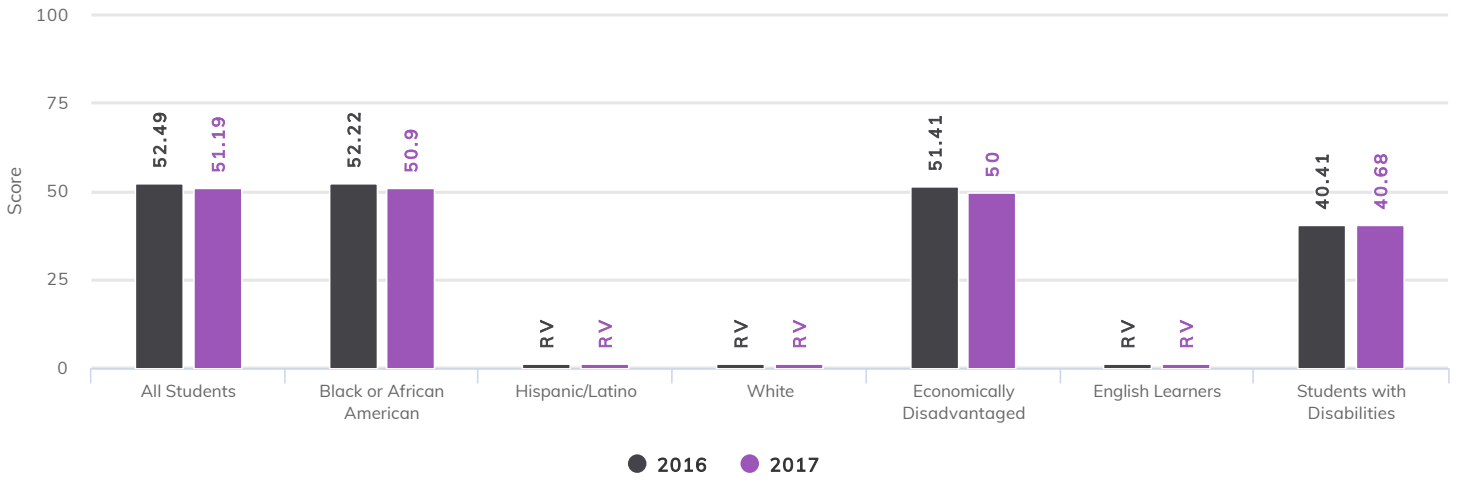
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

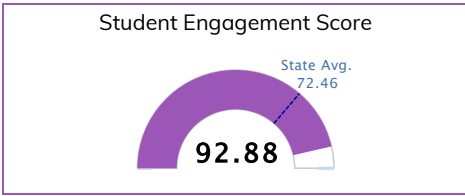
Total Students	Total # Points Possible	Total # Points Earned
302	675	345.5
<b>Score: (345.5 / 675) * 100 = 51.19</b>		



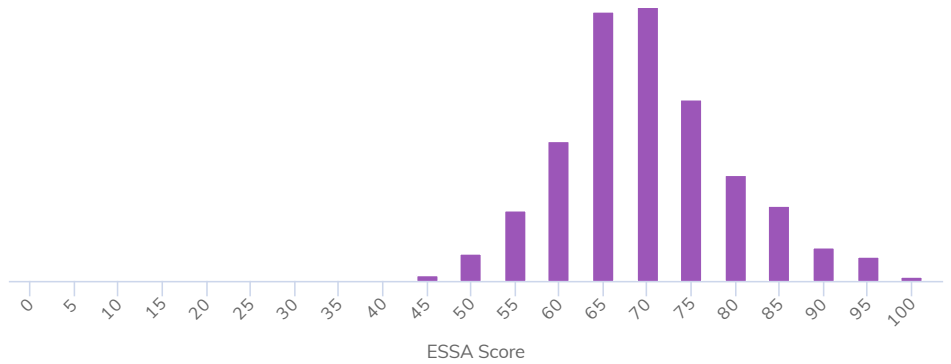
**SQSS Overall Indicator Score by Subgroup**



Population	2016 Index Score	2017 Index Score
All Students	52.49	51.19
Black or African American	52.22	50.9
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	51.41	50
English Learners	RV	RV
Students with Disabilities	40.41	40.68



### State Distribution of School-Level Student Engagement



### Student Engagement Points Table

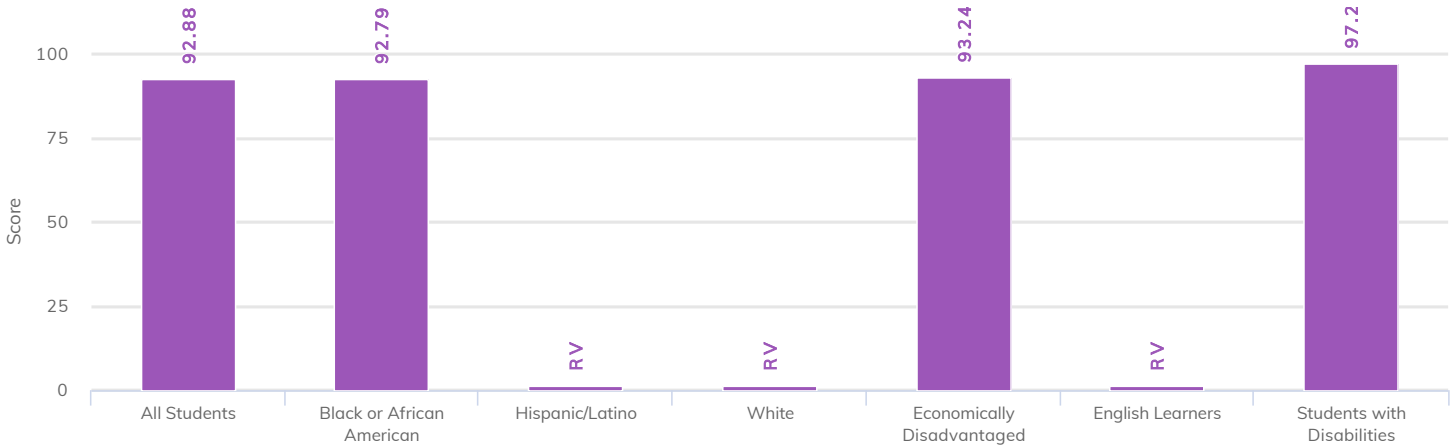
Score:  $(280.5 / 302) * 100 = 92.88$

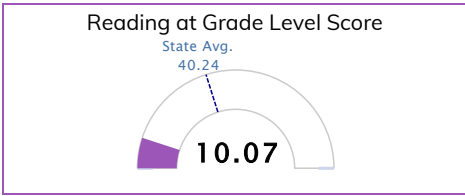
Total Students	302
Total # Points Possible	302
Total # Points Earned	280.5

#### Points Per Student

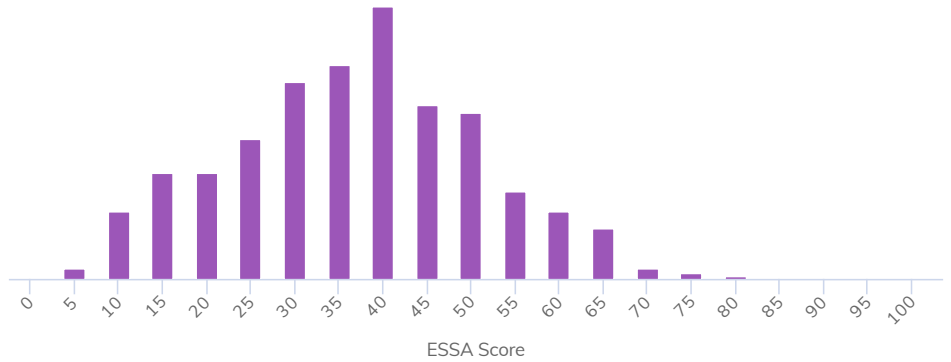
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement





State Distribution of School-Level Reading at Grade Level



Reading at Grade Level Points Table

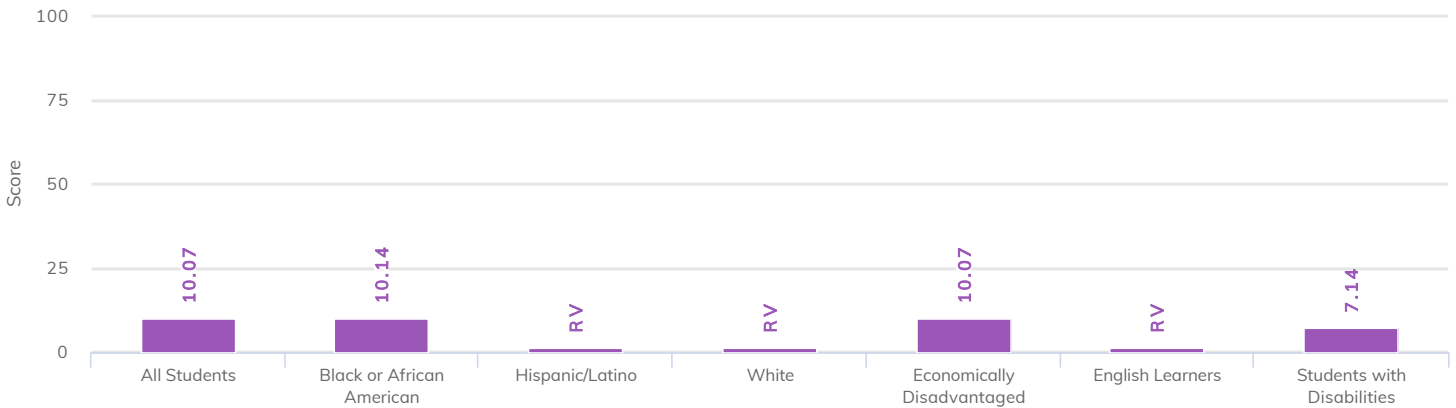
Score:  $(14 / 139) * 100 = 10.07$

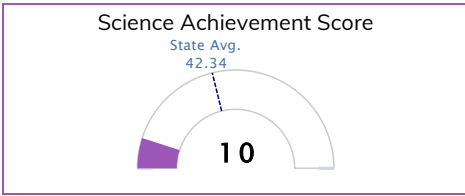
Total Students	139
Total # Points Possible	139
Total # Points Earned	14

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved Level 3 or Level 4 (MSAA) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**



**Science Achievement Points Table**

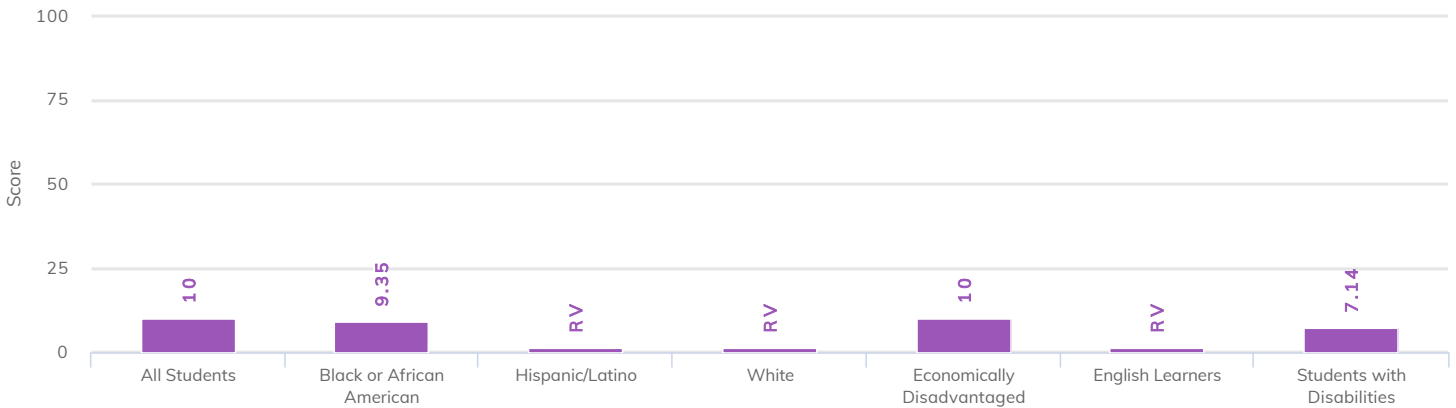
Score:  $(14 / 140) * 100 = 10$

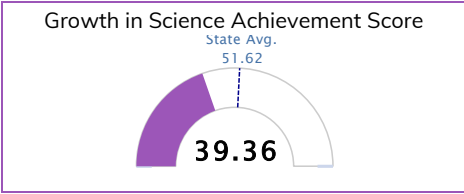
<b>Total Students</b>	140
<b>Total # Points Possible</b>	140
<b>Total # Points Earned</b>	14

**Points Per Student**

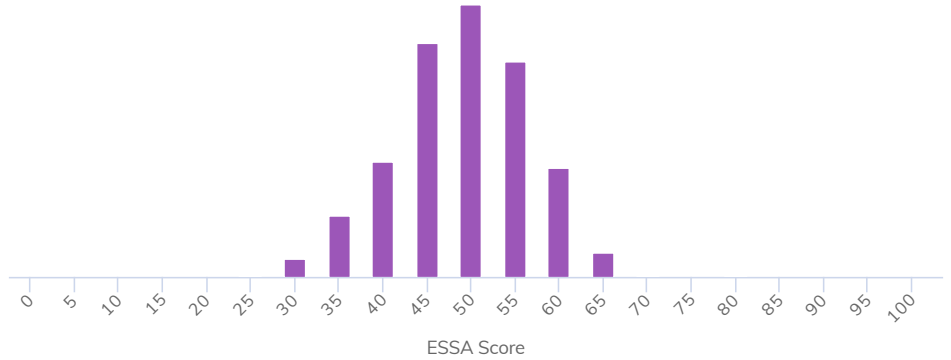
<b>Student achieved Ready or Exceeds (ACT Aspire) in science</b>	1.0 Point
<b>Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

**Percent of Points Earned for Science Achievement**





**State Distribution of School-Level Growth in Science Achievement**



**Growth in Science Achievement Points Table**

Score:  $(37 / 94) * 100 = 39.36$

<b>Total Students</b>	94
<b>Total # Points Possible</b>	94
<b>Total # Points Earned</b>	37

**Points Per Student**

<b>Growth at/above the 75th percentile of growth of students in the same grade</b>	1.0 Point
<b>Growth at/above the 25th percentile to less than 75th of growth of students in same grade</b>	0.5 Points
<b>Growth below the 25th percentile of growth of students in same grade</b>	0.0 Points

**Percent of Points Earned for Growth in Science Achievement**

