



Master Plan Committee Meeting Minutes

December 5, 2016

5:00 PM to 7:00 PM

Last Updated: 12/7/2016

Approved:

Location: Admin Bld - Board Room

ATTENDEES

Board of Education: David Levy

District: Margaret Crespo, Skip Armatoski, Matt Throop, Alli Bundy, Christine Manzanares, Hannah Doran, Anne Brunton, Rick Bowles, Carmen Polka, Jennifer Fodness, Lucas Sanchez, Marc Heiser,

Community / MPC Members / Guests: Douglas Luithly, Maia Mattise-Lorenzen, Shannon Voggesser, Taylor Valliere, Chad Racine, Trista Claude, Chris Bellmar, Jody Shadduck-McNally, Candie Joshi, Lynn Greer, Rhonda Lund, Sharla Riott, Jason Hatch

MPC Subject	Discussion	Motions	Actions
Call to order	Pledge of allegiance	-	Lynn Greer
Approval of the agenda Approval of minutes	Will approve Nov meeting minutes at next meeting	Agenda approval Motion: Mia 2nd: Candi	Dr.Crespo
Presentation of options Table Discussion Share out of options	Short Term - 797 Elementary kids in Winona area 500 are going out of district South side - small schools (capacity) and growth A little over 1,300 elementary students projected to be coming with new developments Houses already going up Heritage Ridge on 2nd phase with 400+ houses State law - any development has to be referred to servicing district for comment		Dr. Crespo, Skip Armatoski

Some developments got put on hold during economic downturn - now many of those are getting sold and development is returning

Options from committee:

Lower Namaqua boundary

Additional school

Additional space on current facilities

Moving grades to different schools

Skip: Boundary changes - capacity -

Which closest school has seats?

Does boundary process care about enrollment? - NO they are built on population

Moving from School A to school B = 1 ripple

Moving from School A to B to C = 2 ripples

What TSD is looking at for South - short term can move to Namaqua and Sarah Milner

Committee Comments: Looking at a bigger impact, putting a stretch on all resources - all of district included

Empty the map and restructure?

If only a small part of the community takes an impact - not fair

Crespo: These are short term options - 16 months or so

Possible 5th grade move from Ivy and Berthoud Ele to Turner - would provide time to potentially build new school, but provide space for current new growth

Committee Comments: Collected notes & Feedback

Growth goes through the system - this is about relieving pressure on short term in hopes of giving time for new builds

Birth rates have plateaued - construction growth should be fairly predictable. Come back to do long term - revisit Thompson Reinvented plan

Skip Slide 1 - Carrie Martin/Berthoud EL - CR 12 division line - major growth along boundary - pull boundary up then puts other kids into Namaqua and Sarah Milner. Can put some of the Northernmost neighborhoods into those schools take 196 students out of Carrie Martin

Namaqua used to be at capacity, now those neighborhoods are aging out, so that opens capacity at Namaqua.

Skip: Enrollment consideration - VB - capacity 300, resident pop 211, 138 enrolled. Neighborhood is **not** turning over - aging out - makes it a very small school - very inefficient. Makes it difficult to offer programs.

Do we close it? Centennial and Ponderosa has capacity. would absorb kids.

- Comment about northern development - how that might affect this?

The development isn't happening right now in that area and this would be short term

- Keeps them in the same feeder system, dealing with growth within the MS and HS? Boundaries will need to change.

Again this is short term - Building capacity around VB.

Option - Ferguson is not efficient could move Ferguson into VB and sell Ferguson (there has been interest in the Ferguson bldg)

2 short term solutions - boundary change and grade level change

Problem: Mary Blair, Monroe, Stansberry, Edmondson

Slide 7: Resident - how many kids live inside boundary

Push Monroe boundary up - Stans would close and move students

Close Edmondson and move all students

Move programs to Monroe and Stansberry

Close Monroe (sell)- change boundary, include Winona

- Most capacity at Monroe and makes it more difficult to close, also highest efficiency bldg

SKIP: Safety issues - don't want small kids crossing major HWY or roadway

500 extra seats in these schools - Stansberry natural target, can't put 270 kids in MB, can put them into Monroe, but then have to drive past MB (won't bode well) Divide up kids - Monroe K-2 (399 students), MB 3-5 (369 students) - add stability to those schools, close an inefficient school. Would avoid combo classes

Thompson River Ranch - HP is alleviating that area

What does the next year look like - direction from the board

	<p>Mapping out 10 year in 3-5 chunks - strategically Temporary meaning. When to revisit changes. Will there ever be growth in certain areas again?</p> <p>Lincoln options - numbers shifting and we don't have enough info on current situational trends to address</p> <p>Cluster: bussing - example: getting kids to Bill Reed then bus them to Mountain View or other surrounding schools Kids that ride busses typically wouldn't come to school if that wasn't available - doesn't affect open enrollment. Clustering schools together in a boundary to provide transportation services to those clusters - would have a choice of multiple schools in the "cluster" district would then</p> <p>Dr. Crespo - this process is going to move faster than Thompson Reinvented. Next steps will move quickly - adding membership will start in new year. Check in on Bylaws in Jan meeting.</p>		
<p>Share out of options/ comments</p>	<p>Meeting at other locations outside school dist Are meetings going out to parents? - no we haven't been doing email blasts Hand out cards about committee meetings - school tour invites, help to get out that this is an open meeting, get more involvement</p> <p>Carrie Martin has combo classes and all of the 3/4 students are studying 4th grade science and social studies. If these students are moved to another school, would they repeat the 4th grade science and social studies they are covering this year? The current 4th grades will have had everything but the current 3rd graders will have missed 3rd grade science and social studies.</p> <p>Next, a lot of Black Bird Knolls, the cat street neighborhood go on to Bill Reed. They drive by Walt Clark to attend Bill Reed. If these students are moved to Namaqua and Sarah Milner, will they also be moved for middle school and attend Walt Clark?</p>		
<p>Adjourn</p>	<p>Next meeting Jan 9th: Admin bldg - will provide meeting agenda, previous minutes and meeting location before winter break.</p>	<p>Motion:Dave 2nd:Brandy Approved</p>	<p>Lynn Greer</p>