



COLORADO Department of Education



District: JOHNSTOWN-MILLIKEN RE-5J | Org ID: 3110 | Framework: Accredited with Improvement Plan: Low Participation | Draft UIP

Executive Summary

District Context

Weld RE-5J School District is a district comprised of approximately 3700 students and includes the communities of Milliken and Johnstown. The district contains three elementary schools, a middle school, a high school and a K-8 charter school. For the 2016-17 school year, of the 6 schools, 1 was Accredited as Priority Improvement (Letford Elementary), 3 were Accredited with an Improvement Plan (Milliken Elementary, Pioneer Ridge Elementary, and Milliken Middle School) and 2 were Accredited with a Performance Plan (Roosevelt High School and Knowledge Quest Academy). The Weld RE-5J School District was Accredited with an Improvement Plan. On the District Performance Framework the district received 52.4% of all possible points. The cutoff to achieve a rating of Accredited with a Performance Plan is 56%, therefore Weld RE-5J was short 3.6% points short of the Performance rating. The District Improvement Plan is a collection of data and improvement strategies from the various schools. Administrators and teachers have met in staff meetings and grade level teams to discuss what are some of the positive trends they've seen and what they can see as areas to improve and ideas to help the improvement take place.

During the spring of 2016 the school district administered the Colorado Measures of Academic Success which includes 3-9 English Language Arts and Math assessments created and administered through the PARCC Consortium, 5 and 8 Science and 4 and 7 Social Studies. The district had an overall participation rate of 88.8% on the English Language Arts assessment, 89.8% on the Math assessment, 77.7% on the Science assessment and 98.6% on the ACT. The participation rate at the elementary level was approximately 95%. In the 6th-9th grade levels the number of opt-outs significantly increased. The significant number of non-participants at the upper levels greatly skews the data and makes it difficult to utilize for reporting and analysis.

Major Improvement Strategies

An overall approach intended to result in improvements in performance and address the identified root causes.

- Name:** Utilization of data to provide targeted and individualized interventions
Description: Students will receive targeted interventions based on student needs which will impact student growth.
- Name:** Ensure the K-12 Math Curriculum is aligned throughout the district
Description: An alignment with the K-12 math curriculum that meets the Colorado Academic Standards is implemented with fidelity throughout all schools.
- Name:** Align ELL and SPED curriculum to the needs of the students
Description: ELL and SPED students will receive tiered instruction based on their unique needs.

Root Causes

Statements describing the deepest underlying causes within control of the school that if dissolved would result in elimination of the performance challenge.

- Name:** Lack of consistent interventions
Description: Lack of consistent targeted and individualized interventions utilizing the progress monitoring tools
- Name:** Targeted Curriculum for Sub-Groups
Description: The root causes are that ELL and Special Education instruction could be better aligned with core instruction grade level expectation. No formal alignment of ELL and Special Education curriculum materials has been completed
- Name:** Alignment of K-12 Math curriculum
Description: Over time the district has begun adopting new math curriculum. The 2015-16 was the first year it was fully implemented at the K-8 levels. The district still needs to select and adopt a new 9-12 math curriculum.

Priority Performance Challenges

Specific problem statements about student performance that provide the strategic focus for improvement efforts.

- Name:** Priority in Reading
Description: Priority in reading needs to be placed in sustaining achievement over time. As

we've analyzed cohort groups throughout time, student cohorts fluctuate from year to year without a pattern of increasing nor decreasing achievement. As formative assessment data is utilized to provide differentiated instruction at the universal level.

Name: Develop a consistent ELL program that focuses on language acquisition

Description: Our priority performance challenge is to develop a consistent ELL program across the district to ensure adequate growth of ELL students is taking place.

Name: Math Alignment

Description: Continue to ensure the alignment of K-12 math curriculum is aligned to the Colorado Academic Standards and implemented across the district with consistency.