



Bristol Public Schools  
129 Church Street  
Bristol, CT 0610

## **District Accountability Results and Improvement Plan**

Last updated: November 30, 2017

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## District Demographic Data

Student Enrollment on October 1, 2016	8091	
Grade Range	Pre-K-12	
Race/Ethnicity	Number	Percent
Native American	13	.2%
Asian American	326	4.1%
African American	653	8.2%
Hispanic	1977	24.9%
Native Hawaiian/Pacific Island	13	.2%
Two or more races	12	.2%
White	4951	62.3%
Total Minority	2994	37.6%
% of students eligible for Free/Reduced-Price Meals	46.77%	
% of Students who are not yet fluent in English	4.3 % (354 students)	
% of Students who are identified as Gifted or Talented	3.4%	
% of K-12 Students with Disabilities requiring special services	17.89%	
% of K-12 Students who moved into, within, and out of district	27.3%	
% of Kindergarten students who attended Preschool	85%	

Number of Students Enrolled in Magnet Schools	308
Number of Out-Placed Special Needs Students	92

## Student Migration

Code	Migration Data				
D-4	September - August Move In & Out				
Year	2012-13	2013-14	2014-15	2015-16	2016-17
Percent	26%	30%	30.8%	27.3%	30%
D-4	September - June Move In & Out				
Year	2012-13	2013-14	2014-15	2015-16	2016-17
Percent	14%	15%	16.0%	15.7%	18%

## ACCOUNTBILITY INDEX

Code	Indicator	District Target	2015 District	2016 District	2017 District
D - 3	Accountability Index (DPI)	85%	77%	72.8%	Not available until December 30

# ACADEMIC PERFORMANCE




## ENGLISH LANGUAGE ARTS


### Indicator 1a/b: ELA Performance Index-All Students

#	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
1a	ELA Performance Index – All Students	66.4	66.4	64.5	66	67.5	69.5
1b	ELA Performance Index – High Needs Students	58.9	59.5	Not available until December 30	1.5	2	2.5

### Indicator 1a/b Subset of Data: ELA Performance ELEMENTARY

#### BENCHMARK ASSESSMENT SYSTEM

Code/ Gr	Indicator	District Target	District 2016 Baseline	District 2017
E-6	Percentage of students scoring at or above Bristol benchmark in reading			
K	Benchmark Assessment System	85%	62.8%	66% 
1	BAS	85%	71.9%	66%
2	BAS	85%	72.1%	74% 
3	BAS	85%	70.6%	72% 

4	BAS	85%	68.3%	71% 
5	BAS	85%	68.8%	64%

#### SMARTER BALANCED DATA-ELEMENTARY

Code	Indicator	District Growth Goal	2015 District Baseline % Meeting/ Exceeding Standard	2016 District % Meeting/Exceeding Standard	Target Met	2017 District % Meeting/ Exceeding Standard	Target Met?
Grade 3 SBA English Language Arts							
E1.2a	ELA Exceeding Standard – All Students	5%	23%	26%	Y	22%	N
E1.2e	ELA Exceeding Standard – High Needs	5%	9.70%	14.20%	Y	10.10%	N
E1.2c	ELA Exceeding Standard – Non High Needs	5%	41.80%	42%	N	36.90%	N
E1.2b	ELA Meeting Standard – All Students	5%	49%	49%	N	48%	N
E1.2f	ELA Meeting Standard – High Needs	5%	33.20%	34.40%	N	31.90%	N
E1.2d	ELA Meeting Standard – Non High Needs	5%	70.70%	67.20%	N	68.50%	N
Grade 4 SBA English Language Arts							
E 2.2a	ELA Exceeding Standard – All Students	5%	24%	28%	Y	27%	N
E 2.2e	ELA Exceeding Standard – High Needs	5%	11.40%	13.70%	Y	13.90%	N
E 2.1c	ELA Exceeding Standard – Non High	5%	39.60%	47.70%	Y	43.60%	N

	Needs						
E 2.1b	ELA Meeting Standard – All Students	5%	53%	52%	N	48%	N
E 2.2f	ELA Meeting Standard – High Needs	5%	35.90%	37.10%	N	33.20%	N
E 2.1d	ELA Meeting Standard – Non High Needs	5%	72.10%	73.30%	N	65.80%	N
<b>Grade 5 SBA English Language Arts</b>							
E3.2a	ELA Exceeding Standard – All Students	5%	19%	23%	Y	19%	N
E3.2e	ELA Exceeding Standard – High Needs	5%	10.10%	9.60%	N	10.20%	Y
E3.2c	ELA Exceeding Standard – Non High Needs	5%	29.50%	38.50%	Y	31.30%	N
E3.2b	ELA Meeting Standard – All Students	5%	54%	59%	Y	48%	N
E3.2f	ELA Meeting Standard – High Needs	5%	36.60%	45%	Y	34.60%	N
E3.2d	ELA Meeting Standard – Non High Needs	5%	75.10%	75.90%	N	64.90%	N


**Indicator 1a/b Subset of Data: ELA Performance MIDDLE SCHOOL**

Code	Indicator	District Growth Goal	2015 District Baseline % Meeting/Exceeding Standard	2016 District % Meeting/Exceeding Standard	Target Met	2017 District % Meeting/Exceeding Standard	Target Met?
<b>M1.2a</b>	ELA Exceeding Standard – All Students	<b>5%</b>	11.20%	18.10%	Y	17%	N
<b>M1.1e</b>	ELA Exceeding Standard – High Needs	<b>5%</b>	5.20%	8.80%	Y	9.80%	Y
<b>M1.1c</b>	ELA Exceeding Standard – Non High Needs	<b>5%</b>	17.70%	28.60%	Y	24.30%	N



<b>M1.2b</b>	ELA Meeting Standard – All Students	<b>5%</b>	47.20%	51.50%	<b>Y</b>	53%	<b>Y</b>
<b>M1.1f</b>	ELA Meeting Standard – High Needs	<b>5%</b>	32.20%	33%	<b>N</b>	33.70%	<b>N</b>
<b>M1.1d</b>	ELA Meeting Standard – Non High Needs	<b>5%</b>	63.50%	72.20%	<b>Y</b>	72.30%	<b>N</b>

Indicator 1a/b Subset of Data: ELA Performance HIGH SCHOOL

<b>Code</b>	<b>Indicator*</b>	<b>District Targeted Growth</b>	<b>2016</b>	<b>2017</b>	<b>Target Met?</b>
H – 2a	Critical Reading – % At or Above Level 3 on SAT Critical Reading	5%	68.6%	62.1%	N
H – 2b	Critical Reading – % At Level 4 on SAT Critical Reading	5%	10.6%	11.8%	Y 

<b>Code</b>	<b>Indicator</b>	<b>2016 Average</b>	<b>2017 Average</b>
H – 3a	Critical Reading Average Score <b>SAT</b>	515	508

## MATHEMATICS

### Indicator 1c/d: Math Performance Index-All Students

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
<b>1c</b>	Math Performance Index – All Students	57	59.5	59.3	61.3	63.8	66.8
<b>1d</b>	Math Performance Index – High Needs Students	50	52.6	Not available until December 30	51.9	54.4	57.4

### Indicator 1a/b Subset of Data: Math Performance ELEMENTARY

Code	Indicator	District Growth Goal	2015 District Baseline % Meeting/ Exceeding Standard	2016 District % Meeting/ Exceeding Standard	Target Met	2017 District % Meeting/ Exceeding Standard	Target Met?
<b>Grade 3 SBA Mathematics</b>							
E1.1a	Mathematics Exceeding Standard – All Students	5%	13.30%	17%	Y	17%	N
E1.1e	Mathematics Exceeding Standard – High Needs	5%	5.70%	9.40%	Y	7.90%	N
E1.1c	Mathematics Exceeding Standard – Non High Needs	5%	23.60%	26%	Y	29%	Y
E1.1b	Mathematics Meeting Standard – All Students	5%	42.70%	45%	Y	49%	Y


E1.1f	Mathematics Meeting Standard – High Needs	5%	28.10%	30.50%	Y	33.50%	Y
E1.1d	Mathematics Meeting Standard – Non High Needs	5%	62.40%	63.40%	N	68.90%	Y
E 2.1a	Mathematics Exceeding Standard – All Students	5%	11%	13%	Y	16%	Y
<b>Grade 4 SBA Mathematics</b>							
E 2.1e	Mathematics Exceeding Standard – High Needs	5%	2.50%	5.20%	Y	8.60%	Y
E 2.1c	Mathematics Exceeding Standard – Non High Needs	5%	20.10%	24.70%	Y	43.60%	Y
E 2.1b	Mathematics Meeting Standard – All Students	5%	40.50%	42%	Y	44%	Y
E 2.1f	Mathematics Meeting Standard – High Needs	5%	25.80%	24.30%	N	31%	Y
E 2.1d	Mathematics Meeting Standard – Non High Needs	5%	57.90%	65%	Y	65.80%	N
<b>Grade 5 SBA Mathematics</b>							
E3.1a	Mathematics Exceeding Standard – All Students	5%	12%	17%	Y	15%	N
E3.1e	Mathematics Exceeding Standard – High Needs	5%	5.20%	7.40%	Y	7.90%	N
E3.1c	Mathematics Exceeding Standard – Non High Needs	5%	19.50%	28.50%	Y	25.20%	N
E3.1b	Mathematics Meeting Standard – All Students	5%	31%	38%	Y	35%	N
E3.1f	Mathematics Meeting Standard – High Needs	5%	15.50%	23.10%	Y	21.80%	N
E3.1d	Mathematics Meeting Standard – Non High Needs	5%	48.70%	56%	Y	51.60%	N

Indicator 1a/b Subset of Data: Math Performance MIDDLE

Code	Indicator	District Targeted Growth	2015 District Baseline % Meeting Exceeding Standard	2016 District % Meeting/ Exceeding Standard	Target Met?	2017 District % Meeting/ Exceeding Standard	Target Met?
<b>Grade 6 SBA Mathematics</b>							
<b>M1.1a</b>	Mathematics Exceeding Standard – All Students	<b>5%</b>	10.30%	13.70%	<b>Y</b>	17%	<b>Y</b>
<b>M1.1e</b>	Mathematics Exceeding Standard – High Needs	<b>5%</b>	6.10%	4%	<b>N</b>	8.30%	<b>Y</b>
<b>M1.1c</b>	Mathematics Exceeding Standard – Non High Needs	<b>5%</b>	14.90%	24.40%	<b>Y</b>	27.10%	<b>Y</b>
<b>M1.1b</b>	Mathematics Meeting Standard – All Students	<b>5%</b>	26.10%	35.20%	<b>Y</b>	42%	<b>Y</b>
<b>M1.1f</b>	Mathematics Meeting Standard – High Needs	<b>5%</b>	16.80%	15.80%	<b>N</b>	24.30%	<b>Y</b>
<b>M1.1d</b>	Mathematics Meeting Standard – Non High Needs	<b>5%</b>	36.20%	56.80%	<b>Y</b>	59.80%	<b>Y</b>
<b>Grade 7 SBA Mathematics</b>							
<b>M2.1a</b>	Mathematics Exceeding Standard – All Students	<b>5%</b>	12.50%	12.50%	<b>N</b>	13%	<b>N</b>
<b>M2.1e</b>	Mathematics Exceeding Standard – High Needs	<b>5%</b>	4.50%	5.30%	<b>Y</b>	5.10%	<b>N</b>
<b>M2.1c</b>	Mathematics Exceeding Standard – Non High Needs	<b>5%</b>	21.20%	20.50%	<b>N</b>	20.70%	<b>N</b>
<b>M2.1b</b>	Mathematics Meeting Standard – All Students	<b>5%</b>	36.10%	34.90%	<b>N</b>	34%	<b>N</b>
<b>M2.1f</b>	Mathematics Meeting Standard – High Needs	<b>5%</b>	21.70%	21.60%	<b>N</b>	16.60%	<b>N</b>

<b>M2.1d</b>	Mathematics Meeting Standard – Non High Needs	<b>5%</b>	51.90%	49.80%	<b>N</b>	52.50%	<b>Y</b>
<b>Grade 8 SBA Mathematics</b>							
<b>M3.1a</b>	Mathematics Exceeding Standard – All Students	<b>5%</b>	9.70%	13.70%	<b>Y</b>	12%	<b>N</b>
<b>M3.1e</b>	Mathematics Exceeding Standard – High Needs	<b>5%</b>	3.60%	7.60%	<b>Y</b>	6.70%	<b>N</b>
<b>M3.1c</b>	Mathematics Exceeding Standard – Non High Needs	<b>5%</b>	17.20%	20.40%	<b>Y</b>	17.80%	<b>N</b>
<b>M3.1b</b>	Mathematics Meeting Standard – All Students	<b>5%</b>	33.80%	36.20%	<b>Y</b>	34%	<b>N</b>
<b>M3.1f</b>	Mathematics Meeting Standard – High Needs	<b>5%</b>	20.20%	21.60%	<b>Y</b>	19.90%	<b>N</b>
<b>M3.1d</b>	Mathematics Meeting Standard – Non High Needs	<b>5%</b>	50.40%	51.90%	<b>N</b>	47.20%	<b>N</b>

**Indicator 1a/b Subset of Data: Math Performance HIGH SCHOOL**

<b>Code</b>	<b>Indicator*</b>	<b>District Targeted Growth</b>	<b>2016</b>	<b>2017</b>	<b>Target Met?</b>
H – 1a	Mathematics – % At or Above Level 3 on SAT Math	5%	34.1 %	31%	N
H – 1b	Mathematics – % At Level 4 on SAT Math	5%	4.7%	5.1%	Y 

Code	Indicator	2016 Average	2017 Average
H – 3a	Mathematics Average Score <b>SAT</b>	492	484

## SCIENCE

### Indicator 1e/f Science Performance Index-All Students

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016- 2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
<b>1e</b>	Science Performance Index – All Students	54.8	57.1	Not available until December 30	59.5--No data will be reported	62	65
<b>1f</b>	Science Performance Index – High Needs Students	48.5	50.3	Not available until December 30	52.3--no data will be reported	54.8	58

**Indicator 1e/f Science Performance Supporting Data-ELEMENTARY**

<b>Code</b>	<b>Indicator CMT Science @ Goal</b>	<b>District Targeted Growth</b>	<b>2014 District</b>	<b>2015 District</b>	<b>2016 District</b>	<b>2017 District</b>
E – 4a	Grade 5 CMT – Science All Students	5%	55.2%	49.9%	61%	50.1%
E – 4b	Grade 5 CMT – Science High Needs	5%	41.1%	35.4%	45.9%	36%

**Indicator 1e/f Science Performance Supporting Data-MIDDLE**

<b>Code</b>	<b>Indicator CMT Science @ Goal</b>	<b>District Targeted Growth</b>	<b>2014 District</b>	<b>2015 District</b>	<b>2016 District</b>	<b>2017 District</b>
M – 4a	Grade 8 CMT – Science All Students	5%	59.1	58.2%	63%	57.8%
M – 4b	Grade 8 CMT – Science High Needs	5%	38.5%	42.7%	47.7%	38.4%



**Indicator 1e/f Science Performance Supporting Data--HIGH**

<b>Code</b>	<b>Indicator @ Goal CAPT Science</b>	<b>District Targeted Growth</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
H – 2a	Grade 10 Science All Students	5%	43.3%	41.9%	40%	33.6%
H – 2b	Grade 10 Science High Needs Students	5%	26.4%	23.5%	22.1%	15.7%




## SCHOOL ATTENDANCE

### Indicator 4a/b: Chronic Absenteeism--All Students/High Needs Students

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
4a	Chronic Absenteeism – All Students	10.8%	8.70% 	8.04% 	8%	7.80%	7.80%
4b	Chronic Absenteeism – High Needs Students	16.8%	13.60%		12%	10.90%	9.90%

### Indicator 4a/b: Attendance Supporting Data-ELEMENTARY

Code	Indicator	District Target	2013-14	2014-15	2015-16	2016-17
E – 5a	Average Tardies/Student	< 2.0	3.5	4.4	3.4	3.2 
E – 5b	Percentage of K-5 students with chronic attendance problems, absent more than 10% of school days {>18}	< 5%		Baseline 8%	4.9%	5%
E - 5c	% of students present 95% of days or more	90%				72%


E – 5d	Average Daily Attendance	98%				96%
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**Indicator 4a/b: Attendance Supporting Data--MIDDLE**

Code	Indicator	District Target	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
M – 5a	Percentage of middle school students with attendance of 95% or more	90%	75.7%	85.3%	74.3%	77.4%		70.0%
M – 5b	Percentage of middle school students with chronic attendance problems, absent more than 10% of school days (>18)	< 10%				11.0%	8.5%	8.0%
M -5c	Average Daily Attendance	98%						95.0%

**Indicator 4a/b: Attendance Supporting Data-HIGH**

Code	Indicator	District Target	2013-14	2014-15	2015-16	2016-17
H – 3a	Percentage of students with attendance of 95% or more	90%	74%	65.1%	n/a	65.5%





H – 3b	Percentage of students with chronic attendance problems, absent more than 10% of school days {>18)	< 10%		baseline 12%	12.3%	11.1% 
H – 3c	Average Daily Attendance	95%				94%

## COLLEGE AND CAREER READINESS-COURSES

### Indicator 5: Preparation for CCR--% taking courses

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
5	Preparation for CCR – % taking courses	55.7%	57.50%	Not available until December 30	61%	63%	65%

### Indicator 5: Preparation for CCR--% taking courses-SUPPORTING DATA


Code	Indicator*	2012	2013	2014	2015	2016	2017
H – 9a	Number of AP Courses	16	18	19	19	20	23 
H – 9a	Total Exams Taken	819	993	985	971	966	969 
H – 9a	Total Exam Scores of 3, 4, or 5	525	646	658	655	469	567 
H – 9a	% of scores at 3 or above	64%	65.1%	66.8%	52%	48.5%	58.5% 

## COLLEGE AND CAREER READINESS EXAMS


### Indicator 6: Preparation for CCR--% passing exams

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
6	Preparation for CCR – % passing exams	29.1%	33.60%	Not available until December 30	39%	41%	42%

### ON TRACK TO HIGH SCHOOL GRADUATION Indicator 7: On track to High School Graduation

Number	Indicator	State Target	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
7	On-track to High School Graduation	94%	82.8%	85.70%	88% 			

### FOUR YEAR GRADUATION RATE Indicator 8: Four-year Graduation All Students


	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
7	Four Year Graduation Rate	82.8%	85.70%	88% 	89%	90%	91%

## POSTSECONDARY ENTRANCE

### Indicator 10: Postsecondary Entrance

Number	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016- 2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
10	Postsecondary Entrance (Class of 2014)	64.7%	66.00%	Not available until December 30			

### Indicator 10: Postsecondary Entrance Supporting Data






Code	Indicator	District Target	2014 District	2015 District	2016 District	2017 District
D – 2	Percentage of students accepted into post-secondary education					
	4 - Year Colleges		48%	48%	46.30%	51%
	2 – Year Colleges		19%	23%	22.60%	23%
	Vocational/Certification		8%	6%	6.30%	4%
	Military		2%	3%	5.50%	4%
	TOTAL	100%	77%	80%	80.70%	 82%

## PHYSICAL FITNESS

### Indicator 11: Physical Fitness

#	Indicator	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
11	Physical Fitness (estimated part rate) and (fitness rate)	96.2% -- 61.9%	98.8% -- 60.9%	Not available until December 30			

### Indicator 11: Physical Fitness-Supporting Data-ELEMENTARY

Code	Indicator	District Targets	2012-13	2013-14	2014-15	2015-16	2016-17
	Percentage of Grade 4 students who meet or exceed the Health standard on the CT Physical Fitness Assessment						
E-7a	Flexibility	90%	85.5%	86.0%	88.4%	80.9%	86.3% 
E-7b	Strength/Endurance (Curl-ups)	95%	93.1%	89.4%	92.6%	90.0%	90.9% 
E-7c	Upper Body Strength (Push-ups)	75%	70.3%	68.6%	65.6%	65.6%	66.2% 
E-7d	Cardiovascular (pacer)	90%	82.2%	83.3%	86.9%	86.5%	88.2% 
E-7e	All Four	75%	56.6%	53.2%	54.2%	50.0%	55.4% 

**Indicator 11: Physical Fitness-Supporting Data-MIDDLE**

Code	Indicator	District Targets	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Grade 6 students who meet or exceed the <u>Health</u> standard on the CT Physical Fitness Assessment							
<b>M-6a</b>	Flexibility	95%	92.6%	90.2%	88.2%	90.4%	<b>91.9%</b> ↑
<b>M-6b</b>	Strength/Endurance (Curl-ups)	95%	89.6%	89.6%	85.4%	87.4%	<b>86.7%</b>
<b>M-6c</b>	Upper Body Strength (Push-ups)	75%	77.0%	71.9%	71.4%	74.8%	<b>72.8%</b>
<b>M-6d</b>	Cardiovascular (pacer)	95%	86.7%	87.7%	89.6%	90.3%	<b>90.6%</b> ↑
<b>M-6e</b>	<b>All Four</b>	75%	<b>67.4%</b>	<b>61.5%</b>	<b>63.2%</b>	<b>67.3%</b>	<b>67.3%</b> ↑
Percentage of Grade 8 students who meet or exceed the Health standard on the CT Physical Fitness Assessment							
<b>M- 7a</b>	Flexibility	95%	93.40%	93.90%	92.00%	93.90%	<b>90.60%</b>
<b>M- 7b</b>	Strength/Endurance (Curl-ups)	95%	92.70%	93.6 %	91.20%	92%	<b>89.90%</b>
<b>M- 7c</b>	Upper Body Strength (Push-ups)	95%	78.20%	77.10%	75.90%	75.50%	<b>74.80%</b>
<b>M- 7d</b>	Cardiovascular (pacer)	90%	88.50%	84.00%	86.50%	86.10%	<b>84.00%</b>
<b>M- 7e</b>	<b>All Four</b>	<b>75%</b>	<b>70.90%</b>	<b>67.50%</b>	<b>65.70%</b>	<b>67.00%</b>	<b>64.70%</b>



**Indicator 11: Physical Fitness-Supporting Data-MIDDLE**

Code	Indicator	District Targets	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Grade 10 students who meet or exceed the <u>Health</u> standard on the CT Physical Fitness Assessment							
H-8a	Flexibility	95%	90.8%	92.8%	87.0%	86.7%	88.7% ↑
H-8b	Strength/Endurance (Curl-ups)	97%	95.9%	92.8%	92.8%	93.7%	94.4% ↑
H-8c	Upper Body Strength (Push-ups)	91%	88.9%	80.1%	77.1%	75.9%	83.0% ↑
H-8d	Cardiovascular (Mile)	85%	75.5%	72.7%	72.5%	69.4%	77.0% ↑
H-8e	All Four	72%	69.1%	69.7%	70.1%	63.2%	65.5% ↑

**ARTS ACCESS**
**Indicator 12: Arts Access**

Number	Indicator		State Target	BPS Index (2014-15)	BPS Index (2015-16)	BPS Index (2016-2017)	BPS Target 2017-2018	BPS Target 2018-2019	BPS Target 2019-2020
12	Arts Access		60.0%	56.3%	24.80%	57.9% ↑			