

FACE is a comprehensive evidence-based early childhood program that includes: home-visiting; preschool education; adult education; and an intensive parent engagement component.

According to the *Bureau of Indian Education (BIE)*-funded independent evaluator, Research & Training Associates, the following FACE impacts have been observed for more than 20 years:

1. Children who attend FACE preschool enter below the national percentile rank, but leave on a level playing field with children nationally. **Executive Summary 2013 Study-BIE FACE Report p.4*
2. Children enter FACE preschool scoring far below the national average in expressive language development. Children leave FACE with significant and meaningful increases in expressive language development. **Executive Summary 2013 Study -BIE FACE Report p.4/5*
3. Children who attend FACE have high levels of kindergarten readiness due to the program's direct, significant, and meaningful impacts on preschool attendance, books and literacy resources in the home, and increased literacy activity overall. **Executive Summary 2013 Study-BIE Report p. 6*
4. Children who attend FACE preschool are half as likely to require special education services at kindergarten entry than children who did not participate in FACE. **FACE Impact Studies Synthesis 2004 & 2008 Findings- BIE Report p.7/8*
5. FACE requires parent engagement. Parents who attend FACE are more engaged than those who do not participate in FACE. Increased parent engagement still holds steady when children enter 3rd grade. Third grade literacy rates are a significant indicator of high school graduation. Parent engagement has been shown to improve student attendance, achievement, and pro-social behavior. **Executive Summary 2013 Study - BIE Report p. 9*
6. 56% (1,340) of adults in FACE with the goal of earning their GED have either passed the test or received a GED. Over 300 have become employed in 2013. **Executive Summary Study- BIE Report p. 7*

*Research and Training Associates, Inc. BIE-funded FACE Studies