

2015 ESEA SCHOOL REPORT

District: EARLE SCHOOL DISTRICT
School: EARLE ELEMENTARY SCHOOL
Grade: K - 6
Enrollment: 307

Superintendent: RICKEY NICKS
Principal: CARLOSS GUESS
Attendance: 98.00
Poverty Rate: 100.00

LEA: 1802005
Address: 802 BARTON STREET
Address: EARLE, AR 72331
Phone: (870) 792-8732

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	169	173	97.69	169	173	97.69	
Targeted Achievement Gap Group	169	171	98.83	169	171	98.83	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	168	172	97.67	168	172	97.67	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Economically Disadvantaged	165	167	98.80	165	167	98.80	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	21	21	100.00	21	21	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	16	163	9.82	21.47
Targeted Achievement Gap Group	16	163	9.82	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	15	162	9.26	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	n < 10	n < 10	n < 10	26.68
Economically Disadvantaged	15	159	9.43	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	20	10.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	20	163	12.27	12.09
Targeted Achievement Gap Group	20	163	12.27	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	19	162	11.73	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	n < 10	n < 10	n < 10	16.34
Economically Disadvantaged	19	159	11.95	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	20	5.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	6
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

2015 ESEA SCHOOL REPORT

District: EARLE SCHOOL DISTRICT
School: EARLE HIGH SCHOOL
Grade: 7 - 12
Enrollment: 305

Superintendent: RICKEY NICKS **LEA:** 1802007
Principal: JUANITA BOHANNON **Address:** 16432 HWY 64
Attendance: 93.26 **Address:** EARLE, AR 72331
Poverty Rate: 100.00 **Phone:** (870) 792-8716

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT PRIORITY

PERCENT TESTED

PERCENT TESTED STATUS:		NEEDS IMPROVEMENT					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	195	202	96.53	193	205	94.15	
Targeted Achievement Gap Group	192	198	96.97	190	201	94.53	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	191	198	96.46	189	201	94.03	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Economically Disadvantaged	192	198	96.97	190	201	94.53	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	20	25	80.00	17	21	80.95	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	26	176	14.77	21.47	
Targeted Achievement Gap Group	26	176	14.77	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	25	174	14.37	10.44	
Hispanic	n < 10	n < 10	n < 10	15.49	
White	n < 10	n < 10	n < 10	26.68	
Economically Disadvantaged	26	176	14.77	16.35	
English Language Learners	n < 10	n < 10	n < 10	8.19	
Students with Disabilities	2	18	11.11	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	17	176	9.66	12.09	
Targeted Achievement Gap Group	17	176	9.66	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	17	174	9.77	4.17	
Hispanic	n < 10	n < 10	n < 10	10.85	
White	n < 10	n < 10	n < 10	16.34	
Economically Disadvantaged	17	176	9.66	8.85	
English Language Learners	n < 10	n < 10	n < 10	5.08	
Students with Disabilities	2	16	12.50	3.23	

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	44	49	89.80	80.39	94.00
Targeted Achievement Gap Group	44	49	89.80	79.57	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	146	169	86.39	80.39	94.00
Targeted Achievement Gap Group	146	167	87.43	79.57	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	43	48	89.58	80.21	
Hispanic	n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	66.67	
Economically Disadvantaged	44	49	89.80	79.23	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	73.33	

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PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	5

Percent Tested: Source and Use of Enrollment

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2015 ESEA DISTRICT REPORT

District: EARLE SCHOOL DISTRICT
LEA: 1802000
Enrollment: 612

Superintendent: RICKEY NICKS
Attendance 95.63
Poverty Rate: 100.00

Address: P.O.BOX 637
Address: EARLE, AR 72331
Phone: (870) 792-8486

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	364	375	97.07	362	378	95.77	
Targeted Achievement Gap Group	361	369	97.83	359	372	96.51	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	359	370	97.03	357	373	95.71	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Economically Disadvantaged	357	365	97.81	355	368	96.47	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	41	46	89.13	38	42	90.48	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	42	339	12.39	22.73
Targeted Achievement Gap Group	42	339	12.39	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	40	336	11.90	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	n < 10	n < 10	n < 10	26.04
Economically Disadvantaged	41	335	12.24	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	4	38	10.53	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	37	339	10.91	13.95
Targeted Achievement Gap Group	37	339	10.91	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	36	336	10.71	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	n < 10	n < 10	n < 10	17.14
Economically Disadvantaged	36	335	10.75	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	3	36	8.33	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
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African American	43	48	89.58	80.21	
Hispanic	n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	66.67	
Economically Disadvantaged	44	49	89.80	79.23	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	73.33	

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Report created on: 01/07/2016