Superintendent: RICKEY NICKS **Principal:** CARLOSS GUESS Report created on: 10/29/2014

District: EARLE SCHOOL DISTRICT
School: EARLE ELEMENTARY SCHOOL
LEA: 1802005
Address: P.O. BOX 637
Address: EARLE, AR 72331
Phone: 870-792-8732 K - 6 306 94.50 100.00 Grade: Enrollment: % Prof/Adv. 2014 Math + Literacy 70.3 2013 Math + Literacy 72.6 2012 Math + Literacy 75.7 **Attendance: Poverty Rate:**

OVERALL SCHOOL STATUS: NEEDS IMPROVEMENT

PERCENT TESTED											
PERCENT TESTED STATUS:	ACI	HIEVING									
		LITERACY			MATHEMATIC	S					
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage					
All Students	179	181	98.90	179	181	98.90					
Targeted Achievement Gap Group	177	179	98.88	177	179	98.88					
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage					
African American	171	172	99.42	171	172	99.42					
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
Economically Disadvantaged	177	179	98.88	177	179	98.88					
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
Students with Disabilities	25	25	100.00	25	25	100.00					

	STUDENT PERFORMANCE LITERACY										
LITERACY STATUS:		ACHIE	VING								
		PERFO	RMANCE -	LITERACY		GROWTH -LITERACY					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	134	175	76.57	69.72	91.00	87	125	69.60	72.68	93.00	
Targeted Achievement Gap Group	134	173	77.46	68.19	91.00	87	125	69.60	70.58	93.00	
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	432	556	77.70	69.72	91.00	306	397	77.08	72.68	93.00	
Targeted Achievement Gap Group	432	554	77.98	68.19	91.00	306	397	77.08	70.58	93.00	
ESEA Subgroups	# Achieved	# Tested	Percentage	2014	AMO	# Achieved	# Tested	Percentage	2014	AMO	
African American	130	167	77.84	69	9.27	86	122	70.49	72	2.83	
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	10	0.00	n < 10	n < 10	n < 10	62	2.50	
Economically Disadvantaged	134	173	77.46	68.19		87	125	69.60	70).58	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		•	
Students with Disabilities	5	25	20.00	34	4.38	6	17	35.29	31	7.50	

	STUDENT PERFORMANCE MATHEMATICS									
MATHEMATICS STATUS:	NEE	NEEDS IMPROVEMENT								_
	P	ERFORM	IANCE -MA	THEMATI	CS		GROW	TH -MATH	EMATICS	
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	112	175	64.00	75.12	92.00	59	126	46.83	74.28	81.00
Targeted Achievement Gap Group	112	173	64.74	73.86	92.00	59	126	46.83	73.47	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	379	556	68.17	75.12	92.00	223	398	56.03	74.28	81.00
Targeted Achievement Gap Group	379	554	68.41	73.86	92.00	223	398	56.03	73.47	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	201	4 AMO	# Achieved	# Tested	Percentage	2014	AMO
African American	108	167	64.67	7	4.76	57	123	46.34	73	3.92
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	10	100.00		n < 10	n < 10	10	0.00
Economically Disadvantaged	112	173	64.74	73.86		59	126	46.83	73	3.47
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	7	25	28.00	3	4.38	4	17	23.53	50	0.00

Report created on: 10/29/2014

District: EARLE SCHOOL DISTRICT
School: EARLE HIGH SCHOOL
LEA: 1802007
Address: 16432 HWY 64
Address: EARLE, AR 72331
Phone: 870-792-8716 Superintendent: RICKEY NICKS
Principal: JUANITA BOHANNON
Grade: 7 - 12
Enrollment: 305
Attendance: 98.83
Property Pates: 100.00 % Prof/Adv. 2014 Math + Literacy 55.7 2013 Math + Literacy 55.1 2012 Math + Literacy 47.0 **Poverty Rate:** 100.00

OVERALL SCHOOL STATUS: NEEDS IMPROVEMENT PRIORITY

PERCENT TESTED												
PERCENT TESTED STATUS:	AC	HIEVING										
		LITERACY		MATHEMATICS								
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage						
All Students	145	145	100.00	161	161	100.00						
Targeted Achievement Gap Group	144	144	100.00	161	161	100.00						
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage						
African American	143	143	100.00	160	160	100.00						
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10						
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10						
Economically Disadvantaged	142	142	100.00	161	161	100.00						
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10						
Students with Disabilities	23	23	100.00	24	24	100.00						

		STUD	ENT PERF	ORMANCE	LITERACY	Y				
LITERACY STATUS:		ACHIE [*]	VING							_
		PERFO	RMANCE -	LITERACY		GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	80	140	57.14	61.71	91.00	69	87	79.31	68.10	93.00
Targeted Achievement Gap Group	80	139	57.55	61.40	91.00	69	87	79.31	67.86	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	233	406	57.39	61.71	91.00	192	261	73.56	68.10	93.00
Targeted Achievement Gap Group	233	404	57.67	61.40	91.00	192	261	73.56	67.86	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014	AMO	# Achieved	# Tested	Percentage	2014	AMO
African American	79	138	57.25	6.	1.15	68	86	79.07	67	7.86
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	83	1.25	n < 10	n < 10	n < 10	75	5.00
Economically Disadvantaged	80	137	58.39	61.40		69	87	79.31	67	7.86
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		·
Students with Disabilities	1	23	4.35	30	5.25	1	10	10.00	25	5.00

	STUDENT PERFORMANCE MATHEMATICS										
MATHEMATICS STATUS:	NEE	NEEDS IMPROVEMENT									
	P	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	82	151	54.30	59.91	92.00	46	87	52.87	62.93	81.00	
Targeted Achievement Gap Group	82	151	54.30	60.24	92.00	46	87	52.87	62.50	81.00	
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	248	515	48.16	59.91	92.00	126	261	48.28	62.93	81.00	
Targeted Achievement Gap Group	248	515	48.16	60.24	92.00	126	261	48.28	62.50	81.00	
ESEA Subgroups	# Achieved	# Tested	Percentage	2014	4 AMO	# Achieved	# Tested	Percentage	2014	AMO	
African American	81	150	54.00	5!	9.37	45	86	52.33	61	1.61	
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	7:	5.00	n < 10	n < 10	n < 10	10	0.00	
Economically Disadvantaged	82	151	54.30	60.24		46	87	52.87	62	2.50	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10			
Students with Disabilities	5	23	21.74	3	6.25		10		25	5.00	

	2013	SCHOOL GRADUATION	ON RATE			
GRADUATION RATE STATUS:	ACHIEV	ING				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL	
All Students	41	46	89.13	77.94	94.00	
Targeted Achievement Gap Group	41	46	89.13	77.01	94.00	
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL	
All Students	158	186	84.95	77.94	94.00	
Targeted Achievement Gap Group	151	176	85.80	77.01	94.00	
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013	AMO	
African American	38	43	88.37	77	.73	
Hispanic	n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	62	.50	
Economically Disadvantaged	41	46	89.13	76.64		
English Language Learners	n < 10	n < 10	n < 10			
Students with Disabilities	11	12	91.67	70.00		

Superintendent: RICKEY NICKS **Enrollment:** 611 Report created on: 10/29/2014 % Prof/Adv.

District: EARLE SCHOOL DISTRICT LEA: 1802000 Address: P.O.BOX 637 Address: EARLE, AR 72331 Phone: 870-792-8486 611 96.65 100.00 2014 Math + Literacy 63.7 2013 Math + Literacy 65.2 2012 Math + Literacy 62.0 Attendance: Poverty Rate:

OVERALL DISTRICT STATUS: NEEDS IMPROVEMENT

PERCENT TESTED											
PERCENT TESTED STATUS:	ACI	HIEVING									
		LITERACY			MATHEMATIC	S					
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage					
All Students	324	326	99.39	340	342	99.42					
Targeted Achievement Gap Group	321	323	99.38	338	340	99.41					
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage					
African American	314	315	99.68	331	332	99.70					
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
Economically Disadvantaged	319	321	99.38	338	340	99.41					
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10					
Students with Disabilities	48	48	100.00	49	49	100.00					

		STUD	ENT PERF	ORMANCE	LITERACY	Y				
LITERACY STATUS:		ACHIE	VING							_
		PERFO!	RMANCE -	LITERACY			GRO	OWTH -LIT	ERACY	
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	214	315	67.94	66.33	91.00	156	212	73.58	70.72	93.00
Targeted Achievement Gap Group	214	312	68.59	65.30	91.00	156	212	73.58	69.30	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	665	962	69.13	66.33	91.00	498	658	75.68	70.72	93.00
Targeted Achievement Gap Group	665	958	69.42	65.30	91.00	498	658	75.68	69.30	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014	4 AMO	# Achieved	# Tested	Percentage	2014	AMO
African American	209	305	68.52	6	5.87	154	208	74.04	70).74
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	8	9.28	n < 10	n < 10	n < 10	70	0.00
Economically Disadvantaged	214	310	69.03	65.30		156	212	73.58	69	9.30
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	6	48	12.50	3	5.23	7	27	25.93	32	2.50

STUDENT PERFORMANCE MATHEMATICS											
MATHEMATICS STATUS:	NEE	DS IMPR	OVEMENT								
	P	ERFORM	IANCE -MA	THEMATI	CS	GROWTH -MATHEMATICS					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	194	326	59.51	68.16	92.00	105	213	49.30	70.07	81.00	
Targeted Achievement Gap Group	194	324	59.88	67.62	92.00	105	213	49.30	69.30	81.00	
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	
All Students	627	1071	58.54	68.16	92.00	349	659	52.96	70.07	81.00	
Targeted Achievement Gap Group	627	1069	58.65	67.62	92.00	349	659	52.96	69.30	81.00	
ESEA Subgroups	# Achieved	# Tested	Percentage	2014	4 AMO	# Achieved	# Tested	Percentage	2014	AMO	
African American	189	317	59.62	6	7.80	102	209	48.80	69	0.39	
Hispanic	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	8	3.34	n < 10	n < 10	n < 10	10	0.00	
Economically Disadvantaged	194	324	59.88	67.62		105	213	49.30	69	9.30	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10			
Students with Disabilities	12	48	25.00	3	5.23	4	27	14.81	40	0.00	

	2013 SCHOOL GRADUATION RATE												
GRADUATION RATE STATUS:	ACHIEV	ING											
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL								
All Students	41	46	89.13	77.94	94.00								
Targeted Achievement Gap Group	41	46	89.13	77.01	94.00								
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL								
All Students	158	186	84.95	77.94	94.00								
Targeted Achievement Gap Group	151	176	85.80	77.01	94.00								
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013	AMO								
African American	38	43	88.37	77	.73								
Hispanic	n < 10	n < 10	n < 10										
White	n < 10	n < 10	n < 10	62	.50								
Economically Disadvantaged	41	46	89.13	76.64									
English Language Learners	n < 10	n < 10	n < 10										
Students with Disabilities	11	12	91.67	70.00									