

CARRINGTON CURRENT

Carrington School is a community dedicated to personal and intellectual growth.

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Kevin Brennan, Principal

Karen Renna, Vice-Principal

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Mrs. Misset, Mrs. Cavanaugh, Mr. Gagnon, and Mrs. Ciccone discussed goals.

Teachers Setting Goals for Student Success

Carrington teachers are meeting with colleagues to set goals for students' learning this school year. Each classroom teacher checks results from assessments in literacy and mathematics, and then sets a target for progress.

Students Learning Objectives (SLO's) this year the main objectives for student success in **Math** is for students to show that they use Math practices including:

- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Look for and make use of structure.

In Literacy, main focus is on young children's ability to read the words as a step to build their speed of reading – fluency – as well as their understanding – comprehension. Teachers are setting goals that apply to their grade levels.

Notice: Any parent or legal guardian of a Waterbury Public School student may exempt his/her child from any or all lessons dealing with Human Growth, Development and Family Life portions of the Health and Wellness Education Curriculum. This may be done by **written notification** to the Principal of the building that the child attends. Copies of the curriculum are available at the school for parent review. If you would like to read the curriculum, please call the school and make an appointment to go in and review the material.



Children of Qingdao send greetings to Carrington students.



How to Throw PE Teacher MacDonald led a session for 3rd graders on the techniques of throwing using effective motion.

Partnership with Chinese School to Continue Chinese Students Invited to Carrington in February

Carrington Students Invited to China in April

We have had a relationship with our partner school in Qingdao, China or the last four years. I visited there in 2010, and 6th grade teacher oAnne Piccirillo went there in 2012. We went to China with groups of ducators, and we were part of a contingent from the Connecticut association of Schools traveling to Shandong Province, which is positioned in northeast China, similar to the position of Connecticut in he USA. Partnership between Shandong and Connecticut has history 100-years long, with the purpose of building understanding between cultures and people.

February Visit to Waterbury Students of Qingdao Experimental Primary School will visit Carrington for four days in February. The children will stay with host families. The children's time here will allow them to experience American education briefly, and to gain awareness of our culture as compared with their own.

Carrington Visits Qingdao A group from Carrington will visit Qingdao during the spring recess, with a few days before or after to tour other parts of China. Our students will spend four days with host families. Our students will experience Chinese culture and spend time in the school there. Adults will stay at hotels or with host families, depending upon arrangements made.

Experience in China The itinerary for travelers to China would include stay at a Beijing hotel, sightseeing at the Great Wall, an overnight train ride to Xi'an to see the Terra Cotta Warriors, a flight to Qingdao to spend four days with host families, and more.

Fundraising and Planning We will continue planning the details of our exchange. We will plan to arrange for host families in Waterbury, and plan to raise funds for our students to travel for a stay in Qingdao and a tour of sites in China. The approximate cost per person is projected to be \$2500 with virtually all costs included.

Please contact me via email (kbrennan@waterbury.k12.ct.us) or phone (203-574-8184) by Thursday, October 30, to let me know if you would like your child to participate.

At this point, I only want to know if there is real interest in a trip now that the cost is known. I will send details to you. There is no obligation for the details. This is only to determine the level of interest.

CARRINGTON CALENDAR

*****Wednesday, October 15th, Early Dismissal

*****Wednesday, October 22nd, Full School Day

Thursday, October 16th, School Picture Day (Uniforms required)

Food Day, Friday, October 24th at noon *

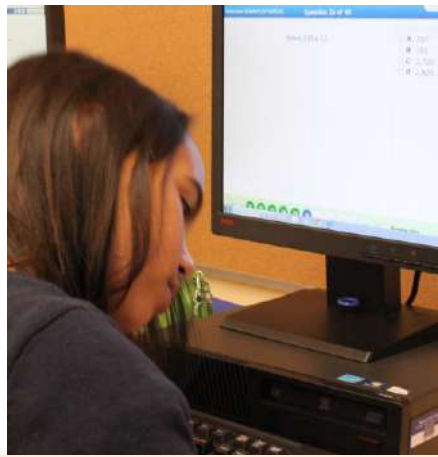
* Food Day is a nationwide celebration and movement to promote healthy, affordable, and sustainable food, and to inspire Americans to change their diets.

Notable Notes

Musically, students of grades 4, 5, 6, and 7 with Ms. Rosser will define the musical form “canon”. Students will display an understanding of the form by performing a vocal canon and an instrumental canon. Younger students of **grades 1, 2, and 3** will listen to the story of “Peter and the Wolf” and make connections between the characters and the instruments that represent them. The children will also be introduced to the musical note G. For the next 18 days **Mrs. Piccirillo’s 6th grade students** will engage in text book discussions about our Physical World; Earth’s structure, Earth’s seasons, elements affecting climate, forces that shape the earth, and Earth’s land and water. The **6th graders** will also write about a personal conflict, or problem, that they are dealing with or have dealt with in the past. They will write 200-300 word personal narratives explaining an internal and/or external conflict and write about how they solved the conflict or how they plan to solve it. Students should gain a sense of self-confidence, knowing and understanding that how you deal with problems, helps you to deal with many different kinds of conflicts and different types of people. **Kindergartners** with **Art Teacher Rosemary Julian** will be doing leaf rubbings to be able to define texture, name things that have texture, and create a leaf collage. Children of the **Prekindergarten** classes, with their teachers **Mrs. Mauceri, Mrs. Weed, and Mrs. McColloch**, are learning about the community, including the work that people do. The children will take a field trip to Stop & Shop, where they will be greeted by one of the managers **Rick Trotta**, whose children attended Carrington School. The children will also meet the baker, **Rhonda Palette**, a Carrington parent of long standing. As they learn to read well, **Kindergartners** with their teachers **Mrs. Riggi, Ms. Taylor, Ms. McDonnell, and Ms. McCormack**, will respond to these questions: What word rhymes with ---, What sound does this letter make; Can you point to this word as I read? What syllables do you hear in this word? Additionally, the children will be reading books about *Curious George*. **Resource Teacher Cancellaro** will have **3rd graders** reread story and then write a sentence using facts.



Rocket Fail Using baking soda and vinegar to propel rockets, during the Taft/Carrington after-school program, one tipped off the launching pad as Laura Monti of Taft sprung back in surprise.



Concentrating on Calculating Last week the 6th graders finished the Acuity testing, all done online. Shamaylin Vargas of Mr. Brault’s class kept her mind on the task.



Thumbs Up for Students

The students pictured above had their certificates selected from among more than 200 submitted for their good works, including strong effort, kindness, high performance, helpfulness, attention, and much more.



Corny, but Delicious Using the large stainless steel pot, Carrington’s Chef Becki Burke prepared 300 ears of corn for our hungry children.



Prekindergarten Pumpkin Pickers Prekindergartners last week went to the pumpkin patch and brought back some big ones. In coming back to Carrington, Mrs. McColloch carried one and Jessie Paul exchanged high 5’s with a classmate.