

CARRINGTON CURRENT

Carrington School is a community dedicated to personal and intellectual growth.

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Carrington School as Learning Lab

Everyone learns at Carrington: Students, Teachers, Parents, International Visitors, etc.

Carrington School is a community dedicated to personal and intellectual growth. As such, learning is our focus, and we focus on the growth of our learners, all inclusive. Recently we have had two groups of educators from China tour to learn our methods, we collaborate with Taft School benefitting both schools' students, and Carrington's teachers continually learn. Photos depict some learning scenes.



Gabriella Loureiro used the SmartBoard.



Learning Letters in Several Ways

Davian Robles used clothespins for alphabetic work.



Elizabeth Diaz, Nathaniel Gonzalez, and Gabriella matched upper and lower case letters.



Learning Programming Computers

Taft School senior Zoheb Hossain taught computer programming tips to 4th grader Jason Rotella as Edwin Roberts worked in on his machine. The session is part of the collaboration between Taft School and Carrington after-school.



Taft School Student-Athletes to Tutor Carrington Kindergartners

This morning eight students from Taft School came to introduce themselves to kindergartners they will be tutoring on Fridays.



Carrington Teachers Learned More Literacy

After students had been dismissed early, the teachers learned even more about teaching students how to decipher words fluently as they read. Literacy Facilitator Aimee Misset led the session.

CARRINGTON CALENDAR

Friday, September 26th, PTA Movie Under the Stars: Lego Movie

***** Wednesday, October 15th, Early Dismissal

***** Wednesday, October 22nd, Full School Day

*****NOTE CHANGE OF DATES

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- Thumbs-Up for Students
- It's Debatable! (in 6th grade)
- Respect as Exemplified by Jeter

Summer Readers Recognized



Notable Notes



Summer Readers received citations and gift certificates.

Kindergartners with Music teacher Rosser will maintain a steady beat using body percussion, differentiate between and identify sounds that have a steady beat and no beat, and differentiate between singing and speaking voices. With their teachers for literacy, Mrs. Riggi, Miss Taylor, Ms. McDonnell, and Miss McCormack, Kindergartners have “learning targets” *I can understand that letters make sounds and I can explain the role of the author/illustrator.* **First graders**, with Mrs. Baker and Mrs. Gwiazdoski, will read poems with *short u* sounds. Students will highlight consonant-vowel-consonant and ccvc words with the short vowel /u/. **Second graders**, with Mrs. Thompson, Mrs. Fusco, and Miss Pentlicki, will consider the story of Frog and Toad, and how the traits of a character affect this relationship or any relationship. **Mr. Brault’s 6th grade math students** will Use a visual model to represent the division of a fraction by a fraction.



Reader Won Raffle
Layla Wiggins of Mrs. Rodriguez’s 4th grade class won a \$50 gift certificate to Barnes and Noble. Her certificate was selected at random by the school district Language Arts Department as one of the Governor’s Summer Readers.

Respect as Represented Value

In recognition of Derek Jeter’s impending retirement, and the values that he represents in baseball, Mrs. Sarlo, Mr. Carosella, and Miss Renna wore Yankee shirts with the reversed 2 in place of the S. Derek Jeter’s uniform number is 2.



Entomological Specimens
Brandon Lage and Michael Crespo, 7th graders, held a container holding two white, fluffy moths of interesting qualities. The moths were to be examined in the Science Lab with Mrs. Ford.



6th Graders Prepare for Debate

6th graders are learning the art of arguing effectively. They are beginning with formulating opinions on various topics and conducting research to find data and other sources that support of their point of view. They plan to present their first argument to the school audience within the next few weeks.