

# CARRINGTON CURRENT

Carrington School is a community dedicated to personal and intellectual growth.

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Kevin Brennan, Principal

Karen Renna, Vice-Principal

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## Parents Came to Open House

More than 200 parents came to hear from teachers at the fall open house on Wednesday. Each of the two sessions began in the cafetorium, where Principal Brennan introduced the faculty, including several new teachers.

In classrooms, teachers noted the curriculum for the year, and explained their expectations for students. The spring open house is for conferences between parents and teachers.



## Parent Engagement in Children's Schoolwork Pays Off

Research shows that when parents are involved, aware, and supportive of children's learning and the teachers' efforts – children achieve highly.



## Principals of Chinese Schools Came to Carrington for Professional Session

Last Tuesday 15 principals of schools in Jilin, China spent 90 minutes at Carrington to learn about our methods in a seminar led by Principal Brennan. The theme was *Strategies for Learning in the American School*. Included strategies were collaboration among students and among teachers, use of technology, including students with special needs, and more. The principals then toured the school.



## Observing the Music Class

Chinese principals watched Ms. Rosser and the 1<sup>st</sup> graders of Mrs. Baker move and sing to musical notes C, A, and F.

**PTA Book Fair Built Interest** Every class came to the PTA Book Fair, and so did parents when they came to the Open House. Justin Vo and Salavanh Thongchampsy spent time in the science and technology section.



### Page 2:

- Thumbs-Up for Students
- Movie night at Carrington, Friday, Sept. 26<sup>th</sup>
- Importance of Being Responsible, Gr.2 Views

## CARRINGTON CALENDAR

Wednesday, September 24<sup>h</sup>, Early Dismissal 1:05 p.m.

Friday, September 26<sup>th</sup>, PTA Movie Under the Stars: The Lego Movie

## Summer Readers Will Be Recognized Monday

Students listed below read many books over the summer and recorded their reading. Then they submitted their reading logs to Librarian Behlman. This was part of the Governor's Summer Reading Challenge 2014

- Kyleigh Gorman 1B
- Raiha Siddiquee 2P
- Mia Vargas 2T
- David Cordero 3G
- Sayler Harvey Torres 3C
- Cole Gallo Grade 3C
- Glendeliz Ruberte 3C
- Tajae Bennett 4P
- Jason Canady 4P
- Arielle Vargas 4P
- Cailyn Gorman 4M
- Layla Wiggins 4R
- Tatiana Fernandes 5C
- Stephanie Valenti 5C
- Tatiana Samuels 5S
- Daniel Cordero 6P
- Johan Castillo 6P
- Samuel Rowley 6B
- Frederick Quezada 6B
- Julia Viera 6B
- Merel Dimtry 7S
- Merna Dimtry 7H

**A note from Ms. Rosser...**  
Carrington students in grades 1, 2, and 3 have learned four notes in the music alphabet, C, A, D, and F. These students are bringing home the music for our "Mouse, Mousie" song and can teach their parents how to read the music! They can also teach their families our echo game for "Che, Che, Koolay", a song from Ghana, Africa. Have fun!



Writings about responsibility: Jaylie Barnes (l.) and Kayron Graham stated their views.

**It is important for a friend to be responsible.**  
*If I let my friend use a toy, I will want it back, and I will let them see more stuff. And if he gives it back he can see more things, and more and more.* **Kayron Graham**, Grade 2, Pentlicki

*When I let someone borrow my pencil or anything else, I want them to be responsible with it and I want them to be respectful, responsible, and safe, because if they break it they might give me the money to get the same one, I want them to be kind because I can play with them.* **Jaylie Barnes**, Grade 2, Pentlicki



## Notable Notes

**Prekindergartners**, with their teachers **Mrs. Weed, Mrs. McCulloch, and Mrs. Mauceri**, heard three storybooks: *Hello, Hello, Chicken Chickens Go to School*, and *Curious George's First Day of School*. **Art teacher Julian** has **3<sup>rd</sup> graders** learning how to draw 3-dimensional figures. With **Mrs. Gwiazdoski and Mrs. Baker**, **1<sup>st</sup> graders** will learn about equality. The children should understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. *For example, which of the following equations are true and which are false?  $6 = 6$ ,  $7 = 8 - 1$ ,  $5 + 2 = 2 + 5$ ,  $4 + 1 = 5 + 2$ .* Mr. Brault's **6<sup>th</sup> graders** are learning to divide fractions by fractions, and understand what it means. **Mrs. Piccirillo's 6<sup>th</sup> graders**, in studying conflict in literature will write about the various types of



conflict in their own lives and how they solved them or plan to solve.

**iPod Assessment**  
(left) Mrs. Fusco used an iPod to record the literacy performance of 2<sup>nd</sup> grader Kessiah Campbell.

**Literacy Levels Checked Electronically** Thanks to *mClass*, a software program that teachers use to learn what students know in reading and understanding, the teachers can help students build reading abilities by targeting the areas that will be most helpful.



## Police Captain Advises "Good" Students

On Monday morning Waterbury Police Captain Capozzi spoke with 5<sup>th</sup> graders about the dangers of drugs, gangs, and guns. He highlighted the benefits of positive behavior. As he left the school, Captain Capozzi said to Principal Brennan, "Your kids are good."



## Students Swing Racquets in Tennis Program

As an intro to the practices for Carrington's 2<sup>nd</sup> year of tennis, Coach Kuhl demonstrated a forehand motion for 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade players.



## Thumbs Up for Students

The students pictured above had their certificates selected at random from among more than 200 submitted for their good works, including strong effort, kindness, high performance, helpfulness, attention, use of strategies, and much more.