



Welcome to Kindergarten at Hubbell School!

Kindergarten is the time when children begin a lifetime of learning. It's a year of learning, growing, making new friends, and having lots of fun! Our days are filled with stories, letters, phonics, numbers, writing, and many other activities. It's a pleasure to have your children in our classrooms! We will make lots of memories as we venture into an exciting year full of opportunities for learning and growing!



**A large part of our focus this year will be on the attainment of the
Literacy Foundational Skills & Mathematics Counting and Cardinality
Common Core State Standards for Kindergarten**

Print Concepts

RF.K.1. Demonstrate understanding of the organization and basic features of print.

b. Recognize that spoken words are represented in written language by specific sequences of letters.

d. Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

b. Count, pronounce, blend, and segment syllables in spoken words.

c. Blend and segment onsets and rimes of single-syllable spoken words.

d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)

Phonics and Word Recognition

RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

c. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

Fluency

RF.K.4. Read emergent-reader texts with purpose and understanding.



Count to tell the number of objects.

K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality.

a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

c. Understand that each successive number name refers to a quantity that is one larger.

K.CC.5. Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.



Common Core State Standards Informational Website

<http://www.cgcs.org/domain/104>

Fun activities to support your child's learning at home

Reading Fun



- Bedtime reading with your child
- Discuss the story details with your child (setting, characters, events, problems & solutions)
- Library visits
- Books on tape
- Have your child read school books to siblings and relatives
- Storybook character television shows:
 - Franklin
 - Clifford
 - Super Why

A B C Fun



- Read ABC books
- Point to the letters while singing the ABC song
- Make letters out of play dough
- Play letter memory games
- Write letters and words in shaving cream, salt, sand etc.
- Spell names and words with magnetic letters
- Find objects around house that begin with letter sounds
- Find sight words in books
- Play rhyming games
- Sound out simple CVC words (cat, pen, wig, etc) and have child spell them with magnetic letters
- Leap Frog videos

Math Fun



- Count out 20 cheerios, skittles, pennies, etc
- Count to 100 by ones and tens in the car
- Put number cards in order from 0-20
- Match number cards to same number of objects
- Read number books
- Make numbers out of play dough
- Write numbers in shaving cream, salt, sand etc
- Count steps going up and down stairs

Websites

Click on the links to visit some great beginning reading sites.

[Starfall](#) has beginning reading stories that are decodable by word family patterns.

[Between the Lions](#) also has some great beginning reading tasks.

[Beginning Sounds](#) and [Rhyming](#) are reviewed at Professor Garfield

[Math Skills Practice](#) is an interactive math site with multiple levels of games

[NASA](#) has an interesting site for exploration