



## WELCOME TO 7<sup>TH</sup> GRADE! 2012-2013



Bogle Junior High places students into teams where a group of students share the same teachers for their core classes. The team concept allows the teachers to work together to meet the needs of students. It also helps students to make connections with their peers and provides important support as they make the transition to junior high.

### Being Successful in 7<sup>th</sup> Grade

Junior high is a time when students assume greater personal responsibility for their education. Here are some tips for how to succeed in the coming year:

- **Stay organized.** *Take one day a week to get your backpack in order. Ask a teacher to help you if you struggle with organization.*
- **Ask for help.** *Your teachers may not know you are struggling unless YOU say something. Learning how to approach and talk to teachers is an important skill. Practice it!*
- **Attend tutoring.** *Each teacher holds a day of tutoring each week. Coming to tutoring will help with your grades and help you get to know your teachers, too.*
- **Check "Infinite Campus".** *Infinite Campus is a website that gives you access to your current grades. Keep in mind that it may take 24-48 hours for new grades and assignments to post once teachers have entered them. You will be given the website address and shown how to access your grades. Check them often!*
- **Stay caught up!** *It's important to be at school, on time, every day and to keep up with your assigned work. The more assignments you miss, the harder it is to earn good grades.*

**Your teachers are here to help,  
but your success is up to YOU!**

### Basic Supplies

These are supplies that all students will need:

A backpack	Pencils & Erasers
1 one-inch 3-ring binder	Red Pens
~5 binder dividers with tabs	Highlighters
3 two-pocket folders	USB drive/Flash Drive
5 College-ruled composition books (no plastic covers)	
1 3-subject, college ruled, spiral notebook	

If you need assistance getting supplies, or if you can provide extra supplies, please let us know!

### Team Expectations

- Students will come prepared with the necessary materials and supplies for each class, including an AR novel that will be used in all classes.
- Students and parents will check "Infinite Campus" on a regular, frequent basis.
- Students and parents will review information in student agendas regularly to see any notes from teachers or missing homework stamps.
- Students will discuss missing assignments and difficulties with their respective teachers, during appropriate times.
- Students will act in a respectful, responsible manner at all times.

### P.R.I.D.E.

Our teaching team is committed to providing students with a quality education that promotes respect, independence, responsibility, and excellence. Students earn a citizenship grade in each class based on the PRIDE characteristics they demonstrate in the classroom.

P. Positive Attitude  
R. Respect for Others  
I. Individual Responsibility  
D. Dedication to Learning  
E. Excellence in All!

### The Agenda

A student agenda is provided to students by the school for use as an organizational tool by the students. It is also the primary way that teachers communicate with parents about missing or incomplete work. Here's how it works:

Students are required to write their homework in the agenda for every class, everyday. If there is no homework, that will also be noted.

If a student has incomplete or missing homework, the teacher will stamp the student's agenda with this symbol: ⊗. The stamp is a reminder to the student to complete and turn in the missing item. It is also an easy way for parents to see if their student has been keeping up with assignments. Having a lot of stamps is not a good sign!

*Note: Agendas will not be distributed until the first week in August. Until then, students will use an agenda sheet that has the same format.*

## Absent/Late Work Policy

- **Absent work** is defined as work that a student missed or did not turn in due to an absence. Students have one day for each day absent to complete absent work. After that time period, absent work may be considered "late".
- **Late work** is defined as work that students were present for but failed to complete or turn in on time. Work that is completed and turned in late will be accepted for up to half credit up until specified due dates. For example, all late work from the first half of the quarter must be turned in before grades for progress reports are due. No late work from before the first due date will be accepted after that date. (Please see dates below.)
- If students have questions about absent/late work, they should arrange to talk to their teacher at an appropriate time to get help.
- The due dates shown below area valid for all core classes.



## IMPORTANT DATES

### 1<sup>st</sup> Quarter

Quarter Begins: July 23  
Open House: Aug. 2  
Conferences: Aug. 23  
Late Work Due: Aug. 13  
Progress Report: Aug. 20  
Late Work Due: Sept. 21  
End of Quarter: Sept. 28

### 2<sup>nd</sup> Quarter

Quarter Begins: Oct. 17  
Late Work Due: Nov. 13  
Progress Report: Nov. 19  
Late Work Due: Dec. 14  
End of Quarter: Dec. 20

### 3<sup>rd</sup> Quarter

Quarter Begins: Jan. 8  
Late Work Due: Feb. 4  
Progress Report: Feb. 11  
At-Risk Conferences: Feb. 7  
Late Work Due: March 1  
End of Quarter: March 8

### 4<sup>th</sup> Quarter

Quarter Begins: March 26  
Late Work Due: April 22  
Progress Report: April 29  
Late Work Due: May 22  
End of Quarter: May 29

## Website Information

Each of the teachers on our team maintains a web page at the Bogle website. These web pages are updated daily and include information about each day's activities as well as access to worksheets and notes pages that can be downloaded and printed by students. This service is being provided so that you will have easy access to resources that will help you be successful. Use it!

You can find the teacher pages by going to the Bogle website and clicking on the "Staff" tab at the top of the page, then selecting your teachers' names. The Bogle website is located at:

**[www.myhandlerschools.org/bjhs](http://www.myhandlerschools.org/bjhs)**

## Teacher Contact Information

*We are excited to have you on our team and are looking forward to working with you to have a successful school year. Please contact us if you have any questions or concerns.*

### Mr. Ron Eiler

(Social Studies)  
480.883.5587  
eiler.ronald@cusd80.com

### Mr. Elliot Hall

(Language Arts/Math, IEP Services)  
480.883.5590  
hall.elliott@cusd80.com

### Mrs. Bethany Kintz

(Language Arts)  
480.883.5585  
kintz.bethany@cusd80.com

### Mrs. Veronique Malay

(Math)  
480.883.5586  
malay.veronique@cusd80.com

### Mrs. Linda Redding

(Science, Team Leader)  
480.883.5538  
redding.linda@cusd80.com

*Note: If you need to see a teacher before or after school, please call or email to make an appointment ahead of time to ensure that the teacher is available. In addition, all visitors to our campus must check in at the office first, regardless of the location of the classroom.*

## Parent Contact Information

Once you have sent in your contact information, please let us know if your address, phone number, or email changes.

If you'd like to be in a "group email" list, please email Mr. Hall so he can add you to the list.



## Tutoring Schedule

Tutoring starts the second week of each quarter and goes from 4:05 to 4:45 pm Monday through Thursday. Each teacher on the team has an assigned tutoring day as shown below. Teachers are also available on other days by appointment. A late bus is provided for students who normally ride the bus.

Day	Teacher	Subject
Monday	Mrs. Redding	Science
Tuesday	Mrs. Malay	Math
Wednesday	Mrs. Kintz	Language Arts
Thursday	Mr. Eiler	Social Studies
Thursday	Mr. Hall	LA/Math

