

Science Department Group Project: Process Rubric

“The Students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.”

Student _____

	6 Exemplary	5 Goal	4 Proficient	3 WTP	2 Needs Improvement	1 Not Acceptable
Group Participation (CCW)	<ul style="list-style-type: none"> All students enthusiastically participate 		<ul style="list-style-type: none"> At least 3/4 of students actively participate 		<ul style="list-style-type: none"> At least half the students confer or present ideas 	<ul style="list-style-type: none"> Only one or two persons actively participate
Shared Responsibility (CCW, CC)	<ul style="list-style-type: none"> Responsibility for task is shared evenly 		<ul style="list-style-type: none"> Responsibility is shared by most group members 		<ul style="list-style-type: none"> Responsibility is shared by ½ the group members 	<ul style="list-style-type: none"> Exclusive reliance on one person
Quality of Interaction (CCW, RP)	<ul style="list-style-type: none"> Excellent listening and leadership skills exhibited; students reflect awareness of others' views and opinions in their discussions 		<ul style="list-style-type: none"> Students show adeptness in interacting; lively discussion centers on the task 		<ul style="list-style-type: none"> Some ability to interact; attentive listening; some evidence of discussion or alternatives 	<ul style="list-style-type: none"> Little interaction; very brief conversations; some students were disinterested or distracted
Roles Within Group (CCW)	<ul style="list-style-type: none"> Each student assigned a clearly defined role; group members perform roles effectively 		<ul style="list-style-type: none"> Each student assigned a role but roles not clearly defined or consistently adhered to 		<ul style="list-style-type: none"> Students assigned roles but roles were not consistently adhered to 	<ul style="list-style-type: none"> No effort made to assign roles to group members

____Teacher____

	6 Exemplary	5 Goal	4 Proficient	3 WTP	2 Needs Improvement	1 Not Acceptable
Group Participation (CCW)	<ul style="list-style-type: none"> All students enthusiastically participate 		<ul style="list-style-type: none"> At least 3/4 of students actively participate 		<ul style="list-style-type: none"> At least half the students confer or present ideas 	<ul style="list-style-type: none"> Only one or two persons actively participate
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Science Department Group Project: Outcome Rubric

“The Students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.”

Student _____

	6 Exemplary	5 Goal	4 Proficient	3 WTP	2 Needs Improvement	1 Not Acceptable
Organization (EW)	<ul style="list-style-type: none"> Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project 		<ul style="list-style-type: none"> Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear 		<ul style="list-style-type: none"> Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience 	<ul style="list-style-type: none"> Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracted the audience
Content Accuracy (EW, ER)	<ul style="list-style-type: none"> Completely accurate; all facts were precise and explicit 		<ul style="list-style-type: none"> Mostly accurate; a few inconsistencies or errors in information 		<ul style="list-style-type: none"> Somewhat accurate; more than a few inconsistencies or errors in information 	<ul style="list-style-type: none"> Completely inaccurate; the facts in this project were misleading to the audience
Research (EPS,SDL, EW, ER)	<ul style="list-style-type: none"> Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized more than eight types of resources to make project effective 		<ul style="list-style-type: none"> Did a very good job of researching; utilized materials provided to their full potential; solicited more than six types of research to enhance project; at times took the initiative to find information outside of school 		<ul style="list-style-type: none"> Used the material provided in an acceptable manner, but did not consult any additional resources 	<ul style="list-style-type: none"> Did not utilize resources effectively; did little or no fact gathering on the topic
Creativity (CCW)	<ul style="list-style-type: none"> Was extremely clever and presented with originality; a unique approach that truly enhanced the project 		<ul style="list-style-type: none"> Was clever at times; thoughtfully and uniquely presented 		<ul style="list-style-type: none"> Added a few original touches to enhance the project but did not incorporate it throughout 	<ul style="list-style-type: none"> Little creative energy used during this project; was bland, predictable, and lacked "zip"
Presentation Mechanics	<ul style="list-style-type: none"> Was engaging, provocative, and captured the interest of the audience and maintained this throughout the entire presentation; great variety of visual aids and multimedia; visual aids were colorful and clear 		<ul style="list-style-type: none"> Was well done and interesting to the audience; was presented in a unique manner and was very well organized; some use of visual aids 		<ul style="list-style-type: none"> Was at times interesting and was presented clearly and precisely; was clever at times and was organized in a logical manner; limited variety of visual aids and visual aids were not colorful or clear 	<ul style="list-style-type: none"> Was not organized effectively; was not easy to follow and did not keep the audience interested; no use of visual aids

Comments