



T.I.S. Digital Backpack

March 23, 2012



MEET FLASH THE HAWK:



FLASH says, “Come to the Bookfair”!! (See details in this edition of the Digital Backpack)

TOLLAND BOARD OF EDUCATION

PLEASE NOTE CHANGE IN LOCATION AND DATE

Tolland High School
Library Media Center
Tolland, CT 06084

SPECIAL MEETING

7:30 – 10:00 P.M.

AGENDA
March 27, 2012

VISION STATEMENT

To represent education at its best, preparing each student for an ever-changing society, and becoming a full community of learning where excellence is achieved through each individual's success.

- A. CALL TO ORDER, PLEDGE OF ALLEGIANCE
- B. APPROVAL OF MINUTES
March 14, 2012 – Regular Meeting
- C. PUBLIC PARTICIPATION (2 minute limit)
The members of the Tolland Board of Education welcome members of the public to share their thoughts and ideas at this time. When appropriate to do so, members of the Board and the administration may respond to comments during "Points of Information." However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.
- D. POINTS OF INFORMATION
- E. STUDENT REPRESENTATIVE REPORT
- F. SUPERINTENDENT'S REPORT
 - F.1. Tolland High School Girls Basketball Team
 - F.2. Contribution
 - F.3. Proposed School Calendar for 2012-2013
 - F.4. Board Policies and Administrative Regulation
 - Administrative Regulation 4022 – Regarding Concussion Training for Athletic Coaches
 - Policy 5080 – Student Discipline
 - Policy 4080 – Family and Medical Leave
 - F.5. Proposed Increase in Lunch Prices
 - F.6. Status of the Budget (no enclosure)
- G. COMMITTEE & LIAISON REPORTS

H. CHAIRPERSON'S REPORT

I. BOARD ACTION

J. PUBLIC PARTICIPATION (2 minute limit)
Comments must be limited to items on this agenda.

K. POINTS OF INFORMATION

L. CORRESPONDENCE

- School Calendars for April
- March 6, 2012 – Joint Meeting Town Council/ Board of Education
- Town Council Minutes of March 13, 2012

M. FUTURE AGENDA ITEMS

N. ADJOURNMENT

TO: Parents/Guardians of Tolland Students – PLEASE READ

FROM: William D. Guzman

DATE: March 14, 2012

SUBJECT: Loss of Teaching Positions, Programs and Co-curricular Activities since FY 2003-04

Tolland has seen a significant decrease over the years in teaching positions district-wide. Staff has been reduced by a net of 25.56 FTE's (full time equivalency) when comparing totals between fiscal year 2011-12 and fiscal year 2003-04.

A recap of the elementary, middle and high school staff changes is as follows:

	<u>2003-04</u>	<u>2011-12</u>	<u>Difference</u>	
Elementary (PREK-5)*	100.83	93.57		-7.26
Middle (608)	69.36	56.64		-12.72
High School (9-12)	73.58	68.00	- 5.58	-25.56

*Grade 5 – included in 2003-04 FTE count to accommodate for Parker move in FY 2008-09.

Please note that during this period of time the school enrollment has decreased from 3,053 to 2,949 students, a difference of 104 less students. Lower enrollments have accounted for some of the positions eliminated over time. However, note that class sizes at the elementary levels continue to be above state averages.

While over this period of time positions have been added such as special education and reading and math support teachers at the elementary and middle schools, the net reduction of over 25 FTE's has negatively impacted the instructional programs offered to students. Among the significant programs impacted by these reductions are:

- **Classroom Teachers** - a **decrease of 7.25** positions at the elementary school;
- **Art** program – a **decrease of 3.5** positions at the elementary and middle schools;
- **Music** program – a **decrease of 3.6** positions at the elementary and middle schools;
- **World Language** program – eliminated at the elementary levels; middle school program currently funded through a federal grant – a **decrease of 7.5** positions;
- **Physical Education** program – a **decrease of 1.4** positions at the elementary and middle schools;
- **Skills for Adolescence** program – eliminated, a **decrease of 1.0** positions at the middle school;
- **Counselor** – a **decrease of 1.0** position at the middle school;
- **English, Science, Social Studies, Special Education and Computer Science** programs – a **decrease of 5.88** positions at the high school.

Co-curricular Activities/Clubs

In addition, the chart below details the co-curricular activities and clubs that were fully funded by the Board in fiscal year 2003-04 but have been eliminated over time and are no longer offered to students attending the Intermediate School, Middle and High Schools.

Tolland Intermediate School

Yearbook
Student Government

Tolland Middle School

Variety Show
Drama/Variety Show Assistants
Quilting
Spelling
Foreign Language Club
Jazz Flute
Jazz Clarinet
Percussion
Literary Society
Hiking
Basket Weaving
Math Counts
Sewing
Fox 61
Chess
Scrapbooking

Tolland High School

Jazz
Marching Band
Pep Band
School Store/Marketing
Women's Chorus
Ocean Bowl
Envirothon
Renaissance
Mural
Color Guard

Athletic Program

Since 2010/2011, the Varsity Athletic Program at the High School has charged a \$275 participation fee (the highest in the State according to the Connecticut Office of Legal Research). The Junior Varsity Athletic program at Tolland High School and the Athletic program at Tolland Middle School have been totally supported by parents.

Please remember that the Public Hearing on the Town Manager's Recommended Budget will take place on Wednesday, March 28, 2012 at the Tolland High School Auditorium @ 7:30 p.m.

**Public Hearing on the
Town Manager's Recommended Budget**

**Wednesday, March 28, 2012
Tolland High School
Auditorium @ 7:30 p.m.**

**The Board of Education budget can be found at:
[http://www.tolland.k12.ct.us/UserFiles/Servers/Server_891568/File/
Business_Services/executivesummary_20120301111302.pdf](http://www.tolland.k12.ct.us/UserFiles/Servers/Server_891568/File/Business_Services/executivesummary_20120301111302.pdf)**

**The Town Manager's Recommended budget can be found
at: [http://www.tolland.org/government/departments/finance/2012-
2013-budget-information/](http://www.tolland.org/government/departments/finance/2012-2013-budget-information/)**

The Spring Book Fair is coming to TIS! Help TEPTO raise money for programs, books and events for your child's school and promote reading for your child!

TIS Book Fair Hours --

Saturday, March 24th - 10am – 2pm

Monday, March 26th – 8:30am – 5:30pm

Tuesday, March 27th – 8:30am – 5:30pm

Wednesday, March 28th – 8:30am – 4pm

Thursday, March 29th – 8:30am – 6pm

Friday, March 30th – 8:30am – 11:30am

We hope you will stop by and check out the extensive selection of books for ALL ages, including adults!

If you can't make it to the fair at TIS, please consider making a purchase through our online fair —

<http://bookfairs.scholastic.com/homepage/tollandintermediate>.

The online fair runs from 3/13—3/30/2012

The TIS Book Fair cannot be a success without a great team of volunteers.

Volunteers are needed to help with setup and breakdown of the fair; and for help during the fair with classroom visits and sales. We hope you will consider donating a couple of hours to help with this fun and exciting event for our children and TIS.

To volunteer please go to the following link —

<http://www.volunteerspot.com/login/entry/2623456343221540105>.

If you have any questions please feel free to contact Tonya Lyon at lyonnos@comcast.net or Kim Schwarz at schwarz7@comcast.net.





MAH!! Math At Home

Dear Parent(s),

Tolland Intermediate School is very excited to announce the M-A-H program (Math At Home)! This program is designed to encourage children to practice and learn their math facts. Math facts are key for building a solid math foundation. We are looking for students to become more fluent with their facts. Fluency deals with speed and accuracy.

Fact Practice

Why mental math? Mental math helps develop number sense, provides practice with place value, creates a deep understanding of the distributive property, develops memory and mental organization skills, and can be fun! It can be done anytime and anywhere!

How do we start? You can ask fact questions in the car on the way to or from school. You can use internet site or flash cards to practice facts. You can make up songs, too. See grade level expectations to know what facts to focus on. All you need to do is practice 10 minutes a day.

Great Internet Sites to Use:

www.aaamath.com

www.factmonster.com

www.playkidsgames.com

www.coolmath.com

www.ixl.com

www.mathfactcafe.com

What to practice?

Grade 3

April: Basic Facts (up to 20)
Multiplication Facts
Addition and subtraction facts

May: Multiplication Facts
Facts
Up to 10×10
 $\div 15$

Grade 4

April: Multiplication Facts
Up to 12×12

May: Division Facts
Through $144 \div 12$

Grade 5

April:
Up to 15×15

May: Division
Through 225

(continued ~ next page)

Tolland Intermediate School - Math At Home Rewards

M-A-H program is designed to encourage students to not only complete the required amount of homework for math but also to challenge them to practice an additional amount on their own.

Please return Math At Home forms to the classroom teacher at the end of the month or the very beginning of the next month. Prizes will be awarded on completion of 200 minutes a month of fact practice. We are grateful to our PTO for their financial support as well as Seta for sending us our Math Mascot.

Thank you for your participation,
Tolland Intermediate School Math Department

* * * * *



MAH!!
Math At Home

We would like to welcome the newest member of
the math department - a sheep!

This sheep is the MAH mascot (math at home).
Sadly, though, this sheep does not have a name.
Stop by the office to visit the sheep as well as to
place your suggestion for a name in the suggestion
basket.

Be Creative!

Be Math Related!

(Math At Home forms are on the following pages)

GRADE 3 Student Name _____ **Month:** April/May

Teacher Name _____

Grade 3 students are required to practice facts for 10 minutes for homework. In order to earn a M-A-H prize for the month Grade 3 students must practice for a total of 200 minutes during that month.

For every 10 minutes you practice, fill out a line on the table. After completing the paper, the parent/guardian must sign the paper and the student returns the completed form to his/her teacher. (See other side for prize list and additional information.)

Cumulative Minutes Practice facts you have mastered	Date	List one or two of the
10 minutes		
20 minutes		
30 minutes		
40 minutes		
50 minutes		
1 hours (60 minutes)		
70 minutes		
80 minutes		
90 minutes		
100 minutes		
110 minutes		
2 hours (120 minute)		
130 minutes		
140 minutes		
150 minutes		
160 minutes		
170 minutes		
3 hours (180 minutes)		
190 minutes		
200 minutes		

Parent's signature attesting to 200 minutes practiced _____

Attach a separate page for any additional time practiced.

MAH!

Grade 4

Student Name _____

Month: April

Teacher Name _____

Grade 4 students are required to practice facts for 10 minutes (or more) for homework daily. In order to earn a M-A-H prize for the month, Grade 4 students must practice for a total of 200 minutes during that month.

For every 10 minutes you practice **daily**, fill out a line on the table. After completing the paper, the parent/guardian must sign the paper and return the completed form to your teacher.

April

Cumulative Minutes Practice
two of the facts you have mastered

Date

List one or

10 minutes		
20 minutes		
30 minutes		
40 minutes		
50 minutes		
1 hours (60 minutes)		
70 minutes		
80 minutes		
90 minutes		
100 minutes		
110 minutes		
2 hours (120 minutes)		
130 minutes		
140 minutes		
150 minutes		
160 minutes		
170 minutes		
3 hours (180 minutes)		
190 minutes		
200 minutes		

Parent's signature attesting to 200 minutes practiced _____



Student Name _____

Month: April

Teacher Name _____

Grade 5 students are required to practice facts for 10 minutes (or more) for homework daily. In order to earn a M-A-H prize for the month, Grade 5 students must practice for a total of 200 minutes during that month.

For every 10 minutes you practice **daily**, fill out a line on the table. After completing the paper, the parent/guardian must sign the paper and return the completed form to your teacher.

April

Cumulative Minutes Practice
two of the facts you have mastered

Date

List one or

10 minutes		
20 minutes		
30 minutes		
40 minutes		
50 minutes		
1 hours (60 minutes)		
70 minutes		
80 minutes		
90 minutes		
100 minutes		
110 minutes		
2 hours (120 minute)		
130 minutes		
140 minutes		
150 minutes		
160 minutes		
170 minutes		
3 hours (180 minutes)		
190 minutes		
200 minutes		

Parent's signature attesting to 200 minutes practiced _____



We're teaming up with *Nike Reuse-A-Shoe* for a shoe drive –

and we need your help.

WORN OUT KICKS

NEW PLACES TO PLAY.

Bring us as many worn out shoes as possible and toss 'em in our bins instead of tossing 'em in the trash so Nike-Reuse-A-Shoe can recycle them into new places to play like – playgrounds, running tracks, football fields, basketball courts, and more!

Before you give us your kicks, please remember:

Athletic Shoes Only * Any brand OK * No damp or muddy shoes

No metal, cleats, or dress shoes * No sandals or flip-flops

Hosted by: TEPTO

When: April 1 – May 4

Where: Birch Grove and TIS (Front Lobby)

Go to: **nikereuseashoe.com** to see a great video about what happens to the sneakers when they get recycled – show your kids too!

QUESTIONS – CONTACT:

Karen Moran, 4morans@gmail.com, 870-1111

Family Resource Center News

See our website (www.myteacherpages.com/FRC) for information on these programs:

Pizza and Conversation with Kathleen Raymond, Tolland Director of Special Services April 10

Kathleen Raymond Pizza Salad and Conversations for Special Needs Parents Day

Build Your Own Family Behavioral Toolbox

Grow a Healthy Me Invitation

Summer Camp Registration



Spring Concert 2012

Grade 5 Chorus

Wednesday, May 2 at 7:00 pm

Tolland Intermediate School All Purpose room

You are invited to the grade five chorus concert on Wednesday, May 2 at 7:00 pm in the Tolland Intermediate School All Purpose room.

Students are to arrive at 6:40 to Mrs. Baker's music room.

Students are to dress their best. Please no jeans, sweatpants, athletic outfits or T-shirts.

All refreshments for the reception following the concert can be placed in the APR on the table in the back of the room. There will be refreshments immediately following the concert.

I am looking forward to seeing you all there for an evening of music and entertainment.

**Thank you,
Mrs. Judith Baker**



Wednesday, May 2, 2012
Grade 5 Spring Chorus Concert
7:00pm
TIS All Purpose Room

The students and I would like to have a small reception in the back of the APR following the concert. All finger food type snack donations would be greatly appreciated. Please sign and return by Friday, April 27 with your contributions.

Reception contribution_____

Signature_____

We would also like a couple parent volunteers for set up and clean up for the reception. Please contact me at jbaker@mail.tolland.k12.ct.us or by phone 860-870-6885 if you can help. I will be looking forward to seeing you at the concert. Thank you, Mrs. Baker

SAVE THE DATE!
SPRING FLING 2012

Sponsored by TEPTO
Saturday May 19th, 11-3
Tolland Intermediate School
Rain or Shine!

TWO Bounce Houses	Dunk Tank
Games	S.W.A.T. Truck
Tolland Sand Art	
Pinewood Derby Track	Book Nook
Face Painting	Penny Candy Store
Cupcake Decorating	Sweet Shop
Cake Master Competition	Raffle Baskets
Popcorn & Cotton Candy	Greenhouse
Food Tent including Hamburgers, Hot dogs & Pretzels	

Volunteer information coming soon!

“Many hands make light work”

- John Heywood

Campaign 2012

The Tolland High School Scholarship Fund Committee is looking for your help to achieve our fundraising goals this year. For 40 years, this fund has provided financial assistance to Tolland High School seniors seeking higher education. Awards are based on multiple criteria including academic achievement, leadership, service, special interests, and financial need. Applications for these scholarships are available through the Tolland High School counseling office.

We hope Tolland residents will support our scholarship fundraising efforts, as many of you have in the past. Please consider sending a tax-deductible donation. Any amount will be greatly appreciated. Donations received by May 1, 2012 will be acknowledged in the Tolland High School graduation program in the following categories:

Contributors:	\$25 - \$49	Sponsors:	\$100 - \$199
Friends:	\$50 - \$99	Patrons:	\$200 and over

If you would like to establish a scholarship as a tribute to family or friends, please consider our endowment program. For more information, you may contact the scholarship committee at: thsscholarshipfund@tolland.k12.ct.us.

The Tolland High School Scholarship Fund Committee thanks you for your support.

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Please make checks payable to: THS Scholarship Fund

Return this portion with your donation to: THS Scholarship Fund
One Eagle Hill
Tolland, CT 06084

Name(s) to appear in graduation program:

Address:

Amount Enclosed: _____

