

2012 Arkansas School ESEA Accountability Report (11/15/12)

District: PALESTINE-WHEATLEY SCH. DIST.	Superintendent: JON ESTES
School: PALESTINE-WHEATLEY SENIOR HIGH	Principal: RANDY CANNON
LEA: 6205028	Grades: 09 - 12
Address: P.O. BOX 790	Enrollment: 212
PALESTINE, AR 72372	Attendance Rate: 92.76% (3 QTR AVG)
Phone: 870-581-2425	Poverty Rate: 85.85%

Needs Improvement Focus School

Achieving School Percent Tested

	# Expected Literacy	Literacy	# Expected Math	Math
All Students	46	YES	120	YES
Targeted Achievement Gap Group	45	YES	118	YES
ESEA Subgroups	# Expected Literacy	Literacy	# Expected Math	Math
African Americans	n < 10	n < 10	29	YES
Hispanic	n < 10	n < 10	n < 10	n < 10
White	37	YES	88	YES
Economically Disadvantaged	45	YES	118	YES
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10

Needs Improvement School Graduation Rate

	# Expected Graduates	Percentage	2011 AMO
2011 Graduation Rate			
All Students	61	86.89	90.83
Targeted Achievement Gap Group	57	92.98	89.22
Two Year Graduation Rate			
All Students	101	88.12	90.83
Targeted Achievement Gap Group	91	91.21	89.22
ESEA Subgroups	2011 Graduation Rate		
African Americans	22	100.00	69.45
Hispanic	n < 10	n < 10	n < 10
White	39	79.49	97.04
Economically Disadvantaged	56	94.64	89.22
English Learners	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10

Achieving School in Literacy

Needs Improvement School in Math

	# Attempted	Percentage	2012 AMO	# Attempted	Percentage	2012 AMO
2012 Literacy			2012 Math			
All Students	45	77.78	66.39	108	61.11	75.09
Targeted Achievement Gap Group	44	77.27	66.39	108	61.11	75.09
Three Year Literacy			Three Year Math			
All Students	129	57.36	66.39	300	68.33	75.09
Targeted Achievement Gap Group	119	57.98	66.39	288	68.06	75.09
ESEA Subgroups	2012 Literacy			2012 Math		
African Americans	n < 10	n < 10	n < 10	27	48.15	75.32
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	37	78.38	83.34	78	65.38	74.33
Economically Disadvantaged	44	77.27	66.39	108	61.11	75.09
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10