

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	98.2	18.4	23.7	31.6	26.3	57.9	19.1	14.9	29.8	36.2	66	8.2	18.4	34.7	38.8	73.5	71.16
TAGG	98.1											8.2	18.4	34.7	38.8	73.5	71.16
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	27.3	27.3	36.4	63.6	60.71
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	97.6	21.4	25	28.6	25	53.6	12.5	17.5	30	40	70	8.1	13.5	37.8	40.5	78.4	72.37
Economically Disadvantaged	98.1	18.8	28.1	25	28.1	53.1	19.1	14.9	29.8	36.2	66	8.2	18.4	34.7	38.8	73.5	71.16
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient																	
Female	100	12.5	25	31.3	31.3	62.5	13	13	30.4	43.5	73.9	8	12	36	44	80	
Male	96.2	22.7	22.7	31.8	22.7	54.5	25	16.7	29.2	29.2	58.3	8.3	25	33.3	33.3	66.7	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	98.2	10.5	21.1	28.9	39.5	68.4	4.3	4.3	8.5	83	91.5	2	22.5	32.7	42.9	75.5	84.55
TAGG	98.1											2	22.5	32.7	42.9	75.5	84.55
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	27.3	36.4	36.4	72.7	67.27
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	97.6	14.3	25	21.4	39.3	60.7	0	2.5	7.5	90	97.5	2.7	18.9	32.4	46	78.4	87.44
Economically Disadvantaged	98.1	12.5	18.8	31.3	37.5	68.8	4.3	4.3	8.5	83	91.5	2	22.5	32.7	42.9	75.5	84.55
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Limited English Proficient																	
Female	100	6.3	12.5	37.5	43.8	81.3	0	0	8.7	91.3	100	4	24	36	36	72	
Male	96.2	13.6	27.3	22.7	36.4	59.1	8.3	8.3	8.3	75	83.3	0	20.8	29.2	50	79.2	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	12.5	20.8	41.7	25	66.7	4.8	23.8	52.4	19	71.4	0	11.6	39.5	48.8	88.4	71.16
TAGG	100											0	11.6	39.5	48.8	88.4	71.16
African-American	100	36.4	18.2	27.3	18.2	45.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	5.4	21.6	45.9	27	73	6.1	24.2	51.5	18.2	69.7	0	8.6	34.3	57.1	91.4	72.37
Economically Disadvantaged	100	15	17.5	37.5	30	67.5	4.8	23.8	52.4	19	71.4	0	11.6	39.5	48.8	88.4	71.16
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	11.8	17.6	35.3	35.3	70.6	0	16.7	44.4	38.9	83.3	0	4.4	34.8	60.9	95.7	
Male	100	12.9	22.6	45.2	19.4	64.5	8.3	29.2	58.3	4.2	62.5	0	20	45	35	80	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	8.3	18.8	35.4	37.5	72.9	9.5	16.7	42.9	31	73.8	2.3	16.3	27.9	53.5	81.4	84.55
TAGG	100											2.3	16.3	27.9	53.5	81.4	84.55
African-American	100	36.4	27.3	9.1	27.3	36.4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	16.2	43.2	40.5	83.8	9.1	18.2	36.4	36.4	72.7	0	8.6	31.4	60	91.4	87.44
Economically Disadvantaged	100	10	20	35	35	70	9.5	16.7	42.9	31	73.8	2.3	16.3	27.9	53.5	81.4	84.55
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Limited English Proficient																	
Female	100	5.9	17.6	29.4	47.1	76.5	5.6	5.6	61.1	27.8	88.9	0	13	26.1	60.9	87	
Male	100	9.7	19.4	38.7	32.3	71	12.5	25	29.2	33.3	62.5	5	20	30	45	75	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	19	19	42	52	52	65	57	57	66
Grade One Math Problems	25	25	51	63	63	55	67	67	56
Grade Two Reading Comprehension	28	28	42	43	43	67	57	57	67
Grade Two Math Problems	29	29	53	34	34	56	38	38	58
Grade Three Reading	32	32	55	44	44	51	42	42	51
Grade Three Math	36	36	60	58	58	57	37	37	58
Grade Four Reading	57	57	72	39	39	52	50	50	52
Grade Four Math	67	67	72	43	43	62	59	59	62
Grade Five Reading		32	66	35	35	47		37	47
Grade Five Math		44	67	45	45	57		38	57
Grade Five Science		33	62	41	41	61		48	61
Grade Six Reading		33	54	32	32	47		32	47
Grade Six Math		55	71	40	40	57		45	58
Grade Seven Reading		55	63	39	39	51		36	51
Grade Seven Math		44	66	44	44	55		37	55
Grade Seven Science		51	65	50	50	62		53	62
Grade Eight Reading		57	63	32	32	53		51	54
Grade Eight Math		48	74	39	39	55		48	56
Grade Nine Reading Comprehension		35	46		35	49		41	49
Grade Nine Math Concepts and Problems		60	67		40	55		46	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								31	37,235
Number of Students Taking ACT in Grade 12								27	26,716
ACT Reading		18.4	21		16.7	21		20	22
ACT English		18.1	21		15.5	20		18.6	21
ACT Mathematics		18.4	20		17.2	20		18.9	21
ACT Science		18.8	21		17.8	21		19.7	21
ACT Composite		18.3	21		16.4	21		19.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	8	21,226	.	13	22,783	.	15	24,357
Number of AP Exams Taken	.	8	32,923	.	2	35,183	.	1	39,314
Number of AP Exams Scored 3, 4, or 5	.	0	9,541	.	0	10,581	.	0	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	2	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		2	313		1	311		2	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		2	246		1	187		0	150
4-Schools Exceeding Standards		1	506		2	496		3	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	2	853	YES	3	838
Accredited-Cited	NO	1	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	92.1	92.2	94.2	91.8	93.2	94.7	92.5	92.7	95.2
Dropout Rate									
Dropout Rate		4.2	2.5		4.8	2.6		2.1	2.4
Graduation Rate									
Graduation Rate Combined		90	77.2		86.9	79.6		79	84.1
Graduation Rate for Targeted Achievement Gap Group		90						79	79.3
Graduation Rate African American		90	69.2		100	71.4		76.9	78.1
Graduation Rate Hispanic		90	70.4		NA	74		NA	78
Graduation Rate Caucasian		90	80.5		79.5	83.2		80	87
Graduation Rate Economically Disadvantaged		90	71.6		94.6	74.5		79	79.1
Graduation Rate Students with Disabilities		90	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		90	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		2.8	7.4		3.9	4.7		16.7	5.5
College Remediation Rate		68.4	49.1		90.9	51		61.9	48.7
October 1 Enrollment	232	650	467,061	240	673	468,066	231	665	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	5	5	1,687	3	3	1,653	3	3	1,535
Percent of Students Retained at Grade 1	10.6	10.6	4.5	5.9	5.9	4.4	7	7	4.1
Number of Students Retained at Grade 2	3	3	786	1	1	634	2	2	595
Percent of Students Retained at Grade 2	6.8	6.8	2.1	2	2	1.7	4.2	4.2	1.6
Number of Students Retained at Grade 3	0	0	359	2	2	286	1	1	305
Percent of Students Retained at Grade 3	0	0	1	4	4	0.8	1.9	1.9	0.8
Number of Students Retained at Grade 4	0	0	1	4	4	0.8	1.9	1.9	0.8
Percent of Students Retained at Grade 4	4	4	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	1	369	0	7	318
Percent of Students Retained at Grade 7	0	1.6	1.1	0	2	1	0	10	0.9
Number of Students Retained at Grade 8	0	0	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	1.6	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		N	94%		Y	98%		Y	99%
Expulsions	0	0.2	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0	0.2	0.4	0.2	0.1
Staff Assaults	0	0.8	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.8	0.5		0	0.4		0.8	0.4

SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95	91	96.3	94.4	82.1	95.7	95	98.3	98.2
% Teaching with Emergency/Provisional Credentials	5	11	2.7	6	16.1	2.4	5	10.3	2
% Teachers with Bachelor's Degree	68.4	64.8	53.6	72.2	66.1	51.1	87.5	83	59.3
% Teachers with Master's Degree	31.6	31.5	44.2	27.8	28.6	46.1	12.5	15.1	39.8
% Teachers with Advanced Degree	0	1.9	1.5	0	1.8	2	0	1.9	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	2.3	1.5	0	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	2.3	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Jimmy Cook							7		
Kevin Lawson							10		
Jared Parker							4		
James Smith							6		
Vernon Thweatt							19.5		
Derrick Boileau							5		
Gary Caldwell							4		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.2	6.9	3	8.3	10.5	3.3	6.9	9	2.8

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INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		28.9	36.82		36.8	36.96		36.8	37.17
Expenditure Per Student		\$9,030	\$9,228		\$9,681	\$9,315		\$8,987	\$9,379
Average Teacher Salary		\$41,796	\$42,802		\$38,434	\$46,663		\$36,885	\$49,946
Total Expenditures		\$6,019,943	\$3,959,816,065		\$6,664,911	\$5,171,678,766		\$8,719,218	\$5,196,885,067
Instructional Expenditures		\$3,033,457	\$2,258,641,720		\$3,352,187	\$2,508,579,625		\$3,294,478	\$2,485,540,210
Administrative Expenditures		\$560,443	\$312,114,009		\$835,698	\$97,063,107		\$521,552	\$317,870,955
Extracurricular Expenditures		\$106,905	\$165,716,258		\$132,185	\$165,701,106		\$157,480	\$201,604,356
Capital Expenditures		\$168,908	\$650,002,941		\$122,294	\$649,987,805		\$2,550,218	\$608,547,135
Debt Service Expenditures		\$93,361	\$221,173,099		\$47,150	\$226,232,300		\$291,904	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		85.1	59.1		99.7	60		100	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.