

List of Services



COOPERATIVE
EDUCATIONAL
SERVICES



2012-2014

Member Districts

Bridgeport • Darien • Easton/Region #9 • Fairfield • Greenwich
Monroe • New Canaan • Norwalk • Ridgefield • Shelton
Stamford • Stratford • Trumbull • Weston • Westport • Wilton

List of Services

Executive Director

Evan Pitkoff, Ed.D.

Executive Director

(203) 365-8803

pitkoffe@ces.k12.ct.us

- Advocacy at State level
- Building Partnerships
- C.E.S. Foundation liaison
- Development of Educational Specifications
- Executive Mentoring
- Executive Search Services
- Legislative Monitoring and Advocacy
- Magnet School Development and Support
- New Program/Service Development
- Public Relations and Marketing
- Quality Control
- Resource Efficiencies
- School Planning and Enrollment Analysis
- Support for Superintendents
- Technology Leadership

Administrative Services

James R. Carroll

Chief Financial and Operations Officer

(203) 365-8827

carrollj@ces.k12.ct.us

- Budgeting
- Construction
- Facilities Management
- Financial Reporting
- Network Administration,
Internet Services, Technical support
- MUNIS Financial System
 - Accounts Payable
 - Accounts Receivable
 - Payroll
- Purchasing Collaboratives
- SASI Support
- School Business Officials' Collaborative
- Transportation

C.E.S. provides transportation services to individuals of all ages with special needs in Fairfield and New Haven counties.

Locations

Administrative Center

40 Lindeman Drive

Trumbull, CT 06611

(203) 365-8803

Regional Center for the Arts

23 Oakview Drive

Trumbull, CT 06611

(203) 365-8857

School Readiness

40 Lindeman Drive

Trumbull, CT 06611

(203) 365-8997

Special Education

25 Oakview Drive & 30 Lindeman Drive

Trumbull, CT 06611

(203) 365-8800

**Six to Six Interdistrict Magnet School
& Thurgood Marshall Middle School**

601 Pearl Harbor Street

Bridgeport, CT 06610

(203) 365-8200

Human Resources

(203) 365-8828

- Annual Notice of Assignment
- Benefits
- Certifications/Licenses
- Employee Assistance Program
- Fingerprinting
- Job Vacancies
- Orientation
- Personnel Files and Records
- Tuition Reimbursement
- Workers' Compensation

School Readiness Preschool

Linda Page

Director

(203) 365-8997

pagel@ces.k12.ct.us

C.E.S. School Readiness Program is a NAEYC accredited preschool program for three and four-year-olds who reside in Bridgeport, CT. This program is funded by a grant through the Bridgeport School Readiness Council, parent fees and Care 4 Kids. The preschool has three classrooms accommodating 54 children. It is open from 7:30 a.m. to 5:30 p.m., 50 weeks per year. Entrance to the program is on a first-come, first served application process.

C.E.S. School Readiness Program philosophy centers on the belief that each child is a unique learner with his/her own cultural identity, learning style, temperament, and developmental pattern. A warm, caring relationship between teachers and children is the foundation for creating a nurturing classroom community where children respect, care for, and learn from one another. The teacher to student ratio is one adult for every six children.



Regional Center for the Arts (RCA)

Mark Ribbens, Ed.D.

Principal of RCA

(203) 365-8857

ribbensm@ces.k12.ct.us

The Regional Center for the Arts is a part-time performing arts magnet school for students interested in dance, music, theatre, musical theatre, and video production. After attending their home high school for academics, RCA students attend our school from 1:30-4:45 p.m. Monday through Thursday. Students are drawn from the districts throughout Fairfield county and bus transportation is provided by the sending school districts.

Our program promotes voluntary integration by encouraging collaboration and cooperation among a socio-economic and ethnically diverse student body by providing students with an opportunity to develop their creative potential. Our goal is to have students better understand themselves and others, and to expose them to the skills and techniques they will need if they are to pursue a career in the performing arts.



Six to Six Interdistrict Magnet School and Thurgood Marshall Middle School for Social Justice (TMMS)

Christopher La Belle
Associate Executive Director
Director of Six to Six & TMMS
(203) 365-8200
labellec@ces.k12.ct.us

The Six to Six Interdistrict Magnet School and the Thurgood Marshall Middle School for Social Justice is a regional magnet school, which is located on the JFK campus in Bridgeport. Six to Six enrolls students from three years old through grade 8. Students come from five school districts: Bridgeport, Fairfield, Monroe, Stratford, and Trumbull. After accommodating enrollment from the five participating districts, Six to Six may enroll students from non-participating districts based on current availability of space. The school is racially and urban/suburban balanced.

The focus of the Six to Six is science, mathematics and technology. The school has developed partnerships with the Maritime Aquarium, the Discovery Museum, and the Eli Whitney Museum to provide state-of-the-art instruction and resources. Six to Six is designed to assist families who are balancing their desire for quality education with their childcare requirements. Small class size enables teachers to instruct students and support individual needs. Spanish language instruction is a key element of the curriculum for all students from Pre-K to grade 8. The school is open from 6:00 a.m. to 6:00 p.m. to provide before and after school care. Our preschool and Kindergarten are National Association for the Education of Young Children (NAEYC) accredited programs. The Family Resource Center works with families to provide support and extra services to the entire Greater Bridgeport Community. There is also an on-site health center with medical, dental and social work services. Entrance to Six to Six is through an application/lottery process that was developed to ensure diversity.



Professional Development Services

Esther Bobowick

Director of Professional Development Services

(203) 365-8850

bobowice@ces.k12.ct.us

- Adolescent Literacy Across the Curriculum
- Classroom Walk-Through Training
- Curriculum Development
- Data Team Training
- Developing SBAC Assessments
- Differentiated Instruction Services
- Early Childhood Advocacy and Support
- Early Literacy Training and Support
- Educator Evaluation Planning and Training
- Formative Assessment Development
- Grant Management for Interdistrict Programs
- Implementing CCSS
- Implementing Student Success Plans
- iPad Training
- Leadership Development
- Looking At Student Work Training and Support
- Math Curriculum Council
- Math and Science Training and Support
- Minority Teacher Recruiting
- Online Learning Partnership
- Peer Observer/Coaching Training
- Reading/Language Arts Curriculum Council
- School Climate Training
- School Improvement Planning and Technical Assistance
- School Climate Training
- Supplemental Tutoring Services
- Science Curriculum Council
- SMART Board Training
- TEAM
- Team Building Training
- Technology Professional Development and Support
- Technology Coordinator's Council
- Violence Prevention and Sexual Harassment

Center for Teaching and Learning with Technology

As a part of the Professional Development Services family, the Center for Teaching and Learning with Technology offers expertise in the following areas:

- Coaching administrative staff on-site to support their use of technology
- Facilitating groups of teachers and/or technology committees around uses of technology
- Implementing Your Technology Plan
- Interactive Whiteboard Training
- Modeling lessons using technology for specific curriculum areas
- Online Learning Options for Students
- Planning for technology integration
- Providing leadership to principals/curriculum leaders about integrating technology into the curriculum
- Technology Training
- Web 2.0 for the Classroom
- Web-based lesson and unit design

We can also provide your staff with trainings on topics that include but are not limited to:

- Administrators and iPads
- Creating Classroom Blogs and Wikis
- Developing Online Courses for Professional Development
- Integrating the SMART Board into your Classroom
- Making Computer Movies and the Flipped Classroom
- The Connecticut Teacher Technology Competencies
- Using Digital Images across the Curriculum

Leadership Institute

- Academy for Teacher Leadership @ C.E.S.
- Administrator Aspirant Program
- Assistant Superintendents' Focus Group
- Board Forum
- Curriculum Council
- Distinguished Lecture Series
- Elementary Principals' Collaborative
- High School Roundtable
- Leadership Retreat
- Middle School Council
- New Administrator Induction Program
- Superintendent Aspirant

Special Education

Michael Regan, Ph.D.
Director of Special Education
(203) 365-8840
reganm@ces.k12.ct.us

Elizabeth MacKenzie
Unit Director
(203) 365-8839
mackenze@ces.k12.ct.us

Daniel French, Ph.D.
Unit Director
(203) 365-8902
frenchd@ces.k12.ct.us

Beginnings (203) 365-8844

This state-approved Birth to Three program provides early intervention to infants and toddlers with disabilities and their families. Funded by the State of Connecticut, Beginnings utilizes a multidisciplinary staff to provide eligibility evaluations and direct services to children. Program staff including special education teachers, speech/language pathologists, physical therapists, occupational therapists, and early intervention associates. Services for infants and toddlers and their families are provided in their homes or other community-based programs.

Developmental Learning Center (DLC) (203) 365-8868

This intensive special education placement is an alternative for students between the ages of 13 to 21. DLC offers both a middle school component and a secondary transition education program (S.T.E.P.), which focus on applied academics, development of functional skills, communication and social skill development, pre-vocational/vocational training, and development of recreation/leisure skills via center-based and community-based instructional experiences. The program serves students who fall within the Autism Spectrum Disorder continuum or have other severe developmental disabilities.

Preschool-Primary Learning Center (PLC) (203) 365-8865

This specialized program is an alternative for children 3 to 12 years of age who have been identified as falling within the Autism Spectrum Disorder continuum. The foundation of the program comes from the SCERTS model, developed by Prizant, et al. and Development Therapy, developed by Wood, et al. These models are structured yet flexible, and are designed to help students become competent communicators, self-regulatory, and socially-emotionally healthy. PLC offers a low student to staff ratio program design, positive behavioral support, structured classroom environments and daily schedules, functional communication training, high use of static visual cueing, sensory integration therapy and highly trained lead-support instructional teams.

Reaching Independence through Supported Education RISE Transition Program (203) 365-8998

This regional special education program is for students with limited cognitive functioning, 18 to 21 years of age, who could benefit from a placement located in a more age-appropriate setting versus a high school environment. RISE was created by a five-district consortium of public schools (Bridgeport, Fairfield, Monroe, Region #9 and Stratford) along with C.E.S. and Sacred Heart University (SHU). The program has also included students from other C.E.S. school districts such as Trumbull, Westport and Wilton, and will take students from other districts as well. RISE is located primarily on the campus of SHU. Campus activities take place in the greater Bridgeport area and provide students with opportunities to develop vocational, social and personal management skills through a variety of transition activities including some with university students of similar age. Curriculum involves an array of basic core instructional domains and is taught in both classroom and practical settings on campus and in various community environments.

Therapeutic Day Program (TDP) (203) 365-8902

TDP is a regional special education school placement for students in grades K through 12, who have a variety of emotional and behavioral disabilities. A comprehensive treatment approach that includes educational, psychological, psychiatric, and parent counseling/support services aims to improve a student's overall functioning. TDP utilizes a highly structured learning environment, low staff to student ratio and intensive school-based therapeutic services. The program is located at both 25 Oakview Drive and 30 Lindeman Drive in Trumbull.

Related Special Education Services

Audiological Services

Provides a full range of education-based audiological services including audiometric testing, central auditory processing testing, hearing aid evaluations and hearing screening for students as well as onsite audiological consultation.

Behavioral Psychological Services

ABA support, assessment, consultation, technical assistance and training services by specialists in the areas of applied behavior analysis, behavior management and positive behavioral supports.

Diagnostic/Consultation Services

Assessment and consultation services for school systems requiring assistance for students with special education needs.

Educational Therapy Services

Related services personnel (e.g., psychologists, occupational and physical therapists, and speech/language pathologists) provide diagnostic, consultation and therapy services for students referred by the local school district.

Inclusion Services

Consultation, professional development and technical assistance services will be made available by trained inclusion specialists with expertise in autism, developmental disabilities, and emotional disabilities.

Professional Development Services

Responds to local school district needs for in-service training/workshops on topics related to special education.

Regional Assistive Technology Center

The Center provides assistive technology services for special needs students, and makes available evaluation, consultation and technical assistance services to assist school districts in determining the technology needs of disabled students on an individual basis. Provides training to staff on the application and use of assistive technology.

Center for Clinical Supervision

The Center for Clinical Supervision (CCS) provides school district practitioners with direct access to high quality, clinical supervision on an individual and/or small group basis in an effort to improve learning outcomes for students through enhanced clinical service delivery. For district's that already provide discipline specific clinical supervision, the Center also provides peer mentoring and group supervision as a viable means of ensuring sufficient opportunities for professional growth and development for the district supervisor.

The overarching goal of the Center is to afford school districts throughout the region access to high-quality clinical supervision services. This is accomplished by providing clinical supervision of building-based practitioner and/or their clinical supervisor. Center staff will provide the district with an end-of-year summary of supervision for each practitioner, as well as professional development in various aspects of clinical supervision including such topics as ethical issues and improving practice through clinical supervision.

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www.ces.k12.ct.us



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Education

Cooperative Educational Services (C.E.S.) is one of six regional educational service centers in Connecticut.



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Cooperative Educational Services

Dr. Evan Pitkoff, Executive Director

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upcoming events

more events

- 11-12 SE School Closed - Veteran's Day
- 11-12 6 Veteran's Day-No School
- 11-12 Veterans Day- RCA closed
- 11-13 6 6th grade Field Trip to Nature's Classroom
- 11-13 PD Session 2 - LANGUAGE ARTS CONSORTIUM
- 11-13 PD Session 2 - MATH CONSORTIUM

our mission & vision



Our mission is to identify and provide quality educational

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It is the policy of Cooperative Educational Services that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program on account of their race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness or pregnancy.