

6 Exemplary (91-100)

- o Offers in-depth analysis and interpretation of the document; distinguishes between fact and opinion, explores reliability of author; compares and contrasts author's view with views of others (*SDL, ER, EW*)
- o Shows evidence of thorough *knowledge* of period in which source was written; *evaluates* primary source within specific historical context in which it was written (*SDL, ER, EW*)
- o *Identifies* the key issues and main points included in the primary source; shows *understanding* of author's goal(s) (*SDL, ER, EW*)
- o *Integrates* use of *multiple* resources in addition to the primary source (*SDL*)
- o Analyzes author's use of literary devices such as repetition, irony, analogy, and sarcasm (*SDL, ER*)
- o Shows strong understanding of author's audience (*SDL, ER*)

5 Goal (84-90)

4 Proficient (77-83)

- o Offers accurate analysis of the document with some distinction between fact and opinion; reliability of author is overlooked; views are only minimally compared and contrasted with views of others (*SDL, ER, EW*)
- o *Accesses and utilizes* previous general historical *knowledge* to examine issues included in the document (*SDL, ER, EW*)
- o *Identifies* most but not all of the key issues and main points in the primary source (*SDL, ER, EW*)
- o *Integrates* use of 1-2 outside resources in addition to the primary source (*SDL*)
- o Some interpretation of author's use of literary devices is apparent but analysis is not developed fully (*SDL, ER*)
- o Shows some understanding of author's audience (*SDL, ER*)

3 Working Toward Proficiency (70-76)

2 Needs Improvement (65-69)

- o Demonstrates only a minimal understanding of the document; very little, if any, analysis; no distinction between fact and opinion; does not compare and contrast author's views with views of others (*SDL, ER, EW*)
- o Limited use of previous historical knowledge without complete accuracy (*SDL, ER, EW*)
- o Describes in general terms one issue or concept included in the primary source (*SDL, ER, EW*)
- o Relies heavily on the material/information provided (*SDL*)
- o Slight mention of author's use of literary devices but no analysis (*SDL, ER*)
- o Shows little understanding of author's audience (*SDL, ER*)

1 Not Acceptable (64-under)

- o Reiterates one or two facts from the document but does not offer any analysis or interpretation of the document (*SDL, ER, EW*)
- o Barely indicates any previous historical knowledge (*SD, ER, EW*)
- o Deals only briefly and vaguely with the key issues and main points in the document (*SDL, ER, EW*)
- o Relies exclusively on the material/information provided; no evidence of outside resources (*SDL*)
- o Does not mention author's use of literary devices (*SDL, ER*)
- o Shows no understanding of author's audience (*SDL, ER*)