



Wilby HS English Department



The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and 21st century skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

Research Project Rubric

6 **EXEMPLARY** (91-100)

- Student posed a clearly stated and appropriately focused research questions/thesis that involved challenging research. *(Effective Writer, Self-Directed Learner)*
- All topics are addressed and all questions answered. Information clearly relates to the main topic and includes several supporting details and/or examples. *(Effective Writer)*
- Student used 5+ sources, which reflect a variety of information gathering techniques. *(Effective Reader)*
- Sources are properly cited both in-text/in-product and on Works-Cited or Works-Consulted pages/slides. No errors in citations. *(Effective Writer)*
- Research Project is logically organized and there are relevant connections among ideas *(Effective Writer)*
- Research is expressed clearly; information from the sources was effectively interpreted and synthesized and appropriately presented to a diverse audience *(Effective Reader, Respectful Person)*
- Documentation is error-free. No grammatical, spelling or punctuation errors. Project is handed in on-time, by deadline *(Effective Writer, Self Directed Learner)*

5 **COMMENDABLE** (84-90)

4 **GOAL** (77-83)

- Student posed a focused research question involving them in challenging research. *(Effective Writer, Self-Directed Learner)*
- Most topics are addressed and most questions answered. Information is relatable to the main topic and provides 1-2 supporting details and/or examples. *(Effective Writer)*
- Student used 3-4 relevant sources only in print and electronic. *(Effective Reader)*
- Sources are documented with some care, sources are cited, both in-text/in-product and on Works-Cited/Works-Consulted pages/slides. Few errors noted in citations. *(Effective Writer)*
- Research project is organized and there are adequate connections among ideas. *(Effective Writer)*
- Student communicated the results of research to the audience by validating, respecting and responding to the opinions/ideas of others. *(Effective Reader, Respectful Person)*
- Project has 3-5 grammatical, spelling or punctuation errors. Project is handed in on time, by deadline. *(Effective Writer, Self Directed Learner)*

3 **PROFICIENT** (70-76)

2 **SUBSTANDARD** (65-69)

- Student constructed a question that lends itself to readily available answers. Relied heavily on teacher support. *(Effective Writer, Self-Directed Learner)*
- Only some topics are addressed and only some questions answered. Information relates vaguely to the main topic. *(Effective Writer)*
- Student gathered information from a limited range, 1-2 sources, and displayed minimal effort in selecting quality resources. *(Effective Reader)*
- Documentation was poorly constructed. Many errors in citations. *(Effective Writer)*
- Research project is not organized and there are limited connections among ideas. *(Effective Writer)*
- Research project was not presented effectively; audience was engaged with little to no success. *(Effective Reader, Respectful Person)*
- Project has 6-10 grammatical, spelling or punctuation errors. Project was handed in one day late. *(Effective Writer, Self Directed Learner)*

1 NOT ACCEPTABLE (0-64)

- **Student relied on teacher-generated question or developed a question requiring little creative thought.** *(Effective Writer, Self-Directed Learner)*
- **One or more topics were addressed. Information has little or nothing to do with the main topic.** *(Effective Writer)*
- **Student lacked gathering information from a variety of sources. Depended solely on personal knowledge or limited research and refused to engage in an in-depth process of gathering data from various sources.** *(Effective Reader)*
- **Student conclusions involved restating information. Conclusions were not supported by evidence nor cited.** *(Effective Writer)*
- **Student work is not logically or effectively structured. Student did not present to an audience.** *(Effective Writer)*
- **Student showed little evidence of thoughtful research. Product does not effectively communicate research findings.** *(Effective Reader, Respectful Person)*
- **Project has more than 10 grammatical, spelling, or punctuation errors. Project was handed in more than one day late.** *(Effective Writer, Self Directed Learner)*