



6 Exemplary 91 - 100	5 Goal 84-90	4 Proficient 77-83	3 WTP 70-76	2 Needs Improvement 65-69	1 Not Acceptable 64-under
Thesis is clearly stated, decisive and to the point. (16-17 pts.) (EW, SDL)		Thesis stated, but wordy. (12-13 pts.)	 <i>Some elements of a 4... and some elements of a 2</i> 	Thesis is unclear or does not relate to the research paper. (10- 11 pts.)	No clear thesis. (10- 11 pts.)
All topics are addressed and all questions answered. Information clearly relates to the main topic and thesis and includes necessary supporting details and /or examples. (16-7 pts.) (EW, SDR)		Most topics are addressed and most questions answered. Information relates to the main topic and thesis and includes several supporting details and /or examples. (12-13 pts.)		Some topics are addressed and some questions answered. Information somewhat relates to the main topic and thesis and few supporting details and /or examples are provided. (10- 11 pts.)	The main topic is addressed but few questions answered. Information does not relate to main topic and thesis and little to no supporting details and /or examples are provided. (10- 11 pts.)
Information is well organized with effective paragraphs. The paper includes introductory sentence, explanations or details, and concluding sentence (16 pts.) (SDR, EW)		Information is fairly well organized with effective paragraphs. All paragraphs are indented; include introductory sentence, explanations or details, and concluding sentence (12-13 pts.)		Information is not well organized with effective paragraphs. Few paragraphs are indented; include introductory sentence, explanations or details, and concluding sentence (10- 11 pts.)	Information is not organized with effective paragraphs. No paragraphs are indented, include introductory sentence, explanations or details, and concluding sentence (10- 11 pts.)
No grammatical, spelling or punctuation errors. Paper is typed in 10-12 font size, Sans Serif font used, and is double-spaced. (16 pts.) (EW, SDL)		Paper contains few grammatical, spelling or punctuation errors. Paper is typed in 10-12 font size, Sans Serif font used, and is double-spaced. (10- 11 pts.)		Several grammatical, spelling or punctuation errors within the paper. Paper is not typed in 10-12 font size, and a Sans Serif font is not used, and is double-spaced. (10- 11 pts.)	No grammatical, spelling or punctuation errors. Font and spacing is not done according to specifications. (10- 11 pts.)
Research and writing reflects exemplary skills. All information is accurately documented and in the required format. (16-17 pts.) (EW,SDL)		Research and writing is proficient. Information is accurately documented and in the required format.		Research and writing needs improvement. Information is not well documented and the required format is not followed.	Research and writing are not acceptable. Information is not documented nor in the required format.
Student cites 10 or more sources. All work is properly cited. Bibliography is properly formatted. (16-17 pts.) (EW)		Student cites 7 sources. Work is properly cited. Bibliography is properly formatted. (10- 11 pts.)		Student cites 5-6 sources. Most of the work is properly cited. Bibliography is marginally formatted. (10- 11 pts.)	Student cites 4 or less sources. Work is not properly cited. Bibliography is not properly formatted. (10- 11 pts.)

EPS = Effective Problem Solver

CCW=Collaborative/Cooperative Worker

CC= Community Contributor

SDL= Self-Directed Learner

EW = Effective Writer

ER = Effective Reader

RS = Respectful Person