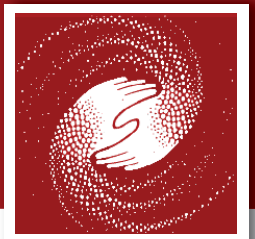


# Annual Report



COOPERATIVE  
EDUCATIONAL  
SERVICES



2011-2012

Quality Education Through Collaboration



**“ In the new economy, information, education and motivation are everything.”  
- Bill Clinton**

Former President Bill Clinton stated that “in the new economy, information, education and motivation are everything.” Our goal at Cooperative Educational Services (C.E.S.) is to provide the information, education and motivation to develop and implement exemplary educational programs within our agency and throughout our region and the state.

C.E.S. is the capacity building partner for school districts in lower Fairfield County, Connecticut to provide their educators and leaders with the cutting edge training to best prepare students for the 21st Century. Our leadership team, educational specialists and consultants provide the guidance, instruction and technical assistance to further enhance the capacity of school districts to meet their continuous improvement goals in a changing world. The seventeen districts in our catchment area comprise a public school enrollment in excess of 115,000 students.

We fulfill our mission statement “to identify and provide quality educational opportunities for educators, students, families and communities” by providing a myriad of high quality services to member districts that would be more costly for them to procure on their own. Examples include special educational transportation and audio-logical services. Likewise, we can provide the capacity to assist school districts with short-term or one-time projects, such as enrollment studies, executive searches, and any other projects that arise. Furthermore, our Professional Development Services (PDS) team is a district resource for grant coordination, inter-district summer school programs, specialized staff development to reach district goals and training to meet the requirements of state and federal educational initiatives.

C.E.S. also serves as a model for direct educational programs via our School Readiness program, extensive Special Education and related services programs, remedial and enrichment summer programs and our inter-district magnet schools (Six to Six/Thurgood Marshall K – 8 school and the Regional Center for the Arts.) All tolled we have more than a thousand students from the region attending our specialized C.E.S. school programs.

C.E.S. is well regarded throughout the state for its high quality programs and professional development services. Now, more than ever, it is critical that all school districts take action to build internal capacity, find cost efficiencies and maximize the impact of every dollar spent to support student growth and achievement. C.E.S. is the “go to” resource to help area districts achieve these goals.

Sincerely,

*Evan Pitkoff, Ed.D.*

## Contents

|          |                               |           |                                      |
|----------|-------------------------------|-----------|--------------------------------------|
| <b>3</b> | <b>Member Districts</b>       | <b>4</b>  | <b>Agency Goals</b>                  |
| <b>3</b> | <b>Representative Council</b> | <b>5</b>  | <b>Meeting Member District Needs</b> |
| <b>3</b> | <b>Leadership</b>             | <b>9</b>  | <b>Interagency Relationships</b>     |
| <b>4</b> | <b>Organizational Chart</b>   | <b>10</b> | <b>School Readiness</b>              |
|          |                               | <b>11</b> | <b>Special Education</b>             |

# Mission

Our mission is to identify and provide quality educational opportunities for educators, students, families and communities.

# Vision

With a strong commitment from a diverse and highly qualified staff, C.E.S. is the primary educational resource for the communities we serve. We are a model of leadership promoting a community of life-long learning. We assure student success through regional collaboration, leadership, resources, and support.

Each year we strive to realize our vision by being the first point of contact for our member districts related to any kind of educational service. In order to accomplish this we will continue our research and development efforts to remain on the cutting edge of programs, services and technical assistance. Excellent communication with our members and our partners, along with continued strong support from the Representative Council, will guide and assist us on this journey.



# Guiding Beliefs

Every student has a right to high quality education.

Student-centered instruction recognizes the individual abilities of each learner.

The unique cultural and developmental differences of our students are recognized and valued.

Partnerships among families, schools, communities, and state agencies are essential for the achievement of common goals and conservation of financial services.

Leadership, communication, innovation, and creative thinking promote positive change and growth.

Every educator has the responsibility to be a life-long learner.

The commitment of our dedicated staff is valued.

Our effectiveness as an organization contributes to our clients' success.

It is important to reflect upon and continually evaluate the services we provide.

It is important to nurture growth of progressive learning and communities.

Every staff member represents the mission, core beliefs and vision of C.E.S.

|    |                              |    |                                  |
|----|------------------------------|----|----------------------------------|
| 12 | Special Education Services   | 19 | District Participation Grid      |
| 13 | Six to Six Magnet School     | 20 | Budgets, Revenues & Expenditures |
| 14 | Regional Center for the Arts | 21 | Administrative Services          |
| 14 | Open Choice                  | 21 | Human Resources                  |
| 15 | Professional Development     |    |                                  |

# Member Districts + Representative Council



*Bridgport* JACQUELINE KELLEHER

*Darien* CLARA SARTORI

*Easton* ADAM DUNSBY

*Fairfield* PHILIP DWYER & SUE BRAND

*Greenwich* BARBARA O'NEILL

*Monroe* MARK ANTINOZZI

*New Canaan* VACANT

*Norwalk* MIGDALIA RIVAS

*Region 9* LEON J. KARVELIS, JR., VICE PRESIDENT

*Ridgefield* IRENE BURGESS

*Shelton* ARLENE LISCINSKY, PRESIDENT & TOM MINOTTI (ALTERNATE)

*Stamford* LORRAINE OLSON

*Stratford* GAVIN FORRESTER & BOB CHALOUX (ALTERNATE)

*Traumbull* MICHAEL C. WARD, SECRETARY

*Weston* SONYA STACK

*Westport* VACANT

*Wilton* LORY ROTHSTEIN

## Leadership



**EVAN PITKOFF, ED.D.**  
Executive Director

**ANTHONY C. MAIDA**  
Associate Executive Director/Director of Special Education  
(retired June 30, 2012)

**MICHAEL F. REGAN, PH.D.**  
Director of Special Education (began July 1, 2012)

**JAMES R. CARROLL**  
Chief Financial & Operations Officer

**ESTHER BOBOWICK**  
Director, Professional Development Services

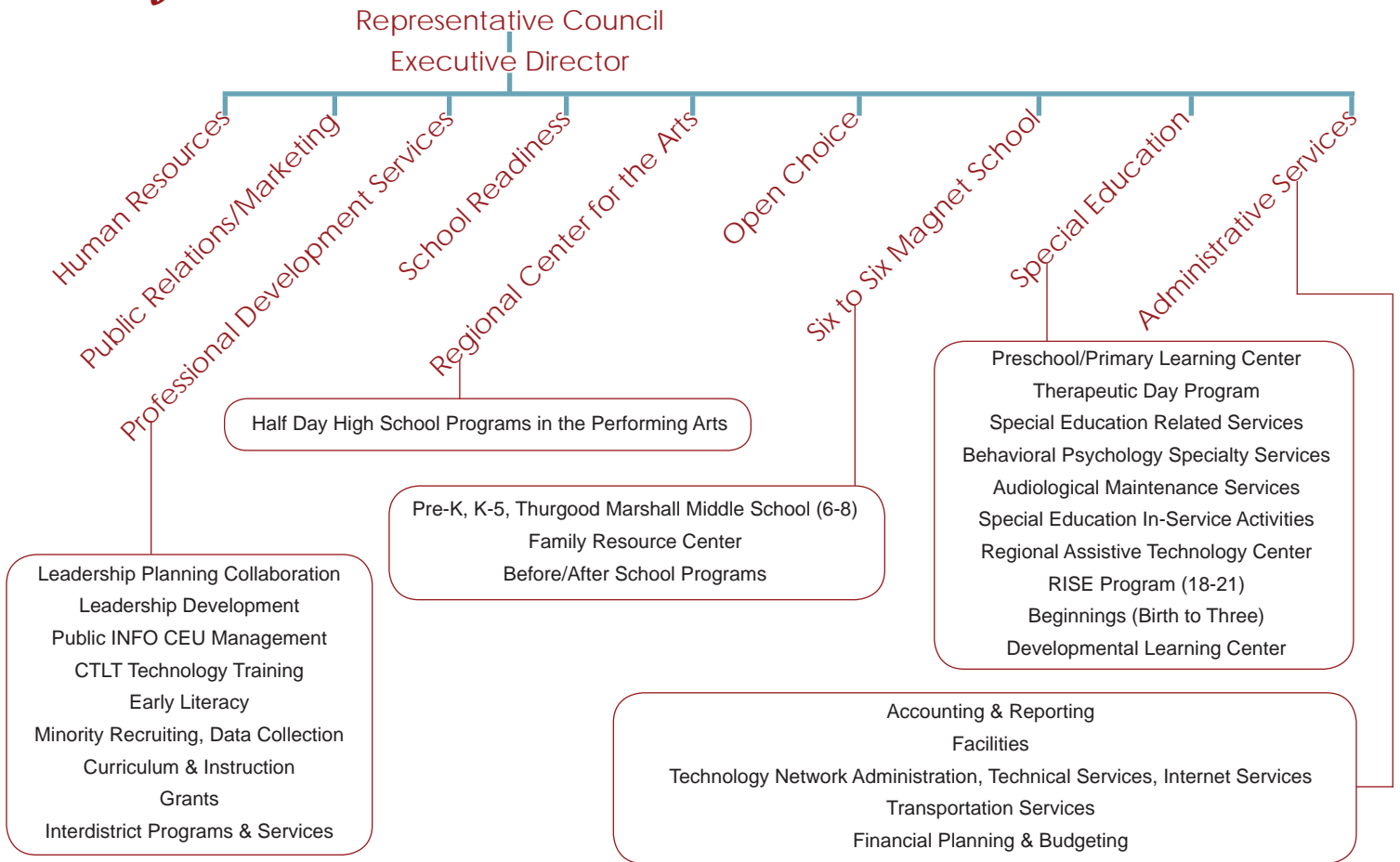
**ZITA MCMAHON**  
Manager, Human Resources

**MARK RIBBENS, ED.D.**  
Principal, Regional Center for the Arts/Open Choice Coordinator

**LINDA PAGE**  
Director, School Readiness Preschool Program

**CHRISTOPHER LA BELLE**  
Director/Principal, Six to Six Interdistrict Magnet School,  
Thurgood Marshall Middle School for Social Justice

# Organizational Chart 2011-2012



## Reaching Our Goals

### GOAL 1: TO IMPROVE SERVICES AND EXPAND PARTICIPATION IN C.E.S.

#### Objective

To develop partnerships and collaborative efforts with other agencies and organizations.

#### Objective

To foster inter-district collaborative efforts in order to increase scales of efficiencies.

### GOAL 2: TO IMPROVE ACADEMIC, SOCIAL AND EMOTIONAL LEARNING FOR ALL STUDENTS IN C.E.S. PROGRAMS

#### Objective

To improve the use of data to inform instructional and programmatic decision-making.

#### Objective

To promote a positive school climate through the continued application of school-wide positive behavioral supports

### GOAL 3 : TO PROVIDE LEADERSHIP AND ADVOCACY RELATED TO EDUCATIONAL POLICY ISSUES AND ASSOCIATED GUIDELINES

#### Objective

To leverage partnerships with federal, state and local decision-makers and stakeholders to impact educational policy and guidelines favorable to constituent needs.

### GOAL 4: TO PROVIDE PERSONAL AND PROFESSIONAL GROWTH OPPORTUNITIES FOR THOSE WHO WORK IN THE EDUCATIONAL COMMUNITY

#### Objective

To retain competent and experienced staff at C.E.S.

#### Objective

To explore and expand alternative professional development models to address C.E.S., individual districts' and community-based organizations' needs.

# Meeting Needs in Our Member Districts

At Cooperative Educational Services we believe in the process of continuous improvement. Each year we adjust our programming to meet the needs of our member districts. As a result, gathering data to evaluate our success and determine our focus and priorities is a continuous process at C.E.S. We hold council meetings for various education professionals such as special education directors, curriculum specialists, assistant superintendents, school principals, subject area specialists, human resources personnel, and technology coordinators. During these council meetings we solicit feedback from our members to help us determine future initiatives. The executive director also meets monthly with the C.E.S. Representative Council, and with the superintendents of member districts. All of the divisions at C.E.S. hold meetings with their constituents so that our services are customized to meet the unique needs of each district.

The Leadership Institute @ C.E.S., which is a separate entity comprised of leaders from our participating member districts, meets quarterly to address the continuum of leadership needs from teacher leadership to administrative leadership. Through dialogue with the Leadership Institute Board, we are able to establish programs and support that reflect the needs of our member districts.

The strategic planning process involves constituents from our member districts and the communities we serve. Objectives are rewritten and an action plan for each goal is developed. C.E.S. also encourages strong parental involvement. Each year, our

Special Education division solicits feedback from parents, and our Six to Six Interdistrict Magnet School meets regularly with the School Planning and Management Team (SPMT), made up of both parents and staff. The Regional Center for the Arts (RCA) has an active parent advisory group supporting fundraising efforts and all of RCA's student productions. We are also in continuous contact with representatives from the State Department of Education in order to assist our districts state mandates such as school improvement plans, policy development, and teacher and administrator evaluation models.

As a service center, we must always be prepared to assist our districts according to their individual needs. We compile an annual profile of our member districts that includes their goals, school data reports, comprehensive school improvement plans, and additional relevant information to further customize our services. Often state or federal mandates, or economic conditions determine needs. We strive to provide lower cost options to satisfy the needs of our member districts. The Leadership Team at C.E.S. is comprised of the executive director, the associate executive director, director of special education, the chief financial and operations officer, the director of our Professional Development Services division, the directors of our magnet schools, the director of our School Readiness program, and the manager of Human Resources. Our team meets collectively and individually with key constituents to obtain recommendations in planning future programs and services.

## Activities + Services

There are several divisions within C.E.S. Special Education which offer services for children from birth to three years, and provides learning and instruction for students with a variety of disabilities from age three through 21.

Six to Six Magnet School/Thurgood Marshall Middle School and the Regional Center for the Arts both provide innovative programs and educational choice options for students and families.

Human Resources manages internal hiring and staff support, and provides fingerprinting services for educators and student teachers throughout the state.

Administrative Services manages business operations, facilities, transportation and technology services.

School Readiness is a program for Bridgeport preschool students.

Professional Development Services (PDS) provides high quality training for staff in the areas of curriculum, instruction, assessment, strategic planning, school improvement, data-driven decision-making, grant development, interdistrict programming, program development and evaluation, magnet school recruitment and technology.

Executive Searches at C.E.S. provides a comprehensive process of community research, recruitment, selection and transition for school districts in need of filling superintendent, central office and principal vacancies.

## C.E.S. Special Education Director Receives Autism Society of Connecticut Lifetime Achievement Award



Anthony C. Maida, Director of Special Education at C.E.S. received the Autism Society of Connecticut's Lifetime Achievement Award at the annual statewide conference held on Saturday, April 28, 2012 at the Convention Center in Hartford.

The award, at the discretion of the ASCONN Board of Directors, is not given every year.

"We heard Tony was retiring and wanted to thank him for all of his hard work," explained Sara Reed, ASCONN Executive Director. "He's a good friend to ASCONN and the [Autism] community."

Since 1986, Mr. Maida has served as the Director of Special Education at C.E.S., a regional educational service center whose mission is to identify and provide quality educational opportunities for educators, students, families and communities in coastal Fairfield County.

As Director of Special Education, Maida manages and supervises all programs in C.E.S. Special Education. He oversees six administrators and approximately 200 teachers and support staff.

"Tony has demonstrated extraordinary devotion to the staff, students and families at C.E.S. for more than 35 years," stated Dr. Evan Pitkoff, Executive Director at C.E.S. "Under his leadership, our special education programs flourished, and will continue to flourish because of the foundation for excellence he established and cultivated over the span of his career."

C.E.S. Special Education is composed of both school-based programs and a variety of related services to assist local school districts in providing quality educational programs for students with special needs. The school programs are designed to meet the unique and specific needs of students with Autism Spectrum Disorder, (ASD), other Developmental Disabilities and students with Emotional Disabilities (ED).

Mr. Maida became the agency's first associate executive director when the position was created in 2003.

In his role in the special education community, Maida has presented workshops, served on several state committees including Autism Guidelines, ADD/ADHD Task Force, and Confidentiality of Student Records Committee, and belongs to professional organizations such as the Connecticut Council of Administrators of Special Education (CONN-CASE), the CEC Council of Administrators of Special Education (CASE), and the Autism Society of America.

Mr. Maida has also taught as an adjunct professor in the Department of Special Education and Reading at Southern Connecticut State University.

# Changes in our Program Emphases

## SPECIAL EDUCATION

The Division opened its new facility addition this academic year. This addition included two classrooms, a new Recreation Center and Therapeutic Center for Therapeutic Day Program (TDP) students, a new classroom for the Preschool-Primary Learning Center (PLC) and a Library/Media Center, an Activities of Daily Living Center, a Parent Resource Center, and six new offices for all special education programs located in the Oakview Drive facility. The addition also includes a new classroom for art and one for science instruction that will be used by all programs as well.

The Division completed its second year of a special project with the Connecticut State Department of Education and Bureau of Rehabilitation Services (BRS) aimed at strengthening working relationships between BRS Counselors and area school districts.

The Preschool-Primary Learning Center (PLC) received a sizeable donation from the C.E.S. Foundation and People's United Bank to initiate a special literacy project for students with Autism Spectrum Disorders utilizing iPads.

## REGIONAL CENTER FOR THE ARTS

The continuous improvement of our program is focused in three areas; a challenging sequential curriculum, high quality daily instruction and the presence of a motivated diverse group of students who are ready to access this course of study. During the 2011-12 school year building on previous work, we created a course sequence for each of our major subject areas with the goal of providing our students with a more focused performing arts education. Professional development continued to be focused on classroom practices. The percentage of students achieving or exceeding our minimum GPA continued to increase while student absences continued to decrease.

## SCHOOL READINESS

School Readiness has adopted a new, more efficient system which tracks child progress and manages NAEYC portfolio requirements. School Readiness partnered with School Chapters, a web-based classroom portfolio management system, to create our NAEYC classroom and program portfolios online and to record the students' progress on the Connecticut Preschool Assessment Framework (PAF). The teachers will enter data once and it will be directed to the appropriate NAEYC criterion and PAF standard for individual children. At the time of our upcoming NAEYC reaccreditation site visit, our portfolios will be made available online to the assessor.

## SIX TO SIX MAGNET SCHOOL

This past year, a priority was curriculum revision in alignment with the new Common Core State Standards (CCSS). Our Curriculum Committee worked tirelessly to utilize the Rigorous Curriculum Design Framework to revise the Language Arts, Science, and Mathematics curriculum.

Six to Six continues to focus on data-driven decision making and differentiated instruction both academically and socially to ensure student growth. Students continued to demonstrate growth for a seventh consecutive year based on curriculum-based assessments and the Connecticut Mastery Test. As part of this focus, we implemented Positive Behavioral Interventions and Supports (PBIS) in grades 5 through 8. This initiative led to decreased office referrals and suspensions in 2011-12.

## PROFESSIONAL DEVELOPMENT SERVICES

During the 2011-2012 year, Professional Development Services staff were asked to provide support in the areas of data analysis, curriculum development and assessment, school climate and student success planning. With changes in teacher evaluation, three districts requested PDS staff to run focus groups for teachers and administrators to collect perception data. The RESC Alliance will support the Commissioner of Education's school reform initiatives and work as partners with the CSDE. PDS expanded Positive Behavior Support training during 2011-12. A successful Year Two training for five schools from three districts was completed. A second cohort of 13 schools completed Year One training.





# Changes for the Future

## SPECIAL EDUCATION

Special Education will expand the training, evaluation and consultation services provided to districts in audiology and for children diagnosed with Autism Spectrum Disorders. We will integrate the Common Core State Standards and Individual Education Plans as required for all children receiving special education services, and provide training and clinical supervision to related services personnel (ie; school psychologists, social workers, speech and language pathologists) through the newly created Center for Clinical Supervision in order to assist districts in meeting the new staff evaluation process.

## REGIONAL CENTER FOR THE ARTS

In our effort to provide our students with an exceptional, one-of-a-kind performing arts education in Fairfield County, we continue to actively seek artists who offer our students master classes. We will use our newly developed rubrics to monitor student progress in individual courses, so we are assured students will develop skills and understanding to grow as artists.

## SCHOOL READINESS

School Readiness will continue to expand a home-school literacy connection by adding to our lending library and through the distribution of books to our families for their home libraries. The lending library will include an activity for families to complete together to encourage children's connections to literature and higher order thinking. Literacy workshops for parents will be scheduled during the school year.

## SIX TO SIX MAGNET SCHOOL

Six to Six/TMMS will continue to align curriculum with the Common Core State Standards with a priority focus on student assessment in 2012-13. With the implementation of new adaptive assessments in 2014, it is essential to begin aligning current assessment practices with new expectations for student learning based on the CCSS.

We will expand our implementation of PBIS in grades PK - 4. This initiative will align the entire school (PreK-8) social curriculum.

## PROFESSIONAL DEVELOPMENT SERVICES

The coming year will be focused on new Connecticut standards and assessments. The year will mark a transition from old standards to new rigorous instruction and adaptive assessments for more personalized learning in the 2014-15 school year.

Another area for change for PDS will be a thorough implementation of new formats for delivering professional learning opportunities. We will offer content in a "flipped classroom model". We will also offer webinars for content sharing. Our PBIS training program will grow this year with six schools participating in Year One training, 13 schools in Year Two training and our first cohort moving on the Year Three training.

# Interagency Relationships

A Touch of Color Photography, LLC;  
Ability Beyond Disability; Aldrich Museum;  
American Medical Response;  
American School for the Deaf;  
Afrikan-American Cultural Awareness;  
Abilis; Alran Books; Arts for Healing; Artsport;  
ARI in Stamford; Audubon Copy Shoppe;  
Autism Spectrum Resource Center

The Bagel; Barnes & Noble;  
Bercham, Moses & Devlin;  
Beardsley Zoo; Best Buddies;  
Board of Education Services for the Blind;  
Boy Scouts of America; Boys & Girls Village;  
Blanchette's Sporting Goods; Bridge House;  
Bridgeport Alliance for Young Children;  
Bridgeport Bluefish; Bridgeport BOE Early  
Childhood Consultation Center; Bridgeport  
BOE Early Childhood Dept.; Bridgeport  
Cabaret Theatre; Bridgeport Child Advocacy  
Coalition; Bridgeport Child Guidance;  
Bridgeport Family Resource Center Network;  
Bridgeport City Hall; Bridgeport Fire Depart-  
ment; Bridgeport Higher Education Alliance;  
Bridgeport Hospital; Bridgeport Police Depart-  
ment; Bridgeport Public Library; Bridgeport  
Regional Business Council;  
Bridgeport Sound Tigers; Bridgeport YMCA;  
Mary Budrowich; Bullard Havens Regional  
Voc-Tech School; Bureau of Rehabilitation  
Services; Burger King (Bridgeport)

Cardinal Sheehan Center; Care 4 Kids;  
Casey Family Services; Center for Excellence  
on Autism Spectrum Disorders; Central CT  
State University/ITBD; C.E.S. Foundation;  
Charter Oak State College; Chartwells;  
Cheshire Fitness Zone; Eric Chessin  
(Fitness for Autism); Dr. Robert Chessin;  
Child & Family Network; Child First;  
Child Guidance Center of Southern CT;  
Chili's (Shelton); Chip's (Fairfield);  
Christ Church (Stamford); Coalition for  
Women and Families; Cathie Collier, R.D.H.;  
Commerce Park Dental Group; Community  
Closet (Bridgeport); CT Assoc. for the  
Education of Young Children;  
CT Assoc. of Interdistrict Magnet Schools;  
CT Autism Society; CT Ballet; CT Charts-A-  
Course; CT Children's Museum (New Haven);  
CT Dept. of Labor; CT Historical Society;  
CT Institute for Sustainable Energy;  
CT Speech-Language-Hearing Assoc., Inc.;  
CT Storytelling Center; CT Technical High  
School System; CT Parenting Education  
Network; CT Office of the Anti-Defamation  
League with the Jewish; Coordinated  
Transportation Services;  
Courage to Speak Foundation, Inc.;  
Crossroads Pizza; Crown Plaza Hotel

Dept. of Children and Families; Dept. of  
Developmental Services; Dept. of Mental  
Health & Addictions; Dept. of Social Services;  
Developmental Therapy-Teaching Programs  
(The University of Georgia, Athens)

Eastern CT State University;  
Emergency Care Institute; Eagle Hill School;  
Early Childhood Consultation Partnership/  
Catholic Charities; Eli Whitney Museum

Fairfield Business Alliance; Fairfield Prep;  
Fairfield Public Library; Fairfield University;  
Family Resource Center; Family Services  
Woodfield; Farm on Wheels; Federation  
Assoc. of CT; First Book, Fairfield County; Fit-  
Tek; Fone's School of Dental Hygiene;  
Fordham University; Fortuna's (Bridgeport);  
Full of Joy Yoga; FYE

Dr. Cornelia Gallo; Gigi's; Girl Scouts of  
America; Giove's (Trumbull); Glen Martin  
Associates; Goodwill Industries (Bridgeport);  
Stephanie Gottwald (Tufts University);  
Dr. Michael Grau (Pearson Education);  
Greater Bridgeport Director's Network;  
Greater Bridgeport/Trumbull Headstart Center;  
Greenwich Autism Center; Sheila Griffin

Habitat for Humanity (Bridgeport); Elaine Hall  
(The Miracle Project); Haskins Laboratories;  
Hallbrook Intensive Outpatient and Hospital;  
Myra Healy; The Hope Center;  
Housatonic Community College

JCPenney; J. Creed Consulting;  
Jason Project; Jennie's Pizza (Monroe);  
Jewish Home for the Elderly;  
Juvenile Probation (Bridgeport, Danbury,  
New Haven, Norwalk)

Dr. Steven Kant; The Kennedy Center;  
Kids in Crisis of Greenwich;  
Kidsense Pediatric Therapy  
Liz Lanter (Radford University); Amy Laurent;  
The Leir Center; The Lighthouse Program;  
Lilian Butler Davies Foundation;  
Linda's Storytime; Long Wharf Theatre

The Mabel Fischer Grant Foundation; Make  
A Wish Foundation; Marie's Sandwich Shop  
(Trumbull); Maritime Aquarium; Marrakech,  
Inc.; Marshall's (Bridgeport); Mayer-Johnson;  
MetLife Special Needs Planning; Middlebrook  
Farms; Mid-Fairfield Child Guidance  
Center; Mobile Veterinary Clinic; Monroe  
Police Dept.; Monroe Public Library;  
Music Together of Norwalk/Newtown LLC;  
Mystic Aquarium

NASA; NAEYC; New Haven Symphony;  
Northeastern Technology;  
Norwalk Community College;  
Norwalk Transit District; Notre Dame High  
School; Nutmeg Dry Cleaners (Danbury)  
O Bar & Grill; OB/GYN of Fairfield County LLC

Papillon; Parent Center of Bridgeport; PE2;  
Pediatric Health Care Associates;  
People's United Bank; Phoenix Academy;  
Planned Parenthood; Plymouth Early  
Childhood Council; PMT Associates, Inc.;  
Prevent Blindness Tri-State; Dr. Barry Prizant;  
Professional Placement Resources LLC;  
Prospects Program;  
Pyramid Educational Consultants

Read to Grow, Inc.;  
Rehabilitation Associates; Dr. Andy Reitz;  
RESC Assistive Technology Alliance;  
Resources for Human Development-RHD;  
Dr. Barbara Rickler;  
Cathy Riggs (Project Learn)

Sacred Heart University; School Chapters;  
SERC; Sergio's Pizza; The Shack (Fairfield);  
Dr. Richard Shapiro; Shipman & Goodwin;  
Dr. Philip Simkovitz; Smeraglino's;  
Southern CT State University;  
Spurwink Services; STAR, Inc.;  
St. Saviour's Church Nursery School;  
St. Vincent's Hospital; St. Vincent's Special  
Needs Center; Stamford Child Guidance;  
Stew Leonard's (Norwalk);  
Stratford Community Services;  
Stratford Theatre;  
Sullivan, Schoen, Campana & Connon

Teachers' College/Columbia University;  
TJ Maxx, Shelton; Trumbull Chamber of  
Commerce; Trumbull Congregational Church;  
Trumbull Fire Dept.; Trumbull/Monroe Health  
Dept.; Trumbull Pets & Aquarium; Trumbull  
Police Dept.; Trumbull Public Library;  
Trumbull Rotary Club

United Way of Coastal Fairfield County;  
University of Bridgeport; UCONN College of  
Agriculture and National Resources;  
University of New Haven; UCLA-SMP;  
University of Oregon;  
Vazzy's; Villa Pizza; Volunteers of America

Wellness Zone (Bridgeport);  
Westchester Family Institute; Western CT  
State University; Westport Country Playhouse  
Yale Child Study Center;  
Yale New Haven Hospital;  
Young Audiences of CT

# School Readiness

C.E. S. School Readiness is a full-day, full-year NAEYC accredited childcare program serving 54 Bridgeport children between the ages of 2.9 and 5 years. Our hours are from 7:30 a.m. to 5:30 p.m., 50 weeks per year. Each child is required to attend a minimum of six hours each day.

Our program philosophy centers on the belief that each child is a unique learner with his/her own cultural identity, learning style, temperament, and developmental pattern. Each of these factors influences how each child learns and grows; development and learning are interconnected in the pre-school years.

We believe that each child's family is an important partner in the daily care and education of their children. Our Family Advisory Board which meets throughout the year to discuss policies, procedures, curriculum, and family advocacy supports our program's mission.

Teachers strive to know each child as an individual and to work in partnership with the family to know, understand, and plan appropriate learning experiences for each child in their care. C.E.S. School Readiness uses The Creative Curriculum for Pre-school, a comprehensive curriculum which focuses on the child's growth and development in the personal/social, physical, cognitive and creative domains. Our staff also utilizes The Connecticut Preschool Curriculum and Assessment Frameworks to plan for and assess each individual child.

Our waiting list continues to grow to over 150 students for 33 available slots.



# Special Education

Special Education Programs within the Division offer a variety of specialized services for students with significant disabilities. These programs provide both school-based centers for students 3 - 21 years of age with developmental and emotional disabilities and a birth to three early intervention program. The Division is also responsive to district needs for program development.

In 2011-12, C.E.S. Special Education provided special education placements for 357 students with developmental and emotional disabilities between ages three and 21. The division provided extended year services to 221 students, and provided early intervention services to 174 infants and toddlers and their families.

## Special Education School-based Programs

### PRESCHOOL-PRIMARY LEARNING CENTER

Preschool-Primary Learning Center (PLC) offers a special education program alternative for students 3 to 12 years of age who fall within the Autism Spectrum Disorder continuum. PLC utilizes a low student to staff ratio program design, positive behavioral support, functional communication training, many transactional supports inclusive of extensive use of visual supports, sensory diets, academic and functional academic instruction and highly trained lead-support instructional teams.

In 2011-12, PLC served 59 students from 14 school districts. PLC also provided program consultation and staff inservice training regarding literacy from Dr. Liz Lanter from Radford University, and improving students' social-emotional health from developmental therapy consultants from Georgia. PLC also continued to work with Dr. Barry Prizant on the implementation of the SCERTS model. This work included an observation visit from Japanese professionals.

### DEVELOPMENTAL LEARNING CENTER

Developmental Learning Center (DLC) is an intensive special education program for students 12 to 21 years of age with significant developmental disabilities such as autism, neurological impairments, pervasive developmental disorders, and intellectual disorders with and without challenging behaviors. DLC offers both a middle and high school component which focus on applied academics; development of functional skills; communication and social skill development; pre-vocational/vocational training; and development of recreational/leisure skills via both a variety of center-based and community-based instructional experiences.

In 2011-12, DLC served 94 students from 23 school districts. DLC transitioned nine students to adult service placements, hosted the 11th Annual Adult Service Providers Expo for Fairfield County families and agencies, and received a 4.5/5 satisfaction rating in the annual end-of-year parent survey.

### THERAPEUTIC DAY PROGRAM

Therapeutic Day Program (TDP) is a regional special education program for students from grades K-12 who present with a variety of significant behavioral and emotional disabilities. TDP offers a comprehensive treatment approach that includes educational, psychological, psychiatric, and parent counseling/support services aimed at improving student's overall functioning. It utilizes a highly structured learning environment, low staff to student ratios and intensive school-based therapeutic services to effectively build and develop each student's academic, behavioral, emotional and social functioning.

In 2011-12, the Therapeutic Day Program served 193 students from 29 school districts. TDP successfully returned 15 students to district placements and assisted 10 students with meeting their district graduation requirements. Annual standardized achievement tests indicated a 75% increase in reading scores with an average increase of one grade level. TDP received a 4.6/5 satisfaction rating in the annual end-of-year parent survey.

### RISE TRANSITION PROGRAM

RISE Transition Program (RISE) is a regional special education program for students with limited cognitive functioning, 18 to 21 years of age, on the campus of Sacred Heart University. This program provides students with opportunities to develop vocational, social and personal management skills through a variety of campus and community-based transition activities many including with university students ("peer buddies") of similar age.

In 2011-12, the RISE Transition Program provided placements for 12 students from six school districts and continued student involvement in Sacred Heart University activities, including: Homecoming, Best Buddies, sporting events and campus festivals and fairs (such as health and wellness, disability awareness, etc.). RISE offered students a variety of community-based field trip experiences including going to a Broadway production in June. RISE also held its seventh annual graduation ceremony for six students who completed their two-year placement.

# Special Education Related Services

Special Education Related Services Unit provides a variety of consultation, diagnostic and therapy services for students with disabilities. This unit also aims to address special education inservice needs of personnel who work with students with disabilities.

## BEGINNINGS

Beginnings is a Birth to Three program that provides early intervention services to infants and toddlers with disabilities and their families. The multidisciplinary staff travels to families' homes, child care programs and other community based activities to provide services.

In 2011-12, Beginnings provided services to 174 infants and toddlers with disabilities and their families from six towns. Beginnings submitted the application to the Date Lead Agency (DDS) to continue as a Birth to Three provider, and collaborated with staff numerous family resource centers and childcare providers in Bridgeport, Stratford, Fairfield, Monroe and Trumbull to support child development.

## BEHAVIORAL PSYCHOLOGY SERVICES

Behavior Psychology Services involves the delivery of assessment, consultation and training services via C.E.S. specialists in the areas of applied behavioral analysis.

In 2011-12, Behavioral Psychology Services provided technical assistance and monthly consultation to classrooms for students with Autism from nine districts, provided evaluation services for six districts, and training services to seven districts. Behavioral Psychology Services also collaborated with consultants from the State Department of Education on continued monitoring of Early Childhood Outcomes (ECO) for public schools and provided technical assistance to one district to improve the ECO practices.

C.E.S. specialists in behavioral psychology also collaborated with RESC Alliance colleagues to provide a Train the Trainer program to one district to build capacity to provide paraprofessional training, and collaborated with the State Department of Education to develop and implement training to 19 school districts in the areas of assessment and intervention of social skill deficits in students with autism spectrum disorders, comprehensive assessments and use of specific assessment instruments for students with autism spectrum disorders.



## AUDIOLOGICAL SERVICES

Audiological Services provides audiological evaluations, auditory processing evaluations and classroom consultation for students referred by school districts.

In 2011-12, Audiological Services provided 110 evaluations and re-evaluations to students from 12 districts, and provided 174 hours of consultation services to five school districts.

## REGIONAL ASSISTIVE TECHNOLOGY CENTER

Regional Assistive Technology Center provides evaluation and consultation services to school district staff to assist in determining technology needs for their students.

In 2011-12, the C.E.S. Regional Assistive Technology Center provided 80 evaluations to students from 20 districts, 257 hours of consultation services to 12 districts, and 181 hours of training services to 12 districts.

## PROFESSIONAL DEVELOPMENT SERVICES

Professional Development Services responds to local school district needs for inservice training/workshops on a variety of topics related to special education.

In 2011-12, C.E.S. Special Education Professional Development Services provided five physical management training sessions to 128 staff members from C.E.S. and 15 area districts, and conducted focus group meetings for 49 secondary transition coordinators/specialists/teachers from 15 districts. Special Education PD also provided PATH training (for planning a child's future) to 35 area school district personnel.

# Six to Six Magnet School

The Six to Six Interdistrict Magnet School and the Thurgood Marshall Middle School (TMMS) for Social Justice is a regional magnet school, located in Bridgeport, consisting of students from three years old through grade 8. The magnet focus is science, mathematics, and technology. We have developed long-standing partnerships with the Maritime Aquarium at Norwalk, and the Eli Whitney Museum, and the Goldstone Apple Valley Remote Telescope through NASA.

Six to Six/TMMS has adopted the Comer/Zigler model (CoZi) of school governance and family support. Our School Planning and Management Team (SPMT) consist of representatives representing all constituencies. The SPMT has led initiatives on the development of our School Improvement Plan, school-family-community partnerships, and school policies and procedures. Our Family Resource Center provides parenting workshops, after-school homework help for students, toddler playgroups,

and individualized family assistance conferences. The school is designed to assist families who are balancing their desire for quality education with their childcare needs. The school is open from 6:00 a.m. to 6:00 p.m. to provide before and after school care.

Six to Six/TMMS understands that the social curriculum is as important as the academic curriculum. Therefore, we incorporate strategies in our classrooms that bring together social and academic learning throughout the day through the implementation of Positive Behavioral Interventions and Supports and Responsive Classroom.

Enrollment at Six to Six/TMMS is through an application/lottery process that was developed to ensure diversity in our student population. Enrollment was 463 students.



# Regional Center for the Arts



The Regional Center for the Arts is a part time interdistrict magnet school located in Trumbull. Our mission is to bring together people of diverse cultural heritage to develop in all students the knowledge, skills, attitudes and self discipline to reach their fullest artistic potential, to live a productive life and to contribute to society as creative engaged citizens.

We offer our diverse student body of high school students an opportunity to develop their creative potential working with performers as teachers with the twin aims of having students better understand themselves and others, and to expose them to the skills and techniques they will need if they are to pursue a career in the performing arts. After taking academic classes at their home high school, our students are transported to RCA where they attend from 1:45-4:30.

During the 2011-12 school year, our students studied dance, theater, music, video production, and musical theater. They demonstrated their learning in 29 public performances of 14 separate productions in either our main theater or black box theater.

Our parent organization, Parents of Performing Students (P.O.P.S.), is an active partner in supporting our students. Among other activities, P.O.P.S. awards scholarships to college bound seniors who are majoring in the performing arts.

## Open Choice

The Open Choice program is an interdistrict program with the goal of improving academic achievement, reducing racial, ethnic, and economic isolation, and providing a choice of educational programs for students enrolled in public schools. Through Open Choice a student may attend a school outside of his or her home district.

Participating school districts annually declare how many seats may be available, and students are chosen through

a lottery from the pool of applicants. For the 2011-12 school year we received nearly 550 applications for 15 openings. Once placed in a school district, students continue in that district until graduation from high school.

During the 2011-12 school year, 175 students from Bridgeport were enrolled in the school districts of Easton, Fairfield, Stratford, Trumbull, Weston, and Westport.

# Professional Development Services

## PROFESSIONAL DEVELOPMENT

During the 2011-12 school year, Professional Development Services held 69 workshops on a variety of topics including math, science, curriculum design, literacy, supervision & evaluation, and performance assessment. More than 1107 teachers and administrators attended these workshops.

We also provided on-site workshops and technical assistance through 69 contracts to 16 districts on various topics including classroom management, discipline, comprehension, data analysis, mentoring, curriculum design, differentiation, data-driven decision making, developing data teams, effective teaching strategies, hands-on science, student work, common formative assessment, generational diversity and leadership development.

PDS hosted CSDE Reading and Language Arts Council meetings as well as regional Mathematics, Science and Technology Councils.

We coordinated the 14th Annual Fairfield County Recruitment Fair for 12 districts, two charter schools, one private school, two universities and two vendors. 800 potential candidates attended the fair.

Fourteen schools from six districts completed PBIS Year One training and five schools completed PBIS Year Two training.

## THE CENTER FOR TEACHING AND LEARNING WITH TECHNOLOGY (CTLT)

CTLT provided year-round workshops on 21st Century ICT tools and customized services to member district schools and the Diocese of Bridgeport, provided extensive multi-level training to area schools on SMART® Boards, offered sessions in new technologies such as podcasts, digital movies, blogs and iPads.

CTLT held four C.E.S. Regional Technology Coordinators meetings and provided 35 days of on-site school-based training to partner districts through the Enhancing Education Through Technology, Title II Part D, grant.

As a member of the RESC Alliance, CTLT offer a conference on 21st Century Learning and implemented a program funded by the Dept of Education on the "Flipped Classroom".

## RESC ALLIANCE COLLABORATIVE PROJECTS

As a member of the RESC Alliance, PDS collaborates with other regional educational service centers and the State Department of Education on the following statewide projects and programs: Minority Teacher Recruitment, Connecticut Accountability for Learning Initiative (CALI), Training Wheels Preschool Frameworks Training, adoption of Common Core State Standards and Education Reform Council Turnaround Schools.

## THE LEADERSHIP INSTITUTE AT C.E.S.

The Leadership Institute 2011-12 professional development workshops for administrators included presenters Kim Marshall, Brad Jupp, Marc D'Amico and Lisa Worth Huber.

Thirty-five administrators from 11 districts completed the New Administrator Induction Program Year One. Thirty-three administrators from eight districts completed the Induction Program Year Two program.

Sixteen educators from seven districts completed the Administrator Aspirant Program. These participants were mentored by volunteer administrators in member districts.

Twenty teachers from eight districts completed the Sixth Annual Academy for Teacher Leadership at C.E.S. program.

The Leadership Institute co-hosted a meeting featuring national reading expert Richard Allington at The Leir Center.

Other events hosted by the Leadership Institute included monthly meetings for elementary and middle school principals, and a dinner for high school and middle school administrators on bullying prevention and consequences.





# Professional Development Services

## TEACHER EDUCATION AND MENTORING (TEAM)

In 2011-12, C.E.S. TEAM field staff member Lyn Nevins was involved in every phase of the development and implementation of the TEAM Program.

Lyn communicated monthly with district facilitators in the C.E.S. region to keep them up-to-date on new issues in the TEAM Program, answer questions and responded to needs in individual districts.

Lyn conducted three full-day mentor updates at C.E.S. to 100 previously trained mentors on the new TEAM Program. She also conducted optional mentor support sessions for 50 mentors.

Lyn held four three-day initial support training sessions for 200 new mentors/cooperating teachers, two reflection paper reviewer training sessions for 90 reviewers, and seven half-day reviewer update sessions to 400 reviewers.

She was a chief reviewer to assist reviewers from member districts with unsuccessful papers to ensure all protocols were met in the evaluations.

Lyn conducted indistrict administrator training and indistrict TEAM orientation training for beginning teachers and mentors. She also provided an overview of the TEAM planning module in Easton/Redding.

Finally, Lyn served on the Statewide Module Development Team, providing input and feedback to the Policy Team. She also assisted with writing sections of the program. She conducted workshops for district trainers on delivering initial support training and mentor updates.

## LITERACY

PDS Literacy staff completed a fifth year of training and technical assistance for all Bridgeport Diocesan schools.

The Literacy staff provided CALI training and support to identified schools in the region, and provided technical assistance on curriculum development and effective teaching strategies to charter schools.

Literacy staff participated on a statewide K-12 Assessment Committee, a statewide Common Core Language Arts Committee, and offered regional workshops on research based literacy modules.

## EARLY CHILDHOOD

Early Childhood staff provided monitoring, training, consultation, technical assistance and coaching to a variety of early care and education programs throughout the region (Head Start, School Readiness, state-funded childcare, school district preschool and infant programs) serving children with and without disabilities, from infancy through age five.

Early Childhood Professional Development activities were related to program improvement, curriculum, behavior management, supervision and adult learning, and the CT Preschool Curriculum and Assessment Framework,

Early Childhood staff provided consultation and technical assistance to Bridgeport, Stamford and Norwalk through annual contracts with local School Readiness Councils or community agencies. Additional services were provided to Stratford and Greenwich. Staff also collaborated with Housatonic Community College to build a mentor training program that supports the college staff with student teachers.

State Department of Education partnership programs in Early Childhood included the Training Wheels Project, Recognition & Response, and accreditation support through the CT Association for the Education of Young Children.

## INTERDISTRICT GRANTS

PDS coordinated two interdistrict grants in a Saturday Academy. Students from Trumbull, Stratford and Monroe participated in *Words Count* or *Success with Integrated Math & Science (SIMS)*.



# PD Services

## IN-DISTRICT PROFESSIONAL DEVELOPMENT

**BRIDGEPORT:** 21st Century Tools for Curricular Goals, Data Teams, SRBI, Differentiation, Implementing Literacy Strategies and Mondo Reading Program, Early Childhood PD & Coaching

**BRIDGEPORT DIOCESE:** Writing & Differentiation, Implementing K-8 Writing Workshops

**DARIEN:** Mentor Update

**EASTON:** Google Apps for Education

**FAIRFIELD:** Coaching/Leadership Workshop, Mentor Update, Student Success Plan Review, Initial Reviewer Training, Coaching and Presentation Skills

**GREENWICH:** Overview of PBIS, Google Apps for Education, Trans-Disciplinary Sessions, iPad, Teacher Evaluation Training, Literacy Professional Development, CT Preschool Assessment Frameworks, Focus Group Facilitation Related to Teacher Evaluation

**MONROE:** Technology PD "Bring Your Own Technology"

**NEW CANAAN:** iMovie Sessions, Intentional Teaching in Creative 2, PBIS Overview, Teacher Evaluation, School Climate, Student Success Plans

**NORWALK:** Ramps and Pathway Training, School Readiness Monitoring and Technical Assistance

**RIDGEFIELD:** SMART® Board

**SHELTON:** TEAM Mentor Update, CCSS

**STAMFORD:** School Readiness Consultation and Technical Assistance, Formative Assessment

**STAMFORD DIOCESE:** Comprehensive Literacy Programs K-5, Writing Differentiation

**STAMFORD ACADEMY:** Data Team Facilitation, Math PD

**STRATFORD:** School Readiness Monitoring and Technical Assistance, Intentional Teacher Series, Training Wheels, Looking at Student Work, CCSS

**TRUMBULL:** SMART® board

**WILTON:** TEAM overview, Digital Library, Technology

**REGIONAL:** School Climate, Differentiation, Bullying, Training Wheels, PBIS, Leadership and Supervision, Assessment, Data Teams, Working with ELLs, Cultural Competency, CCSS, Literacy, CMT Prep, Praxis I Tutoring, Student Success Plans

## CHARTER SCHOOLS PROFESSIONAL DEVELOPMENT

**PARK CITY PREP:** Math On-site Coaching, Math Curriculum Development, Language Art Support.

**SIDE BY SIDE:** Improving School Climate, Student Success Plans.

**THE BRIDGE ACADEMY:** Data Teams, Student Work



# In the News

## Six to Six Magnet School CMT Scores Improve for Seventh Consecutive Year

Six to Six Interdistrict Magnet School's 2012 Connecticut Mastery Test (CMT) scores indicated an average of 90 percent of students performing at proficiency or higher, and an average 69 percent of students performing at goal or higher.

Since 2007, third grade reading scores have increased by 32 percent. Math scores have increased by 27 percent, and writing scores have increased by 41 percent.

"We've focused heavily on refining our data driven practice," stated Christopher La Belle, Principal at Six to Six. "Our teachers and educational instructors have embraced it and care deeply about our students performance as it's a reflection on the entire staff."

He attributes the continued growth to talented staff that put student needs first.

"They are committed to continuous sustainable improvement," he said. "I'm proud to lead this staff."

With continuous improvement resulting in more than 90 percent of students performing at proficiency, the staff at Six to Six still set goals for more students to achieve at higher rates in 2013 (by at least five percent in reading and math, and 10 percent in writing).

"We are pleased with the continuous progress that has been made at Six to Six over the past several years," stated Dr. Evan Pitkoff, Executive Director of Cooperative Educational Services (C.E.S.). "The leadership and faculty have had a relentless focus on improving student achievement."

Six to Six Interdistrict Magnet School, which includes the Thurgood Marshall Middle School for Social Justice, is a PreK through eighth grade mathematics, science and technology focused public school for students in the greater Bridgeport region.



The school philosophy centers on the belief that all children can learn at higher levels when schools utilize effective communication, parental and community involvement, high expectations, ongoing assessment, intentional teaching and collaboration.

"The success of our students is the responsibility of our Six to Six families, teachers and administration," stated Anna Nelmes-Stoughton, Assistant Principal of Six to Six. "Through these relationships and our commitment to excellence, our students are able to achieve great things."

Six to Six is a division of Cooperative Educational Services (C.E.S.), a regional educational service center whose mission is to identify and provide quality educational opportunities for educators, students, families, and communities in coastal Fairfield County.



# District Participation Grid

As of June 30, 2012

| Program Name                                 | Bridgeport | Darien | Easton/ Reg. 9 | Fairfield | Greenwich | Monroe | New Canaan | Norwalk | Ridgefield | Shelton | Stamford | Stratford | Trumbull | Weston | Westport | Wilton | Other | Total |
|--|------------|--------|----------------|-----------|-----------|--------|------------|---------|------------|---------|----------|-----------|----------|--------|----------|--------|-------|-------|
| Executive Search Services                    |            |        |                |           |           |        | x          |         | x          |         |          |           |          | x      |          |        | 7     | 10    |
| Administrative Services                      |            |        |                |           |           |        |            |         |            |         |          |           |          |        |          |        |       |       |
| Transportation                               | x          |        |                |           |           | x      |            |         | x          | x       | x        | x         | x        | x      |          | x      | 7     | 16    |
| Professional Development Services            |            |        |                |           |           |        |            |         |            |         |          |           |          |        |          |        |       |       |
| TEAM Mentor Update Training                  | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| TEAM Orientation                             | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| TEAM Support Training                        | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| C.E.S. Regional Technology Coordinators      |            | x      | x              | x         | x         | x      | x          |         |            | x       |          | x         |          | x      |          | x      |       | 10    |
| Curriculum Council                           | x          | x      |                | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      |       | 15    |
| Minority Teacher Recruiting                  | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| Reading/Language Arts Council                | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| Sexual Harassment                            |            | x      |                | x         | x         |        | x          |         | x          |         |          | x         |          |        | x        | x      | 1     | 9     |
| KIDS   | x          |        |                | x         |           |        |            |         |            |         |          |           |          |        |          |        |       | 2     |
| The Leadership Institute @ C.E.S.            | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        | x      | x        | x      | 1     | 17    |
| Choice Program                               | x          |        | x              | x         |           |        |            |         |            |         |          |           | x        | x      | x        | x      |       | 7     |
| Regional Center for the Arts (RCA)           | x          |        | x              | x         |           | x      | x          | x       | x          | x       | x        | x         | x        | x      |          | x      | 1     | 14    |
| Six to Six Magnet School                     | x          |        |                | x         |           | x      |            |         |            | x       |          | x         | x        |        |          |        | 6     | 12    |
| Special Education                            |            |        |                |           |           |        |            |         |            |         |          |           |          |        |          |        |       |       |
| Developmental Learning Center – Summer       | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        |        |          | x      | 12    | 26    |
| Developmental Learning Center – School Year  | x          | x      | x              |           | x         | x      | x          | x       |            | x       | x        | x         | x        |        |          | x      | 11    | 23    |
| Preschool Learning Center                    | x          | x      |                | x         | x         |        |            | x       | x          | x       | x        | x         | x        |        |          |        | 5     | 15    |
| RISE Transition Program                      | x          |        | x              |           | x         |        |            |         |            |         |          | x         |          |        | x        | x      |       | 6     |
| Therapeutic Day Program – Summer             | x          |        | x              | x         | x         | x      | x          | x       | x          |         | x        | x         | x        |        | x        | x      | 9     | 22    |
| Therapeutic Day Program – School Year        | x          | x      | x              | x         | x         | x      | x          | x       | x          | x       | x        | x         | x        |        | x        | x      | 13    | 29    |
| Special Education Related Services           |            |        |                |           |           |        |            |         |            |         |          |           |          |        |          |        |       |       |
| Beginnings                                   | x          |        | x              | x         |           | x      |            |         |            |         |          |           | x        | x      |          |        |       | 6     |
| Audiological                                 |            | x      |                | x         |           |        |            |         |            | x       |          | x         | x        |        | x        | x      | 5     | 12    |
| Consultation/Diagnostic Services             |            |        |                |           | x         |        |            |         |            |         |          |           |          |        |          |        |       | 1     |
| Assistive Technology                         | x          | x      |                | x         | x         | x      | x          | x       | x          | x       |          | x         | x        | x      | x        | x      | 5     | 19    |
| Behavioral Psychology                        | x          | x      | x              |           |           | x      | x          | x       |            | x       |          | x         | x        |        |          | x      | 10    | 16    |
| School Readiness (Bridgeport Residents Only) | x          |        |                |           |           |        |            |         |            |         |          |           |          |        |          |        |       | 1     |



# Budgets, Revenues+Expenditures

## Budgets as of August 15, 2012

| Central Administration                                  |              |       |
|---|--------------|-------|
| Administrative Services                                 | \$ 919,287   | L,S   |
| Executive Director                                      | 481,396      | L,S   |
| Executive Searches                                      | 135,000      | L     |
| Human Resources   | 275,826      | L     |
| Internet & Technology Services                          | 603,188      | L     |
| Public Relations & Marketing                            | 99,229       | L     |
| Facility Cost Centers                                   | 3,751,070    | L,S   |
| Legal & Professional Fees                               | 25,000       | L     |
| Golf Tournament & 5K Race                               | 2,700        | L     |
| Capital Projects  | 2,400,00     | L     |
| Interdistrict Magnet Schools & School Choice            |              |       |
| Regional Center for the Arts                            | \$ 1,758,962 | L,S   |
| Six to Six Magnet School                                | 6,531,600    | L,S   |
| Enhancing Education Choices/Opportunity                 | 119,557      | S     |
| School Choice Transportation                            | 851,365      | S     |
| School Readiness  | \$ 664,328   | L,S   |
| Professional Development Services                       |              |       |
| Administration  | \$ 475,345   | L,S   |
| CT REAP   | 81,121       | L     |
| Educational Leadership                                  | 173,829      | L     |
| Professional Development                                | 948,085      | L,S   |
| Teacher Mentor Program                                  | 122,500      | S     |
| Special Education                                       |              |       |
| Administration  | \$ 735,450   | L,S   |
| Assistive Technology Center                             | 200,800      | L     |
| Beginnings  | 692,040      | S     |
| Developmental Learning Center/Summer                    | 741,295      | L     |
| Developmental Learning Center/Preschool Learning Center | 9,298,495    | L     |
| Special Education Related Services                      |              |       |
| Audio Maintenance                                       | 85,595       | L     |
| Diag/Consultant Services                                | 69,430       | L     |
| Diag/Consultant Services-LEA                            | 112,900      | L     |
| Medical   | 243,810      | L     |
| Professional Development                                | 55,335       | L     |
| Physical Education                                      | 170,300      | L     |
| Psych Services  | 120,250      | L     |
| RISE Transition Program                                 | 418,900      | L     |
| Team Center   | 8,000        | L,S   |
| Therapeutic Day Program                                 | 8,787,560    | L     |
| Therapeutic Day Program/Summer                          | 452,315      | L     |
| Special Revenue Funds                                   |              |       |
| Interdistrict Grants                                    | \$ 373,103   | S     |
| Transportation  |              |       |
| Transportation Services - LEA                           | \$ 1,053,474 | L     |
| Transportation Services - Elderly Norwalk               | 677,801      | L,S,F |

L=Local  
S=State  
F=Federal

## Revenues 2011-12

|  |                   |
|--|-------------------|
| Central Administration                       | \$ 2,191,931      |
| Facilities                                   | 3,602,789         |
| Interdistrict Magnet Schools & School Choice | 8,902,062         |
| Professional Development Services            | 1,464,294         |
| School Readiness                             | 661,609           |
| Special Education                            | 21,313,738        |
| Special Revenue Funds                        | 565,638           |
| Transportation                               | 1,595,876         |
| <b>Total Revenue</b>                         | <b>40,297,937</b> |

## Expenditures 2011-12

|  |                   |
|--|-------------------|
| Central Administration                       | \$ 2,084,075      |
| Facilities                                   | 3,143,997         |
| Interdistrict Magnet Schools & School Choice | 8,643,366         |
| Professional Development Services            | 1,657,935         |
| School Readiness                             | 627,082           |
| Special Education                            | 19,939,596        |
| Special Revenue Funds                        | 575,380           |
| Transportation                               | 1,455,569         |
| <b>Total Expenditures</b>                    | <b>38,127,000</b> |



# Administrative Services

## FISCAL SERVICES DEPARTMENT

The Fiscal Services Department provides all financial services for the agency's \$50 million budget, including budgeting, financial record keeping, payroll, billing, purchasing, accounts payable and construction projects.

## OPERATIONS DEPARTMENT

The Operations Department facilitates the successful operation of all C.E.S. buildings and rental properties. In 2011-12, Operations installed a new parking lot and lights at 25 Oakview Drive.

## TECHNOLOGY SERVICES DEPARTMENT

The Technology Services Department coordinates all network services, maintains state-of-the-art hardware inventory, provides Internet and email services for all staff, staffs a help desk, troubleshoots and repairs hardware and software problems, and provides technology consultation to member districts.

## TRANSPORTATION DEPARTMENT

The Transportation Department operates a fleet of 40 vehicles and provides specialized transportation to member and non-member districts.

# Human Resources

- ~ Annual Notice of Assignment
- ~ Benefits
- ~ Certifications/Licenses
- ~ Employee Assistance Program
- ~ Fingerprinting
- ~ University Print Services
- ~ Job Vacancies
- ~ Orientation
- ~ Personnel Files and Records
- ~ Tuition Reimbursement
- ~ Workers' Compensation



# Locations

## CENTRAL OFFICES

40 Lindeman Drive  
Trumbull, CT 06611  
(203) 365-8803

## SPECIAL EDUCATION DIVISION

25 Oakview Drive & 30 Lindeman Drive  
Trumbull, CT 06611  
(203) 365-8800

## SCHOOL READINESS

40 Lindeman Drive  
Trumbull, CT 06611  
(203) 365-8997

## REGIONAL CENTER FOR THE ARTS

23 Oakview Drive  
Trumbull, CT 06611  
(203) 365-8857

## SIX TO SIX INTERDISTRICT MAGNET SCHOOL & THURGOOD MARSHALL MIDDLE SCHOOL

601 Pearl Harbor Street  
Bridgeport, CT 06610  
Six to Six - (203) 365-8200  
TMMS - (203) 365-8252

## RCA Student Wins 'Best of Connecticut' at Westport Youth Film Festival

Max Galassi, a Newtown resident and ninth grade student at C.E.S. Regional Center for the Arts (RCA), recently entered his film *Moonlight* in the Ninth Annual Westport Youth Film Festival held on Saturday, June 2, 2012.

*Moonlight* was screened along with more than 75 other films at the Festival, and won both 'Experimental' and 'Best of Connecticut' categories. More than 200 films were submitted for consideration.

Max's preliminary work while in middle school won student film awards at the state level, and his enrollment at RCA has led to productions and entries to national film festivals such as the National Film Festival for Talented Youth, in which *Moonlight* was an official selection this year.

"I probably wouldn't have considering being a filmmaker if I didn't come to RCA," stated Max. "I've learned so much from the other students in video production."

Max attributes his willingness to explore cinematography, directing, production, and even screenwriting to his film friends at RCA.

"I was planning to come here as a musical theater major, but I changed my mind," explained Max. "I'm a video production major now, and just try out for the musicals."

Max plans to enroll in a film program in college when the time comes.

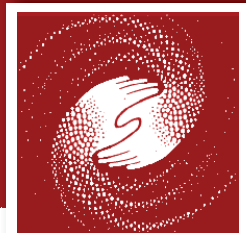


RCA is a part time public interdistrict magnet high school for Fairfield County students interested in the performing arts. RCA promotes voluntary integration by encouraging collaboration and cooperation among socioeconomic and ethnically diverse school districts. For more information, visit [www.ces.k12.ct.us/RCA](http://www.ces.k12.ct.us/RCA).

To view *Moonlight* and other films by Max Galassi, visit his YouTube channel: <http://www.youtube.com/user/andletswastetime>



Visit us on the web:  
[www.ces.k12.ct.us](http://www.ces.k12.ct.us)



COOPERATIVE  
 EDUCATIONAL  
 SERVICES

facebook

You are posting, commenting, and liking as Cooperative Educational Services — Change to Jodie LaBombar Orzechowski

**Cooperative Educational Services**  
 303 likes · 4 talking about this · 76 were here

Education  
 Cooperative Educational Services (C.E.S.) is one of six regional educational service centers in Connecticut.

303



**Cooperative Educational Services**  
 Dr. Evan Pitkoff, Executive Director

search: quicklinks

About C.E.S. Professional Development Services Special Education Six to Six Magnet School Regional Center for the Arts School Readiness Technology Services Transportation Services

**upcoming events**

- 08-09 iPad, Apps and Your Classroom
- 08-09 Locating Online Resources that Support Common Core Instructional Shifts and Next Generation Assessments
- 08-10 The CCSS Standards Mathematical Practices in Action
- 08-14 SMART Board: Adding Document Camera and Movies
- 08-20 New Certified Staff Orientation
- 08-21 New Certified Staff Orientation

**news headlines**

- Chinese Students Visit RCA Summer Program
- Former Connecticut Education Commissioner to Serve as Early Childhood Consultant at C.E.S.
- The 2012-13 Member District Calendar is now ONLINE!
- Luciana Pavelli Named C.E.S. Paraprofessional of the Year

**our mission & vision**

Our mission is to identify and provide quality educational opportunities for educators, students, families, and communities in coastal Fairfield County, Connecticut.

For a complete list of all Professional Development workshops and training, view our online catalog.



Follow us on Facebook!

It is the policy of Cooperative Educational Services that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program on account of their race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness or pregnancy.