

Chino Valley Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: _____

Year: 2021-2022

Teacher: _____

Principal: _____

Grade: 1

Stu #: 02/23/2021 - 05/27/2021

Birthdate: **EXPLANATION OF MARKS**

Student Performance Levels	
4	Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
3	Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
2	Progressing - Partially meets grade level standards.
1	Beginning/Standard Not Met - Not yet meets grade level standards.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Foundational Skills				
Recognize features of a sentence (first word, capitalization, ending punctuation).				
Distinguish long from short vowel sounds; blend sounds together to produce words; segment words into beginning, middle, and ending sounds.				
Applies grade level phonics and word analysis skills in decoding words in isolation and in text.				
Read with sufficient accuracy and fluency to support comprehension.				
Reading Literature				
Ask/answer questions about text; retell stories sequentially; Identify story structure; Explain difference between books that tell stories and books that give information; compare/contrast adventures/experiences of characters.				
Reading Informational Text				
Ask/answer questions about text; identify main topic and retell key details; distinguish information from pictures and information from words in text; identify reasons author gives to support points in text; compare/contrast two texts.				
Writing				
Write to compose an opinion; informative/explanatory; and narrative pieces.				
With guidance and support, participates in shared research and writing projects; Responds to questions/suggestions from peers; Adds details to help the reader understand the writing.				
Speaking and Listening				
Follow agreed upon rules for discussions; Ask/answer questions about topics/texts under discussion; Describe topics with relevant details; Produce complete sentences to task and situation.				
Language				
Demonstrate command of conventions of standard English grammar/usage when writing/speaking; Capitalize, punctuate, and spell correctly when writing.				
Determine meaning of unknown and multiple meaning words/phrases using context clues, prefixes/suffixes and root words; Use words/phrases learned when speaking/writing.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Solve addition and subtraction problems; understand and apply the properties of operations and the relationships between addition and subtraction equations within 20.				
Number and Operations in Base Ten				
Understand numbers up to 120 (count, read, write, and represent); explain the place value of each digit in a two-digit number; compare two-digit numbers; demonstrate mathematical thinking using drawings, equations, or words.				
Measurement and Data				
Compare and order the length of objects; tell and write time to the half-hour; ask and answer questions using the data from graphs and charts.				
Geometry				
Identify two- and three-dimensional shapes; define, create, and compare shapes by their attributes; combine to compose new shapes; partition circles and rectangles into two and four parts.				

HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student: Student Name

Teacher:

Grade: 1

	Reporting Period	1	2	3
HABITS OF SUCCESS				
Work Habits				
Shows positive attitude towards learning				
Takes responsibility for choices and actions				
Shows effort to produce quality work				
Responsibility for Academic Success				
Follows classroom routines and expectations				
Follows school routines and expectations				
Completes classroom assignments				
Completes homework assignments				
21st Century Skills				
Solves problems appropriately				
Shows understandings of other perspectives by working and/or playing collaboratively				
Builds content knowledge through purposeful and attentive communication				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: