

# 1st Grade Parent Night

Joy Bohringer

Julie Cox

Connie Liddle

Paige Slaughter

# Ms. Bohringer



# Safety Updates

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- Badges for employees
- On-site security guard
- SRO and MB Police rounds
- Buzz-in system
- Mandatory Visitor Sign in Sign out

# 2018-2019 WIGS


2018-2019 Wildly Important Goals

**WRITING:** Teachers will exhibit **student-centered learning and goal-directed teaching** as measured by at least 80% of students attaining grade level benchmarks or a year's worth of growth on common performance-based writing assessments with progress evidenced in Seesaw portfolios.

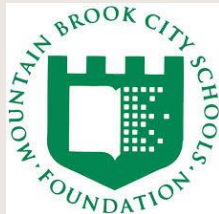
**CULTURE:** 100 % of MBE classes will participate daily in **restructured and refined morning meetings** involving comprehensive **leadership and community building** activities that address 7 habits, digital citizenship, social/emotional learning, anti-bullying, conflict resolution, and goal setting/tracking with an emphasis on promoting student voice.

COHESION

STUDENT VOICE

*Lancers Lead from the* 

# Financial Support Systems



## 2018-2019 Financial Support Systems

### Lancer Sponsors/Boosterthon

#### \*Thank You Notes (5th Grade)

##### Environment

- Student Chairs (All PreK-6th Grade Classrooms)
- New Shelving (5 Classrooms)
- 360 Technology Immersion Interactive Classroom (3 Projectors/Amplified Video Computer Card/Interactive Wall Sensors)
- 1 Augmented Reality Station (Interactive Monitor with Pen to Manipulative Objects Digitally)
- Lancer Shield/MBE Lettering for Lunchroom Hallway
- Auditorium Carpet

##### Professional Learning

- ASCA Annual Conference (1 Counselor)
- LIM Site License/Coaching/New Teacher Training
- Learning Forward National Conference (2 Administrators)
- ISTE National Conference (Technology Coordinator/2 Teachers)
- On-Site Writing Training (All K-6th Grade ELA Teachers)
- Orton Gillingham Math Training (2-4 Teachers)
- NCTM National Math Conference (Math Coach/1-2 Teachers)
- Reading Comprehension Workshop with Texts (Literacy Coach/4-6 Teachers)
- Phonics & Guided Reading Conference (Literacy Coach/7 Teachers)
- Mid-South Literacy Conference (Literacy Coach/3 Teachers)

##### Technology

- Level Up Global STEM Curriculum (All K&5th Grade Classes)
- 2 Interactive TVs

##### Curriculum Enhancements

- BookFlix/TrueFlix Renewals for LMC
- PLTW Engineering Module Refurbishments (2 Modules per Teacher)
- \$500 Certified Teacher Stipends
- Copier Usage/Overage
- Field Day
- Classroom Library Updates (As Needed)
- VEX IQ Virtual Worlds Coding Software

### MBS Foundation

#### \*Thank You Notes (6th Grade)

##### Library Enhancement

- Books/Magazines
- Software
- Digital Materials

##### Technology

- CANVAS Website/Webpage/App Upgrades
- Chromebook for Every Elementary Teacher
- EDUvision: MBTV Online Broadcast

##### Professional Learning

- Math Coaches
- Summer Small Groups
- MBS Learning Conference
- Institute for Innovation

# Videos



[www.mbgives.org](http://www.mbgives.org)

### MS. BOHRINGER'S 2018-2019 CLASS SCHEDULE

7:40-7:45	ARRIVAL AND MORNING RESPONSIBILITIES				
7:45-8:15	MORNING MEETING				
8:15-9:00	WORD STUDY				
9:00-9:35	MONDAY: MUSIC	TUESDAY: STEM	WEDNESDAY: ART	THURSDAY: LMC	FRIDAY: SPANISH
9:35-10:10	PE				
10:10-10:40	CHOICE TIME / SNACK / INTERVENTION				
10:40-11:20	READING WORKSHOP				
11:20-11:30	INTERACTIVE WRITING				
11:30-12:15	WRITING WORKSHOP				FRIDAY @ 11:50 CELEBRITY READER
12:15-12:45	LUNCH				
12:45-1:10	RECESS				
1:10-2:00	MATH WORKSHOP				
2:00-2:30	HANDWRITING / VOCABULARY			SCIENCE / SOCIAL STUDIES	
2:30-2:45	CHAPTER BOOK READ ALOUD				
2:45-3:00	DISMISS				

# Good Morning!

- Students may arrive at school no earlier than 7:20.
- Walkers and Cambridge carpoolers go to the lunchroom.
- Heathermoor carpoolers stay in hallway by the patio.
- Students come to class at 7:40.





# 7:45-8:15 Morning Meeting

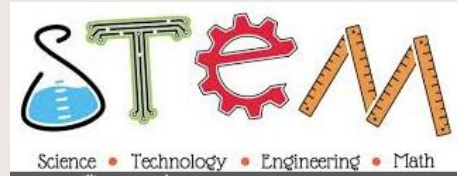
- LCA
- Community building
- 7 Habits
- Character Education
- Academic routines for grammar and math



# 8:15-9:00 Word Study

- Whole group lesson
  - Snap words
  - Spelling patterns
  - Weekly assessments
- Customized small groups
  - Word sorts
  - Weekly assessments

# 9:00-9:35 Specials



LMC /  
Counseling  
Music  
Spanish  
Art

# 9:35-10:10 PE

- Students must wear tennis shoes every day.
- Dress for the weather.
- Please put your child's name in all outerwear in case it gets lost.
- Students who sit out of PE must also sit out of recess.
- Girls must wear shorts under skirts or dresses.

# 10:10 Snack

- Please provide a good breakfast for your child
- Please send in a healthy, nut-free snack!
  - Send something that can be eaten quickly with minimal mess and will tide them over to lunch at 12:15.
  - Water in an insulated & spill-proof bottles can be kept in classroom
- Build independence by making this your child's job!

# 10:10-10:40 Intervention

- Intervention Lessons
- Finish and Choose Time
  - Free reading
  - Literacy activities
  - Fine motor activities
  - Math games
  - Enrichment activities

# 10:40-11:20 Reading Workshop

- Mini-lesson
- Time to Read!
  - Independent reading of “Just Right Books”
  - Reading and discussing books with partners
  - Reading conferences
  - Small group guided reading or strategy lessons with teacher
- After Workshop Share

# “Just Right” Reading Levels

Independent Reading Level (as determined by Benchmark Assessments that evaluate accuracy, fluency and comprehension within & beyond the text)													
9 Weeks' Goals				1st		2nd		3rd		4th			
Levels	A	B	C	D	E	F	G	H	I	J	K	L	M
Grades	Kindergarten			First Grade						Second Grade			

Children feel successful and enjoy reading when they read books at their independent reading levels. When a book is “just right”, readers can:

- Read almost all of the words without help (>96% accuracy),
- Read in meaningful phrases with expression at an appropriate rate.
- Show their understanding of what they read by retelling the major events or information. They can answer literal comprehension questions and inferential ones that go beyond what is explicitly stated in the text. (how do you think the character felt when \_\_? Why do you think that?)

Teachers work with students at their instructional level in small group lessons to help them reach goals and attain necessary skills and strategies to be ready to choose books at the next level.



# 11:20-12:10 Writing Workshop

- Mini-lesson
  - Writer's craft (personal narrative, non-fiction, opinion, fiction, and poetry)
  - Grammar
  - Handwriting
- Time to Write!
  - Independent writing
  - Collaborating with partners
  - Writing conferences
  - Small group lessons
- After Workshop Share
  - MBE has added an embedded professional development opportunity this year, in which all writing teachers will have access to a writing lab, facilitated by MBE's Literacy Coach, Lindsey Ehsan. Teachers will observe in grade-level bands on a monthly basis, debrief, and then apply what they have learned and discussed in their own classrooms. The writing lab will be an opportunity for MBE teachers to have ongoing vertical conversations about MBE's writing goals and how to support students in achieving their own goals.
  - (Want to know a little more? <http://www.villagelivingonline.com/schools/mountain-brook-elementary/raising-the-bar-for-writing-at-mbe814/>)

# 12:15-12:45 Lunch

- Lunch Accounts
  - Include child's name and lunch number on checks.
  - If you send cash, please put in a labeled envelope.
- If you send lunch from home, please
  - Do not send something that requires heating. Children may not use the microwave.
  - Make sure your child can open all items independently.

# Birthdays

## Birthday treats:

- In the lunchroom at the end of lunch time, about 12:30
- Easy to pass out
- Individual treats are easier than items which must be cut into servings.
- No balloons, goody bags, etc. (We sing and make cards in the classroom.)
- Please only serve children in our class, unless there is enough for everyone in first grade.
- You may join our class for a birthday blessing before we leave for lunch – this is a time where every child will hear positive and encouraging words from friends in our classroom

# 12:50-1:10 Recess

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- Dress for the weather!

# 1:10-2:00 Math Workshop

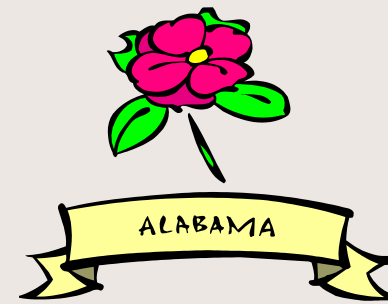
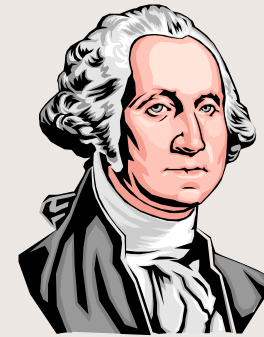
- Whole group lesson
- Customized Math Bins
- Number Talk

## Investigations:

1. Building Number and Solving Story Problems
2. Comparing and Combining Shapes
3. How Many of Each? How Many In All?
4. Fish Lengths and Fraction Rugs
5. Number Games and Crayon Problems
6. Would you Rather be an Eagle or a Whale?
7. How Many Tens? How Many Ones?
8. Blocks and Buildings

## 2:00-2:30 Social Studies

- Past and present
- Community, state, and country
- Holidays
  - Studies Weekly Magazine
  - Weekly Reader
  - Nonfiction books read aloud



# or Science

- **STEMscopes Units**

- Learning from Plants and Animals
- Plant Trait Inheritance and Variation
- Protecting the Young
- Sound and Light
- Communication
- Patterns in Space
- Seasonal Patterns

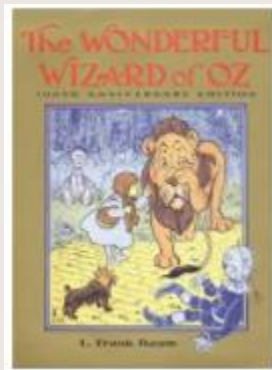
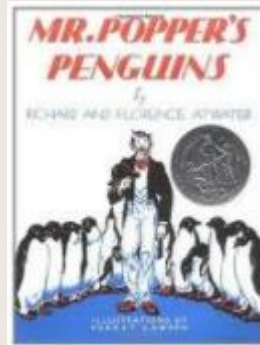
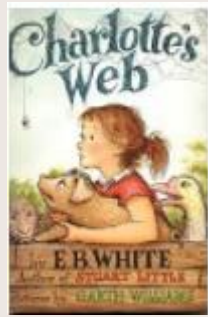


- **Project Lead the Way**

- Animal Adaptations
- Animated Storytelling



## 2:30-2:45 Chapter Book Read Aloud





## 2:45 – 2:50 Afternoon Wrap-up

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- What went well today?
- What are we working on?
- What are we looking forward to?

## 2:50 Dismissal

- Before 1:00, email me, write a note in the agenda book or text me through Remind with dismissal changes. Otherwise, I will follow the regular dismissal plan.
- First grade walkers live across the street or have a parent at the flagpole.
- Please use carpool! We have worked to make it efficient and it is the safest option.

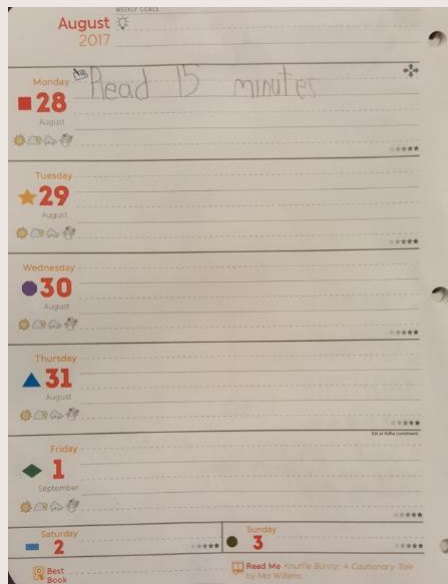
# How can you help at home?

- The single most important thing you can do to help your child be successful in school is to...

Read!!!

# Homework

- Read 15 minutes.
- Math Homework weekly
- Word Study Homework about once a week



- Sign daily
- Empty green folders
- Look over returned work



Habit 1: Be Proactive! I'm in charge of me.

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First Grade Rule

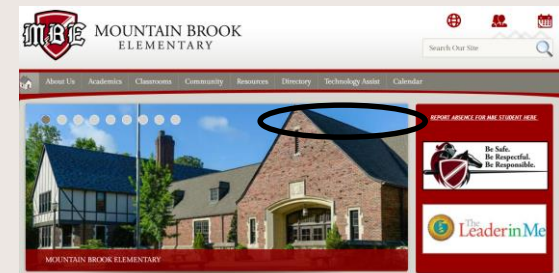
**Make good decisions!**

MBE 3 B's

- Be safe.
- Be respectful.
- Be responsible.

# Attendance

- Morning Meeting starts at 7:50
  - Community building
  - Positive start to the day
- District attendance policy
  - See pages 8-9 in the Student Code of Conduct
- Excused absences
  - Email me.
  - Use the link on the webpage to notify the office.



# Boosterthon

February 13, 2019

The Kids' Fundraiser

- Kids take ownership of the project
- Team building
- Excited to help their school
- Fun character education lessons
- Physical fitness

# Leader of the Week

- Bring poster to share on Monday of your chosen week
- Celebrity Reader on Friday at 11:45
  - Read several family favorite books
  - Please do not bring snacks or treats. We will save that for birthdays!



# Scholastic Book Orders

Great way to get “just right books”  
for your child!

Online ordering:

- Follow the link from our webpage and enter the class code
- Pay with credit card.
- Books are delivered to the classroom.
- Class earns free books!

# Seesaw

- Digital portfolio
- Follow instructions on your handout to access your child's portfolio.



# Our Class Mission Statement

We promise to do our  
best while being kind  
to others

# Questions?

