

Name: _____

First Grade

**Snow
Day
Work**

Day #2

Name _____

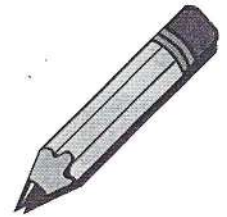



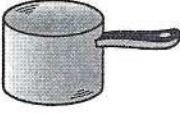


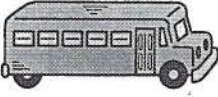

Reading Skills Practice Test 2

A. Phonic Analysis: Consonants

Look at each picture.

Write the missing letter on the line.



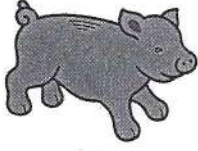





| | | |
|---|---|---|
| Sample  _____at | 1.  _____ot | 2.  _____ox |
| 3.  _____ell | 4.  bu_____ | 5.  bu_____ |

B. Phonic Analysis: Vowels

Look at each picture.

Write the missing letter on the line.

| | | |
|---|---|--|
| Sample  c_____p | 1.  m_____p | 2.  p_____g |
| 3.  s_____n | 4.  d_____ck | 5.  t_____n |







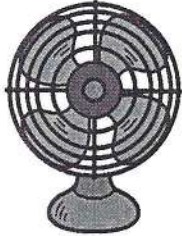

C. High-Frequency Word Match

Circle the word your teacher says out loud.

| Sample | 1. | 2. | 3. | 4. | 5. |
|--------|------|-----|-----|------|-------|
| to | my | she | who | this | then |
| of | it | he | has | at | they |
| and | like | saw | was | that | thing |

D. Vocabulary: Picture-Word Match

Fill in the bubble next to the word that names each picture.

| | | |
|---|--|--|
| <p>Sample</p>  <p> <input type="radio"/> ham <input type="radio"/> hat <input type="radio"/> hot </p> | <p>1.</p>  <p> <input type="radio"/> big <input type="radio"/> pig <input type="radio"/> bag </p> | <p>2.</p>  <p> <input type="radio"/> ten <input type="radio"/> top <input type="radio"/> pot </p> |
| <p>3.</p>  <p> <input type="radio"/> pen <input type="radio"/> nap <input type="radio"/> pet </p> | <p>4.</p>  <p> <input type="radio"/> fun <input type="radio"/> fan <input type="radio"/> fin </p> | <p>5.</p>  <p> <input type="radio"/> sock <input type="radio"/> tack <input type="radio"/> cat </p> |

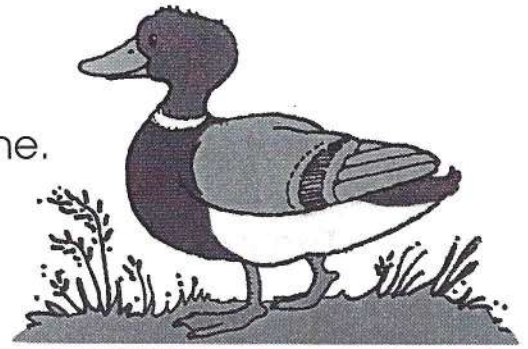
Name _____



E. Grammar, Usage, and Mechanics

Each sentence has a mistake.

Write each sentence correctly on the blank line.



Sample the boy is happy.

1. She saw a duck

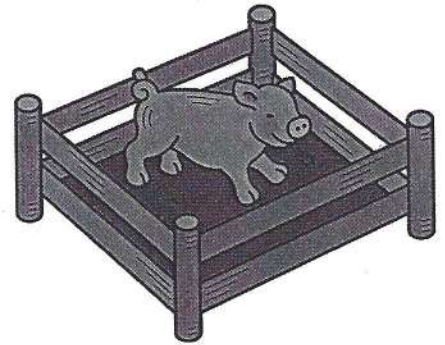
2. look at him run!

3. Where will i go?

**F. Story Comprehension**

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Ted has a pig.
The pig's name is Big.
Big lives in a pen.
He plays in the mud.
Big is a very big pig!



1. What does Ted have?

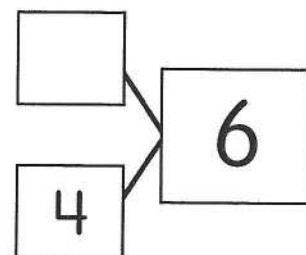
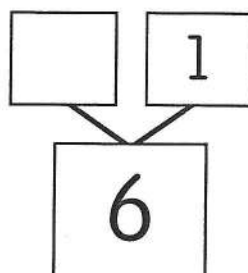
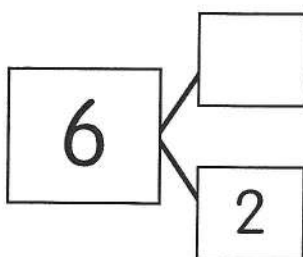
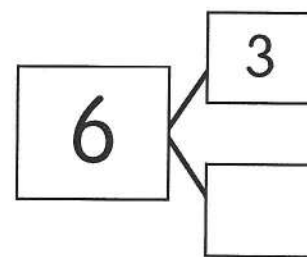
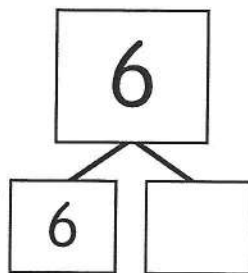
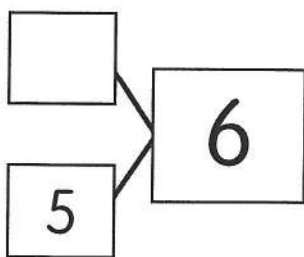
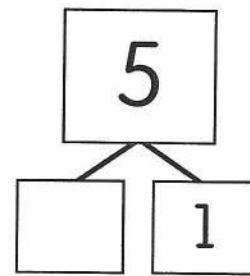
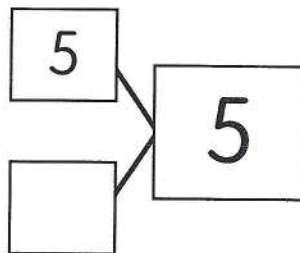
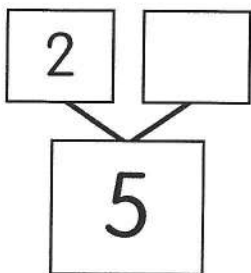
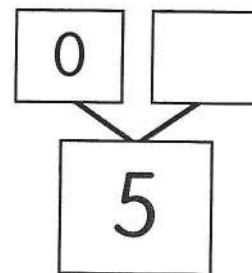
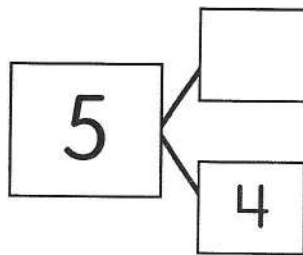
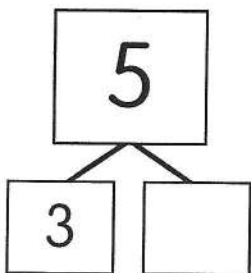
- a dog
 a pig
 a cat

2. What is a good title (name) for this story?

- Ted's Pig
 Sam's Pig
 Pig Pens

3. Write a sentence telling something about Big the Pig.

Complete each number bond.



Write one addition fact and one subtraction fact for each number bond.

| | |
|---|-----------------|
| 6 | ___ + ___ = ___ |
| <div style="text-align: center;">4</div> <div style="text-align: center;">2</div> | ___ - ___ = ___ |

| | |
|---|-----------------|
| 6 | ___ + ___ = ___ |
| <div style="text-align: center;">1</div> <div style="text-align: center;">5</div> | ___ - ___ = ___ |

| | |
|---|-----------------|
| 7 | ___ + ___ = ___ |
| <div style="text-align: center;">0</div> <div style="text-align: center;">7</div> | ___ - ___ = ___ |

| | |
|---|-----------------|
| 7 | ___ + ___ = ___ |
| <div style="text-align: center;">5</div> <div style="text-align: center;">2</div> | ___ - ___ = ___ |

| | |
|---|-----------------|
| <div style="text-align: center;">3</div> <div style="text-align: center;">3</div> | ___ + ___ = ___ |
| 6 | ___ - ___ = ___ |

| | |
|---|-----------------|
| <div style="text-align: center;">4</div> <div style="text-align: center;">3</div> | ___ + ___ = ___ |
| 7 | ___ - ___ = ___ |

| | |
|---|-----------------|
| <div style="text-align: center;">1</div> <div style="text-align: center;">6</div> | ___ + ___ = ___ |
| 7 | ___ - ___ = ___ |

| | |
|---|-----------------|
| <div style="text-align: center;">6</div> <div style="text-align: center;">0</div> | ___ + ___ = ___ |
| 6 | ___ - ___ = ___ |

Are you my mother?

Help the baby animals find their parents!
Can you draw a line between the baby animal and the correct parent?

