

March 13, 2018

Dear First Grade Families,

In light of recent global events, we have compiled a packet of fun learning activities for your child to choose from. Feel free to choose the activities at your discretion. This is **“Optional Continued Learning.”** None of these activities are mandatory and it does not need to be returned to school.

In addition to this, we encourage the first graders to use online academic programs such as Matific, Lexia, and RazKids, as well as any other appropriate program on our school website. Password information was sent home today to every student. Have fun with these outstanding programs!

The most important thing your child can do is . . .

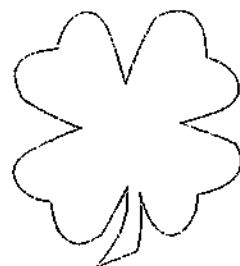
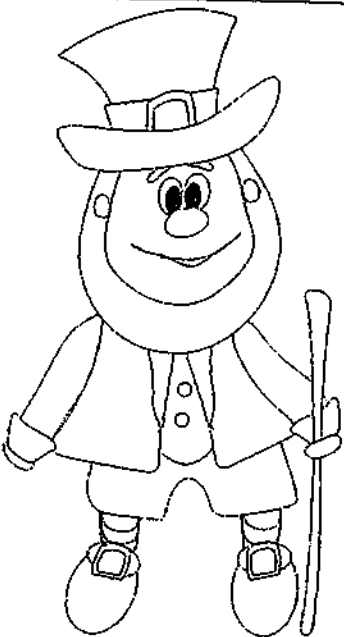
READ READ READ READ READ

The students have worked extremely hard on reading throughout the year. Please read at least 15 minutes daily. Enjoy some extra quality family time and hang in there. Stay safe and healthy everyone!

First Grade Teachers

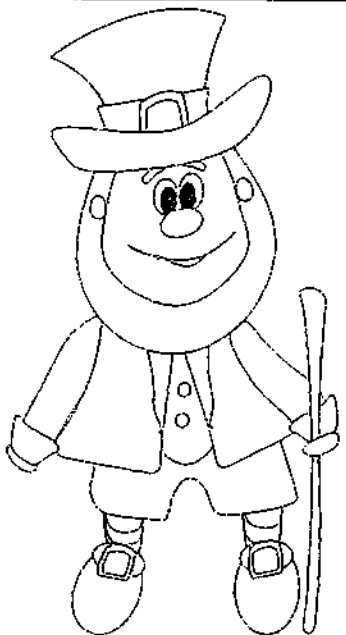
Molly Reilly
Jessica Cooper
Robin Kniep

If I catch a leprechaun,

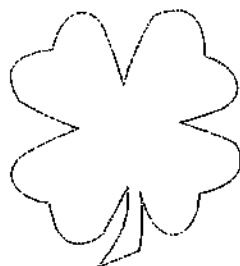


If I catch a leprechaun,

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

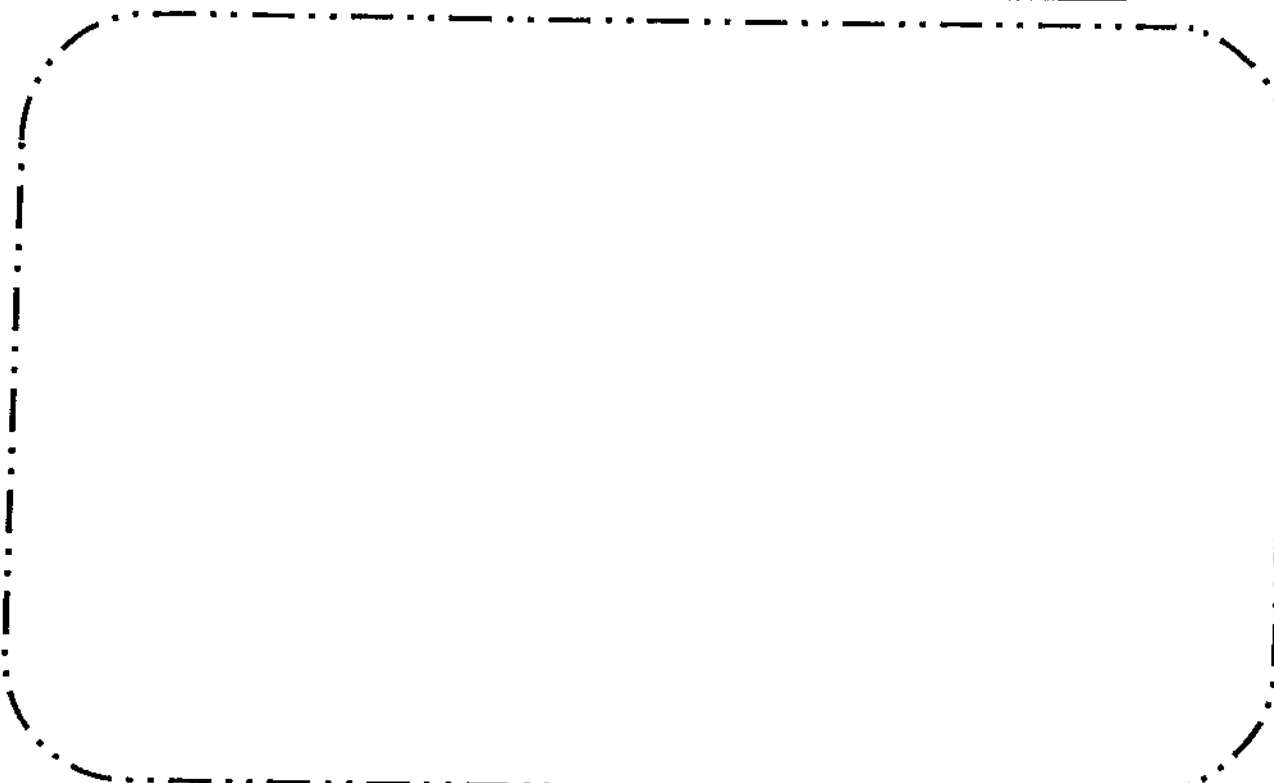


Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.



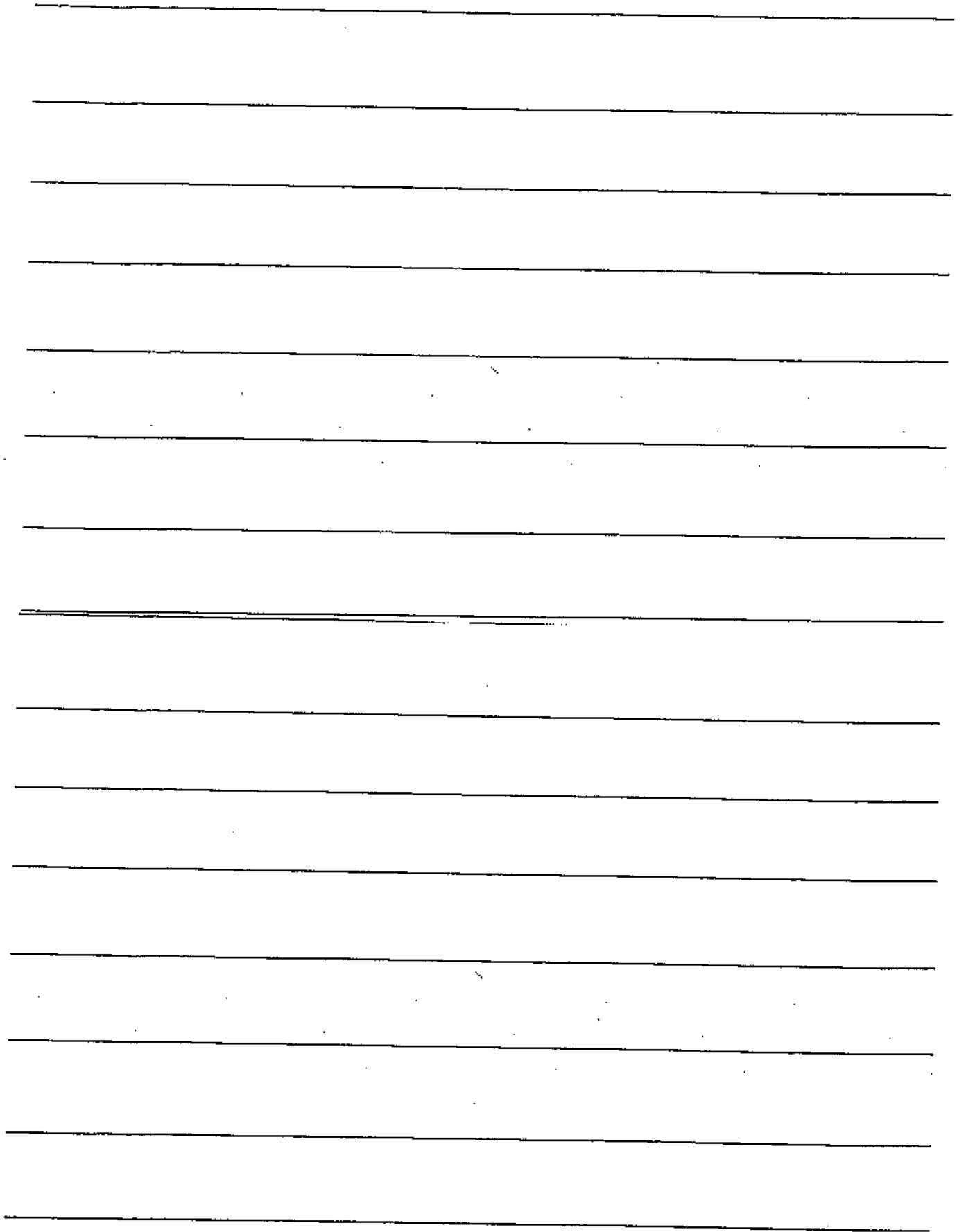
A Leprechaun in Our Class!

By: _____



Draw and label a picture of what happened in our room.

Use the lines to write about what happened in our room.



How to Catch a Leprechaun

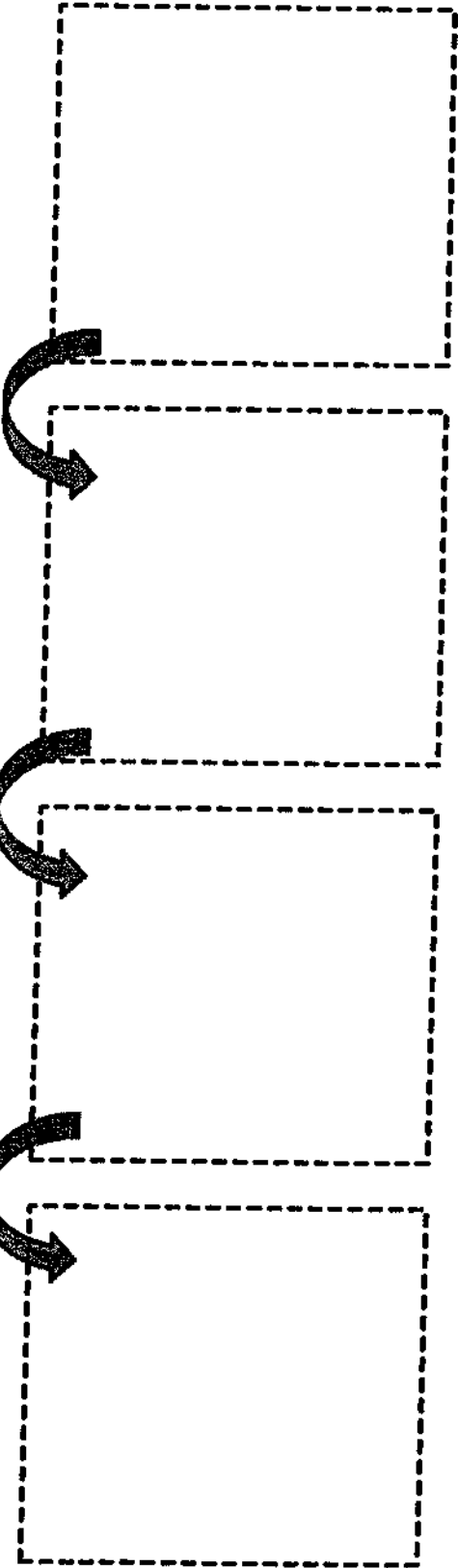
By: _____

First, _____

Next, _____

Then, _____

Last, _____



Cloze

Letter 2

Name: _____

Put your **own words** in the spaces below and see what Amy wrote to her friend.

4 Happy Road
Joytown
March 18, 1997



Dear Julie,



I am having a _____¹ for my

seventh _____². We are

going to have _____³ and other good things to

_____⁴. I hope you and your _____⁵ Tony can

come. My _____⁶ says you don't have to bring a

_____⁷ for me unless you want to. When it is over, Dad

will _____⁸ you home. It will not be _____⁹

since we all have to get up for _____¹⁰ the next day. So

have you!

Your friend,

Amy



Use the rhyming words from the word list to fill in the blanks and complete these leprechaun limericks.

If you go to the city of Dover,
And there find a rare four-leaf _____,
It will lead you, I'm told,
To a pot full of _____,
But there's still a rainbow to get _____!

There once was a leprechaun, Pat,
Who kept all of his gold in his _____.
Because he loved to _____,
He had friends everywhere!
Now, what do you think about that?

A hungry young leprechaun, Pete,
Was in the mood for a sweet _____.
He thought he would try
A nice strawberry _____.
That's his favorite dessert to eat!

A quick little leprechaun, Hap,
Escaped from a leprechaun _____.
He shouted with glee,
"No, you'll never catch _____!"
And then disappeared in a snap!

Word List

CLOVER

GOLD

HAT

ME

OVER

PIE

SHARE

TRAP

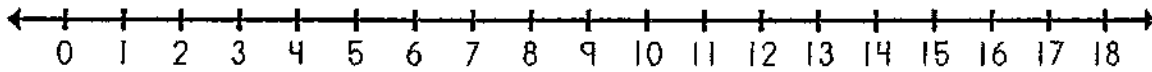
TREAT



Name: _____

Number Line Subtraction

Use the number line to solve.

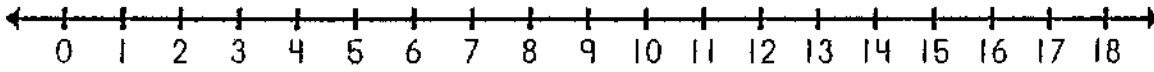


a. $6 - 3 = \underline{3}$ b. $13 - 8 = \underline{\quad}$ c. $11 - 7 = \underline{\quad}$

d. $12 - 5 = \underline{\quad}$ e. $18 - 9 = \underline{\quad}$ f. $15 - 6 = \underline{\quad}$

g. $8 - 4 = \underline{\quad}$ h. $14 - 7 = \underline{\quad}$ i. $9 - 4 = \underline{\quad}$

Use the number line to solve.



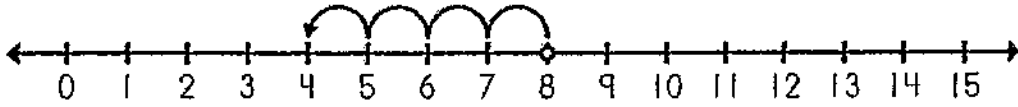
j. $\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	k. $\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	l. $\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$	m. $\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	n. $\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$
--	--	--	--	--

o. $\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	p. $\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	q. $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	r. $\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$	s. $\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$
--	--	--	--	--

Name: _____

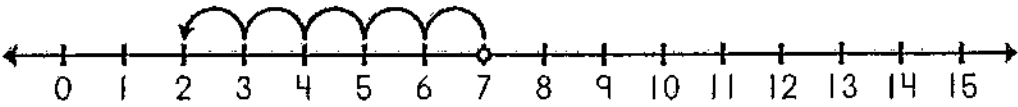
Number Line Subtraction

a.



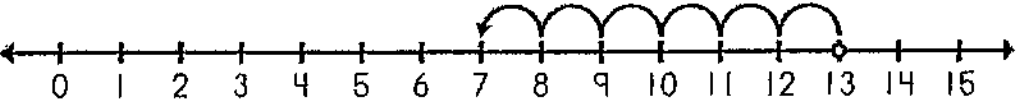
$$\underline{8} - \underline{4} = \underline{4}$$

b.



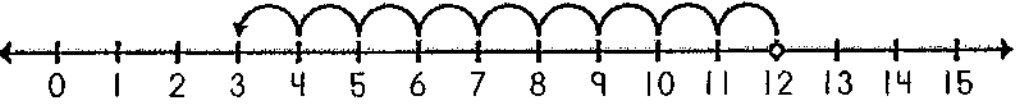
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c.



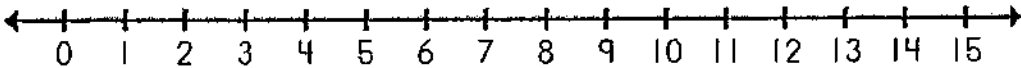
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e. Use the number line to solve.



$$6 - 3 = \underline{\quad} \quad 15 - 7 = \underline{\quad} \quad 11 - 6 = \underline{\quad}$$

$$14 - 5 = \underline{\quad} \quad 8 - 1 = \underline{\quad} \quad 12 - 4 = \underline{\quad}$$

$$7 - 4 = \underline{\quad} \quad 14 - 6 = \underline{\quad} \quad 9 - 8 = \underline{\quad}$$

Name _____ Date _____

Snip n' Sort EQUATIONS

CCSS.Math.Content 1.OA.D.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$.

Directions: Cut out each equation, determine if it is True or False, and paste in the correct column.

True	False

$9 = 4 + 5$	$13 = 31$	$5 - 2 = 3$	$4 + 4 = 6 + 2$
$4 + 2 = 3 + 2$	$7 + 6 = 13$	$4 = 3 + 0$	$14 + 2 = 16$
$12 - 7 = 5$	$15 = 10 + 4$	$11 - 5 = 6$	$8 = 5 + 6$

Name _____ Date _____

True or False EQUATIONS

CCSS.Math.Content.1.OA.D.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$

Directions: Determine if each equation is True or False. Put a \checkmark in the box if the equation is True. Put an X in the box if the equation is False.

$5 + 7 = 14$

$9 - 6 = 3$

$11 = 4 + 7$

$12 = 21$

$1 + 2 + 3 = 7$

$5 + 5 = 10$

$6 = 4 + 2$

$12 - 4 = 6$

$14 = 9 + 5$

$10 - 7 = 3$

$3 + 2 = 5 + 1$

$14 = 42$

$1 + 9 = 10$

$13 + 3 = 10 + 6$



Finding 20

Connect 2 or 3 number squares that add up to 20. The numbers must be in a row of squares going across, up, down, or diagonally. Use each square only once. Make number sentences that equal 20 from the numbers you connect.

4	12	4	6	6	8
16	2	2	14	3	4
10	6	18	11	9	8
10	15	5	2	2	17
7	8	5	17	1	3
3	12	3	2	18	19

THINK



How do you know the connected numbers equal 20?

Name _____

Missing Addend

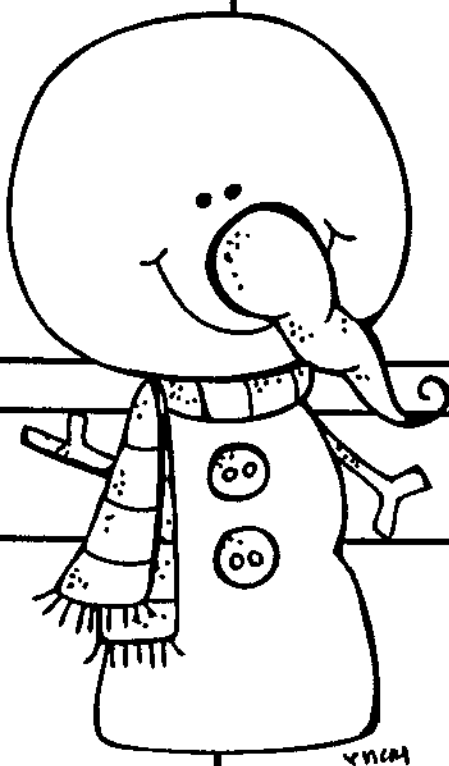
Directions: Answer. Cut. Sort. Glue.

6

7

8

9



$5 + \underline{\quad} = 12$

$8 + \underline{\quad} = 17$

$2 + \underline{\quad} = 9$

$6 + \underline{\quad} = 14$

$4 + \underline{\quad} = 13$

$9 + \underline{\quad} = 15$

$3 + \underline{\quad} = 10$

$3 + \underline{\quad} = 9$

$8 + \underline{\quad} = 16$

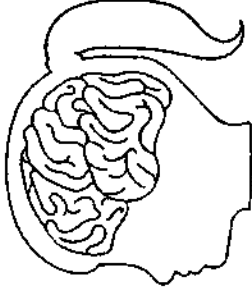
$2 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$5 + \underline{\quad} = 14$

"Using Doubles" Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!



Think!

Do you know a doubles fact that will help you find the answer?

$$3 + 4 = ?$$

I know that $3 + 3 = 6$.

4 is one more than 3.
The answer must be one more than 6.

$$3 + 4 = 7$$

$2 + 3$

$3 + 4$

$5 + 6$

$2 + 3$

$5 + 4$

$8 + 9$

$8 + 7$

$6 + 7$

$3 + 2$

$5 + 6$

$9 + 8$

$4 + 5$

$5 + 6$

$6 + 7$

$6 + 5$

$4 + 5$

$3 + 2$

$4 + 3$

$8 + 9$

$9 + 8$

$4 + 5$

$8 + 7$

$6 + 5$

$7 + 8$

$4 + 3$

$5 + 4$

$5 + 4$

$2 + 3$

$4 + 3$

$7 + 6$

$6 + 5$

$7 + 6$

$3 + 2$

$8 + 7$

$7 + 8$

$7 + 6$

$3 + 4$

$6 + 7$

$8 + 9$

$9 + 8$

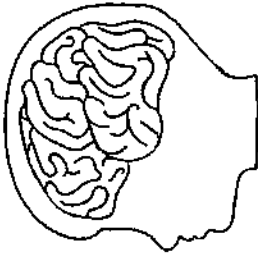
$7 + 8$

$3 + 4$

"Using Tens" Addition Facts

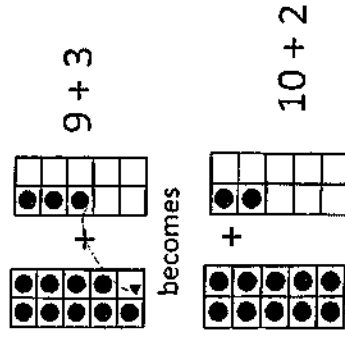
DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

9 + 2	8 + 3	7 + 4	5 + 6	8 + 9	9 + 8	9 + 9
8 + 5	9 + 3	4 + 7	8 + 6	9 + 7	8 + 8	5 + 7
5 + 6	9 + 5	9 + 4	8 + 5	4 + 7	9 + 8	9 + 4
9 + 6	9 + 5	8 + 4	7 + 5	9 + 7	8 + 7	8 + 8
6 + 5	8 + 5	8 + 4	9 + 6	6 + 5	9 + 3	9 + 9
8 + 6	7 + 5	8 + 7	9 + 2	8 + 9	8 + 3	7 + 4



Think!

Think of two ten frames.
Can you move some from one to the other to make an easier problem?



Does knowing a Make 10 fact help you solve the problem?

$$7 + 4 = ?$$

I know $7 + 3 = 10$.

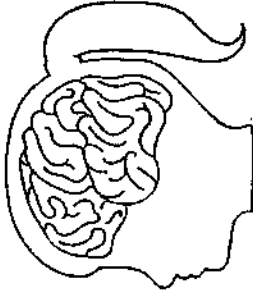
4 is one more than 3.

The answer must be one more than 10. $7 + 4 = 11$.

+10 Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

1 + 10	10 + 4	10 + 5	10 + 2	10 + 6	10 + 3	9 + 10
3 + 10	1 + 10	7 + 10	6 + 10	3 + 10	2 + 10	4 + 10
10 + 7	8 + 10	2 + 10	10 + 8	4 + 10	6 + 10	10 + 8
10 + 1	10 + 6	5 + 10	3 + 10	10 + 3	10 + 1	10 + 7
10 + 5	9 + 10	10 + 4	8 + 10	10 + 5	7 + 10	9 + 10
10 + 2	10 + 4	7 + 10	5 + 10	8 + 10	2 + 10	6 + 10

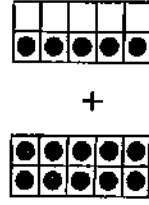


Think!

Think about a 20 frame. When you add ten, to a number, your answer is one number below it on the chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Think about two 10 frames. When you add a single digit number to ten, you are adding that number of ones.



$$10 + 5 = 15$$

Name _____ # _____



Addition Fact Practice +6s

Time: _____

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

Name _____ # _____



Addition Fact Practice +7s

Time: _____

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

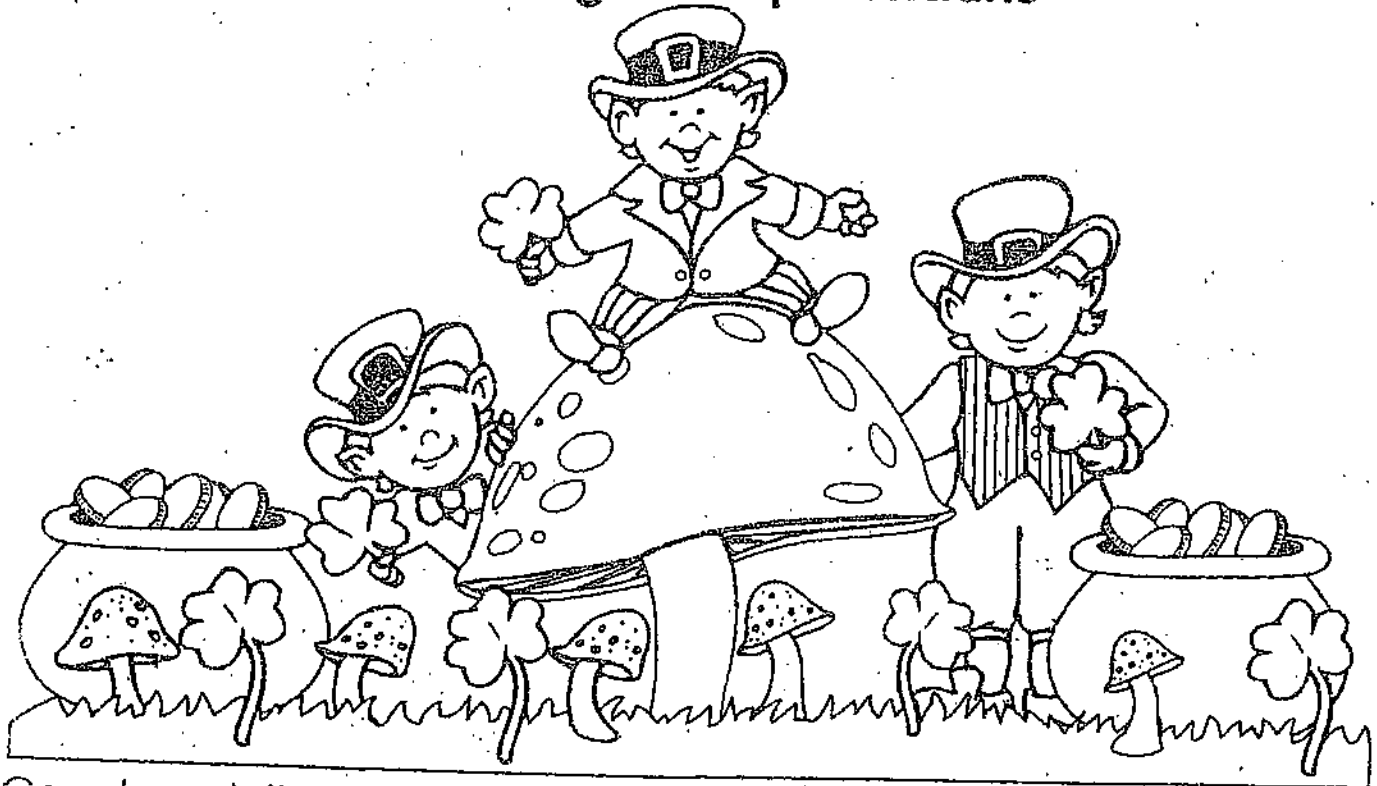
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

Name _____






St. Patrick's Day
Graphing

Looking For Leprechauns



Count each item.

Record your totals on the graph using a green crayon.

Items	1	2	3	4	5	6	7
 pot of gold							
 hat							
 shamrock							
 mushroom							
 leprechaun							

I counted the most _____.

Use the secret code to solve these St. Patrick's Day riddles.

1. What kind of music do leprechauns listen to?

38 68 30 56 48 75 40 79

2. What do you call elves jumping over a four-leaf clover?

83 70 30 53 48 70 40 68 30 54 88 38

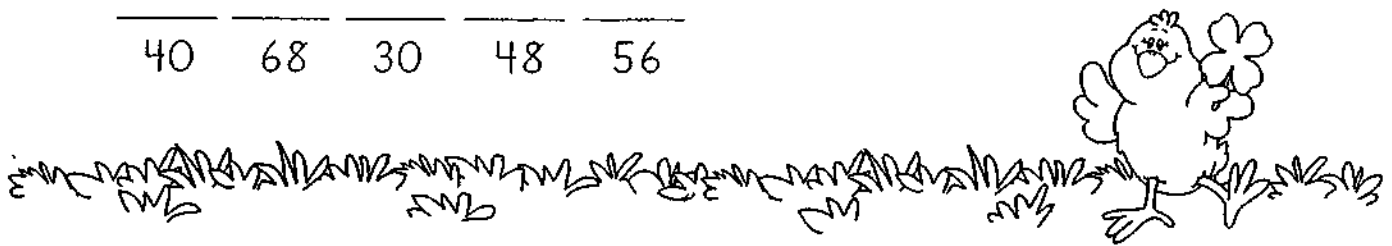
3. What will you always find at the end of a rainbow?

45 68 70 83 70 45 45 70 48 82

4. What do you call a chicken with a four-leaf clover?

30 33 75 75 66 40 83 54 40 79

40 68 30 48 56



30 = A	22 = B	40 = C	66 = D	70 = E	50 = F	33 = G	68 = H	72 = I
69 = J	79 = K	83 = L	56 = M	88 = N	75 = O	53 = P	42 = Q	48 = R
38 = S	45 = T	54 = U	67 = V	82 = W	29 = X	58 = Y	61 = Z	

Names: _____

Lucky Sum Game

Skills Overview

- Students will practice finding pairs of numbers that add up to 13.

Number of Players

- 2 or 3

Material

- Game board
- Crayons (Different color for each player)

How to play

- Each player chooses a different color crayon.
- Players take turns finding and coloring pairs of adjacent squares that have a sum of 13.
(For example, player 1 might color two joining shapes that have the numbers 9 and 4. Then player 2 might color joining shapes with the numbers 5 and 8.)

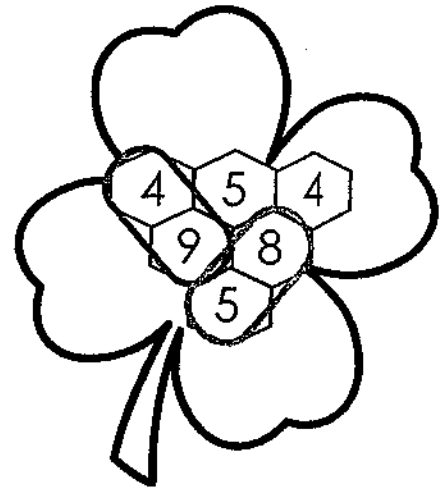
Management suggestions

- You may want to limit the amount of time a player is given to find a pair of numbers. (For example, if a player can't find a matching pair in 20 seconds, they lose their turn.)

Differentiation

- The last page of this file has a blank template so teachers or students can create their own custom version of the game.

Example:



Names: _____

Lucky Sum Game

(b)

Find pairs of adjacent shapes that add up to 13.

