

**Name:** \_\_\_\_\_

**First Grade**

**AMII**

**Work**

**Days #11-18**

## AMI Work Schedule

March 30<sup>th</sup> - April 3<sup>rd</sup> – Do AMI work Days 5-9

April 6<sup>th</sup>-9<sup>th</sup> – Do AMI work Days 10-13

April 10<sup>th</sup> – Good Friday (NO AMI work)

April 13<sup>th</sup>-17<sup>th</sup> – Do AMI work Days 14-18

If at any time, you have questions about your child's work feel free to contact your child's teacher on the Remind App or by email.

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tashena.tate@bobcats.k12.ar.us

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natosha.ward@bobcats.k12.ar.us

## Information for Parents

**\*You will find a Literacy and a Math page for each day.**

### Literacy:

Days 11-14 focus on “r controlled vowels.”

ar says /är/ Example word: star

or says /ôr/ Example word: corn

ir, er, ur says /ër/ Example words: bird, fern, hurt

Days 15-18 focus on oi and oy for the /oi/ sound

Example words: boy, joy, coin, soil, join

Students will practice using oi in the middle of a word and oy at the end of a word.

### Math:

Days 11-14 focus on Shapes and their attributes, as well as dividing them into equal parts. Students will also shade fractional parts of different shapes.

Another term for vertices is corners. Example: A triangle has 3 sides and 3 corners/vertices.

\*See next page for answer key

Days 15-18 focus on adding two digit numbers without regrouping.

Please make sure students add the ones column first, followed by the tens column. This is important for when they start adding with regrouping in 2<sup>nd</sup> grade.

Name: Answer Key

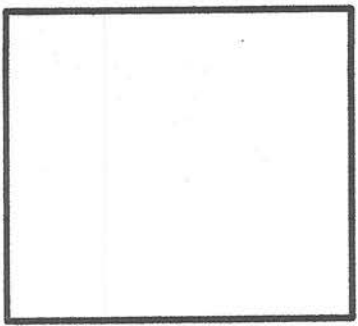
I.G.I

For each shape, write the name, number of sides, and vertices.

Day 11

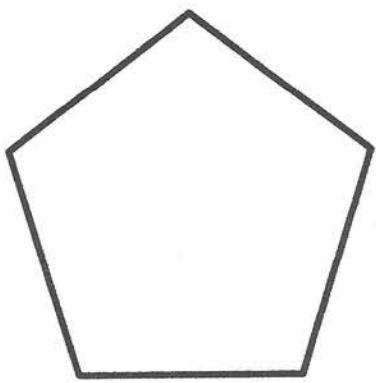
# 2D Shape Attributes

1.



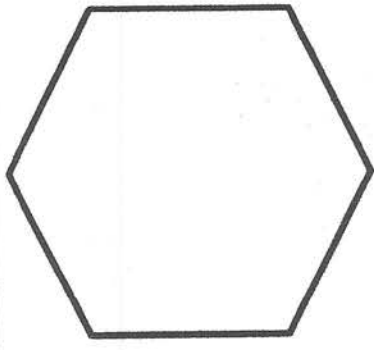
Name:	Square
Sides:	4
Vertices:	4

2.



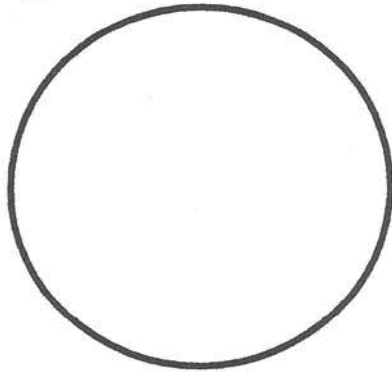
Name:	Pentagon
Sides:	5
Vertices:	5

3.



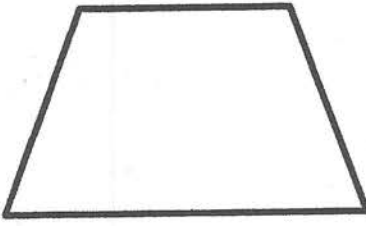
Name:	Hexagon
Sides:	6
Vertices:	6

4.



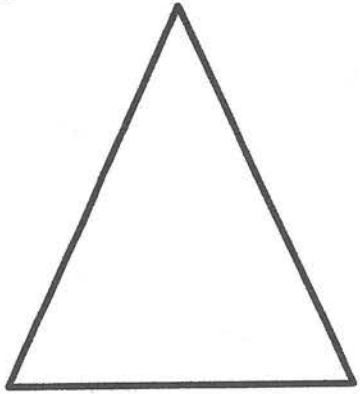
Name:	Circle
Sides:	0
Vertices:	0

5.



Name:	Trapezoid
Sides:	4
Vertices:	4





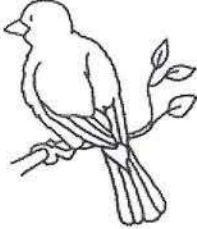
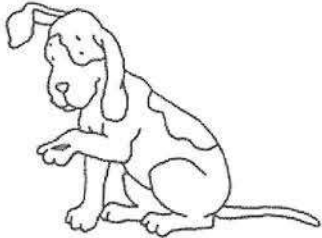
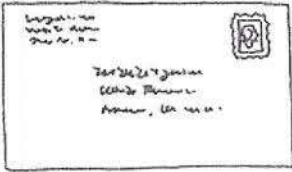


6.



Name:	Triangle
Sides:	3
Vertices:	3

Name \_\_\_\_\_

monster      dirty      letter      shirt  
burn      ladder      curl      bird      hurt

<b>er</b>	<b>ir</b>	<b>ur</b>
<p>1. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>4. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>7. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>
<p>2. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>5. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>8. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>
<p>3. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>6. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>	<p>9. </p> <hr style="border: 0.5px dashed gray;"/> <hr style="border: 0.5px dashed gray;"/>

Directions: Have children write each word from the top of the page on the handwriting lines under the picture it describes.



Name: \_\_\_\_\_

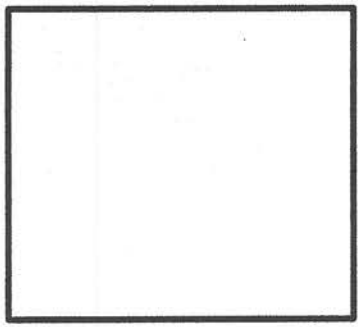
I.G.I

For each shape, write the name, number of sides, and vertices.

Day 11

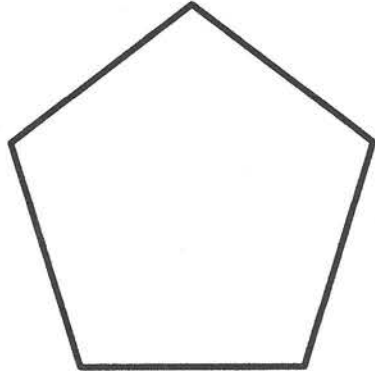
# 2D Shape Attributes

1.



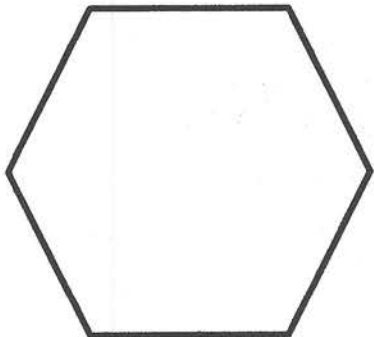
Name:
Sides:
Vertices:

2.



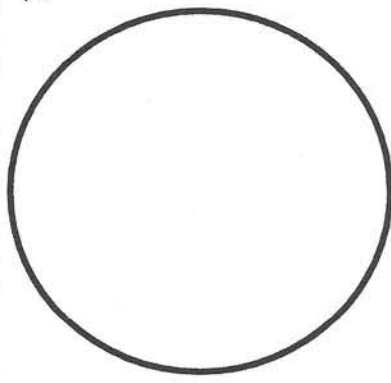
Name:
Sides:
Vertices:

3.



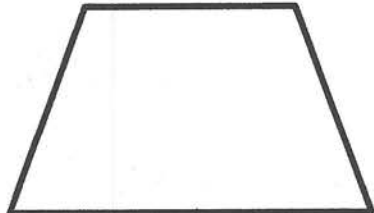
Name:
Sides:
Vertices:

4.



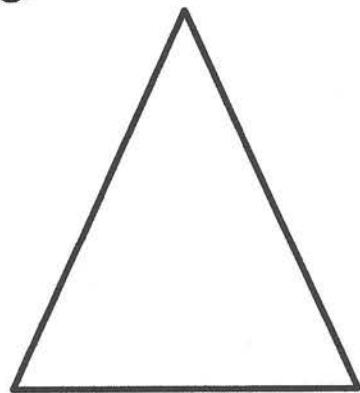
Name:
Sides:
Vertices:

5.



Name:
Sides:
Vertices:

6.



Name:
Sides:
Vertices:

## Write It

## Letter Box

ar or ur

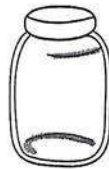
Say the picture name. Listen to the letter-sounds.  
Then write the letters to spell the word.

1



c \_ \_ \_ n

2



j \_ \_ \_

3



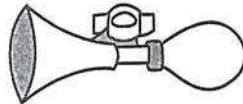
p \_ \_ \_ se

4



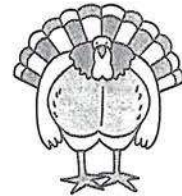
sc \_ \_ \_ f

5



h \_ \_ \_ n

6



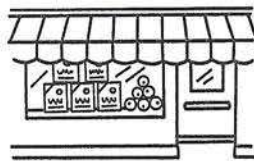
t \_ \_ \_ key

7



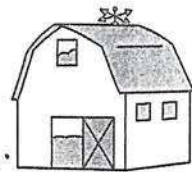
b \_ \_ \_ n

8



st \_ \_ \_ e

9



b \_ \_ \_ n

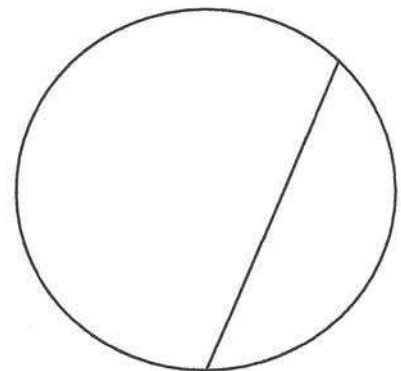
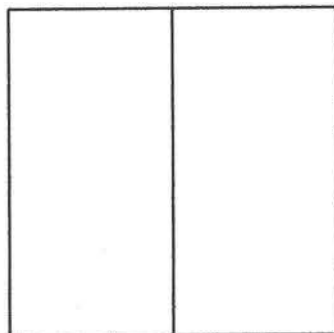
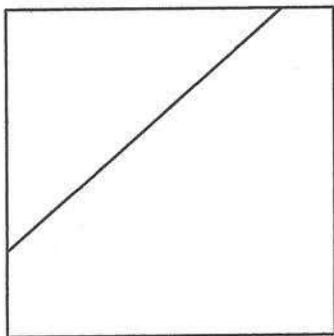
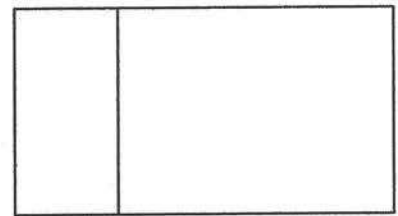
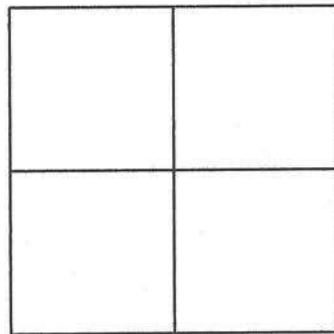
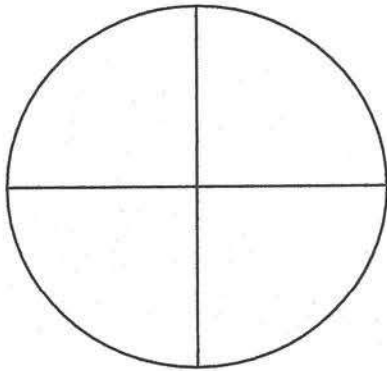
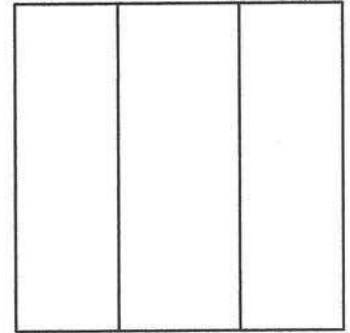
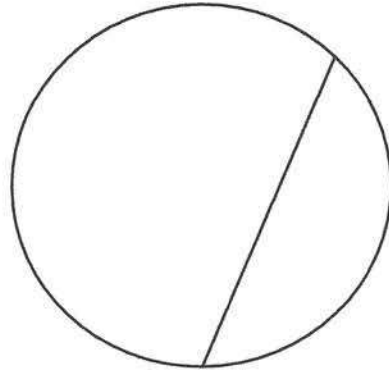
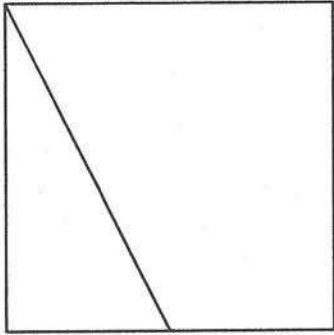
Name: \_\_\_\_\_

I.G.3

Color the equal parts pink. Color the unequal parts green.

Day 12

# Equal Shares

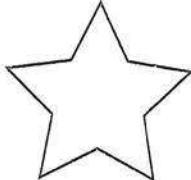

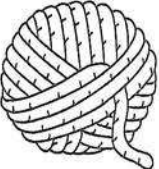
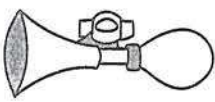
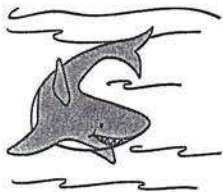
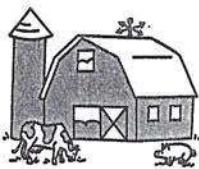

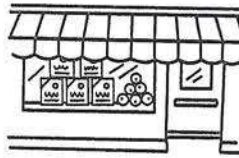
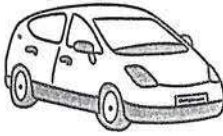




# Write It

**Letter Box**  
ar or

Say the picture name. Listen to the **vowel + r** sound.  
Then write the letters to spell the word.

<p>1</p>  <p>st _____</p>	<p>2</p>  <p>c _____ n</p>	<p>3</p>  <p>y _____ n</p>
<p>4</p>  <p>h _____ n</p>	<p>5</p>  <p>sh _____ k</p>	<p>6</p>  <p>f _____ m</p>
<p>7</p>  <p>t v</p>	<p>8</p>  <p>st _____ e</p>	<p>9</p>  <p>c _____</p>

Name: \_\_\_\_\_

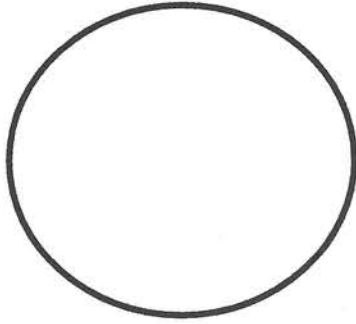
I.G.3

Show how to split these shapes into equal and unequal shares.

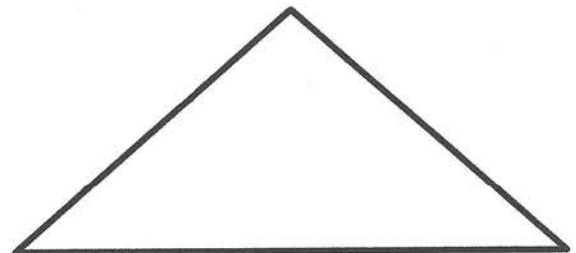
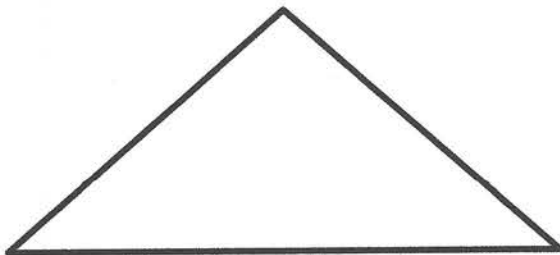
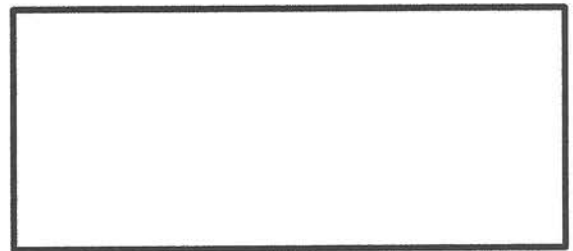
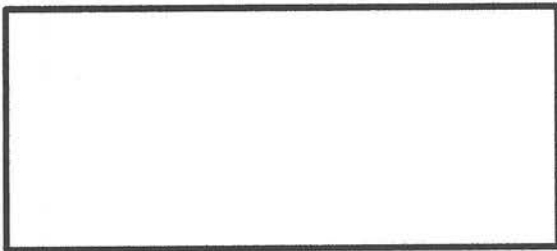
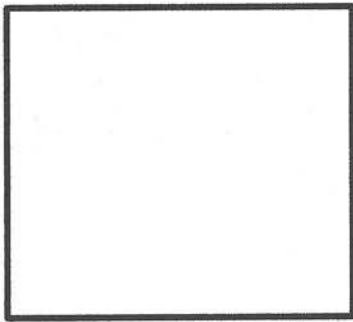
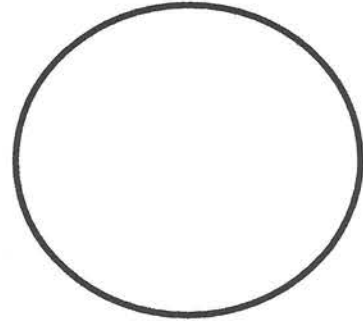
Day 13

# Equal Shares

Split this shape into 2 equal shares.



Split this shape into 2 unequal shares.



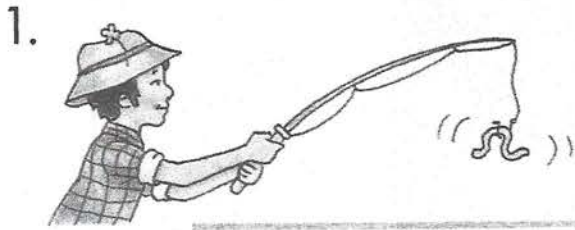
Name \_\_\_\_\_

chirp  
squirm

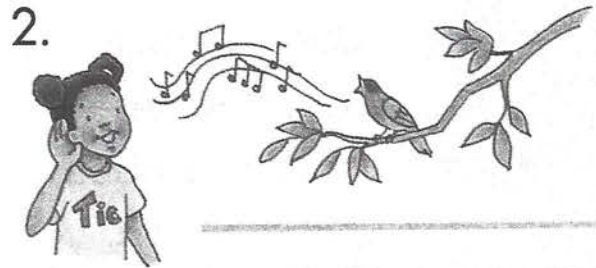
stir  
dirty

twirl  
hurry

burst  
burning



wiggle



tweet



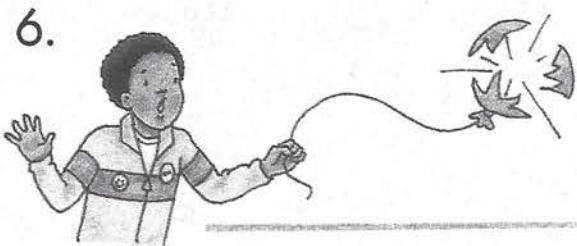
flaming



rush



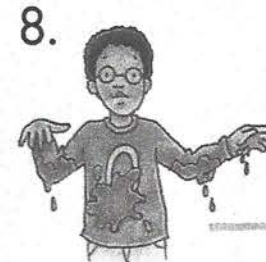
spin



popped



mix



muddy

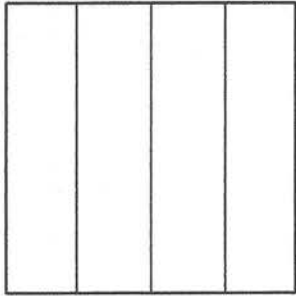


Name: \_\_\_\_\_

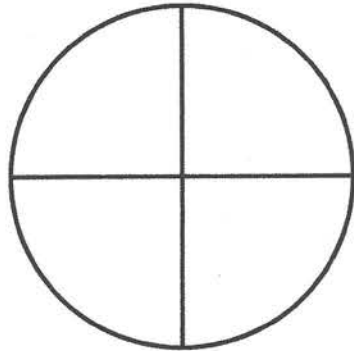
I.G.3  
Day 14

Color the shares.

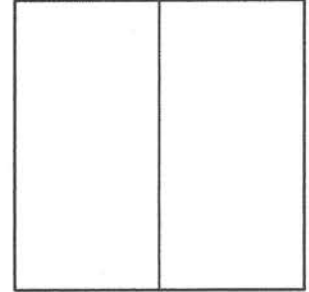
# Fractions



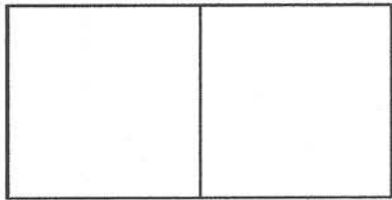
two fourths



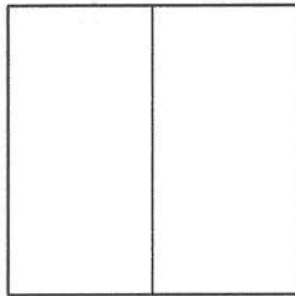
one fourth



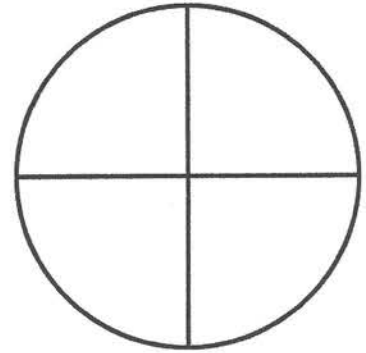
one half



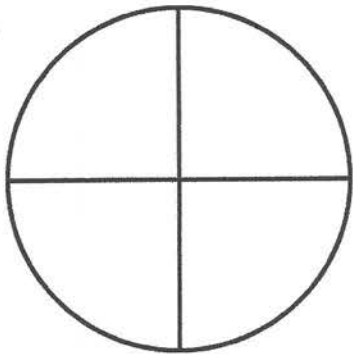
one half



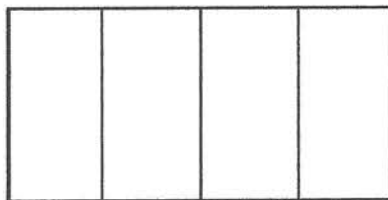
one half



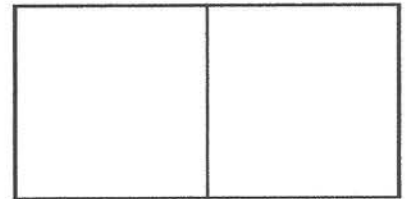
three fourths



two fourths



one fourth



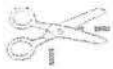
two halves =  
one whole

Name \_\_\_\_\_

**Family:** Have your child read the words below. Then, write each word in a box and cut the boxes apart. Use the word cards to practice reading, writing, and spelling the words. You can also sort the words into two groups.

### Pattern Words

oil boil soil	_oi_ coin join	joint point	_oy joy toy boy
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<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>



Name: \_\_\_\_\_

## Addition without Regrouping

T	O
3	4
2	3

T	O
6	2
2	7

T	O
1	5
3	2

T	O
5	2
3	5

T	O
8	0
1	4

T	O
6	4
3	4

T	O
4	5
5	0

T	O
6	3
2	5

T	O
2	5
6	2

Name \_\_\_\_\_

**Family:** Have your child unscramble the spelling words. The first letter of each word has been provided.

yoj

1.

j

osil

2.

s

ilo

3.

o

oinj

4.

j

ybo

5.

b

njoti

6.

j

Name: \_\_\_\_\_

## Addition without Regrouping

	T	O
	4	3
+	1	4

	T	O
	7	4
+	2	2

	T	O
	4	2
+	4	6

	T	O
	7	4
+	2	3

	T	O
	5	3
+	3	6

	T	O
	2	0
+	7	9

	T	O
	2	5
+	4	4

	T	O
	7	1
+	1	6

	T	O
	6	4
+	2	5



Name \_\_\_\_\_

Use oi in the middle. Use oy at the end.

join joy

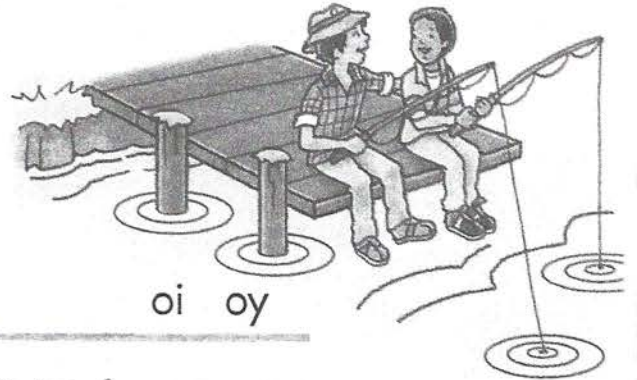
1.

oi oy  
b



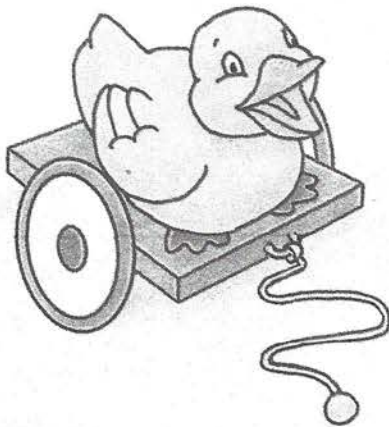
2.

oi oy  
enj



3.

oi oy  
f



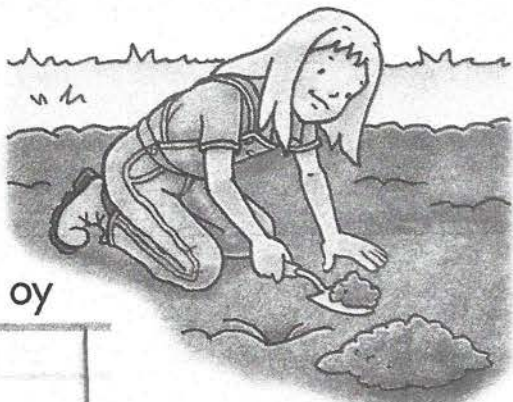
4.

oi oy  
b



5.

oi oy  
s



6.

oi oy  
p nt



Family: Your child traced the blue letters and wrote oi or oy to complete words that describe the pictures.

# Addition

Without regrouping

Name: \_\_\_\_\_

$$\begin{array}{r} 13 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 05 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 21 \\ \hline \end{array}$$



$$\begin{array}{r} 22 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 23 \\ \hline \end{array}$$



Name \_\_\_\_\_

boy join soil toy

Come on, Golly. \_\_\_\_\_

You can \_\_\_\_\_ us.

Golly, don't eat my \_\_\_\_\_

\_\_\_\_\_!

Golly, don't jump. \_\_\_\_\_

Down, \_\_\_\_\_!

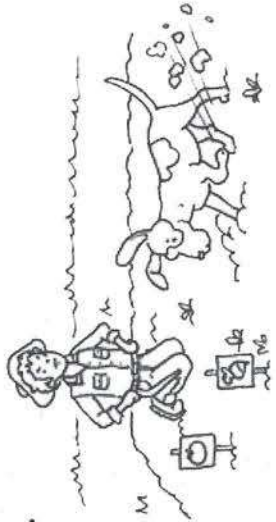
Golly, that \_\_\_\_\_

is for our seeds!

1.



2.



3.



4.



Directions: Have children read the oi and oy words listed at the top. Have them write each word to complete the sentences, cut apart the sentence strips, and glue each one below the matching picture.



Name: \_\_\_\_\_

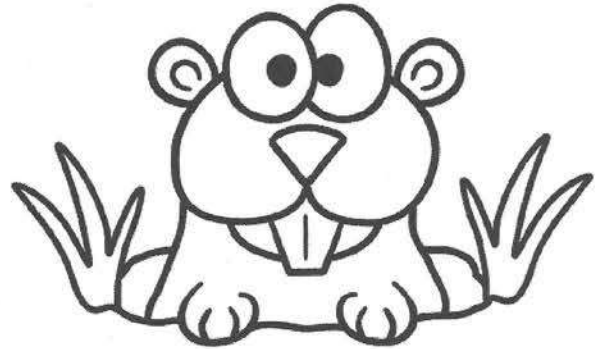
# Addition <sup>Day 18</sup>

Without regrouping

$$\begin{array}{r} 52 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +53 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +42 \\ \hline \end{array}$$



$$\begin{array}{r} 41 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +66 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ +47 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ +52 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +16 \\ \hline \end{array}$$