

# Brown School Special Education Program Overview 2019-2020



# Goals for Today

- Feel good about the transition to Brown!
- Ask questions
- Review Brown schedule
- Describe academic supports available at Brown
- Discuss Related Arts options
- Share important dates



# If you have questions about the transition, ask

- Your child's current case manager or teacher
- Brown Administration
  - Principal Julie Phelps: [phelps@madison.k12.ct.us](mailto:phelps@madison.k12.ct.us)
  - Assistant Principal Rebecca Coiteux: [coiteux@madison.k12.ct.us](mailto:coiteux@madison.k12.ct.us)
- Middle School Special Education Coordinator
  - Dr. CJ Gladstone: [gladstone@madison.k12.ct.us](mailto:gladstone@madison.k12.ct.us)
- Director of Special Education
  - Dr. Elizabeth Battaglia: [battaglia@madison.k12.ct.us](mailto:battaglia@madison.k12.ct.us)

# General Info

- Brown will be all of grades 4 and 5
- Both grades- two teacher teams
  - Math/ Social Studies /Science
  - LA
- 4 teams per grade
- Extra adult support on each team:
  - Special Education teachers
  - Paraeducators





## Sample Schedule

### Alternating Days

8:05	Morning Meeting
8:20	Reader's and Writer's Workshop
10:17	Related Arts
10:59	Recess
11:16	Bridge's Math
12:28	Lunch & Recess 12:28-12:53 Lunch 12:53-1:18 Recess
1:20	Related Arts
2:02	Science or Social Studies

8:05	Morning Meeting
8:20	Science/ Social Studies  Bridge's Math
10:17	Related Arts
10:59	Recess
11:16	Reader's Workshop
12:28	Lunch & Recess 12:28-12:53 Lunch 12:53-1:18 Recess
1:20	Related Arts
2:02	Writer's Workshop



## Sample Schedule

## Alternating Days

8:05	Morning Meeting
8:17	Science or Social Studies
9:09	Related Arts
9:52	Recess
10:09	Bridge's Math
11:21	Lunch & Recess
12:13	Related Arts
12:55	Reader's and Writer's Workshop

8:05	Morning Meeting
8:17	Writer's Workshop
9:09	Related Arts
9:52	Recess
10:09	Reader's Workshop
11:21	Lunch & Recess
12:13	Related Arts
12:55	Bridge's Math  Science or Social Studies

## Academic Supports

- Reading Strategies
- Math Strategies
- Resource Room/Study Center
  - Math
  - Reading
  - Writing
  - Learning Strategies
  - Life Skills
- English to Speakers of Other Languages

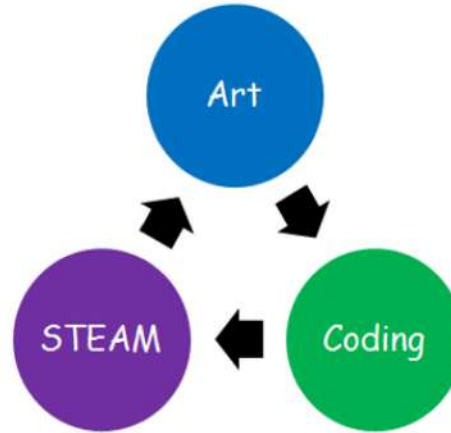
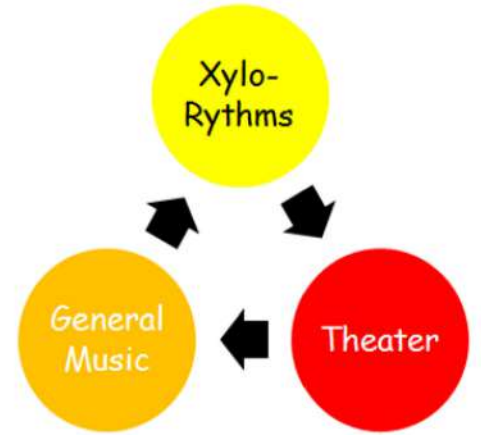
## Related Services and Other Supports

- Counseling
- Speech and Language
- Occupational Therapy
- Physical Therapy
- Adaptive Physical Education
- Lunch Groups

# Related Arts Options


Every other day:

- PE (required)
- Performing Arts Rotation
- STEAM Rotation
- Spanish





# Band/ Orchestra Lessons

- Grade 5 only
  - 11:09-11:46
  - Meets roughly 2 times a week
  - All students may participate
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- In addition to other Related Arts offerings

Grade 5		
	8:05 - 8:15	Morning Meeting 10 min
1	8:17 - 9:07	Core 50 minutes
2	9:09 - 9:49	Related Arts 40 Minutes
3	9:52 - 10:07	Recess
4	10:09 - 11:19	Core 70 minutes
5	11:21 - 12:11	Recess/Lunch
6	12:13 - 12:53	Related Arts 40 minutes
7&8	12:55 - 2:50	Core 115 minutes

# Special Education Services

Continuum of Services (least to most restrictive):

- Co-facilitated inclusion classes with special education teacher and/or paraeducator
- Resource Room/Study Center
- Self-Contained (small group) Classes

# Special Education Services

## Study Center

- In addition to core class instruction
- Individual and small group instruction taught by a special education teacher.
- Instruction focuses on IEP goals and objectives
- Generally every other day
- Related arts options are IN ADDITION to Study Center

# Special Education Continuum of Services

- FASE Program -

Functional Academic Skills Education

- PAL Program-

Program of Alternative Learning

# Upcoming Dates for Your Calendar

- Transition PPTs to be scheduled now - June
- **Wed. May 15, 5:30 pm**: Open House for Parents of current 3rd grade students
- **Wed. May 23, 5:30 pm**: Open House for Parents of current 4th grade students
- **Thurs. June 6, 4:30-5:30 pm**: Ice Cream Social for current 3rd grade students and their families
- **Thurs. June 6, 6:00-7:00 pm**: Ice Cream Social for current 4th grade students and their families
- See “reconfiguration” tab on the district website for a complete transition plan

