



SCHOOL FACILITIES

MASTER PLAN & RECONFIGURATION STUDY

PUBLIC FORUM NO.2

11.20.2019

AGENDA

- 1. Summary of the goals ~ "THE WHY""
- 2. Project History & Our Process
- 3. Outlining the Options
 - Summary of options considered
 - Outline the process and effort
 - Key objectives of the Options
 - Strategic Planning Options
 - Plan for Implementation
 - Solicit Feedback & Comments



TONIGHT'S GOAL SEEK INPUT ON OPTIONS

Website

https://www.simsbury.k12.ct.us/facilities-study

Email Questions

study@simsbury.k12.ct.us



INTRODUCTIONS / A COLLABORATIVE APPROACH

SIMSBURY PUBLIC SCHOOLS

Matthew Curtis Superintendent of Schools
Burke LaClair School Business Manager

Steve Twitchell Supervisor of Buildings and Grounds

Neil Sullivan Director of Personnel

Erin Murray Assistant Superintendent for Teaching & Learning

Sue Homrok – Lemke Assistant Superintendent of Pupil Services

Betsy Gunsalus Director of Elementary Curriculum & Student Assessments

Katie Wilde Executive Assistant

Steve Patrina, Interim Principal Simsbury High School

Scott Baker, Principal Henry James Memorial School

Beth Hennessy, Principal Central School

Mike Luzietti, Principal

Meg Evans, Principal
Steve Matyczyk, Principal

Latimer Lane School
Squadron Line School
Tariffville School

Maggie Seidel, Principal Tootin' Hills School

BOARD OF EDUCATION

Tara Willerup, Chairman, Susan Salina, Vice Chairman, Todd Burrick, Secretary, Lydia Tedone, Jeff Tindall, Jen Batchelar, Brian Watson, Sharon Thomas

FACILITIES AND ENROLLMENT TASK FORCE

Representatives from: School Department, Parents/Community, Business Manager, Board of Finance, Public Works, Engineering, Board of Education



CONSULTANT TEAM

TECTON ARCHITECTS Architecture & Programming Jeff Wyszynski, AIA Ed Widofsky, AIA, LEED AP BD+C, MCPPO Stephen Melingonis, AIA

MILONE & MACBROOM

Alison Fredericks, Assoc. AIA

Demographic Projections Patrick Gallagher, AICP

CES

MEP Engineering Derek Bride

SZEWCZAK ASSOCIATES

Structural Engineering Peter Celella, PE

FUSS & O'NEILL

Site, Civil, Landscape, Planning Ron Bomengen, PE, LEED AP, Associate Lauren Mello, PE





GOALS OF THE PROJECT / MASTER PLAN FOR THE FUTURE

- Analyze existing conditions & assess educational needs
- 10 to 15 year prioritized plan (Capital & Maintenance)
- Employ a sustainable approach to address facility & educational needs of the community
- Explore impact of demographics & population projections
- Develop alternative configurations & options
- Engage community & explore responsive solutions
- Produce a Long Range Master Plan for community



PROJECT HISTORY OUR PROCESS



PROJECT TIMELINE





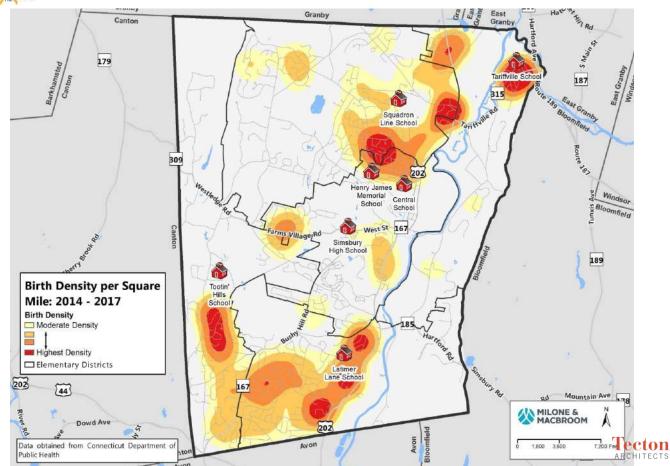


KEY POINTS FROM THE FIRST FORUM

- New housing development was analyzed as a part of the enrollment projections.
 Findings conclude:
 - A steady increase in elementary enrollment over the next five years (~300 students in K-6).
 - Fastest growth at Latimer Lane (21.3%), Squadron Line (17.4%) and Central (15.3%).



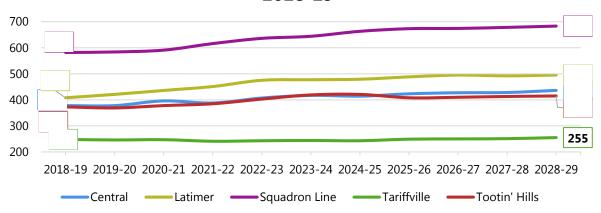
BIRTH HOT SPOTS





ELEMENTARY PROJECTIONS / BASED ON MEDIUM

Elementary School Projections (K-6): 2018-19 to 2028-29



- Fastest growth projected at Latimer (21.3%), Squadron Line (17.4%) and Central (15.3%), the three districts with the greatest housing construction activity.
- Modest growth projected at Tootin' Hills over the first five years of the projections.
- Tariffville projected to stay generally stable over the next decade, growing by just 2.8%.

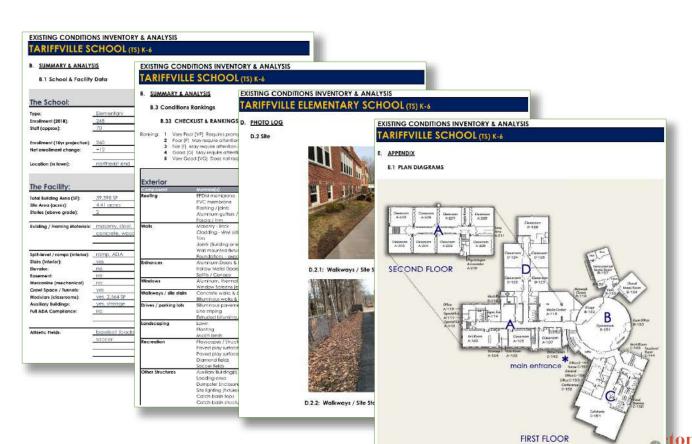


KEY POINTS FROM THE FIRST FORUM

- Town has taken a methodical approach to building upgrades, though none have been comprehensive renovations.
- Facilities are well-maintained and community has <u>received solid value on their</u> <u>investment.</u>
- Most of the need is found in the <u>elementary</u> schools.



EXISTING SCHOOLS / TAKING STOCK OF WHAT YOU HAVE



KEY POINTS FROM THE FIRST FORUM

Specific to the Elementary Schools....

- Facilities have been added to and/or partially renovated, leaving a complex composition of new and old, <u>inefficient layouts</u> and various vintages (exception: Squadron Line).
- Renovations to <u>core facilities</u> are needed (bathrooms, cafeterias, kitchens, gymnasiums, media centers).



VINTAGE 2

LATIMER LANE

1962, 1996

57, 23

EXISTING SCHOOLS / TAKING STOCK OF WHAT YOU HAVE



1962

GRADE

K-6

45,839



CENTRAL SCHOOL

1913, 1950.

104, 69, 22



EFFICIENCY ANALYSIS / IMPACT OF EXISTING ON EDUCATION

Latimer Lane



Area/Level	Footprint / Area	Non Educ. Space	
Lower Floor	2,494	2,494	
Ground Floor	46,057	17,226	
Subtotal	48,551	19,720	
Efficiency Factor	40.62%		
Typ. Eff. Factor	25-30%		
Loss of Ed. Space	4,800 - 7,300 sf		





KEY POINTS FROM THE FIRST FORUM

Specific to the Elementary Schools....

- No facility has received a <u>comprehensive</u> renovation since its original construction.
- Programmatically, the faculty has made use of <u>every space possible</u>.
- The average age of the original elementary schools is 74.4 years.



EXISTING SCHOOLS / TAKING STOCK OF WHAT YOU HAVE

BUILDING	YEAR BUILT	CURRENT AGE	CUR. Enroll.	GRADE Config.	(E) SF AREA
TARIFFVILLE	1925, 1959, 1986, 2009	94, 60, 33, 10	246	K-6	39,398
TOOTIN' HILLS	1954, 1958, 1995, 2000	65, 61, 24, 19	370	K-6	57,184
SQUADRON LINE	1969	50	578	PK-6	91,361
LATIMER LANE	1962, 1996	57, 23	405	K-6	45,839
CENTRAL SCHOOL	1913, 1950, 1997	106, 69, 22	375	K-6	60,909
HENRY JAMES MEMORIAL	1957, 1959, 2000, 2019	62, 60, 19	610	7-8	146,020
SIMSBURY HIGH SCHOOL	1968, 1982, 2005	51, 37, 14	1419	9-12	303,541

NOTES:

(1) YEAR BUILT ~ COMPLETION DATE

(2) SF AREA IS BASED UPON ASSESSOR INFORMATION AND EXISTING CONDITIONS DOCUMENTS PROVIDED



WHAT WE HEARD AT THE FIRST FORUM

- Most existing condition issues were not a surprise, either in the buildings or the sites. <u>It is</u> <u>time to look at it comprehensively.</u>
- <u>Sustainability</u> is important: implementation new technologies, curriculum/practices that support the environment, using the building as a teaching tool, no fossil fuels, net-zero
- Agreed that schools are being used to their maximum potential.

WHAT WE HEARD AT THE FIRST FORUM

- Spaces should be flexible and not oversized: encouraged to research trends.
- Site schemes should address security, accessibility and clear traffic flow.
- <u>No preconceived ideas</u> for the options: the metrics for evaluating them should be clear and quantitative.
- Designs must be <u>fiscally responsible</u>, balancing life cycle costs vs. initial costs.

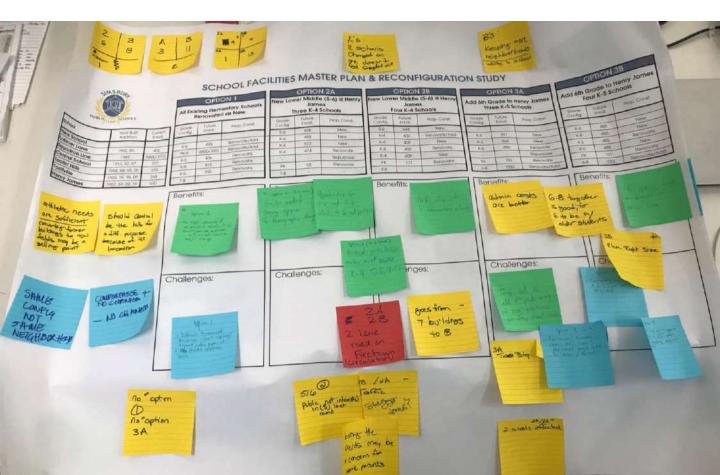
HISTORY OF OPTIONS CONSIDERED

INTERACTIVE SESSIONS / FETC & ADMIN COUNCIL

- 6.19.19 Met with Leadership & discussed five options
- 7.25.19 Superintendent Cab. revised to six options
- 8.15.19 Admin. Council revised options, dropped PK 2
- 8.21.19 Admin Council revised options, dropped maintaining existing grade structure
- 9.18.19 Admin Council refined options
- 10.1.19 FETFC refined options down to 2 a/b, 3 a/b
- 10.16.19 Admin Council focused on two options: 5 6, 6 8
- 10.30.19 FETFC debated & refined two options



INTERACTIVE SESSIONS / FETC & ADMIN COUNCIL





- All existing schools to be "Renovated as New"; additions at Squadron Line and Latimer Lane, revisions to other three
- 2. Redistrict Tariffville and Squadron Line, to equalize student population across all 5 elementary schools
- 3. Consolidate and standardize size of elementary school districts, utilizing 4 schools instead of 5; close Tariffville (or Squadron Line)
- 4. Reconfigure grades: Two Lower Elementary (PK-2) and Two Upper Elementary (3-5); relocate 6th grade to Henry James
- 5. Reconfigure grades: Three Elementary (K-4) and One Lower Middle Academy(5-6); create dedicated location(s) for PK







Options

"Renovate as New"

BUILDING	GRADE CONFIG.	CUR. Enroll.	FUTURE ENROLL.	TYPE OF CONST.
TARIFFVILLE	K-6	248	255	RENO
TOOTIN' HILLS	K-6	370	415	RENO
SQUADRON LINE	PK-6	580 (+101)	683 (+101)	ADD/RENO
LATIMER LANE	K-6	406	495	ADD/RENO
CENTRAL SCHOOL	K-6	377	436	RENO

Benefits & Challenges



Need swing space!

May not address enrollment fast enough







Options

Projected Enrollment					
				TYPE OF CONST.	
				-	
SQUADRON LINE	PK-6	580 (+101)	683 (+101)	-	

Redistricted Enrollment					
	TYPE OF CONST.				
	ADD/RENO				
SQUADRON LINE	PK-6	580 (+101)	469 (+101)	NEW	











Initial
Options

Projected Enrollment					
	TYPE OF CONST.				
	-			-	
SQUADRON LINE	PK-6	580 (+101)	683 (+101)	-	

Redistricted Enrollment						
BUILDING GRADE CUR. FUTURE TYPE OF CONFIG. ENROLL. ENROLL. CONST.						
TARIFFVILLE	K-6	248	469	ADD/RENO		
SQUADRON LINE	PK-6	580 (+101)	469 (+101)	NEW		

Benefits & Challenges



Changes neighborhoods/traffic patterns

May not address enrollment fast enough





Initial Options

BUILDING	GRADE CONFIG.	CUR. Enroll.	FUTURE ENROLL.	TYPE OF CONST.
TOOTIN' HILLS	K-6	370	571	NEW OR RAN
SQUADRON LINE	PK-6	580 (+101)	571 (+101)	NEW OR RAN
LATIMER LANE	K-6	406	571	NEW OR RAN
CENTRAL SCHOOL	K-6	377	571	ADD/RENOV







Initial Options

May not address enrollment fast enough

Schools may become too large







Initial Options

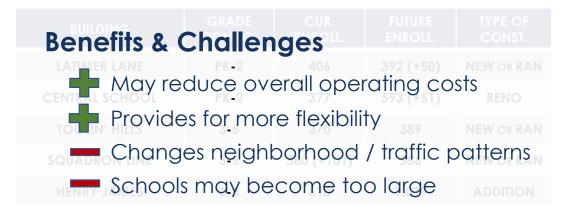
BUILDING	GRADE CONFIG.	CUR. Enroll.	FUTURE ENROLL.	TYPE OF CONST.
LATIMER LANE	PK-2	406	392 (+50)	NEW OR RAN
CENTRAL SCHOOL	PK-2	377	593 (+51)	RENO
TOOTIN' HILLS	3-5	370	389	NEW OR RAN
SQUADRON LINE	3-5	580 (+101)	586	NEW OR RAN
HENRY JAMES	6-8	610	1,039	ADDITION







Initial
Options









Initial
Options

BUILDING	GRADE CONFIG.	CUR. Enroll.	FUTURE ENROLL.	TYPE OF CONST.
TOOTIN' HILLS	K-4	370	401	NEW OR RAN
SQUADRON LINE	K-4	580 (+101)	701 (+101)	NEW
LATIMER LANE	K-4	406	409	NEW OR RAN
CENTRAL SCHOOL	5-6	377	648	ADD/RENO

Benefits & Challenges

- May reduce operating costs
- Changes Neighborhoods/Traffic patterns
- Disproportionate populations / too large?



REFINEMENTS

REFINEMENTS / 7.25.19 THROUGH 9.18.19

- 1. All existing schools to be "Renovated as New"; additions at Squadron Line and Latimer Lane, waivers for other three
- 2. Redistrict Tariffville and Squadron Line, to reduce the difference in their populations
- 3. Consolidate and standardize size of elementary school districts, utilizing 4 schools instead of 5; repurpose Tariffville
- 4. Reconfigure grades: Two Lower Elementary (PK-2) and Two Upper Elementary (3-5); relocate 6th grade to Henry James
- 5. Reconfigure grades: Maintain 4 schools: 3 Elementary (K-4) and 1Lower Middle Academy(5-6); create PK at Tariffville
- Reconfigure grades: Maintain 3 schools as Elementary (K-4) and construct Lower Middle Academy(5-6) at Henry James; repurpose Tootin Hills























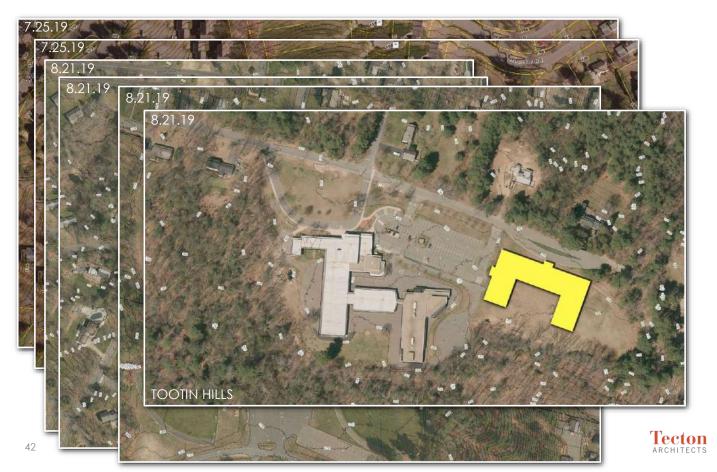








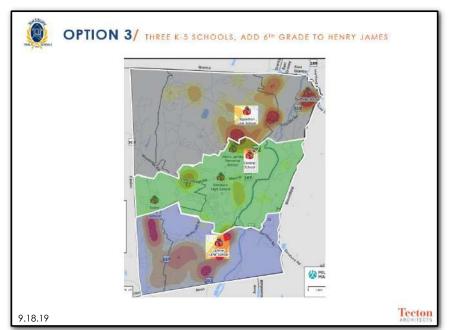






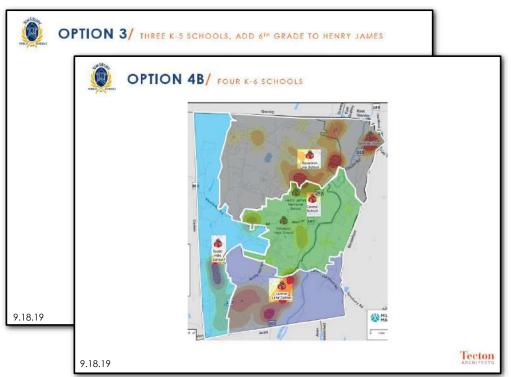






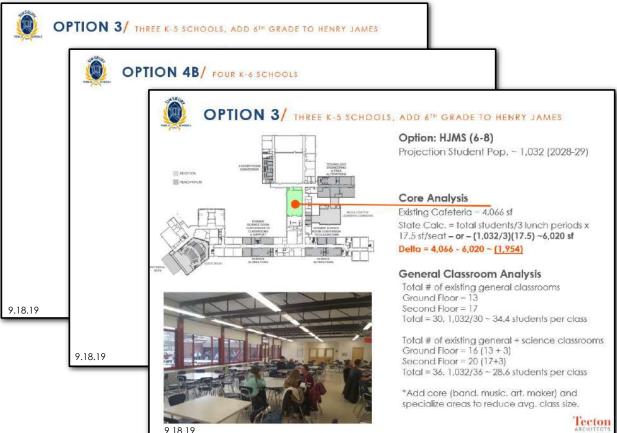












COSTS – Important Considerations

- 1. Costs are based upon mid range of historical averages
- 2. Costs are escalated to mid point of 2022, or the potential mid point of construction for Step 1 of the plan options
- 3. Adjustments shall be made once a preferred option is selected
- 4. Does not include impact for operational costs <u>or</u> premium for site logistics for multi phase renovations
- 5. Reimbursement rate utilized is last published 2018:

Renovate as New ~ 34.64%

New Construction ~ 24.64%









	LAND ACQUISITION
	MIS CELLANEOUS ADMINISTRATION COSTS
	CLERK OF THE W ORK
cono of Work	A/E REIMBURS ABLES (CAFÉ STUDY AND REIMB.)
cope of Work	OTHER CONSULTANTS: LEED / ENERGY AUDIT
e Improvements	GEOTHERMAL CONSULTANT (IN ADD ALTERNATE)
HUDIOA ELLIELII?	CL&P REBATE
king Lat & Vahicular Circ	ENVIRONMENTAL CONSULTANT
King tol & vehicular circ.	SURVEYS, BORINGS, GEOTECHNICAL REPORT
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and the state of t	TESTING, INSPECTIONS, S PECIAL INSPECTIONS
	3RD PARTY INSPECTION ENGINEER INDEPENDENT STRUCTURAL REVIEW
10 0 F07 \2	INDEPENDENT CODE COMPLIANCE (LOCAL) REVIEW : BY AH
en Costs (18.25%)?	PRINTING, MAILING, ALLOWANCE
ow Construction	FURNITURE, EQUIPMENT
W CONSTRUCTION	IFF&E
	Loose Furnishings
t Costs (Dosign FERE Foos Printing)	Food Service Equipment
Costs (Design, FF&E, Fees, Printing)	Network Equipment (MDF/IDF/W APs)
	Telecommunications Equipment
aurcamant Pota Navy	Audio/Visual Equipment
mbursement Rate - New	Specialty Signage (Exterior Monumental)
ainahurraanaant Data DANI	FURNITURE CONSULTANT
eimbursement Rate - RAN	TELEPHONE SYSTEM
	TECHNOLOGY EQUIPMENT
olioiblos	TECHNOLOGY
eligibles	TECHNOLOGY CONSULTANT
	SECURITY SYSTEM: IN CONSTRUCTION COST
	SECURITY CONSULTANT, IN A/E FEE
ant Francisco de to maid project of 2001	BUILDER'S RISK INSURANCE
ost Escalated to mid point of 2021	MOVING EXPENSES, STORAGE BONDING / LEGAL EXPENSES - BY SEPARATE FUNDING
	SHORT TERM FINANCING
	STATE PERMIT FEE (0.26 / 1000 OF CONST. COST)
	COMMISSIONING
	LITHUTIES / DUBING CONSTRUCTION / DV OWNED OTHER
	OWNERS CONTINCENCY
	OWNERS CONTINGENCE ARCHITECTS

LAND ACQUISITION

OWNERS REPRESENTATIVE (PM)



Latimer Lane (K-6)											
	Proj. OSCG Standard.										
Grade Levels	Enr.**	Sf/St.	All. Area								
Kindergarten	65	120	7,800								
Grade 1	68	120	8,160	***************************************							
Grade 2	65	120	7,800								
Grade 3	70	120	8,400								
Grade 4	71	120	8,520								
Grade 5	82	148	12,136								
Grade 6	74										
Total	495		(1)								
Max. Area Allowed	63,768										
Existing Building	45,839										
Variance	17,929										

Project Cost Summary											
Scope of work	Cost										
Site Improvements	12.50	Acres	\$392,500	\$4,906,250							
Parking Lot & Vehicular Circ.	95	spaces	\$9,250	\$878,750							
Renovate as New	45,839	sf	\$350.00	\$16,043,650							
New Addition	17,929	sf	\$440.00	\$7,888,760							
Subtotal		Av g/csf	\$466.02	\$29,717,410							
Soft Costs	18.25%	%		\$5,423,427							
Portable Lease Costs (16 Months)	27	mth/CR	\$2,500	\$1,080,000							
To	tal Proje	ct Costs	\$568.01	\$36,220,837							
State	Reimbu	rsement	34.64%	(\$12,546,898)							
	Inelig	gibles***	4.00%	\$1,448,833							
Estima	ited Tota	I Cost to	Simsbury	\$25,122,773							

Renovate as New (K-6)

High<u>est projected</u> enrollment (8-year period)





Latimer Lane (K-6)										
	Proj. OSCG Standard.									
Grade Levels	Enr.**	Sf/St.	All. Area							
Kindergarten	65	120	7,800							
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Grade 2	65	120	7,800							
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Grade 5	82	148								
Grade 6	74	148		(4)						
Total	495									
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- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student





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	Proj.	OSCG S	standard.	
Grade Levels	Enr.**	Sf/St.	All. Area	
Kindergarten	65	120	7,800	
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Grade 5	82	148	12,136	
Grade 6	74	148	10,952	
Total	495			
Max. Area Allowed	63,768		(3)	
Existing Building	45,839			<i></i>
Variance	17,929	7		
Project C	ost Sum	mary		
Scope of work	Amt.	Unit	Cost/Unit	Cost
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00010101		<u> </u>	' '	

27 mth/CR

Ineligibles***

Estimated Total Cost to Simsbury

Total Project Costs

State Reimbursement

\$2,500

\$568.01

4.00%

\$1,080,000

\$36,220,837

\$1,448,833

\$25,122,773

34.64% (\$12,546,898)

Portable Lease Costs (16 Months)

- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student
- Compare max. allowable area to existing building





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Estima	ited Tota	I Cost to	Simsbury	\$25,122,773							

- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student
- Compare max. allowable area to existing building
- Project Costs = site, portables, building, and "soft costs"





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5	Reimbu											

- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student
- Compare max. allowable area to existing building
- Project Costs = site, portables, building, and "soft costs"
- Total project costs less state reimbursement & ineligibles





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- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student
- Compare max. allowable area to existing building
- Project Costs = site, portables, building, and "soft costs"
- Total project costs less state reimbursement & ineligibles
- 6 Cost to Simsbury Community





Latime	Lane (I	(-4)	***************************************	
	Proj.	OSCG :	Standard.	
Grade Levels	Enr.**	Sf/St.	All. Area	
Kindergarten		120		
		120		
Grade 4	98	120	11,760	
Total	490			
Max. Area Allowed	58,800			
Existing Building				
Variance	12,961			
Project C	ost Sum	mary		
Scope of work	Amt.	Unit	Cost/Unit	Cost
	12.50	Acres	\$392,500	\$4,906,250
Parking Lot & Vehicular Circ.			\$9,250	
Demolition (+ haz mat, environ.)	45,839	sf	\$38.50	\$1,764,802
New Construction	58,800	sf	\$440.00	\$25,872,000
Soft Costs				\$6,099,479
Tot	al Proje	ct Costs	\$672.13	\$39,521,280
State	Reimbu	rsement	24.64%	(\$9,738,043)
	Inelig	gibles***	4.00%	\$1,580,851
Estima			Simsbury	\$31,364,088

New (K-4)

- Highest projected enrollment (8-year period)
- Multiple by max. allowable square foot per student
- Compare max. allowable area to existing building
- Project Costs = site, portables, building, and "soft costs"
- Total project costs less state reimbursement & ineligibles
- 6 Cost to Simsbury Community



Additional Refinements

Focus on addressing <u>near term and</u> "future proof" the plan

THE NEED CONDITION & CAPACITY



THE CONDITION / ELEMENTARY SCHOOLS



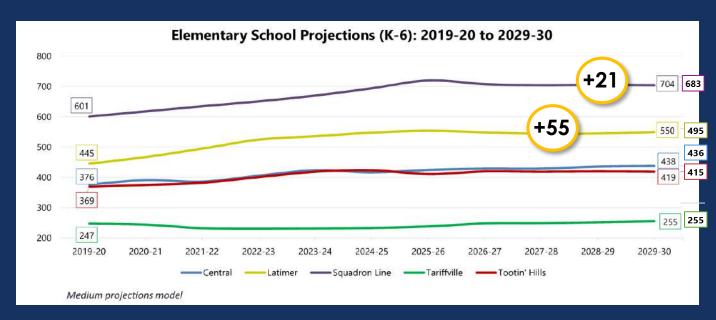








OCTOBER UPDATE TO DEMOGRAPHICS!



Projections increased from 2018 to 2019 by **82 Students (K-6)**

CAPACITY ANALYSIS – LATIMER LANE

	Capacity Analysis									
Item Description	Projected Enrollment (2026-27)									
Grade Level	K	1	2	3	4	5	6	Subtl.		
Student Pop. (10/1/18)	64	75	78	72	82	93	90	554		
SF/Student (Max.)	120	120	120	120	120	152	152	156		
SF/Grade Level (Max.)	7,680	9,000	9,360	8,640	9,840	14,136	13,680	72,336		

	2) 8	State	Stand	lard S	Space	Spec	ificati	ions C	Frade	S			
Projected Enrollment	Pre-K and K	1	2	3	4	5	6	7	8	9	10	11	12
		A	llow	able S	quare	Foots	ige pe	er Pup	il				
0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194
351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190
751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184
Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178

Sec. 10-287c-15. Standards (Reference: Section 10-283a)

(a) State standard space specifications. The standard space specifications identified in this section shall apply to all school building project grants except code and health violations, roof replacements, site acquisitions, site improvements, leasing projects, plant purchases, vocational agriculture equipment, and administrative facilities. For any building constructed prior to 1950, the standard space specifications identified in this section shall be increased by twenty-five per cent.

Note: Updated for October 2019 enrollment

Analysis

- Take highest student enrollment from 8 year projection.
- Multiple by max. allowable as per state standard Space Specifications by grade level & total size of school
- Compare projected maximum allowable to existing areas to determine overall basic need.

MAX. ALLOWED EXISTING BUILDING (72,336 SF 45, 839 SF)

3 **DELTA** 26,497 SF

Existing Building needs to expand by 57.8%

CAPACITY OF WHAT YOU HAVE TODAY

BUILDING	GRADE CONFIG.	CUR. ENROLL.	FUTURE ENROLL.	EXISTING AREA	PER STATE STD.	DELTA
LATIMER LANE	K-6	406	495 (Yr. 2026-27)	45,839	72,336	26,497
SQUADRON LINE	PK-6	580 (+101)	683 (+101) (Yr. 2028-29)	91,361	105,592	<u>14,231</u>
CENTRAL SCHOOL	K-6	377	436 (Yr. 2028-29)	60,909	71,260*	<u>10,351</u>
TARIFFVILLE	K-6	248	255 (Yr. 2028-29)	39,398	42,605*	<u>3,207</u>
TOOTIN' HILLS	K-6	370	421 (Yr. 2024-25)	57,184	54,936	1,952

[•] Increase allowable by 25% for buildings constructed prior to 1950

Updated for October 2019 enrollment

IMPACT OF DEMOGRAPHIC ANALYSIS

How Many & When?

Elementary & Middle School Enrollment Projection (Year by School)																			
School Name	2019-20	2020-21	Δ	2021-22	Δ	2022-23	Δ	2023-24	Δ	2024-25	Δ	2025-26	Δ	2026-27	Δ	2027-28	Δ	2028-29	Δ
Latimer	421	467	46	495	74	525	104	536	115	548	127	554	133	549	128	544	123	545	124
Squadron Line	584	618	34	635	51	651	67	670	86	694	110	720	136	708	124	704	120	706	122
Central	378	391	13	386	8	406	28	424	46	417	39	425	47	429	51	429	51	436	58
Tootin' Hills	369	375	6	382	13	401	32	419	50	424	55	411	42	420	51	419	50	420	51
Tariffville	246	244	-2	232	-14	230	-16	231	-15	233	-13	238	-8	248	2	249	3	252	6
K-6 Summary	1,998	2,095	97	2,130	132	2,213	215	2,280	282	2,316	318	2,348	350	2,354	356	2,345	347	2,359	361
Henry James	630	620	-10	603	-27	574	-56	593	-37	653	23	656	26	666	36	687	57	695	65
Δ = Delta of studer	nts compa	red to ex	istin	g school	yea	r 2019-20)												
Highest Projec	cted (28-29)	2,359																	
Existing (2019-20) 1,998																			
Delta 361																			
Highest Projec	cted (28-29)	18.1%																	

Note: Updated for October 2019 enrollment

IMPACT OF DEMOGRAPHIC ANALYSIS

How Many & When?

Elementary & Middle School Enrollment Projection (Year by School)																			
School Name	2019-20	2020-21	Δ	2021-22	Δ	2022-23	Δ	2023-24	Δ	2024-25	Δ	2025-26	Δ	2026-27	Δ	2027-28	Δ	2028-29	Δ
Latimer	421	467	46	495	74	525	104	536	115	548	127	554	133	549	128	544	123	545	124
Squadron Line	584	618	34	635	51	651	67	670	86	694	110	720	136	708	124	704	120	706	122
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Henry James	630	620	-10	603	-27	574	-56	593	-37	653	23	656	26	666	36	687	57	695	65
										•									
Δ = Delta of studer	nts compa	red to ex	istin	g school	yea	r 2019-20)												
Highest Projec	cted (28-29)	2,359																	
Existir	ng (2019-20)	1,998																	
	Delta	361																	
Highest Projec	cted (28-29)	18.1%		•				•		•		•				•		•	-

Note: Updated for October 2019 enrollment

<u>In 3 Years</u>... +215 Students, 10 to 11 classrooms <u>In 4 Years</u>... +282 Students, 13 to 14 classrooms

KEY ASPECTS OF REFINED OPTIONS

- 1. Future Proof the plan, built-in flexibility over time
- 2. Free up space in the existing elementary schools early in the plan
- 3. Some redistricting regardless of the option
- 4. Create space for improved curriculum
- 5. Strategically address immediate needs to allow for phased implementation of capital improvements

OPTION 1

Step 1 - <u>Construct New School (5 6) at the Henry James Middle School site and reconfigure Elementary Schools to K 4</u>; repurpose Tariffville as PK and Board of Education space.

Step 2 - Option to add/renovate/rebuild 3 Elementary Schools and repurpose Tootin Hills or add/reno/rebuild all 4 remaining Elem. Schools.

3 Elementary + PK

4 Elementary + PK

BUILDING	GRADE CONF.	CUR. Enroll.	FUTURE ENROLL.	CONSTR.
HENRY JAMES MS	7-8	630	695	ETR
NEW SCHOOL @ HENRY JAMES	5-6	-	679	NEW
LATIMER LANE	K-4	406	490	NEW
SQUADRON LINE	K-4	580 (+101)	672	NEW
CENTRAL SCHOOL	K-4	377	474	RENO
TOOTIN HILLS	K-4	370	0	-
TARIFFVILLE	PK	248	101	RENO/ DEMO
SUBTOTAL		2,712	3,111	

BUILDING	GRADE CONF.	CUR. Enroll.	FUTURE ENROLL.	CONSTR.					
HENRY JAMES MS	7-8	630	695	ETR					
NEW SCHOOL @ HENRY JAMES	5-6	-	679	NEW					
LATIMER LANE	K-4	406	409	RENO/ADD					
SQUADRON LINE	K-4	580 (+101)	409	NEW					
CENTRAL SCHOOL	K-4	377	409	RENO/ADD					
TOOTIN HILLS	K-4	370	409	NEW					
TARIFFVILLE	PK	248	101	RENO/ DEMO					
SUBTOTAL		2,712	3,111						

OPTION 2

Step 1 - Add on to Henry James to accommodate 6th Grade and Build New K 5 at Latimer Lane, reconfigure Elementary Schools to K 5, and repurpose Tariffville as PK and Board of Education space.

Step 2 - Renovate and/or rebuild 3 remaining Elementary Schools.

	And A sense			
BUILDING	GRADE CONFIG.	CUR. Enroll.	FUTURE ENROLL.	CONSTR.
HENRY JAMES	6-8	630	(695+386) 1,081	RENO/ADD
LATIMER LANE	K-5	406	482	NEW
SQUADRON LINE	K-5	580 (+101)	483	NEW
CENTRAL SCHOOL	K-5	377	482	RENOVATE
TOOTIN HILLS	K-5	370	482	NEW
TARIFFVILLE	PK	248	101	RENO/DEMO
Subtotal		2,712	3,111	

Note: Updated for October 2019 enrollment

PROPOSED OPTIONS – STEP 1

Option 1

Construct a New School (5 6) at Henry James and reconfigure Elementary Schools to K 4 Maintain 3 or 4 Elem. Schools.

Project Summary

New School @HJMS Site: 679 Students Area: 100,492 sf, Site Development 9 acres

Costs

Site & Building	\$48,118,980
Soft Costs:	\$8,781,714
Total Project Costs	\$56,900,694

 State Reimb. @24.64%
 (\$14,020,331)

 Ineligibles
 \$2,276,028

 Cost to Simsbury
 \$45,156,391

Option 2

Construct 6th grade addition /core spaces to Henry James <u>and</u> build new K 5 @ Latimer, and reconfigure Elementary Schools to K 5;

Project Summary

6th Grade Addition: 386 Students (1,081) Addition: 35,152 sf, Site Development 8 acres New School @ Latimer: 482 Students

Area: 60,440 sf

Combined Costs

Site & Building	\$56,755,597
Soft Costs:	\$10,357,896
Total Project Costs	\$67,113,493

State Reimb. @24.64% (\$16,536,765) Ineligibles \$2,684,540 Cost to Simsbury \$53,261,268

(Addition = 20.866,524 + New 32,394,744)



OPTION 1 / NEW (5-6) @ HENRY JAMES



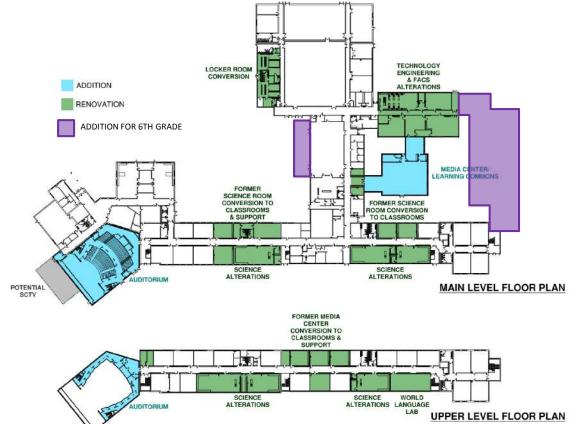


OPTION 2 / 6TH GRADE ADDITION @ HENRY JAMES





OPTION 2 / 6TH GRADE ADDITION TO HENRY JAMES





BENEFITS & OPPORTUNITIES

Improves all K-6 Environments in the <u>first step.</u>
Maintains a majority of current neighborhoods
Schools are similarly and appropriately sized

"Buys time" at the Elementary Schools

Option 1

- Creates swing space for 640 students
 - Central ~ 124
 - Latimer ~ 143
 - Squadron Line ~ 173
 - Tariffville ~ 61
 - Tootin' Hills ~ 139

Option 2

- Creates swing space 316 students
 - Central ~ 67
 - Latimer ~ 72
 - Squadron Line ~ 83
 - Tariffville ~ 33
 - Tootin' Hills ~ 62

Note: School year 2023-24 need ~ 282+/-

Step 1 of both Options improves quality of education for

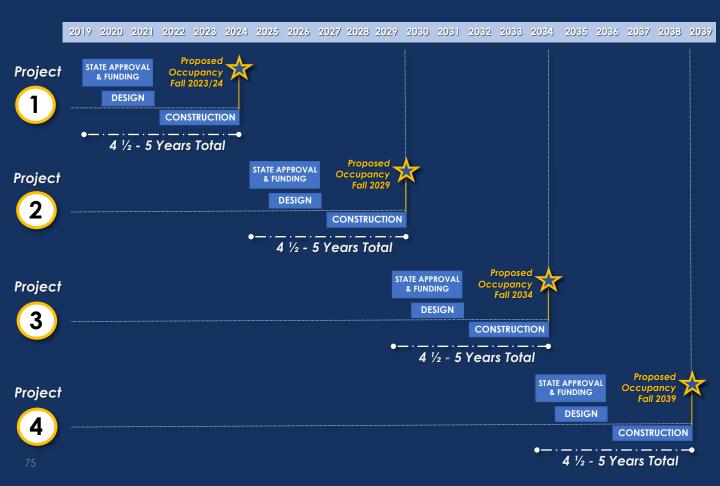
~2,284 students or 53 % of the student population

BENEFITS & OPPORTUNITIES

Related to Education

- Provide opportunity to broaden STEM, Life Skill, improve intervention, ability to introduce earlier, could allow for program alignment with 7-8
- Better educator collaboration and improved use of specialists (very different skills between K and 6th)
- Teachers can Specialize students can rotate between teachers in a Team Model
- Improvements to Social/Emotional Health, Counseling, Student Success plans – focus on age/developmental stage

MILESTONE SCHEDULE - OVERALL TIMELINE



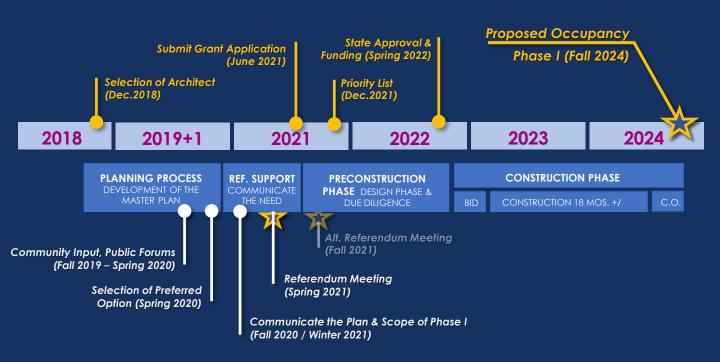
15 Year Span

Been there before?

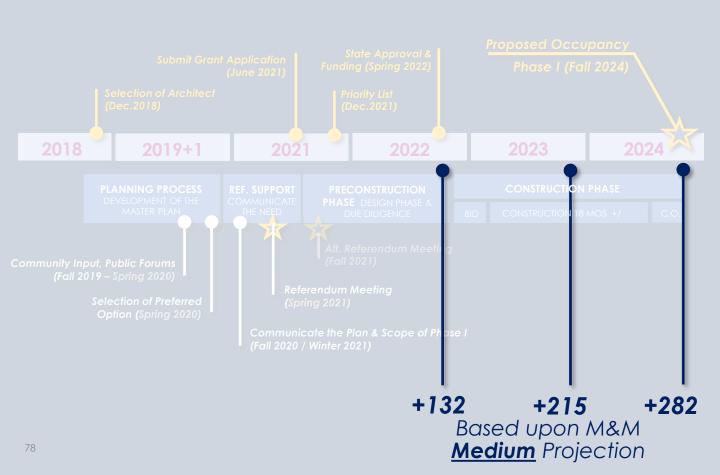
			Start
	1954	Tootin Hills	Sidii
))	1957	Henry James Memorial Sc	hool
•	1958	Addition to Tootin Hills	
	1959	Addition to Henry James	
-	1959	Addition to Tariffville	
	1962	Latimer Lane	
	1969	Squadron Line	45.00
	Over 2	40 000 square foot	15 Year

Over 260,000 square feet

MILESTONE SCHEDULE - STEP 1



MILESTONE SCHEDULE - STEP 1





SCHEDULE/TIMELINE / FOR 2019/2020

- June: Informal presentation to Matt & Burke, public forum
- 2. July: Superintendent's Cabinet meeting
- 3. August: Administrative Council meeting
- September: BOE and FETFC (addressing comments received)
- October: BOE and FETFC (finalized Option or Options), in preparation for public forum
- 6. November: BOE, public forum, revisions to documents afterwards, review project with State of CT
- 7. Winter/Spring 2019/20: revise proposed options and seek consensus on **preferred option for Step 1**



Website

https://www.simsbury.k12.ct.us/facilities-study

Email Questions

study@simsbury.k12.ct.us

Tonight is about...

- Understanding the statement of need
- Discuss options for a long-range plan that address the need
- Hearing from you- the benefits and concerns....comments so we can refine the plan

Website

https://www.simsbury.k12.ct.us/facilities-study

Email Questions study@simsbury.k12.ct.us

THANK YOU!





SCHOOL FACILITIES

MASTER PLAN & RECONFIGURATION STUDY

PUBLIC FORUM NO.2

11.20.2019