

**Mission:** To create a culture of shared respect among students, staff and parents where all members feel valued.

## **Parker Farms Elementary School (December 1, 2016)**

<p><b>Objective</b></p> <ul style="list-style-type: none"> <li>● <b>Goal Statement</b> (Including sub-goals)</li> </ul>	<p>To create a climate where students feel safe and respected</p> <p>Objective: Students from Parker Farms school will strengthen relationships and communication among peer groups.</p>
<ul style="list-style-type: none"> <li>● <b>Definition of the Need</b></li> </ul>	<p>As identified on the survey, students indicated <i><b>need for acceptance/tolerance amongst students.</b></i></p>
<ul style="list-style-type: none"> <li>● <b>Measures of Current Status</b></li> <li>● <b>Measures of Future Success</b></li> </ul>	<p>As identified by the 2016 student survey, Question 11: Of the student surveyed “the children in this school like me”: 44.4% a lot, 45.2% a little, 10.4% not very much Question 18: Of the students surveyed claim “there are groups of students who make others feel left out”: 64.9% Yes, 35.1% No</p> <p>Re-administering student survey yearly Review percentages on the above mentioned statements. Students agree with the statement “the children in this school like me”. By 2016 we will see an increase in the percentage of students liking them. Students agree with the statement “there are groups of students who make others feel left out”. By 2016 survey will note that students have attempted to be more inclusive to other students.</p>
<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>● <b>Rationale</b> (How it should work and why)</li> </ul>	<p>Through the various tasks (positive school climate activities, curriculum, and programs), students will develop (develop and apply an understanding of acceptance/tolerance(stronger ties to the school community). These initiatives will be infused into applicable parts of the curriculum and include an end of the year assessment for student and adults.</p>

Tasks		Who	When
Responsive Classroom	To continue implementation of Responsive Classroom strategies and to share best practices amongst staff	Principal, classroom teachers	2016-2017 School Year (SY)
School Wide Rules	Developed from Second Step lessons: Be Safe, Be Respectful, Be Responsible; Unified vocabulary for all areas of school	School staff	2016-2017 SY
Second Step	Universal Classroom Intervention to promote appropriate student and social behaviors	All Classrooms	2016-2017 SY
Unified Reflection Sheets	Think Sheets that align with Second Step problem solving and emotional management	Climate Committee, All Staff	2016-2017 SY
Second Step Pledge	Our school pledge developed by students to pledge to specific character traits; recited daily on morning announcements	Bulldog News Live Student Participants	S2016-2017 SY
Project Wisdom	Project Wisdom program focuses on character education to be used during morning announcements	Staff/Students	2016-2017 SY
Spirit Days	Increase the positive climate of the students through themed events (hat day, tie day etc.)	K-Kids	2016-2017 SY
Assemblies	Monthly School-Wide Assemblies that have a modeled Second Step Lesson by a Grade Level and a Community Connection related to student voice and choice	School staff and various student groups	2016-2017 SY
Student Council	5 <sup>th</sup> grade student representatives survey and take on school issues	Brittany French, Shelley LaBree and Noel Cain	2016-2017 SY
K-Kids	Student Committee who plan events and promote charitable behavior	K-Kids advisors	2016-2017 SY
Mentoring program	Students who are in need of an adult/peer mentor for social/emotional reasons. Intervention program in place for these students.	Boys and Girls club mentors w/ Ulbrich & Doreen Dressel w/EEP students at Sheehan	2016-2017 SY
Earth Day Birthday	School-Wide field trip	Wendy Fredricksen	April 2017
Birthday Recognition	Birthday Postcard, sticker and pencil for each student's birthday	Christina Sagnella Barbara Rouchaeu	2016-2017 SY
Nature's Classroom	5 <sup>th</sup> grade students attend an overnight trip to learn the importance of teamwork and building community	Christina Sagnella and the 5 <sup>th</sup> grade team of teachers	2016-2017 SY

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<p><b>Objective</b></p> <ul style="list-style-type: none"> <li>● <b>Goal Statement</b> (Including sub-goals)</li> </ul>	<p>To improve Parent Communication and Involvement: Improve communication between school and parents. Provide more opportunities for parent involvement.</p>
<ul style="list-style-type: none"> <li>● <b>Definition of the Need</b></li> </ul>	<p>As stated on our Spring 2016 Parent Survey, there is a desire to increase parent communication and involvement.</p>
<ul style="list-style-type: none"> <li>● <b>Measures of Current Status</b></li> <li>● <b>Measures of Future Success</b></li> </ul>	<p>Based on the June 2016 parent climate survey: -Question #11: I feel welcome at this school: 51.1% strongly agree, 46.8% agree -Question #13: This school offers me many ways to be involved in my student's education: 50% strongly agree, 41.3% agree</p> <p>Follow up parent survey in Spring 2017</p>
<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>● <b>Rationale</b> (How it should work and why)</li> </ul>	<p>The work of this committee will provide ongoing activities to increase parent involvement and communication.</p>

<b>Tasks</b>		<b>Who</b>	<b>When</b>
Create parent email distribution list	Collect, input and maintain parent/guardian email addresses from Power School using School Messenger	Office Staff/ Christina Sagnella	2016-2017 School Year (SY)
Provide activities for parent involvement	Suggestions will be solicited from PTO and Parent Teacher Advisory Council, Committees along with grade level teams	School Climate Committee, Parent Teacher Organization, Parent Teacher Advisory Council and all Staff	2016-2017 SY
American Education Week	Parents and families visit classrooms and take part in instructional learning	Classroom Teachers	Annually
E-mail Blasts - Weekly Bulldog News	School wide information being sent through e-mail blasts to parents informing parents of current happenings, happenings to come and ways to support their child at school socially and academically	Christina Sagnella	2016-2017 SY
Parker Farms Twitter Account	Principal will share out weekly tweets communicating with parents the exciting teaching, learning and social emotional development that is occurring at Parker Farms	Christina Sagnella	2016-2017 SY
School Wide Assemblies	Personal parent invitation to school events where children are recognized; Special events (Open House, Family/Town Meetings, Veteran's Day, Chorus/Instrumental Concert, 5 <sup>th</sup> grade promotion)	School Staff, Classroom Teachers	2016-2017 SY
Parent/Guardian Day/Doughnuts for Dads/Muffins for Moms	Recognize your parent/guardian with staff, parents and administration. Moms and Dads recognized for mother's and father's day by students and staff.	Barbara Tiedeman, Ms. B, Lori Wisbrun	May and June 2017
Parent Volunteers	Opportunities for parents to volunteer time towards At Home Reading Program, Room Parents Volunteers, Field Day, School Store, classroom support, Guest Reader Day, etc.	Reading Committee, Parent Teacher Organization (PTO), teachers	2016-2017 School Years (SYs)
Redistribute parent survey	Conduct and evaluate results of parent surveys to reevaluate concerns	School Climate Committee	Spring 2017

Read in Night(s)	An evening where parents join their child to be read to by staff members from the school. Promotes reading for families to model at home	Wendy Fredricksen and the Parker Farms staff volunteers	2016-2017 SY
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<b>Objective</b> <ul style="list-style-type: none"> <li>● <b>Goal Statement</b> (Including sub-goals)</li> </ul>	<p>To maintain a positive Staff Climate at Parker Farms</p> <p>Objective: Staff at Parker Farms will feel that there is a positive climate that creates supportive and valued working relationships</p>
<ul style="list-style-type: none"> <li>● <b>Definition of the Need</b></li> </ul>	<p>There is a desire among staff members to maintain a positive Staff Climate at Parker Farms which will support positive working relationships.</p>
<ul style="list-style-type: none"> <li>● <b>Measures of Current Status</b></li> <li>● <b>Measures of Future Success</b></li> </ul>	<p>Based on the 2016 staff climate survey:</p> <p>Question 8: Of staff surveyed felt “the culture and emotional climate of the school is positive and supportive”: 28.6% all of the time, 50% most of the time, 21.4% some of the time.</p> <p>Question 10: Of staff surveyed felt “I feel like my contributions are valued and important”: 47.6 most of the time, 23.8 some of the time, 0% none of the time</p> <p>Question 11: Of staff surveyed felt “like [they are] part of the school community”: 40.50% all of the time, 47.6% most of the time, 11.9% some of the time.</p> <p>Follow up staff survey Spring 2017</p>

## Strategy

- **Rationale**  
(How it should work and why)

The work of this committee, teachers, and administration will provide ongoing communication, consensus, collaboration and activities for and between all staff and administration.

Tasks		Who	When
Staff Collaboration and Communication with key school documents with Staff: School Improvement Plan, Climate Survey Results Climate Plan	Principal will collaborate with Committee Facilitators in the creation of the 2016-2017 Goals and Objectives for our School Improvement Plan(SIP) And School Climate Plan(SCP)  SIP and SCP will be shared with Staff School Climate results from 2015-2016 will be shared with Staff	Community Outreach Committee, Professional Development Committee, Technology Committee, Christina Sagnella	September/October 2016
Organize Social Events	Organize holiday lunch and year end party Happy Hour: Dec. 9, 2016 at McWeeney home Organize events throughout the year to celebrate staff and the successes we are having  Secret Snowman/Santa, Ugly Sweater Contest December	School Climate Committee	2016-2017 School Year (SY)
Communication of information in a timely manner	Provide open communication of school events, including Liaison, Monthly Elementary School Principal meetings, Administrative Council, Parent Teacher Advisory Council (PTAC), Parent Teacher Organization (PTO), weekly updates from Administration	All Staff Christina Sagnella	2016-2017 SY
Staff Compliment Corner	Create a bulletin board in the Staff Lounge to compliment throughout the year	All Staff / Christina Sagnella	2016-2017 SY

Open Door Policy	Administrator(s) availability to staff for any need or concern	Christina Sagnella	2016-2017 SY
Classroom visits	Frequent visits to support the teaching and learning in the school, as well as the social-emotional development of the students	Christina Sagnella	2016-2017 SY
Redistribute survey	Conduct and evaluate results of teacher surveys to reevaluate concerns	School Climate Committee	2016-2017 SY