Wilby High School Visual Art Department

Foundations of Art I:

Class Syllabus

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students.

Instructors: Mrs. Merrill Mrs. Pulit

Your final grade point average is based on the following:

- Class participation- 20%
- Project grade-70%
- Quizzes/Tests grades- 10%
- Homework assignments
- Overall behavior and attitude
- Deductions of tardy to class, class cuts and absences.

This course introduces students to the language of art, and introduces students to the fundamentals of the elements and principles of design and composition. The art lessons presented in this course are in alignment with the National and State Standards as well as the *Wilby High School Student Expectations* (CCW, RP, ER EW, SDL, EPS, CC). This course provides a variety of introductory experiences in the two-and three-dimensional realm. Projects include drawing, painting, collage, sculpture, and mixed media, with emphasis on critical thinking, craftsmanship, and presentation of artwork. This course serves as a prerequisite for future courses of study in the department. *Project Topics are subject to change dependent upon changes in the school schedule and/or production pace of the individual class.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	Course Tasks	<u>Media</u>
M.P. 1	Line	Balance	Introduce and	Art Prints
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1 week	Value	Unity	discuss the	
	Color	Movement	elements and	Vocabulary
	Shape	Pattern	Principles of	Walls
	Space	Emphasis	Design	
	Texture	Rhythm		Video
	Form	Contrast		

2 week	<u>Line:</u> Shape	Movement: Unity	Contour Line Drawings	Graphite Markers
3,4,5 & 6 Weeks	<u>Value:</u> Form Shape	<u>Contrast</u> Emphasis Unity	Value Scale Geometric Sphere Abstract Shape	Graphite pencils ranging from HB-6B
7,8,9 & 10 Weeks	<u>Color</u> Shape	<u>Balance</u> Rhythm	Color Wheel	Tempera Paint
M.P. 2 1,2,3 &4 Weeks	<u>Color</u> Value Shape	<u>Unity</u> Rhythm Contrast	Color Groups Monochromatic Analogous Complementary Split Complementary	Tempera Paint
5, 6, 7, 8 & 9 Weeks	<u>Space</u> Form Value Texture	<u>Emphasis</u> Movement Balance	Perspective One Point Perspective Drawings	Graphite Color Pencil
Week 10			<u>Final Exam</u>	Review

All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills

necessary to become independent, intellectually curious, and self-fulfilled members of society.