Foundations of Art I: Class Syllabus

**Instructor: Mrs. Merrill** 

This course introduces students to the language of art, and introduces students to the fundamentals of the elements and principles of design and composition. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations. This course provides a variety of introductory experiences in the two-and three-dimensional realm. Projects include drawing, painting, collage, sculpture, and mixed media, with emphasis on critical thinking, craftsmanship, and presentation of artwork. This course serves as a prerequisite for future courses of study in the department.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	Course Tasks	<u>Media</u>
1 week	Line Value	Balance Unity	Introduce and discuss the	Art Prints
	Color	Movement	elements and	Vocabulary
	Shape	Pattern	Principles of	Walls
	Space	Emphasis	Design	\ C
	Texture	Rhythm Contrast		Video
	Form	Contrast		
1 week	<u>Line:</u> Shape	Movement: Unity	Contour Line	Graphite
	•	,	Drawings	Markers
4 Weeks	<u>Value:</u> Form	<u>Contrast</u> Emphasis	Value Scale	Graphite pencils
	Shape	Unity	Geometric	ranging from
			Sphere	HB-6B
			Abstract Shape	

4 Weeks	<u>Color</u> Shape	<u>Balance</u> Rhythm	Color Wheel	Tempera Paint
4 Weeks	<u>Color</u> Value Shape	<u>Unity</u> Rhythm Contrast	Color Groups Monochromatic Analogous Complementary Split Complementary	Tempera Paint
5 Weeks	<u>Space</u> Form Value Texture	<u>Emphasis</u> Movement Balance	Perspective One Point Perspective Drawings	Graphite Color Pencil

Foundations of Art II: Prerequisite: Foundations of Art I

**Class Syllabus** 

**Instructor: Mrs. Merrill** 

This course provides added experiences in depth in two- and three-dimensional art. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations. This course continues to build upon fundamental concepts covered in Foundations of Art I, but explores deeper into those concepts encouraging critical and creative thinking, making the student a more accomplished artist.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	<u>Course Tasks</u>	<u>Media</u>
4 weeks	<u>Space</u> Form	<u>Emphasis</u> Movement	<u>Perspective</u> Two Point	Graphite
	Value Texture Color	Balance Unity	Perspective Drawings	Color Pencil
3-4 weeks	<u>Line:</u> Shape	<u>Contrast:</u> Unity Emphasis	Scratchboard Composition	scratchboard
3 Weeks	<u>Value:</u> Form	<u>Pattern</u> Emphasis	Hand Illustration with	Markers
	Shape	Balance	Ribbon  Kaleidoscope with Radial Symmetry	Color Pencils

4-5 Weeks	<u>Shape</u> Line Value	<u>Unity</u> Movement	Still Life	Graphite Pencil
				Charcoal
4 Weeks	<u>Color</u> Value Shape	Rhythm Movement Contrast	Repetition in Composition (Art Room Tools)	Graphite Pencil Color Pencil

**Prerequisite: Foundations of Art I/II** 

Printmaking I: Instructor-Mrs. Merrill

Printmaking is a course in which students will explore diverse techniques and approaches to art through paints, monoprints, collographs, linoleum block prints, and many other print transfer methods. The development of technical skills and strong design skills are emphasized as students explore printmaking. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	Course Tasks	<u>Media</u>
3-4 weeks	<u>Space</u> Shape	<u>Emphasis</u> Balance	Relief Print on Foam	Foam
3-4 weeks	<u>Line:</u> Texture	<u>Contrast:</u> Unity	Linocut with 2 part Reduction Cut	Linoleum
3 weeks	<u>Shape</u> Color	<u>Pattern</u> Rhythm	Rotational Symmetry	E-z cut Block
4-5 Weeks	<u>Color</u> Line	<u>Unity</u> Emphasis	Linocut with 3 part Reduction Cut	Linoleum
4 Weeks	<u>Color</u> Texture Shape	<u>Rhythm</u> Movement Contrast	Monotype and Collage	Mixed Media

<u>Printmaking II:</u> Prerequisite: Printmaking I Instructor-Mrs. Merrill

This advanced course is a continuation of the printmaking experience from Printmaking I. Students will continue to develop their technical skill and use a variety of printmaking methods to work toward expanding their personal and creative abilities and imagination. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	Course Tasks	<u>Media</u>
4-5 weeks	<u>Space</u> Form Value Texture Color	Emphasis Movement Balance Unity	Relief Print	Foam
4-5 weeks	<u>Line:</u> Shape	<u>Contrast:</u> Unity Emphasis	Collagraph	Cardboard Plate
4-5 weeks	<u>Color</u> Line	<u>Unity</u> Emphasis	Linocut with 2 Part Reduction Cut	Linoleum Block
4-5 Weeks	<u>Color</u> Texture Shape	Rhythm Movement Contrast	Collage with Monotyoe	Mixed Media

<u>Ceramics:</u> Prerequisite: Foundations of Art I/II Instructor-Mrs. Merrill

Ceramics is a course in which students will explore basic hand building techniques in clay such as; slab, coil, and pinch techniques. Students will learn to approach ceramic artwork as both functional and decorative sculptural objects. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	<u>Course Tasks</u>	<u>Media</u>
2 week	<u>Texture</u> Shape	<u>Pattern</u> Repetiton	Organic Textured Tiles	Red Clay
3-4 weeks	<u>Shape:</u> Form	<u>Contrast:</u> Unity Emphasis	Low Relief Tile	White Clay
2 weeks	<u>Form</u> Shape	<u>Balance</u> Unity	Pinch Pot	Red Clay
4-5 Weeks	<u>Form</u> Line	<u>Balance</u> Movement	Coil Pot	White Clay
4 Weeks	<u>Shape</u> Form	<u>Rhythm</u> Movement	Coil Drape Mold	White Clay
4 Weeks	<u>Form</u> Texture	<u>Pattern</u> Balance	Slab Box	Red Clay

<u>Paper Arts:</u> Prerequisite: Foundations of Art I/II Instructor-Mrs. Merrill

Paper Arts is a course in which students will explore diverse techniques and approaches to art through paper. Students will work in both two-dimensional and three-dimensional design. Projects include; Papier mache, collage and bookmaking. The art lessons presented in this course are in alignment with the National and State Standards as well as the Wilby High School Student Expectations.

<u>Time</u>	<u>Elements</u>	<u>Principles</u>	Course Tasks	<u>Media</u>
4 weeks	<u>Space</u> Form Value Texture Color	Emphasis Movement Balance Unity	Color Wheel	Magazine Paper
4 weeks	<u>Line:</u> Shape	<u>Contrast:</u> Unity Emphasis	Color Group Collage	Variety of Paper
4-5 Weeks	<u>Value:</u> Form Shape	<u>Pattern</u> Emphasis Balance	Masterpiece Collage	Magazine Paper
4-5 Weeks	<u>Shape</u> Line Value	<u>Unity</u> Movement	Papier Mache	Newspaper