

Transforming lives through excellent education

CALLAWAY HIGH SCHOOL 12TH GRADE VIRTUAL ORIENTATION

AISHA WILLIAMS-FLOYD, ED.S 12TH GRADE COUNSELOR



AGENDA

Welcome

Meet the Administrators

Meet the Counselors

Virtual Counseling

Diploma Pathways

First Day Procedures

Learning Management System

Schedules & Schedule Requests

GPA

Class/ Schedule

CANVAS

Zoom Etiquette

Suggestions for Parents

Staying Connected

Registration/ Device Pick up

First Day Procedures

Looking Ahead

Contact Information

CALLAWAY HIGH SCHOOL ADMINISTRATORS

Shelisha Robinson, Freshman Academy sherobinson@jackson.kl2.ms.us



Harrison Michael, Principal hmichael@jackson.kl2.ms.us

Cedric Johnson, Assistant Principal cejohnson@jackson.k12.ms.us





Stacey Bailey, Assistant Principal swebb@jackson.kl2.ms.us







MEET THE COUNSELORS

Senior Lead Counselor Aisha Williams Floyd, Ed.S aiwilliams@Jackson.k12.ms.us

I Ith Grade, Latasha Ramsey, Ed.S <u>Iramsey@Jackson.k12.ms.us</u>

10th grade, Carmen Taylor, Ed.S cpinkney@Jackson.k12.ms.us

9th grade, Elisabeth Ward Weston, Ed.S eward@jackson.k12.ms.us

MEET YOUR 12TH GRADE COUNSELOR

Aisha Williams-Floyd, Ed.S is

- a Callaway High School c/o 1996 graduate
- a Mississippi State University graduate (BA in Communications)
- a Mississippi College graduate (MA and Eds in School Counseling)
- a dedicated educator for 19 years and counting.
- a wife to Anthony
- a mother to Jaxon (7 months) and bonus mother to Anthony
 Jr. (19)

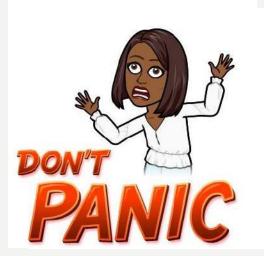






WHY DO YOU NEED A SCHOOL COUNSELOR?

- School counselors play an important role in ensuring that students have excellent educational experiences. They are part of a school support team who provide essential social-emotional support in addition to academic support
- I will help you adjust and "figure" things out.
- I will fight for you.



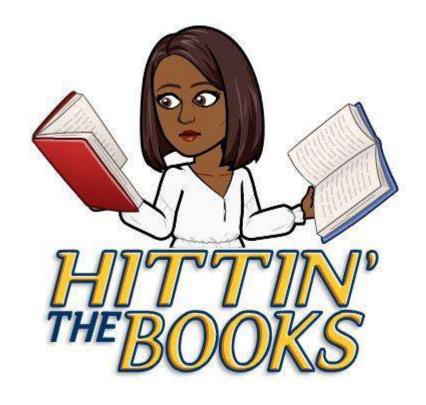


WHEN TO COME SEE ME...

- Students should contact me when they need Social, Emotional, or Educational support.
- As your school counselor, I am your advocate. Contact me whenever you have a problem.
- If something inappropriate happens during class, contact me.
- Contact me if you have a question or whenever just you feel like talking.



LET'S TALK ABOUT ACADEMICS



MISSISSIPPI HIGH SCHOOL DIPLOMA AND ENDORSEMENT OPTIONS REQUIREMENTS FOR CLASS OF 2021

Graduation Pathways

- Traditional
- District
- ○Career



TRADITIONAL PATHWAY

Earn 25 credits (Carnegie Units) in a selection of required classes including English, Math, Science, Social Studies, Technology or Computer Science, College and Career Readiness, Health, Art, Physical Education and electives

IHL Compatible- Qualify of admissions to all of Mississippi's Major Universities



DISTRICT PATHWAY

Earn 21.5 credits (Carnegie Units) in a selection of required classes including English, Math, Science, Social Studies, Technology or Computer Science, College and Career Readiness, Health, Art, Physical Education and electives

NOT IHL Compatible- Does not qualify of admissions to any of Mississippi's Major Universities. But qualifies for 2 year colleges and technical schools.



CAREER PATHWAY

Earn 21 credits (Carnegie Units) in a selection of required classes including English, Math, Science, Social Studies, Technology or Computer Science, Career and Technical, Health, Art, Physical Education and electives. Must complete a Career and Technical Program

NOT IHL Compatible- Does not qualify of admissions to any of Mississippi's Major Universities. But qualifies for 2 year colleges and technical schools.



CTE COURSE OFFERINGS

There are 16 Career Clusters in the National Career Clusters Framework, representing 79 Career Pathways to help learners navigate their way to greater success in college and career. The Jackson Public Schools Career Development Center offers coursework in 12 of the Career Clusters in 18 Career pathways. These programs help learners discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college and career.

AGRICULTURE, FOOD AND NATURAL RESOURCES

Agriculture and Environmental Science & Technology

ARCHITECHTURE & CONSTRUCTION

- Construction Core/Carpentry
- · Heating, Ventilation and Air Conditioning

ARTS, A/V TECHNOLOGY & COMMUNICATIONS

- Digital Media Technology
- Simulation and Animation Design
- Television Broadcasting and Production

EDUCATION & TRAINING

Teacher Academy

HEALTH SCIENCE

 Health Science/Healthcare and Clinical Services (@Lanier High School)

HOSPITALITY & TOURISM

- Culinary Arts
- Lodging, Hospitality and Tourism Management

HUMAN SERVICES

- Cosmetology
- Early Childhood Education

LAW AND PUBLIC SAFETY

• Law and Public Safety (@Callaway High School)

MANUFACTURING

Welding

MARKETING

Business, Marketing and Finance

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)

Engineering

TRANSPORTATION, DISTRIBUTION & LOGISTICS

- Automotive Services Technician
- Collision Repair Technician

ALTERNATE DIPLOMA

Alternate Diploma

Mississippi public schools offer an alternate course of study for students with Significant Cognitive Disabilities. This course of study leads to the Alternate Diploma, which recognizes that a student has completed high school. The Alternate Diploma is not equivalent to a Traditional Diploma and is not recognized by postsecondary entities that require a standard high school diploma.

Contact Exceptional Education Department Chair Elnora Forbes eharmon@jackson.kl2.ms.us with any questions.



GOAL: COLLEGE AND CAREER READY

In order to be consider College and Career Ready, a student has to meet certain criteria on the ACT Assessment

Math- 19 English-17

Students are eligible for Freshman level course upon entering college





UTICA CAMPUS Common Hinds Courses taught for Dual Credit & their Placement Requirements

Course Name	Course Code	ACT Sub Score	- 10 -	NG-ACCUPLACER
Art Appreciation	ART 1113	N/A		N/A
Principles of Biology I (non-science majors)	BIO 1113	English 14+		English 231+
Lab co-requisite	BIO 1111			
Principles of Biology II	BIO 1123	Prerequisite: BIO 1	113/1111	
Lab co-requisite	BIO 1121			
English Comp I	ENG 1113	English 17+		English 245+
English Comp II	ENG 1123	Prerequisite: ENG 1	113	
American Literature I	ENG 2223	Prerequisite: ENG 1	123	
American Literature II	ENG 2233	Prerequisite: ENG 1	123	
English Literature I	ENG 2323	Prerequisite: ENG 1	123	
English Literature II	ENG 2333	Prerequisite: ENG 1		
American History I	HIS 2213	English 17+ / Reading 13+		English 245+ / Reading 231+
American History II	HIS 2223	Same as HIS 2213		
Western Civilization I	HIS 1113	English 17+ / Reading 13+		English 245+ / Reading 231+
Western Civilization	HIS 1123	Same as HIS 1113		
Personal and Community Health	HPR 1213	N/A		N/A
Intro to Kinesiology & HPR	HPR 1313	N/A		N/A
College Algebra	MAT 1313	Math 19+		Math 245+
Trigonometry	MAT 1323	Prerequisite: MAT 1313 -or- Math 22+		th 22+
Spanish I	MFL 1213	N/A		N/A
Music Appreciation	MUS 1113	N/A		N/A
General Psychology	PSY 1513	English 17+ / Readi	ng 17+	English 245+ / Reading 246+
Psychology of Personal Adjustment	PSY 2553	Prerequisite: PSY 1513		
Introduction to Sociology	SOC 2113	English 14+		English 231+
Public Speaking I	SPT 1113	English 17+ / Readin	ng 13+	English 245+ / Reading 231+
Voice & Diction	SPT 1153	Prerequisite: SPT 111		
Argumentation and Debate	SPT 1163	English 17+ / Readin	ng 13+	English 245+ / Reading 231+

DUAL ENROLLMENT COURSES OFFERED

English Comp I & II

College Algebra

Trigonometry

Western Civilization I & II

Principals of Biology

General Psychology

Music Appreciation

Art Appreciation

ESSENTIALS TO COLLEGE LITERACY ESSENTIALS TO COLLEGE MATH

Must score an 80 in order for it to move on to the College Level Course

SCHEDULES FOR 12TH GRADERS

- All 12 Graders will take:
 - English
 - Science
 - Math



Schedules are available NOW.

Students and parents can view schedules via

ActiveStudent and ActiveParent.

ACTIVE STUDENT LOGIN

WEBSITE

jps.activestudent.net

USERNAME

last name + MSIS number without the leading zeros

PASSWORD

first initial + last name + DAY of birth

EXAMPLE #1

Student name: Sammy Rogers Birthday: September 22, 2001 MSIS/Lunch number: 000123456

USERNAME: rogers123456 **PASSWORD**: srogers22

EXAMPLE #2

<u>Student name</u>: Sammy Rogers <u>Birthday</u>: September 8, 2001 <u>MSIS/Lunch number</u>: 001012345

USERNAME: rogers1012345 **PASSWORD**: srogers8

Please see your counselor if you have trouble logging into ActiveStudent.

SENIOR EARLY RELEASE OPTION

(Must be enrolled in 6 classes)

- Have a 2.5 GPA
- Passes or met all MAAP assessments requirements for graduation
- On track to meet diploma requirements
- Must take a Math and English

(Can enroll only in class that is needed)

- Student must have met the College and Career Readiness Benchmarks
 (ACT sub scores 17 English and 19 Math)
- Make request via link
- Permission forms was emailed to students' jpsms.org email

SCHEDULE REQUESTS

I can only accommodate schedule change requests if...

- I have missed a required class.
 - Math
 - English
 - Science
 - Social Studies
 - Needed Elective
- I have scheduled you for a class you have already passed.
- Sorry, but I cannot change your rotation or teachers at this time.



A schedule change form will be available in the Band App after the first week of school.



HOW GPA'S ARE CALCULATED

Weighted Quality GPA for Regular Courses

Letter	Score	Quality
Grade		Points
A	100-90	4.0
В	89-80	3.0
С	79-70	2.0
D	69-60	1.0
F	59 & below	0.0

Weighted Quality GPA for APAC/AP/IB/DC/DE Courses

Letter	Score	Quality
Grade		Points
A	100-90	5.0
В	89-90	4.0
С	79-70	3.0
D	69-60	2.0
F	59 & below	0.0

CREDITS NEEDED TO ADVANCE TO THE NEXT GRADE

- •9th to 10th Grade—8 credits
- 10th to 11th Grade—14 credits
- 11th to 12th Grade—20 credits
- The number of credits needed to graduate depends on the graduation pathway



ACT INFORMATION

Register at actstudent.org

ACT Waivers will be available August 25^{th.}
Students are only allowed TWO (2) waivers, period.

Contact Mrs. Ramsey lramsey@jackson.kl2.ms.us for more information.

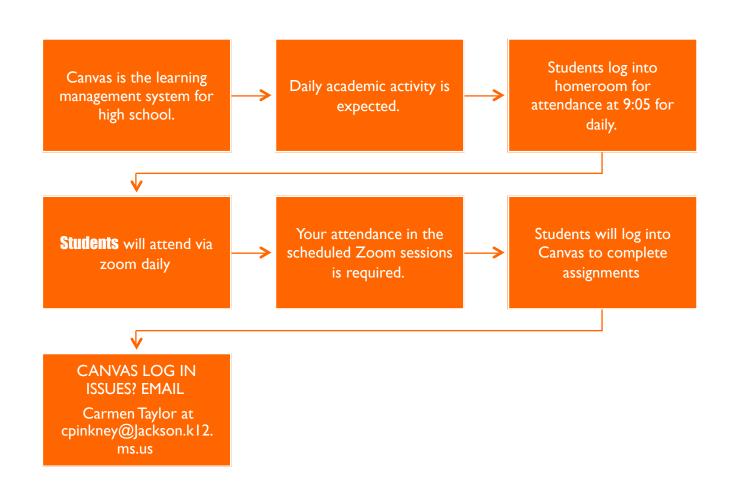
2020-2021 Test Dates (National)

est Date Registration Deadline		(Late Fee Required)	
September 12, 2020	August 14	August 15 - August 28	
September 13, 2020 (Sunday)			
September 19, 2020			
October 10, 2020	September 17	September 18 - 25	
October 17, 2020			
October 24, 2020			
October 25, 2020 (Sunday)			
December 12, 2020	November 6	November 7 - November 20	
February 6, 2021	January 8	January 9 - January 15	
April 17, 2021	March 12	March 13 - March 26	
June 12, 2021	May 7	May 8 - May 21	
July 17, 2021*	June 18	June 19 - June 25	



GET UP! GET DRESSED! GET READY TO LEARNI

ATTENDANCE & CLASS EXPECTATIONS





CANVAS WILL PROVIDE ALL THE INFORMATION ABOUT YOUR CLASS INCLUDING ZOOM LINKS.

JPSMS.ORG

WHEN DO I ATTEND CLASS? MONDAY-FRIDAY

Virtual Schedules

Virtual Learning involves five days per week of teacher-directed/synchronous and independent learning/asynchronous instruction. Students will follow their virtual schedule times and courses for synchronous learning.

SynchronousAsynchronous



DAILY SCHOOL SCHEDULE

Notes:

Lunch is from 12:30 pm – 1:05 pm (District-Wide)

Student log-in for homeroom/attendance is from 9:05 a.m. - 9:20 a.m.

Homeroom teachers record attendance.

	2020-2021 Bell Schedule			2020-2021 80% Bell Schedule		
			Instructional			Instructional
Block	Begin Time	End	Minutes	Begin	End Time	Minutes
		Time		Time		
97/98	8:00 AM	9:00 AM	0	8:00 AM	9:00 AM	0
99	9:05 AM	9:25 AM	0	9:05 AM	9:25 AM	0
01/05	9:30 AM	10:55 AM	85	9:30 AM	10:40 AM	70
02/06	11:00 AM	12:25 PM	85	10:45 AM	11:55 AM	70
03/07	12:30 PM	2:30 PM	85	12:00 PM	1:35 PM	70
04/08	2:35 PM	4:00 PM	85	1:40 PM	2:50 PM	70

	2020-2021 60% Bell Schedule			
Block	Begin Time	End Time	Instructional Minutes	
97/98	8:00 AM	9:00 AM	0	
99	9:05 AM	9:25 AM	0	
01/05	9:30 AM	10:20 AM	50	
02/06	10:25 AM	11:15 AM	50	
03/07	11:20 AM	12:35 PM	50	
04/08	12:40 PM	1:30 PM	50	

ZOOM DO'S AND DON'TS



- Do sign on with your camera ON with a quiet background.
 Cameras must remain on during your session. Use headphones if necessary.
- Do remain on mute until you have been recognized or are participating in class.
- Do dress appropriately. No excess skin should be visible. No shirts with suggestive writing or symbols.
- Do exhibit positive behavior. Use a nice tone and actively engage in the lesson.
- Use the chat feature appropriately and remember all correspondence will be visible to the host at the end of the session.
- Do ask questions about assignments in Canvas while on zoom with your teacher.

- Don't enter the chat noisily
- Don't turn off the camera setting
- Don't unmute your microphone unless asked to do so
- Don't upload or chat irresponsibly
- Don't use a harsh or uncooperative tone
- Don't ridicule or display a negative attitude towards your teacher or classmates.
- Don't log into class unprepared. Make sure your device is charged and ready. Make sure your materials are easily accessible.
- Don't let the session end without asking for clarity when you do not understand.
- Don't allow your background to be a distraction. Move to a quiet, clutter free area.

- Use your real name in Zoom lessons.
- Take charge of your education!
- Attend class. Do not assume that completing the lessons in canvas is enough.
- Have all your materials ready for class.
- Be proactive. Read ahead.
- Take notes during class.
- Ask questions.
- Reread material after each lesson and rewatch videos.
- Study the material you want to learn.

TIPS FOR SUCCESS

- Monitor social media accounts and limit the amount of time your teen spends online.
- Do random phone checks. You will learn a lot.
- Have your child log into Canvas to monitor his or her progress on assignments.
- Email your child's teacher with question and follow up if you do not receive a response within 48 hours.
- Create a study schedule and reinforce lessons using free resources on the internet.
- Ask questions!

SUGGESTIONS FOR PARENTS

HOW WE COMMUNICATE...



Students can email or send a message on the Band app anytime. We also use the school issued Gmail account (jpsms.org) as well as school status to send messages to students.

* Parents make sure to update your address and phone number if they change. School Status will only allow me to call the number provided in the system. We can only mail documents to the address provided.

We use the Band app frequently. The Band app will also allow you to send messages directly to my phone. If you chat with me after hours, I will respond the next day.



Periodically, we will host a social/emotional meeting via zoom to check in with you. We will also drop in some classes to see how things are going.

ACADEMIC COUNSELING SESSIONS

We will be hosting Individual Virtual Academic Counseling Session with every student/parent. In these meetings we will discuss:

Transcripts

GPA's

Student's Progress toward Graduation

Post Graduate Plans



ARE YOU REGISTERED?

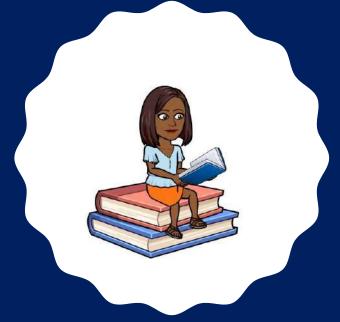
Contact the office manager

Eva Locke

601-526-1597







FRST DAY SEHOOL

AUGUST 17TH @ 9:05

FIRST DAY PROCEDURES

- Continuing JPS students will log onto canvas and select the class labeled homeroom on his or her schedule. There will be information on that page regarding how to log into Zoom.
- Students new to the district and those returning from charter schools, must email their counselor on the first day of school. The student must be marked present in order to receive a schedule. Emailing their counselor, will certify that the student desires to be marked present. The email should include:
- Student's Name
- An email that someone checks frequently
- A phone number
- Date of Birth
- School the student last attended.

12th graders email Mrs. Williams-Floyd at aiwilliams@jackson.k12.ms.us

Check the school's website frequently for updates and join the Band app.



The Learning Management System for high school is Canvas.

HOW DO I ACCESS CANVASP JPSMS.ORG

STUDENT SUPPORT SERVICES

Marion Counselors

Ms. Russom and Mrs. Darby 601-956-4816. Parents may call to sign up and services from middle school will continue.

Behavioral Specialist
Nichelle Webb
nwebb@Jackson.k12.ms.us

Interventionist

Morgan Taylor

motaylor@Jackson.k12.ms.us

Exceptional Education

Elnora Forbes

eharmon@Jackson.k12.ms.us



EXTRACURRICULAR ACTIVITIES

JROTC Color Guard, Sgt Smith

Cheerleading, Bever-Leigh Holden

Majorettes & Flag Corp, Alexis Anderson

Band, Curtis Luckett

Basketball, David Sanders

Football & Track Dameon Brown

Soccer, Michael McGeown

Baseball, Courtney Green

Student Government, Carmen Taylor

Mock Trial, Brian Grizzell

Girls' Basketball & Volleyball, Stacey Bailey

Modeling Squad, Comeilia Walker

Choir, Jaime Jones

Golf, Willie Brady

Powerlifting, Ben Hart

TAP (Talk About the Problem)

retsmith@Jackson.k12.ms.us

bholden@lackson.k12.ms.us

alejenkins@Jackson.k12.ms.us

cluckett@Jackson.k12.ms.us

dsanders@Jackson.k12.ms.us

dambrown@lackson.k12.ms.us

mmcgeown@Jackson.k12.ms.us

cogreen@lackson.k12.ms.us

cpinkney@Jackson.k12.ms.us

bgrizzell@Jackson.k12.ms.us

swebb@Jackson.k12.ms.us

cowalker@Jacksson.k12.ms.us

jaijones@Jackson.k12.ms.us

wbrady@Jackson.k12.ms.us

bhart@jackson.k12.ms.us

eward@jackson.k12.ms.us



LOOKING AHEAD

THINGS TO COME

- Virtual Academic Sessions to discuss progress toward graduation (Starts August 24)
- College Tours
- Small group and one on one social emotional sessions
- PBIS

GRADUATION COACH



• Mrs. Funmilayo Tilden ftilden@jackson.k12.ms.us





QUESTIONS/ COMMENTS

AISHA WILLIAMS-FLOYD, I2TH GRADE COUNSELOR AIWILLIAMS@JACKSON.KI2.MS.US AIWILLIAMS@JPSMS.ORG

HTTPS://BAND.US/@CWAY2021